Compton College

Institutional Effectiveness Outcomes 2016-2017



Achievement Measure	2012-13 Baseline	2016-17	On Target With Goal	2019-2020 Goal
Readiness				
Student Readiness Rate (Completion of Orientation, Assessment, and Education Plan)	37.1% Fall 2014	72.3% Fall 2017		100.0%
Progress				
Successful Course Completion Rate	64.9%	68.1%		68.3%
Remedial Writing Completion Rate	32.6%	36.2%	Ø	35.9%
Remedial Math Completion Rate	20.3%	23.7%	∀	22.3%
Three-Term Persistence Rate	46.6%	56.5%	☑	48.9%
30-Units Achievement Rate	52.5%	59.8%	₽	55.1%
Completion				
Degrees Awarded	282	447	V	318
Certificates Awarded	98	127	™	108
Number of Transfers	518	615	Ø	544
Overall Completion Rate	31.5%	35.9%	☑	33.1%
Prepared Completion Rate	70.9%	57.7%		74.4%
Unprepared Completion Rate	27.6%	31.7%	™	29.0%
Transfer Rate	32.2%	24.6% 2015-2016		33.8%
Career Technical Education (CTE) Completion Rate	41.9%	58.0%	☑	44.0%

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Outcome Definitions

Student Readiness Rate

Percentage of new, non-exempt, full-time students completing assessment, orientation, and an abbreviated or comprehensive education plan by the end of their first semester.

Successful Course Completion Rate

Percentage of students earning an A, B, C, or P in a course.

Remedial Writing Completion Rate

Percentage successfully completing a college-level English course within six years whose first writing course completed was below the transfer level.

Remedial Math Completion Rate

Percentage successfully completing a college-level math course within six years whose first math course completed was below the transfer level.

Three-Term Persistence Rate

Percentage of degree, certificate, and/or transfer-seeking students who enrolled in their first three consecutive terms.

30-Units Achievement Rate

Percentage of degree, certificate, and/or transfer-seeking students who achieved at least 30 units within their first six years of enrollment.

Completion Rate

Percentage of degree, certificate, and/or transfer-seeking students who completed a degree, certificate, or transfer-related outcome within their first six years of enrollment.

Prepared – Student's lowest course attempted in Math and/or English was college level Unprepared – Student's lowest course attempted in Math and/or English was remedial level

Transfer Rate

Percentage of students who transfer to a four-year university within six years of first enrollment.

CTE Completion Rate

Percentage of students who attempted more than eight units in vocational or CTE in a single discipline and completed a degree, certificate, or transferred within their first six years of enrollment.

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