

ACADEMIC SENATE MINUTES
APRIL 3, 2018

Adjunct (1 Year)

- Josh Casper
- Karl Striepe

Behavioral & Social Sciences

- Stacey Allen
- John Baranski
- Kristie Daniel-DiGregorio
- Renee Galbavy
- Michael Wynne

Business

- Kurt Hull
- Phillip Lau
- Josh Troesh

Counseling

- Seranda Bray
- Anna Brochet
- Rocio Diaz

Fine Arts

- Ali Ahmadpour
- Daniel Berney
- Diana Crossman
- Russell McMillin
- Chris Wells

Health Sciences & Athletics

- Andrew Alvillar
- Traci Granger
- Yuko Kawasaki
- Colleen McFaul
- Russell Serr

Humanities

- Rose Ann Cerofeci
- Sean Donnell
- Ashley Gallagher
- Pete Marcoux
- Christina Nagao

Industry & Technology

- Charlene Brewer-Smith
- Ross Durand
- Dylan Meek
- Renee Newell
- Jack Selph

Library Learning Resources

- Analu Josephides
- Mary McMillan
- Claudia Striepe

Mathematical Sciences

- Dominic Fanelli
- Lars Kjeseth
- Matthew Mata
- Catherine Schult-Roman
- Oscar Villareal

Natural Sciences

- Darcie Descalzo
- Sara Di Fiori
- Troy Moore
- Shanna Potter
- Ann Valle

President/Superintendent

- Dena Maloney

Academic Affairs & SCA

- Linda Clowers
- Ross Miyashiro
- Jean Shankweiler

Assoc. Students Org.

- Bryant Odega

Compton College

- Paul Flor
- Chris Halligan

ECC Federation

- Carolee Vakil-Jessop

Curriculum Chair

- Janet Young

Dean's Reps.; Guests/Other Officers:

- Carolyn Pineda
- Rory Natividad
-

Excused: S. Allen, J. Baranski, A. Josephides, M. Mata, J. Young

ACADEMIC SENATE MINUTES APRIL 3, 2018

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

A. CALL TO ORDER

Senate President Kristie Daniel-DiGregorio called the fourth Academic Senate meeting of the Spring 2018 semester to order on April 3, 2018 at 12:30 p.m.

B. APPROVAL OF MINUTES

See pgs. 6-14 of the packet for minutes from the March 20, 2018 meeting. R. Diaz moved, J. Casper seconded, and there was unanimous approval of minutes.

KDD: That brings us to our welcome for division personnel. We appreciate our deans coming in to represent and stay connected to the Academic Senate. I am pleased to introduce Rory Natividad, come on up! You are our next contestant on the El Camino College Academic Senate. R. Natividad: Good afternoon, my name is Rory Natividad. I am the division dean of Health Sciences and Athletics, so I tend to not need a microphone when I speak. I have been here for almost 18 years. I started in 2000 as a classified staff member, became a faculty member, then a director, and I have been the dean since 2010. To confuse you a little bit more, in the Health Sciences & Athletics department, I have half the programs on the Academic Affairs side of the house. Then I have a number of programs on the Student Services side of the house. I actually report to both of our vice presidents who are sitting here. I oversee Physical Education; which includes Kinesiology, Health, Adapted Physical Education, and Athletics. I also oversee our Nursing program, Respiratory Care, Rad Tech, the Student Health Center, Sign Language, Educational Development, Disabled Students, and I am probably forgetting one. I obviously have dual reporting. I also oversee the Planning and Budgeting Committee, PBC. For those of you who don't know what that is, it is a constituent group underneath the President, where I facilitate a number of different topics throughout the year that involve all of our groups on campus. From campus safety all the way through Academic Senate, faculty association, classified and management. Our main purpose in working through PBC, and I work with Irene Graff. I facilitate a number of discussions about our planning process. Our annual planning process, which starts with program reviews that all of you do, culminates with a plan from your department, and then it goes to your vice president. That is one of our main charges. The other main charge is to facilitate our budget discussions. The tentative budget, which should be starting here in late April or May, goes to the Board in June, and then we start all over again with the final approved budget in August. Those are our main topics of the year, but we do a number of other things. PBC is kind of the checks and balances. We try to have a number of different discussions from Foundation to ASO, not necessarily just the little things that we are spending the budget on, but also broader topics. Are we meeting the needs of the divisions and the strategic initiatives of the college? That is one of the committees I oversee. I will leave it at that. Thank you for having me. KDD: We will hear a bit more about our budget later on.

