

ACADEMIC SENATE ATTENDANCE & MINUTES
2nd November 2010

Adjunct Faculty

vacant

Behavioral & Social Sciences

<u>Firestone, Randy</u>	<u>X</u>
<u>Gold, Christina</u>	<u>X</u>
<u>Moen, Michelle</u>	<u>X</u>
<u>Widman, Lance</u>	<u>X</u>
<u>Wynne, Michael</u>	<u>X</u>

Business

<u>Siddiqui, Junaid</u>	<u>X</u>
<u>Lau, Philip S</u>	<u>X</u>
<u>Hull, Kurt</u>	<u>X</u>

Counseling

<u>Jackson, Brenda</u>	<u>X</u>
<u>Jeffries, Chris</u>	<u>X</u>
<u>Pajo, Christina</u>	<u>X</u>

Fine Arts

<u>Ahmadpour, Ali</u>	<u>X</u>
<u>Bloomberg, Randall</u>	<u>X</u>
<u>Crossman, Mark</u>	
<u>Schultz, Patrick</u>	
<u>Wells, Chris</u>	<u>X</u>

Health Sciences & Athletics

<u>Hazell, Tom</u>	
<u>McGinley, Pat</u>	<u>X</u>
<u>Rosales, Kathleen</u>	
<u>Colunga, Mina</u>	<u>X</u>
<u>Hicks, Tom</u>	<u>X</u>

Humanities

<u>Isaacs, Brent</u>	<u>X</u>
<u>Marcoux, Pete</u>	<u>X</u>
<u>McLaughlin, Kate</u>	<u>X</u>
<u>Halonen, Briita</u>	<u>X</u>
<u>Simon, Jenny</u>	<u>X</u>

Industry & Technology

<u>Gebert, Pat</u>	<u>X</u>
<u>Hofmann, Ed</u>	<u>X</u>
<u>MacPherson, Lee</u>	
<u>Winfrey, Merriel</u>	<u>X</u>
<u>Marston, Doug</u>	<u>X</u>

Learning Resources Unit

<u>Striepe, Claudia</u>	<u>X</u>
<u>Ichinaga, Moon</u>	<u>X</u>

Mathematical Sciences

<u>Bateman, Michael</u>	<u>X</u>
<u>Boerger, John</u>	
<u>Fry, Greg</u>	<u>X</u>
<u>Taylor, Susan</u>	<u>X</u>
<u>Yun, Paul</u>	<u>X</u>

Natural Sciences

<u>Doucette, Pete</u>	<u>X</u>
<u>Herzig, Chuck</u>	<u>X</u>
<u>Jimenez, Miguel</u>	<u>X</u>
<u>Palos Teresa</u>	<u>X</u>

vacant

Academic Affairs & SCA

<u>Chapman, Quajuana</u>	
<u>Arce, Francisco</u>	<u>X</u>
<u>Nishime, Jeanie</u>	<u>X</u>
<u>Lee, Claudia</u>	<u>X</u>

ECC CEC Members

<u>Evans, Jerome</u>	
<u>Norton, Tom</u>	
<u>Panski, Saul</u>	
<u>Pratt, Estina</u>	
<u>Halligan, Chris</u>	

Assoc. Students Org.

<u>Budri, Lala</u>	<u>X</u>
<u>Lopez, Jessica</u>	

Ex- Officio Positions

<u>Shadish, Elizabeth</u>	<u>X</u>
<u>Kjeseth, Lars</u>	<u>X</u>

Guests, Dean's Rep, Visitors:

J. Young, K. Key, B. Jaffe, Mediha Din (B&SS)

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

The fifth Academic Senate meeting of the Fall 2010 semester was called to order by Academic Senate President Gold at 12:35pm in the Distance Education Center.

Approval of last Minutes:

The minutes [pp.6 -13 of packet] from the September 21st Academic Senate meeting were reviewed. Ms. Jeffries noted an addition to a statement made by Ms. Budri (pg10) and a typo (pg 10). C Gold noted that Compton Education Center should be changed to Compton Community (pg. 7) The minutes were approved as amended.

