



FALL PROFESSIONAL DEVELOPMENT DAY 2018



August 23, 2018

El Camino College
7:45am - 4:00pm



SCHEDULE AT-A-GLANCE

August 23, 2018

7:45am - 8:45am	Morning Refreshments (Pancake Breakfast - 7:45am - 8:45am)	Marsee South Patio
9:00am - 10:45am	General Session:	Marsee Auditorium
9:00am - 9:30am	State of the College Address – Dena P. Maloney, Ed.D.	
9:30am - 9:35am	Student Success Video	
9:35am - 10:05am	Keynote Speaker – Dr. Frank Harris III <i>“Centering Equity and Equity-Mindedness in Culturally Responsive Teaching and Learning”</i>	
10:05am - 10:45am	Introduction of New ECC Faculty	
10:45am - 10:50am	Announcements	
11:00am - 12:45pm	ECC Division/Department Meetings	Various Locations ⁺
11:45am - 12:45pm	Campus Lunch* – Classified Staff	Library Lawn Area
12:45pm - 1:45pm	Campus Lunch* – Faculty	Library Lawn Area
2:00pm - 2:55pm	Breakouts Session One	Social Sciences
3:05pm - 4:00pm	Breakouts Session Two	Social Sciences

* Lunches are being staggered in order to accommodate our large numbers, avoid lines for food, and facilitate easy seating.

DIVISION/DEPARTMENT MEETINGS

DIVISION/DEPARTMENT	LOCATION
Behavioral & Social Sciences	SOCS 127
Business	MBA 107
Counseling	SOCS 117
Fine Arts	Haag Recital Hall
Health Sciences & Athletics	ArtB 106
Humanities	H-114

DIVISION/DEPARTMENT	LOCATION
Industry & Technology	ITEC 115
Learning Resources	LIB - 202
Mathematical Sciences	MBA 219
Natural Sciences	LS 105
Nursing	ArtB 106
Special Resource Center	SRC Study Area

Classified staff are invited to attend breakout sessions that may be of interest. Please work with your supervisor/manager on staffing needs to avoid negatively impacting office operations.

Session One Topics		
2:00pm - 2:55pm		Location
1.	Fostering Classroom Discussions with Questionnaires and Visual Learning with Simple Charts	SOCS 117
2.	Pedagogy of Care - Building an Inclusive Classroom Across All Disciplines	SOCS 118
3.	Supporting Low Income Students: A Discussion of Best Practices by EOPS/CARE, CalWORKs, and Guardian Scholars Programs	SOCS 119
4.	Proven Puente Strategies for Culturally-Responsive Teaching in any Discipline	SOCS 120
5.	Gauging ECC's Campus Climate to Foster a More Welcoming and Inclusive Campus	SOCS 121
6.	FYE Faculty Workshop (2 hour session)	SOCS 122
7.	504 Compliance and Student Accommodations: What Faculty Need to Know (2 hour session)	SOCS 123
8.	Teaching Millennials: Understanding Today's Students	SOCS 207
9.	Appreciating Cultural Diversity in the Classroom	SOCS 208
10.	Supporting Your Students with Issues of Discrimination & Harassment	SOCS 209
11.	Completing the Financial Aid Process on a Smartphone and other Changes to Financial Aid: Keeping Faculty Informed	SOCS 210
12.	Cultural Programs as Tools for Student Retention and Success	SOCS 211
13.	Increasing Latino Participation and Sensitivity in Honors Classes	SOCS 212

Session Two Topics		
3:05pm - 4:00pm		Location
1.	Save Green with Green	SOCS 117
2.	Preparing for Generation Z: Teaching and Engaging a New Generation of College Students	SOCS 118
3.	TEACH El Camino: Reinstating Teacher Education at El Camino College	SOCS 119
4.	The Green Zone: Learning How to Support Our Military Veteran Students	SOCS 120
5.	Learning Across the Curriculum: Diverse & Inclusive Cross Curricular Course Content & Student Engagement	SOCS 121
6.	FYE Faculty Workshop (continued)	SOCS 122
7.	504 Compliance and Student Accommodations: What Faculty Need to Know (continued)	SOCS 123
8.	Creating Effective Strategies to Empower Student Success: Faculty and Students Share Their Insights	SOCS 207
9.	Interested in Learning How Noncredit Courses Can Support Your Students and Programs?	SOCS 208
10.	Retirement & Financial Planning (And Avoiding Predatory Sales)	SOCS 209
11.	Do Deaf Students Learn Differently Than Those Who Can Hear?	SOCS 210
12.	Using Humor in the Classroom [Insert Witty Comment Here]	SOCS 211