C. OFFICER REPORTS

a. President – Kristie Daniel-DiGregorio (pgs. 15-23)

In your packet, materials start on page 15, including the Senate President's Report. There are a lot of things happening on campus. The Senate is intricately involved in a number of campus-wide initiatives. We don't always have the time for me to bring you up to speed on everything that is happening, so that is the purpose of the President's Report. I am trying to fill you in on some of what's happening. There are a number of campus events coming up, you can see them listed on page 15. Also, I serve as the Senate's representative to the College Council. As I've mentioned, College Council is quite busy this semester because we are working very hard to get all our legally required BP's and AP's in place in preparation for Accreditation. That is quite an undertaking, but I think we are making good progress.

In your packets, you have the minutes from a recent College Council meeting. All of those minutes, because it's a collegial consultation committee are posted on the ECC website; the link is included in the President's Report. So you can always refer to those. Also, I represent the senate at the Board of Trustees meetings. So I try to share some of the highlights, including very exciting news that The Student Health Center will be open this summer. It was approved at the most recent BOT meeting. For a student health fee of \$17, this is a terrific opportunity for us to be sure that our students are getting the wraparound services, not just in the Fall and the Spring, but also in the Summer. I am assuming that our

students are very supportive of that new initiative, and have been lobbying tirelessly, no doubt. (This was confirmed by our ASO representative, Bryant Odega.) Thanks for your efforts on behalf of our students.

A number of us from the Senate are also on the Strategic Planning Committee. On page 15, there is a bit of an overview of some of the initial findings from the bridging study, because the survey isn't complete. We are just starting to get information about how El Camino is perceived both externally and internally. We will get a formal report at our Planning Summit that is coming up later this month.

The Guided Pathways work plan came through this body last meeting and was approved at a second reading. The Work Plan was submitted last week. A reminder that our next Senate meeting is right after spring break. Mark your calendars, it is also tax day but it is going to come up really quickly, because it is right after the spring break holiday. We will have some second readings of some important BP's and AP's and we want to be sure we have a quorum. Congratulations to Shanna Potter, one of our senators from Natural Sciences who was selected for the Women's Wall of Fame. Congratulations, Shanna!

b.VP – Compton Education Center – Paul Flor

C. Halligan (reporting for Paul Flor): Paul wanted me to tell you that our latest SLO/PLO report for March is that Compton is doing very well. We have a 91% completion rate for our SLO's. We are 100% for our PLO's. Like us here at ECC, we have been going over our Board Policies: 4444: Library and Learning Support Services; 4045: Textbooks and Instructional Materials; 4055: Academic Accommodations; and 4070: Course Auditing. We have OK'd all of these and we are going to be going through another round of these just like everyone else.

I have a couple of announcements. First of all, we want to congratulate our Welding Instructor, Pamela Richardson. She was honored as Teacher of the Year, by the Welding Association/Welding Society. That is the highest accolade! One of our welding instructors, a very nice lady. We are very proud of her for that.

I have one more announcement and I will be making it again at our meeting after spring break. For those of you who don't know, Jonathan Lightman, Executive Director of the Faculty Association of California Community Colleges, is retiring. We are actually hosting him for a little coffee and cookies with faculty at noon on Thursday, April 19th. We are giving him a board commendation and a Senate commendation. For those of you who don't know, he was very instrumental in helping pass the bill which allowed us to be a college under El Camino's umbrella. Also, with the permission of the FACCC board, he has asked the ACCJC to please suspend their position just this once so he could write a letter of recommendation for us to the commission. We thought that was very helpful, so he has been instrumental in the preservation of our college. Just wanted you to mark your calendars, if you have some time come on out for those commendations.