REPORTS OF OFFICERS

President's report – Christina Gold (henceforth CG)

[See packet pp.14 – 20]

CG informed the Senate that the meeting would need to be adjourned earlier than normal at 1:45pm to accommodate another class. CG also informed the senators that the Associated Students were outside on the lawns getting students to sign petitions supporting the Winter Session.

CG noted that the **College Council** minutes for October 11th, 18th, and 25th were available [see pp14-19 of packet] Facilities had talked about the flooding that had occurred in the Humanities and Arts and Sciences buildings.

The BP and AP 5055 Enrollment Priority will be brought back for further discussion next week.

CG had opined that the College Council meeting minutes were not detailed enough, and had made a request for more detailed minutes from the College Council meetings.

The **ASCCC Area C Meeting** had recently taken place at Whittier. CG thanked CW for driving her there. CG felt a little background to the ASCCC was in order and shared that:

- ⊙ The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California Community Colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.”
- ⊙ Plenary Sessions occur when representatives from all the local Senates meet to discuss and vote on issues and resolutions (up-coming in mid-Nov.)
- ⊙ The ASCCC is divided into 4 Geographic Areas (A, B, C, D) – 2 in the north (A, B) and 2 in the South (C, D) ECC falls into Area C.

The Area C meeting had looked at resolutions that would be up for consideration at the next Plenary session, and had also looked at a policy template. These templates are created by the Community College League of California and are available for all to use. There was also discussion on a Resolution on Student Success.

CG reported that no representatives from the **Compton Educational Center** were able to be present today as they were all attending a meeting on Accreditation. CG noted that she had included [in the packet pg 20] a letter/email from Saul Panski of the CEC expressing appreciation to ECC on our role played in the partnership with and reaccreditation process of the Compton College.

CG said there would be **three campus-wide forums** to discuss the calendar issue, the possible cancellation of the Winter session, and possibly establishing two back-to-back Summer sessions. The forums are scheduled for

- ⊙ Thursday , November 11, 2010. 1-2:00 pm in the Distance Education Room – Library 166
- ⊙ Tuesday , November 30, 2010. 1-2:00 pm in the Distance Education Room – Library 166
- ⊙ Thursday , December 2, 2010. 1-2:00 pm at the Compton Educational Center – Student Lounge

Another objective of the Forums is to try to gather information about what the goals for an academic calendar should be and how to achieve those goals. CG will try and attend all the forums. CG noted that it is important to attend the forums and make the faculty voice heard, but there was no guarantee that the faculty opinion would carry the day. The forums have been arranged by Dr. Nishime.

CG also introduced students from her History 102 class who were in attendance, these students are linked with a Hum Dev. 10 class and they are currently learning about wise choices. Processes, group decisions, and participating in service learning, and CG felt an AS meeting might be a good place to observe some of these concepts in action.

VP Compton Center - Saul Panski (SP)

No report.

Curriculum Committee – Lars Kjeseth (LK)

No report.

VP Educational Policies Committee – Chris Jeffries (CJ)

CJ noted that she had no report, but she had some items for discussion later in the agenda.

VP Faculty Development – Cristina Pajo (CP) (Co- VP) and Briita Halonen (BH) (Co-VP)

BH said that the Committee is working on a workshop for adjunct faculty on getting a job.

VP Finance and Special Projects – Lance Widman (LW)

[see pp. 21- 22 of packet]

LW reported on the PBC Minutes of 16th September 2010 where they wrapped up the final budget approval. The evaluation of the PBC will be included in the next minutes. The next meeting will be devoted to planning issues.