FALL PROFESSIONAL DEVELOPMENT DAY 2018



KEYNOTE SPEAKER



Dr. Frank Harris III

Dr. Frank Harris III is a professor of postsecondary education and Co-Director of the Community College Equity Assessment Lab (CCEAL) at San Diego State University. He is best known for his expertise in racial [in]equity in postsecondary education and has made important contributions to knowledge about college student development and the social construction of gender and race in college contexts. His work prioritizes populations that have been historically underrepresented and underserved in education.

Harris's scholarship has been published in leading journals for higher education and student affairs research and practice. He has also delivered more than 500 academic and professional presentations throughout his career. His commentary has been sought by several high-profile media outlets, including *CNN*, *The New York Times*, *The Los Angeles Times*, and *The Chronicle of Higher Education*, to name a few.

Before joining the faculty at San Diego State, Harris worked as a student affairs educator and college administrator in the areas of student affairs administration, student crisis support and advocacy, new student orientation programs, multicultural student affairs, academic advising, and enrollment services. He also served as an adjunct professor of speech communication at Los Angeles Trade Technical College. Harris earned a bachelor's degree in communication studies at Loyola Marymount University, a master's degree in speech communication at California State University Northridge, and a doctorate in higher education from the Rossier School of Education at the University of Southern California.

For a list of selected works by Frank Harris III, visit <http://works.bepress.com/fharris/>



EL CAMINO COLLEGE
Vice President – Academic Affairs

New Full Time Faculty Bios for Fall 2018

SUSANA A. ACUNA-ACOSTA, Mathematics

- Susana has a Master's degree from CSU Los Angeles.
- Her teaching experience includes assignments from CSU Dominguez Hills, East Los Angeles College, and Whittier College.

RYAN ANTHONY, Administration of Justice

- Ryan has a Master's degree from Woodbury University.
- His teaching experience includes assignments at Antelope Valley College, College of the Canyons, and Los Angeles Mission College, and field experience at Police Departments in Newport Beach, San Fernando, and Beverly Hills.

STEPHANIE BURNHAM, English

- Stephanie has a Master's degree from CSU Long Beach.
- Her teaching experience includes Cerritos College, Long Beach City College, Fullerton College, Irvine Valley College and Saddleback College.

ROBERT ELEUTERI, Math

- Robert has a Master's degree from Pepperdine University.
- His teaching experience includes Southwestern College, San Diego Mesa College, California State Polytechnic University Pomona, El Camino College, and Mt. San Antonio College.

JONATHAN FLOM, Theatre

- Jonathan has a Master's degree from Penn State University.
- His teaching experience includes Den Danske Scenekunstskole Musiclacademi, Shenandoah Conservatory of Shenandoah University, Lyndon State College, and Penn State University.

RYAN GAN, Systems Librarian

- Ryan has a Master's degree from San Jose State.
- His library experience includes Cypress College and El Camino College, and field experience at the Orange Public Library, and field experience at the Orange Public Library.

CAMILA JENKINS, Outreach Librarian

- Camila has Master's degree from the University of Washington.
- Her library experience includes North Seattle College and El Camino College.

JULIE KIM, Accounting

- Julie has a Master's degree from USC.
- Her teaching experience includes Brandman University and Santa Monica College, and field experience at Fox Entertainment Group, Herbalife, Northrop Grumman and PricewaterhouseCoopers.

TIFFANIE LAU, Learning Disability Specialist

- Tiffanie has a Master's degree from Boston University.
- Her teaching experience includes Santa Monica College and El Camino College, and field experience at the Beverly Hills Unified School District and Brookline Center in Massachusetts.