For those of you who don't know, we are in an election with the FACCC Board. If you can get online, check it out, and check out some people who you might consider voting for, including myself. I am running for one of the 3 at-large positions. I wanted to let you guys know that I brought a number of copies of our brand new FACCCCT sheet for 2018. If you know any faculty who are not on FACCC, we would like to have them. It is an excellent organization and very helpful. I lot of people don't know what we do. You can pick up one of these sheets and refresh your own memory and pass it around to people you know and get them on FACCC. Please pick up one of these sheets. They are on the table and you can pick one up on your way out. KDD: Thank you Chris.

c.Chair – Curriculum – Janet Young

Couldn't attend join us today. The minutes from the Curriculum Committee are on the ECC website.

d.VP – Educational Policies – Darcie McClelland Descalzo (pgs. 24-25)

D. McClelland Descalzo: Our minutes are on pages 24 and 25. Everything we discussed will be under New Business, later in the meeting.

e.VP – Faculty Development – Stacey Allen (pgs. 26-27)

KDD: Stacey will be joining us a bit later. Both our Ed Policies and FDC minutes are now posted to the website.

f.VP – Finance – Josh Troesh

J. Troesh: We are going to talk about changes to the budget later in the meeting. That is our biggest issue.

g.VP – Academic Technology – Pete Marcoux

We had a College Technology Committee meeting a couple of weeks ago. We talked about how we are revamping the committee and what we want it to be. The other big thing we are working on is the master calendar software. This addresses how we schedule classes and how we use rooms. There are a lot of other colleges and universities that we able to increase their course offerings 10 - 40%. If you are interested in serving, I will put you in touch with Art Leible who is forming a committee, along with Mr. Natividad. It will be a game changer. I think the way we schedule classes is so antiquated with pencils and paper. It is just not efficient.

I have also asked for this room to be a model classroom. They have projectors that are wireless now. Faculty will have a password that you can give to students if you want them to project from their device onto the projector's device. So there is a lot of new stuff. I thought it would be nice to have it showcased here. Then we can go out and spread the word. A lot of us are writing grants or have grant money to spend, and people are contacting me to learn more about what are some of the latest and greatest tools. The other tool I found fascinating, is they have 71" TV screens that are touch-screen computers. You can hang it on a write board, they are like a tablet. I saw one that was a desk and students were doing digital dissections, which was very cool. The picture is very clear and crisp. KDD: Let the minutes show that, if Senate is going to start showcasing new technology, Pete volunteered for tech support! It can be a steep learning curve. Thank you, Pete!

h.VP – Instructional Effectiveness/ALC/SLO's Update – R. Serr

The PowerPoint noted that the ALC will meet Monday, 4.16 at 2:30 in Communications 109. For 2018 program reviews, student surveys should be created and submitted this semester. The first drafts of program review documents are due September 7th. SLO/PLO status for reporting for Fall 2017: PLOs, 22/36, 67%; SLOs, 401/462, 92%. Please enter any missing assessments into Nuventive as scheduled assessments are posted on the ECC website.

D. SPECIAL COMMITTEE REPORTS

Dr. Jean Shankweiler - VP of Academic Affairs

I don't have a lot to report. The Guided Pathways work plan was submitted, after two readings by the Senate. The ACCJC Annual Report was submitted. There was some slight verbiage refinement. Annual Planning is coming up, so we are working on that.