VP Legal – Chris Wells (CW)

[see pg.23-29 of packet]

CW included in the packet a list of Bills recently signed by the Governor, and also the slides from a webinar he participated in on SB1440. CW emphasized the points made that “the CSU shall not require students transferring...to repeat courses that are similar to those taken at the CC that counted toward the associate degree for transfer”, noting that the term similar might generate an important discussion. Also the mention of “No additional local graduation requirements may be required” may also be problematic in that different colleges may have different standards. Based on further comments on the slides CW felt that articulation would become increasingly important, and that “double counting” would be used often. CW noted the slide headed “What You Can Do” which includes a web URL www.c-id.net/ where one can look at disciplines and see model curricula. To address concerns and ask further questions go to info@asccc.org and you get a response to questions and are able to voice concerns.

REPORTS OF SPECIAL COMMITTEES

Report on Deans’ Council – Moon Ichinaga (MI)

[see handout distributed at meeting] for a summary of the minutes of the October 29th meeting. MI reported that this had been a lengthy meeting and she would just be noting some highlights.

MI noted that Dr. Arce had raised the question of whether ECC should change the current limit on units that may be taken during Winter and Summer sessions, and recommended that a committee, including Mr. B. Mulrooney, be established to define reasonable unit limits, and ensure the academic integrity of short-term classes. Ms. C. Lee will research the policies at other schools and report on this.

Dr. Nishime talked about registration priorities and said that a recommendation from a Community Advancement Manager’s meeting was to allow new in-district high school graduates to register during the

first day of the new student registration period. Dr. Smith, Dean of counseling had agreed with the recommendation but had raised concerns about the potential amount of work in assessing students pre-registration, and the possible need to increase outreach staff. In the handout was also an article from the LA Times Online which had been shared by Dr. Arce at the meeting, titled “Community Colleges must Commit to Change” and the issues raised by the article had been discussed, especially the issue of how to improve poor student performance. In answer to a query Dr. Nishime said that ECC ranks 21/50 in California Community Colleges in terms of Hispanic enrollment, and 45/50 in terms of Hispanic graduation, adding that the aim of the Title V grant is to increase graduation rates from 15 to 30%. Mr. Kjeseth said there were other factors to take into account, like transfer rates etc., and Mr. Wells agreed that other metrics were also important. Mr. Marston agreed saying that in his experience many Hispanic students were not focused on transfer, but rather their prime motivation was to get a job. MI continued her report, saying that there had been extended discussion on the topic of proof of in-state residence requirements and the effect on community colleges. The UC system says it has proof via transcripts, but community colleges only have a self declaration from students that they have been resident in the state for two years. Ms. Jeffries asked if the requirement was not one year and one day, and Dr. Nishime said that was the physical requirement with intent to stay another year. Ms. Taylor had a question about the handout point V. B. “given that one unit represents a commitment to 18 hours of work...” and it was clarified to read 18 hours of in-class work.

Assessment of Learning Committee Report – Core Competency Summit – Jenny Simon (JS)

[see pp.30- 40 of packet]

JS reported that the assessment of the first core competency – Communication and Comprehension - has been completed, and she shared a report compiled by Institutional Research. JS reported that the process of assessment had used a short survey. Students had completed the self-survey using a 5 point scale, [see pg.32 of packet] for the ratings and list of skills. They were also asked to list 1-3 experiences that had contributed to their skills in communication and comprehension [see pg. 35 of packet]

In addition to the student survey which targeted certain classes, selected faculty were also asked to give a holistic rating of these students [see pg. 32 of packet] JS said that this may be altered next time as it was difficult to reconcile the two sets of rankings. This discrepancy between the ranking systems was also discussed at the summit, and was one of the lessons learned from the process.

Another set of data was to show the average grade of all the communication and comprehension classes taken at the ECC and CEC campuses [see pp. 33 – 34 of packet] The overall GPA was shown to be 3.20 at ECC and 2.83 at the CEC. The success and retention rates can also be seen here. Faculty speakers from the two campuses were also invited to speak at the summit, on their assessment processes. Speakers were from diverse disciplines, including Fine Arts, Administration of Justice, Counseling, History, Science, and ESL. As a result of the assessment and summit it was noted that we need to be cleared in defining our standards, we need to get more faculty involved. Mr. Kjeseth asked if it was only courses that had ranked communication highly that took part in the random sampling. JS answered in the affirmative. Mr. Kjeseth asked if the same basic plan would be followed when assessing the remaining core competencies. JS noted that the same basic plan would be followed, but the next core competency is Critical Thinking, which more courses rated highly, so there would be a wider range of classes from which to draw a random sample. For the other competencies the Committee might include classes that had rated the competency a 3 to get good representation.