KHAI LU, Computer Information Systems

- Khai has a Master's degree from CSU Fullerton.
- His teaching experience includes Long Beach City College, and field experience at the Consulate General at the State of Kuwait Cultural Office and UCLA Film and Television.

VICTOR MATOS – Computer Science

- Victor has a Ph.D. from Case Western Reserve University in Cleveland, Ohio.
- His teaching experience includes Cleveland State University.

ANNA MAVROMATI, English

- Anna has a Master's degree from CSU Long Beach.
- Her teaching experience includes University of Phoenix, Santa Monica College, and El Camino College and field experience at the Easy News Reader, Beach Reporter, Daily Breeze, and Shine on Collective (theater company).

MERIUM MUBARAK, Anatomy and Physiology

- Merium has a Master's Degree from University of Health Sciences.
- She has teaching experience at Avicenna Medical College and El Camino College, and field experience at Al-Mahdi Hospital and School Health Services in Pakistan.

ADAM MURDOCK, Physics

- Adam has a Ph.D. from Oklahoma State University.
- His teaching experience includes Oklahoma State University and Marymount California University.

SHANE OCHOA, English

- Shane has a Master's degree from CSU Los Angeles.
- His teaching experience includes CSU Los Angeles, East Los Angeles College, and Orange Coast College.

SAMANTHA RYAN, Nursing

- Samantha has a Master's degree from Western Governors University.
- Her teaching experience includes El Camino College and field experience at Providence Little Company of Mary Hospital.

ANGELA TUAN, Counseling

- Angela has a Master's degree from CSU Long Beach.
- Her teaching experience includes CSU Long Beach and Orange Coast College.

ERIC VILLA, Radiologic Technology

- Eric has a Bachelor's degree from Western Governors University.
- His teaching experience includes El Camino College and field experience at Marina Del Rey Hospital.

JOHN YERESSIAN, Real Estate

- John has a Master's degree from University of La Verne.
- His teaching experience includes El Camino College and field experience at Keller Williams Realty and U.S. Federal Government.

FALL PROFESSIONAL DEVELOPMENT DAY 2018 PROGRAM

BREAKOUT SESSION ONE

2:00pm - 2:55pm

Fostering Classroom Discussions with Questionnaires and Visual Learning with Simple Charts

We will look at several questionnaires I have developed including in the areas of abortion and the ranking of our values, and at simple charts or diagrams which I have used in teaching the arguments for god's existence (and problems with those arguments), the issue of whether we have free will, and whether we should believe in ghosts. Similar questionnaires and charts can be used in virtually any subject.

Presenter: Randy Firestone

Location: SOCS 117

Pedagogy of Care - Building an Inclusive Classroom Across All Disciplines

In order to reach all levels of diversity, the teaching practices and the curriculum building that includes the syllabus must be student-centered. Through utilizing the Pedagogy of Care methodology, this workshop will lead participants through designing teaching practices that would allow their students to feel more engaged within the class along with increasing levels of inclusivity in the curriculum.

Presenter: Elizabeth Walker

Location: SOCS 118

Supporting Low Income Students: A Discussion of Best Practices by EOPS/CARE, CalWORKs, and Guardian Scholars Programs

EOPS/CARE, CalWORKs, and Guardian Scholars programs together have been serving low-income and educationally disadvantaged students for decades. Learn about our programs' services, the needs of low-income students and strategies to employ in your classroom to support this vulnerable student population

Presenter: Edith Gutierrez, David Brown, Anna Brochet & Maria Garcia

Location: SOCS 119

Proven Puente Strategies for Culturally-Responsive Teaching in any Discipline

El Camino College's Puente Team would like to introduce you to the teaching strategies used in our classrooms that have proven effective at increasing the retention and success of historically underrepresented students for over 32 years. Culturally Responsive Teaching (CRT) techniques help Puente educators promote authentic engagement while maintaining high rigor and high expectation; they are proven to help us serve culturally and linguistically diverse students, and we think we could "Puentify" you as well! Come discuss your own practices, your concerns and your curiosities. Moreover, please come see how best practice can help us reach across the achievement gap together. Those who attend will learn about what Puente is, how we educate our community, and how you could integrate our essential practices into your own pedagogy. We look forward to not just an exploration of ideas but also application. Cultural competency can and should be an integral part of every class on our campus-- come see how! Si Se Puede!