Ross Miyashiro – VP of Student Services

We were awarded a small grant from the California Community Foundation. We have 3 things that we wrote in the grant. The highest priority is to make sure we support faculty members interfacing into our ECC Connect. That will help you get help for your students if they need it. It is a very simple pulldown menu. You can say things like; student not completing homework, student not attending, not reading the book, students not doing well on tests. Any of those can be submitted and then we'll have a response team who will contact the student. You will be informed right away when they get help. It helps you help your student. The majority of the grant will go towards this interface to help your students. The other two parts are; we are putting on a first generation conference. It is meant for first generation students, faculty, and classified staff. The conference is mostly meant for first generation faculty. That means that everyone can attend if you want to know more about first generation students and the other barriers they go through to attain higher education. If you have seen the statistics, if you are a 2.0 student in high school, but you come from a college-going family with a higher income, you have an 80% chance of graduating from college. If you are a 4.0 student in high school and you come from a lower socioeconomic, first-generation family, you have about a 20% chance of graduating from college. These are the statistics we need to get out to everybody to show how we can get our first generation students successful. The third

component of the grant will help with the pathways. (There was a question about the conference.) It is here, on our website. Go to First Year Experience, First Gen, then you can RSVP and it is free to El Camino people. We will probably charge non-El Camino people. The date of the conference is Friday, April 27th, it is a morning to early afternoon conference. They will serve breakfast and lunch. KDD: Thank you Ross.

Distance Education Advisory Committee

KDD: The Distance Education Advisory Committee is also one of our special committees. We won't hear from them every meeting. Right now they are working on the Canvas certification and waiver process. We will hear from Renee Galbavy, our Distance Education Liaison, when that is ready to bring to the Senate. Stay tuned for more details.

E. UNFINISHED BUSINESS

None

F. NEW BUSINESS

BP/AP 4226 Multiple & Overlapping Enrollments: 1st Reading – D. McClelland Descalzo (pgs. 31-35)

KDD: Darcie is representing the Senate next week at our spring plenary. Thank you Darcie for being willing to devote part of your spring break to representing the Senate!

D. McClelland Descalzo: We are going to start with BP/AP 4226. We brought this about a month ago and there were a lot of questions and confusion about the wording. A group of us sat down to clarify the wording. Some of the questions were more than just the wording and they seemed to come from the issue of, "could we have an exception policy if a student has a five-minute overlap in their classes?" Our committee took your questions very seriously and we did a lot of research on this. We looked at the exceptions, did some research, and consulted with several campus experts, including the Federation and Lillian Justice, our new Registrar in Admissions and Records. The notes in the packet explain why the Ed Policies Committee recommends not including an exception policy at this time. Title 5 stipulations require a significant amount of coordination and record-keeping for exceptions. The Federation recommended against exceptions because part-time faculty aren't available to make up the missed class time. Changes would need to go through negotiations. In addition, this presents a potential equity issue for our students who have part-time instructors. J. Shankweiler: There are other work-arounds for conflicting class times. For example, in Natural Sciences, meeting times for Math 270 and Physics were changed to avoid overlap. R. Miyashiro: I was the dean at Long Beach, you have to meet with the faculty member and assign the work and turn something in and it is an equity issue. It is rarely ever used.

D. McClelland Descalzo: Since this is short, I am going to read through it. I'm going to start with the BP. The Superintendent/President shall establish procedures to insure that students do not enroll in multiple sections of the same course at any given time during the semester or courses where meeting times overlap. Students may enroll in two or more sections of the same credit course, during the same term, only if the length of the course provides that the student is not enrolled in more than one section at any given time during the term. El Camino College district does not permit enrollment in two or more classes or sections where the meeting times overlap. An overlap occurs when any part of the meeting time for two or more sections occur on the same day at the same time.

KDD: Another question that came from this body, was that it was really confusing. We were addressing multiple and overlapping and we weren't sure what paragraph was referring to which. So the changes, that intro paragraph is addressing multiple and overlapping, the second paragraph was addressing multiple enrollments, and the third is looking at overlapping enrollments. So hopefully, it is a little bit clearer with the editorial changes.