JS said that the student self-assessment data had also been broken down by ethnic group [see pg. 36 of packet] and it was interesting to note that Asian had ranked themselves low, and African Americans had rated themselves high on certain criteria. JS said that this might point to supporting training for faculty on teaching culturally diverse students, and on cultural norms and practices. JS noted that the data had opened up many interesting questions and avenues to explore. JS will be writing the ACL summary of the assessment and data; Mr. Kjeseth said that the IR summary [on pg. 34 of packet] did not give ideas on next steps. JS said she would note the patterns shown in the data and note the questions the data raised.

ECC Federation of Teachers Report – Elizabeth Shadish (ES)

ES gave some background on the move from an 18 to 16 week calendar cycle. As the classes moved to this format lectures inadvertently picked up some extra minutes for which the college was awarded extra FTES and certain part time faculty received compensation. ECC thus had to reduce the class time by a few minutes, and certain part time faculty had their pay reduced. The Federation is talking to the district about this matter of pay. Mr. Wells asked how much the pay was reduced. ES said she was not sure, but it was said to be \$50 per pay packet in one case, which worked out to approximately \$250 per semester. Mr. Ahmadapour asked about student pay, noting that many student workers had been getting minimum wage for years. He asked if there was a body to approach for help and advice on this issue. Ms. Taylor thought there was no representative body to help with this issue.

UNFINISHED BUSINESS

Officer Nominations – Chris Gold (CG)

CG noted that she wanted to get people thinking about positions up for nomination next year, and in so doing she was fulfilling her constitutional obligation. This item will be brought back at the next meeting.

The offices up for nomination are:

VP, Educational Policies

VP, Faculty Development

VP, Finance and Special Projects

VP, Legislative Action

BP/AP 4055 – Academic Accommodations for Students with Disabilities – Chris Jeffries (CJ)

[see pp 41-46 of packet

Action item: second reading. CJ noted that the senators might see some grammatical corrections that had been made, but otherwise this was the same as the original document. CJ made a motion to approve the item, which was seconded by Mr. Wells.

Dr. Nishime noted that re: the issue of whether Level 1 accommodations could be handled at the CEC, the answer was that they could, but as their services were not as well publicized, and as they did not document the disabilities as well, the services were currently not as high a standard as here at ECC. CJ asked whether the services would be improving. Dr. Nishime said yes, as currently they were in violation. CG called for a vote and the BP/AP passed unanimously.

Academic calendar Resolutions – Chris Gold (CG)

[see handout distributed at meeting]

CG noted that the handout comprised a Winter Resolution, an Academic Calendar Procedure Resolution, BP/AP 4010 Academic Calendar, and some contract language from an Agreement between the El Camino College District and El Camino College Federation of Teachers July 2007 – June 2010.

CG asked the senators to look these over briefly before opening the floor to discussion. Mr. Widman asked whether Ms. Shadish had incorporated her Federation suggestions into these resolutions. CG said no, but this could be discussed further and could yet be included. CG felt that, as this is a heated issue, it would be best not to set an aggressive or “reactionary” tone. We are hoping for progress, and it seems the faculty see the elimination of the Winter session as counter to progress, so the impetus for these resolutions is to consider the calendar issue carefully.

CG noted that “Progress” meant development, usually of a gradual kind, toward achieving a goal or reaching a higher standard, whereas Reactionary means “opposed to progress” – “opposed to progressive social or political change.” A reactionary person is an opponent of progress.