Presenter: Erica Brenes, Shane Ochoa, Griselda Castro, and Maribel Hernandez

Location: SOCS 120

Gauging ECC's Campus Climate to Foster a More Welcoming and Inclusive Campus

El Camino College administered the campus climate survey to students and employees in Spring 2018. The proposed session will present preliminary survey results to better understand students' and employees' perceptions of the campus climate. These perceptions will serve as a platform for brainstorming and discussing how they can inform practices and strategies for improving students' and employees' experiences at El Camino College.

Presenters: Gina Park, Linda Clowers, & Mark Katayama

Location: SOCS 121

FYE Faculty Workshop *(2 hour session)*

FYE faculty will be updated on the new developments in the program. Moreover, faculty will be given an opportunity to work with co-faculty to build curriculum and prepare for the upcoming year.

Presenters: Darrell Thompson & Cynthia Mosqueda
Location: SOCS 122

504 Compliance and Student Accommodations: What Faculty Need to Know *(2 hour session)*

Come learn about Section 504 and the roles, rights and responsibilities of faculty regarding implementation of disability accommodations for students.

Presenter: Laura Schulkind
Room: SOCS 123

Teaching Millennials: Understanding Today's Students

Student Equity Re-Envision (SER)/ Behavioral and Social Sciences faculty facilitates a critical dialogue about the changing landscape of the classroom and understanding the learning styles of the "Millennial generation." Topics will include: common student issues in the classroom, recommended interventions, and strategies to leverage the assets that these students bring to the classroom.

Presenter: Hong Herrera Thomas, John Baranski, Orion Teal, & Sandra Uribe
Location: SOCS 207

Appreciating Cultural Diversity in the Classroom

On the first day of class, the class introduces themselves and state where they were born. During the class, I provide opportunities to have students put together groups based on the topic at hand. I may ask a question and have those who were not born in the USA respond based on their cultural background. I will give strategies to help students appreciate and respect the cultural characteristics of their peer.

Presenter: Vera Ashley
Location: SOCS 208

Supporting Your Students with Issues of Discrimination & Harassment

Annual Title IX training -- Overview of how to support students dealing with and reporting issues of unlawful discrimination, harassment, sexual/gender-based misconduct (including sexual harassment and sexual assault). Includes review of legally required obligations for faculty members.

Presenter: Jaynie Ishikawa, Susan Nilles, & Gary Robertson.
Location: SOCS 209

Completing the Financial Aid Process on a Smartphone and other Changes to Financial Aid: Keeping Faculty Informed

This workshop will provide faculty and staff with updates for the 2018-2019 award year including a demonstration on how students can now complete their financial aid paperwork on their personal computers or mobile devices.

Presenters: Luis Mancia
Location: SOCS 210

Cultural Programs as Tools for Student Retention and Success

The workshop will stress the importance of programs that provide cultural awareness and instill a sense of identity affirmation among students. These strong outcomes, in many cases, lead to higher rate of retention and success among students. Case studies will be analyzed as supporting evidence.

Presenter: Xocoyotzin Herrera & Argelia Andrade
Location: SOCS 211

Increasing Latino Participation and Sensitivity in Honors Classes

Teachers and programs can do various things to increase sensitivity of the rapidly increasing Latino presence on campus. One breakout session will cover the Honors Transfer Program philosophy of sensitivity toward Latino culture with regard to education, which can be useful in the classroom. The other breakout session will cover how the HTP has been using various methods of communication, such as Spanish materials for parents and using Latino role models in class and orientations.

Presenter: Rene Lozano, Joseph Holliday, & Rachel Williams
Location: SOCS 212

BREAKOUT SESSION TWO

3:05pm - 4:00pm

Save Green with Green

Now that ECC has electric vehicle (EV) chargers, this workshop will teach the participants about saving time and money with Alternate Fuel cars. Topics covered will include a discussion on Best Type of Alternate Fuel Cars, Benefits of an Electric Car, Various State and Federal Incentives, Hidden Secrets of Saving Money with EVs, How to Deal with the Dealership, Benefits of Hydrogen Car, State initiative that gets you an EV almost FREE, Buy versus Lease, High Mileage Lease, and Much, Much More!