D. McClelland Descalzo: Now for the associated AP. A student may not enroll in two or more sections of the same credit course during the same term unless the length of the course provides that the student is not enrolled in more than one section at any given time. A student may not enroll in two or more classes where the meeting times for the classes overlap. Students violating this policy will be notified and directed to drop all but one section of the course if enrolled in multiple sections or all but one of the overlapping courses. If the student fails to comply, Admissions & Records will drop the student at their discretion. R. Miyashiro: Please change the wording to "administratively dropped" that is a legal term. We don't want anyone personally liable. L. Kjeseth: The last sentence isn't clear, it should say in all but one of the

overlapping courses at the discretion of A&R. D. McClelland Descalzo: OK, We'll change that to "from all but one." KDD: This is our first reading, so you will have a chance to digest and take a look at it. (There was some discussion about credit courses and noncredit courses at this point) P. Marcoux: We have to read it from the point of view like a student is trying to bend the rules. KDD: We will think about it and come back to this at our next meeting. We have learned on the Ed Policies Committee that sometimes we need to accept that the language in policies and procedures is awkward because of the legal terminology that needs to be included. D. McClelland Descalzo: The language here is straight out of the CCLC template.

AP 7211 Faculty Service Areas, Minimum Quals & Equivalencies: 1st Reading – D. McClelland Descalzo (pgs. 36-44)

D. McClelland Descalzo: Before we start discussing this, I just want to remind everyone that this AP was approved by our body back in December. From there it went to Council of Deans and College Council. It has come back from College Council with a few revisions. I am just going through revisions today, because everything else was already approved. The first few were trivial, for instance, instead of ECC, they wrote out El Camino College. They put in the acronym for ECCFT. On page 36, they inserted the BOT. Under equivalencies, a sentence was added, that says all equivalencies require approval by the BOT. It was implied, but we needed to spell it out. Then in the last paragraph on the first page, instead of minimum qualifications, it will say local minimum qualifications. Moving on to page 37, local minimum qualifications again. Then instead of ECC, they spelled it out. P. Marcoux: Why is Associates capitalized but Bachelors isn't? KDD: We googled it. (There was much discussion and laughter at this point) J. Shankweiler: How about the M on Master's degree on page 37? P. Marcoux: I want consistency. D. McClelland Descalzo: We will capitalize Bachelors, Masters, and Associates. Then under B, non-formal education, we took out the apostrophes. Under equivalencies for work experience, we took out the work program, so it just reads other training. We want to be inclusive for our students who may have prior military service. Military service is not a program but it is training. Under determination of equivalency during this screening process, this is where the majority of changes come in. The purpose of these changes was to make sure that we have some consistency across campus for determining equivalency. What had been happening, was that each screening committee was deciding on their own, and there was no campus body that was overseeing all equivalencies. So we just want to be consistent across campus. The screening committees are going to do an initial equivalency, and then there is going to be an equivalency committee that will determine final equivalency. KDD: We want the selection committee to still be empowered. So that someone isn't disadvantaged if they are applying with an equivalency. We want the candidates to be considered fairly. What we realized was that emergency hires were going through the equivalency committee, but full-time hires were going through the selection committee, and the selection committees may or may not be well informed about how equivalencies are determined. We want to be consistent across all processes without undermining the authority of the selection committees. So that is the balance we are trying to walk here.

D. McClelland Descalzo: In the first paragraph, it should say, initial determination. Second paragraph, again. I will go ahead and read the last paragraph, because that is where the meat of the changes occur. An applicant's initial equivalency must be confirmed by the equivalency committee prior to an interview with the superintendent/president or presentation to Human Resources. Justification for initial equivalency shall be sent to the co-chairs of the equivalency committee and the office of Human Resources. After making its determination, the equivalency committee shall provide HR with documentation that supports its determination. KDD: So what's happening there is the selection is sending their justification for why they approved this person for equivalency. It goes to the equivalency committee to see if they confirm that. But it only happens if someone is being advanced for a presidential interview. HR has to be part of the process. Pete: Is this realistic, because a lot of these come on the first week of classes? KDD: We are already doing that. I think the emergency hires are the ones that are most challenging, because they come hours before classes start. The more we work together, and once we go paperless, hopefully it will feel more manageable.