Mr. Marcoux felt it was beneficial to say that the faculty have demonstrated support, and broaden the language. Ms. Jeffries agreed, noting that the counselors are in full support. Mr. Ahmadapour noted that the resolutions do not note the reaction of the students, and their sentiments should be included. Mr. Firestone noted that at an earlier meeting someone had given a history of the Winter session and had noted that it had been started to compete with other schools, and if this was still a valid point it should be noted.

Mr. D. Brown, the Chief negotiator for the Federation said that he had been invited to give input, [see handout distributed at meeting] and said he was glad to see the contract language included. He said that it

could not be a lateral decision to eliminate the Winter session but would have to be negotiated as it is included in the contract. If the concern is that faculty do not participate in college business during the Winter session, Mr. Brown suggested ways to address the problem including having committees having a set of alternate members to ensure there are always enough members to ensure a quorum for business, and giving committees more decision making authority. Mr. Brown felt that the advice or suggestions of the committees was not always followed through upon by the administrators making the decisions. If the committees were made stronger and more collegial, harnessing the talent of the faculty instead of ignoring them, faculty members might be incentivized to join the committees. Mr. Brown went on to remark that it was part of his role as chief negotiator to be aware of practices at other colleges, , and some faculty at other institutions get flex credit for committee work, this would need to be codified in the contract. Other colleges incentivize with extra pay.

Ms. Taylor said she had heard other schools have intersession classes used as load. Mr. Brown said this was termed “Load banking” and the ECC Federation has been negotiating this. Other local colleges do indeed have this.

CG thanked Mr. Brown for his input. She noted that there are key areas where the Senate and Union overlap. Mr. Marcoux asked about the plans for the resolutions. CG noted that this was a first reading and would be brought back. Mr. Isaacs noted that there were some grammatical errors to be cleaned up, especially with the use of commas. A motion was called to joint author a resolution with the Federation, but Mr. Marcoux noted that a motion was not needed to do this. CG thought that more discussion on the issues was needed. Ms. Taylor was of the opinion that the resolutions were different and we should first focus on the issues of setting policy on the goals of the Calendar committee. CG noted that the second resolution calls for the development of a procedure for the calendar committee, noting that currently this language only appears in the contract and should be set down in black and white in the procedures. CG also felt that the Senate should take the leadership in making this happen.

Dr. Nishime asked why a resolution was needed when the Education Policies Committee could simply write a procedure. CG said this was a 10+1 issue and the Academic Senate position needed to be asserted. Mr. Wells felt that he too, did not want to co-mingle the resolutions, but that each body could be in support of the others resolution. Ms. Shadish asked Mr. Wells what his concern was with a co-mingled resolution. Mr. Wells said he felt each body should have their own resolution as the aims of each body might not be identical, and a co-mingling might take it out of the realm of a 10+1 issue. Ms. Shadish said she would send the Federation resolutions to CG for consideration, and the members could talk it over. Mr. Marcoux noted, in response to Dr. Nishime’s earlier remark, that the Ed. Policies committee is usually told which policies to work on, and rarely take the initiative to work on a policy alone.

Dr. Arce said that he felt some good points had been made re: the Winter session, but he had been surprised and been made uncomfortable by the reactionary tone of some of the emails and the polarization of the faculty and administration. The Forums will be for sharing ideas and having dialogue.

Administration does not believe it can make changes without consultation, and Dr. Arce felt he had made a mistake in presenting the Winter proposal without prior consultation of the relevant bodies, and he should have sought more consensus. If all kept to the higher ground, there would be a more constructive dialogue. Cg agreed with this sentiment. Ms. Budri asked whether there would be an open forum for students, and if so when, as the Associated Student body wished to notify the students as many are eager to know what is going on. Dr. Nishime said the forums were open to all; no special announcements or invitations would be forthcoming, just come and express views.

INFORMATION ITEMS – DISCUSSION

International Education Procedure

[see pg. 48 of packet] Early adjournment meant there was no time to address this issue.

AGENDA ITEMS FOR FUTURE MEETINGS

None

PUBLIC COMMENT

None

ADJOURN

The meeting adjourned at 1:50pm.

Cs/ecc2010