Presenter: Junaid (Jay) Siddiqui and Massoud Ghyam

Location: SOCS 117

Preparing for Generation Z: Teaching and Engaging a New Generation of College Students

Generation Z will be the next generation of students entering college. Who are they? What do they need? How do they view higher education? How can we prepare to serve them? This interactive workshop will provide attendees with an understanding of this generation as well as an opportunity to strategize how we can engage and teach them. In addition, there will be a discussion on how Generation Z's characteristics align with recent trends in the CCCs

Presenters: Anna Brochet, Monica Lanier, & Lori Suekawa

Location: SOCS 118

TEACH El Camino: Reinstating Teacher Education at El Camino College

In this interactive workshop, the presenters will briefly discuss the history of teacher education at ECC and will describe how the new Teacher Education Program, TEACH El Camino, will be reinstated this fall. The planned components of the program will be discussed, but this session will also include time to brainstorm additional ideas related to program implementation, challenges we might face, and best ways to address them.

Presenters: Cheryl Kroll, Janet Young & Bobby Becka

Location: SOCS 119

The Green Zone: Learning How to Support Our Military Veteran Students

Learn about military culture and the student veteran population. Become informed about the demographics of who our current student veterans are and transitional issues. Learn ways to create a supportive relationship with student veterans and resources available to assist student veterans succeed in their academics. Learn about veteran education benefits and which benefit program can assist in reaching the student veteran's academic and career goals.

Presenters: Luis Echeverria Newberry, Roland Zapata & Selene Torres

Location: SOCS 120

Learning Across the Curriculum: Diverse & Inclusive Cross Curricular Course Content & Student Engagement

An interactive presentation and session for teaching faculty who are interested in cross-curricular course content. In this session, you will learn effective strategies for designing and implementing course content that apply to various disciplines, and foster thoughtful and critical discussions of culturally relevant and timely topics. Learn practical and effective strategies for managing participation from a wide range of demographics, cultures, and perspectives, maintaining a positive learning environment that includes varied and opposing viewpoints, but is anchored in informed thought that produces critical, culturally aware student dialogue. The session will go beyond theory and include a sample unit with sample formative and summative assessments that offer practical strategies for implementation.

Presenters: Elice Hennessee, Stephanie Nguyen, and Maria Apablaza

Location: SOCS 121

FYE Faculty Workshop (Continued)

FYE faculty will be updated on the new developments in the program. Moreover, faculty will be given an opportunity to work with co-faculty to build curriculum and prepare for the upcoming year.

Presenters: Darrell Thompson & Cynthia Mosqueda

Location: SOCS 122

504 Compliance and Student Accommodations: What Faculty Need to Know (Continued)

Come learn about Section 504 and the roles, rights and responsibilities of faculty regarding implementation of disability accommodations for students.

Presenter: Laura Schulkind
Room: SOCS 123

Creating Effective Strategies to Empower Student Success: Faculty and Students Share Their Insights

"Talking is not teaching." "The brain that does the work learns the material." "I've covered it over and over; they just don't get it." We've heard it all. We may agree with some of it. Creating effective strategies that foster student engagement and achievement of learning goals is a challenge. Come hear how today's students learn best, as described by students - - through collaboration and discovery. You may be inspired 'change it up.'

Presenter: Sue Ellen Warren, Merium Mubarak, Katherine Marsh
Location: SOCS 207

Interested in Learning How Noncredit Courses Can Support Your Students and Programs?

El Camino College is beginning to offer noncredit courses on and off campus including traditional noncredit courses and mirrored courses, ranging from basic skills to CTE. Learn about how students can benefit from free, noncredit courses and how the enhanced funding model allows the college to collect full FTES. Interested in creating noncredit courses for your department? All your questions will be answered.

