

Name: \_\_\_\_\_

Division: \_\_\_\_\_

## **2019-2020 Faculty Professional Development Plan**

As stated in the *Guidelines for the Implementation of the Flexible Calendar Program* by the Faculty Development Committee of the Academic Senate for California Community Colleges in cooperation with the Chancellor's Office, "[e]ach faculty member is responsible for the development of an individual plan for professional and/or personal growth for the purpose of instructional improvement (title 5, section 55726(a)). This individual plan may encompass any combination of individually designed activities, institutionally planned workshops, conferences, and/or academic courses. These activities must be appropriate within the regulations that govern the flexible calendar program (title 5, section 55724 (a) (4) (A through G))" (p. 21).

### **Professional Development Objectives:**

Please list your professional development objectives for this year. (Max characters: 3000)

Please explain how your professional development objectives will lead to staff, student and/or instructional improvement.

(Max characters: 3000)

**Professional Development Activities:**

Which of the following activities do you anticipate completing as part of your professional development plan for this academic year?

Please select those that apply:

Faculty/Instructional Improvement	Student Improvement	Institutional Improvement
<p><b>Activities that enhance knowledge in discipline/subject matter and/or improve pedagogical practices, such as:</b></p>	<p><b>Activities that support student success, such as:</b></p>	<p><b>Activities that foster program, departmental, and/or institutional effectiveness, such as:</b></p>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Attending on-campus workshops/trainings/orientations to improve instruction such as Informed &amp; Inspired, brown bags, New Faculty Learning Academy (NFLA)</li> <li><input type="checkbox"/> Attending conferences, workshops, or trainings related to your discipline and/or teaching methodology</li> <li><input type="checkbox"/> Reading discipline-related books intended to enhance knowledge in your subject area</li> <li><input type="checkbox"/> Listening to podcasts, TED Talks, etc. related to your discipline and/or teaching methodology</li> <li><input type="checkbox"/> Completing webinars or other online training relevant to your discipline and/or teaching methodology</li> <li><input type="checkbox"/> Completing online learning modules relevant to your discipline and/or teaching methodology such as Lynda.com, MOOCs, @ONE</li> <li><input type="checkbox"/> Evaluating materials to consider for use in major course revision</li> <li><input type="checkbox"/> Participating in a teaching-focused book club</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Evaluating scholarship applications</li> <li><input type="checkbox"/> Collaborating with faculty and staff on projects to improve services to students</li> <li><input type="checkbox"/> Serving as student club advisor</li> <li><input type="checkbox"/> Attending workshops on mentoring students</li> <li><input type="checkbox"/> Serving as a student mentor</li> <li><input type="checkbox"/> Participating in New Student Welcome Day</li> <li><input type="checkbox"/> Participating in student orientation programs (instructional faculty only)</li> <li><input type="checkbox"/> Facilitating or attending student campus events/activities (Black History Month, Fine Arts Open House, etc.)</li> <li><input type="checkbox"/> Facilitating or attending student off-campus events/activities (field trips, student conferences, competitions)</li> <li><input type="checkbox"/> Conducting workshops for students (non-duty hours)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Participating in the ECC PRIDE Leadership Academy</li> <li><input type="checkbox"/> Serving on College Curriculum Committee (voting reps)</li> <li><input type="checkbox"/> Serving as Division SLO Facilitator</li> <li><input type="checkbox"/> Serving as Annual Program Plan Review Leader</li> <li><input type="checkbox"/> Serving as Program Review Chair Person</li> <li><input type="checkbox"/> Attending SLO workshops/training</li> <li><input type="checkbox"/> Participating in SLO, PLO, and/or ILO post-assessment meetings to address institutional improvement</li> <li><input type="checkbox"/> Participating in meetings to address areas of curriculum or program review</li> <li><input type="checkbox"/> Developing new programs, courses, or curriculum</li> <li><input type="checkbox"/> Modifying an existing course to comply with changing institutional or discipline requirements</li> <li><input type="checkbox"/> Completing course conversion (face-to-face to online)</li> </ul>

Faculty/Instructional Improvement (Continued...)	Student Improvement (Continued...)	Institutional Improvement (Continued...)
<b>Activities that enhance knowledge in discipline/subject matter and/or improve pedagogical practices, such as:</b>	<b>Activities that support student success, such as:</b>	<b>Activities that foster program, departmental, and/or institutional effectiveness, such as:</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Reading professional books on teaching methodology</li> <li><input type="checkbox"/> Learning a second language to better communicate with a diverse student population</li> <li><input type="checkbox"/> Preparing exhibitions of art, science, or other materials beyond the scope of your typical day-to-day instruction</li> <li><input type="checkbox"/> Training to teach online, re-training for a new course management system</li> <li><input type="checkbox"/> Attending literary readings, debates, sporting events, or lectures relevant to your discipline</li> <li><input type="checkbox"/> Attending/viewing gallery or museum exhibits, films, or plays relevant to your discipline</li> <li><input type="checkbox"/> Mentoring new or prospective faculty, or being mentored yourself</li> <li><input type="checkbox"/> Writing and publishing scholarly material (unpaid)</li> <li><input type="checkbox"/> Conducting field research (unpaid)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Serving at on-campus information table (Career Day, etc.)</li> <li><input type="checkbox"/> Visiting/recruiting at area high schools or in the community</li> <li><input type="checkbox"/> Writing grants aimed to improve services to students</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Creating a website to support a course or program</li> <li><input type="checkbox"/> Conducting institutional research to improve service to students</li> <li><input type="checkbox"/> Making presentations related to your discipline/ program or the college to community groups</li> <li><input type="checkbox"/> Conducting community outreach such as judging school competitions, college information booths, collaboration with other colleges on curriculum and instruction, etc.</li> <li><input type="checkbox"/> Training in disaster preparedness, such as CERT, active shooter, mental health first aid, etc.</li> <li><input type="checkbox"/> Participating in training on affirmative action, implicit bias, cultural sensitivity, or equity issues</li> <li><input type="checkbox"/> Training in issues related to harassment, gender, or other mandated programs (i.e. EEOR, FERPA, etc.)</li> </ul>

Other
<ul style="list-style-type: none"> <li><input type="checkbox"/> Participating in campus-sponsored wellness activities</li> </ul>

Are there any other professional development activities not listed above that you anticipate completing as part of your professional development plan for this year? If so, please provide a brief description below. Keep in mind that these activities should be well-planned, professionally appropriate, described in detail, and align with the ECC Flex Categories and Activities List. (Max characters: 3000)

**Thank you for completing your Faculty Professional Development Plan.**

*If you would like to revise your plan over the course of the year,  
simply upload a revised 2019-2020 Faculty Professional Development Plan to Cornerstone.*