Presenters: Tiffany Miller, Van Nguyen, Melinda Khindri, Ross Durand, & Jack Selph
Location: SOCS 208

Retirement & Financial Planning (And Avoiding Predatory Sales)

While the college provides for a pension, faculty and staff still need to plan for their retirement. This workshop will cover retirement planning and investing basics; the difference between a 403(b), 457, and IRA account options; fiduciary versus suitability advisers; and the predatory sales practices often targeted toward educators. Additionally, the workshop will review when a professional adviser is appropriate, how to interview the adviser, and how to research the adviser.

Presenters: Joshua Escalante Troesh
Location: SOCS 209

Do Deaf Students Learn Differently Than Those Who Can Hear?

This workshop will emphasize how to effectively teach deaf and hard of hearing students. The information I will be sharing is based from what the current research shows. We will suggest tips on how to make the class visual-centered for deaf and hard of hearing students. The outcome will provide information for any teacher to effectively teach a deaf or hard of hearing student, regardless of his/her learning preferences. We will use various visual aid techniques as if we were teaching the class with a deaf/hard of hearing student(s). We will also include use of interpreters in class.

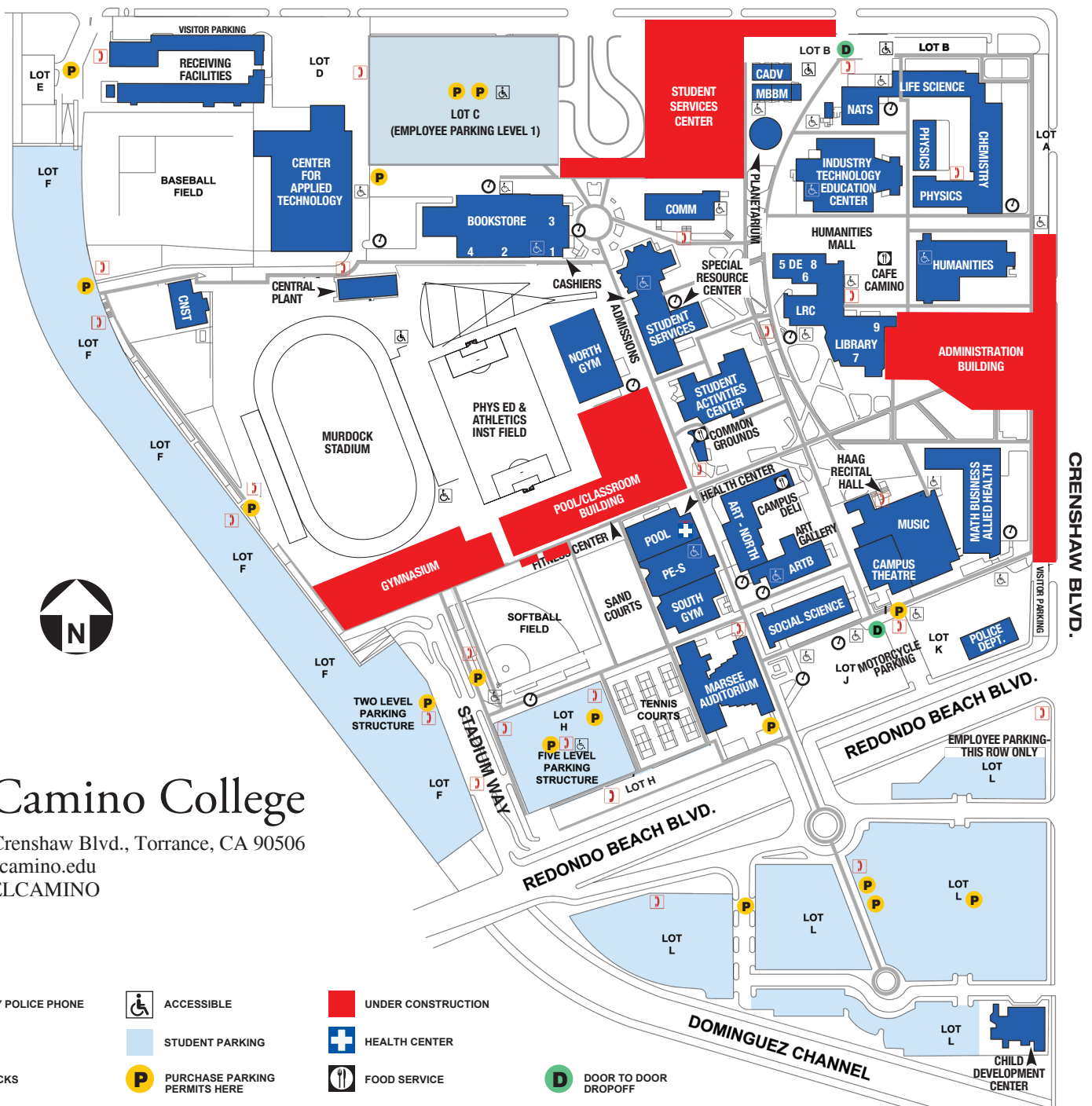
Presenter: Timothy Gough & Brian Morrison
Location: SOCS 210

Using Humor in the Classroom [Insert Witty Comment Here]

In this workshop I will discuss the use of humor as a way of driving student engagement with the course content. This will include the informal use of humor as a tool for communication and community building, but also, the incorporation of humor as part of the subject matter itself. This would include the use of humorous videos, like Daily Show clips, but also, assignments in which students are asked to create their own satirical works and to understand satire as a form of communication.

Presenters: David Reed
Location: SOCS 211

HAVE A GREAT SEMESTER!



El Camino College

16007 Crenshaw Blvd., Torrance, CA 90506
www.elcamino.edu
1-866-ELCAMINO

KEY:

	EMERGENCY POLICE PHONE		ACCESSIBLE		UNDER CONSTRUCTION
	BUILDING		STUDENT PARKING		HEALTH CENTER
	BICYCLE RACKS		PURCHASE PARKING PERMITS HERE		FOOD SERVICE
					DOOR TO DOOR DROPOFF

EL CAMINO COLLEGE

BUILDING / LOCATION	ABBREVIATION	BUILDING / LOCATION	ABBREVIATION
ADMINISTRATION	ADM	MATH BUSINESS ALLIED HEALTH	MBA
ART AND BEHAVIORAL SCIENCE	ARTB	MURDOCK STADIUM	STAD
ART BUILDING - NORTH	ARTN	MUSIC	MUSI
BASEBALL FIELD	BBFL	NATURAL SCIENCE	NATS
BOOKSTORE	BKST	NORTH GYM	NGYM
CAMPUS THEATRE	TH	PHYS ED & ATHLETICS INST FIELD	PEFD
CENTER FOR APPLIED TECHNOLOGY	CAT	PHYSICAL EDUCATION NORTH	PE-N
CENTRAL PLANT	CP	PHYSICAL EDUCATION SOUTH	PE-S
CHEMISTRY	CHEM	PHYSICS	PHYS
CHILD DEVELOPMENT CENTER	CDC	PLANETARIUM	PLAN
COMMUNICATIONS	COMM	POLICE DEPARTMENT	ECPD
COMMUNITY EDUCATION	CADV	POOL	POOL
CONSTRUCTION TECHNOLOGY	CNST	SAND COURTS	SAND
DISTANCE EDUCATION CENTER	DE	SOFTBALL FIELD	SBFL
HUMANITIES	H	SOCIAL SCIENCE	SOCS
INDUSTRY TECHNOLOGY EDUCATION CENTER	ITEC	SOUTH GYM	SGYM
LEARNING RESOURCES CENTER	LRC	SPECIAL RESOURCE CENTER	SRC
LIBRARY	LIB	STUDENT ACTIVITIES CENTER	ACTC
LIFE SCIENCE	LS	STUDENT SERVICES CENTER	SSVC
MANHATTAN BEACH BLVD. MODULES	MBBM	TENNIS COURTS	TENN
MARSEE AUDITORIUM	AUD	YARD	YARD

CONFERENCE ROOMS:

BOOKSTORE:

ALONDRA	1
DECATHLON	2
EAST DINING	3
STADIUM	4

LIBRARY/LRC:

DISTANCE ED	5
ARCHIVES	6
LIBRARY 202	7
BASIC SKILLS LAB	8
LMTC - COMPUTER COMMONS	9