D. McClelland Descalzo: Under equivalency committee, we crossed out some of the language because it wasn't needed. Under determination for full-time faculty, we crossed off the vice president. Under review and revision, equivalency procedures are subject to review and revision by the Academic Senate or the VP of Academic Affairs. The effectiveness of this process shall be reviewed every 3 years. KDD: We will bring this back at the next meeting. T. Moore: Is there already a procedure to review this every 3 years? KDD: I don't know, but our Ed Policies are scheduled to be reviewed routinely anyway. Any changes would need to go through the consultation process anyway. It could start at the Council of Deans and then come to us, or it could start at Ed Policies. I don't know if we need to necessarily be more specific than that. L. Kjeseth: Piggybacking, I think the one thing that might improve this, which is a really clear procedure, is adjust

the review and revision to include the word consistency of application. Instead of just looking at the effectiveness of the program, look also at consistency of application. To me, that is the potentially scary part. If we are applying things inconsistently within a discipline, in the review, that's the most important thing. That this is being applied consistently and fairly. Effectiveness seems vague. KDD: Thanks everyone and Darcie and the Ed Policies Committee and all your hard work.

G. INFORMATION ITEMS –DISCUSSION

Proposed Funding Formula for CA Community Colleges – B. Fahnestock & J. Troesh

Welcome to Brian and Josh who are going share what they know about the proposed funding formula. J. Troesh: We have talked about this a couple of times before. The state is basically trying to change how they are going to fund colleges. Traditionally, the way colleges are funded is how many butts do we have warming seats? The state is trying to figure out a way to change all that. I am going to let Brian discuss what it is all about. B. Fahnestock: Good afternoon, I am Brian Fahnestock, Vice President for Administrative Services, and I've been here for about 6 months. Thank you for having me. The Governor's budget says that 50% of our budget will be the same as how we have historically been funded, through FTES. We get about \$5,700 per student. With categorical funds, we get about \$8500 per student. In the original January proposal, 50% of our budget would come from a headcount or FTES, 25% would be funded by measures of our success (graduation rates and certificates), and 25% by the number of needy students.

This sounds interesting, until you think about how it would work, then it doesn't work at all. The Department of Finance sent out a simulation. It didn't match in any shape or form the Governor's budget. No one knew what it meant. Then a guy from the Chancellor's office said he would come and explain it to me. It is unexplainable, it doesn't make sense. A week later, they sent out another stimulation that was \$700 million different. There was still no explanation and it still didn't answer any questions.

We looked at other options, maybe 50% based on student success, and it still didn't make sense. If you look at student success, the worst colleges do is about 25% and the best is 40%. So if we look at a range of 15%, that's a \$2.5 billion difference. If you were to say that 75% is the mean and everyone above that will get a big raise, everyone below it will get a big cut, we're talking about hundreds of millions of dollars. That won't work for the ones below that. Even at the 25% range, it doesn't make sense. However, if 2-5% of the budget was based on student success, you could make sense of that. You could reward certain behaviors that way.

To summarize, going into April the budget development process, there are still many questions. I think our college does pretty well with all the measures. There are colleges who are struggling right now. In my experience, if you don't grow and have COLA, it is tough. It only takes 2-3 years until you are really feeling it. I can't imagine these 25% variables they are discussing. None of this makes sense to me. C. Halligan: Is this a done deal, the 50, 25, 25? Or is it still in the discussion phase? B. Fahnestock: That's not clear. This is a cultural change, fundamental differences in how we're funded.

R. Natividad: What about Fund 14 or 15? B. Fahnestock: That is a unique one for us. When we took on Compton, we took on \$4-5 million for having them under our wing. Some of that money is devoted to our assistance with that. A lot goes to our Fund 15, which for 10 years has bought our technology. Some of that went to computers, some to software. We have asked to have that taken from us slowly so we can learn to live without it. R. Natividad: Some of the categorical programs that are funded out of that are FYE and Special Resource Center. They are interested in what is going to happen with that funding. B. Fahnestock: It will be a learning experience for us.

J. Troesh: To wrap up, we don't know exactly what is going to happen. The details are going to change. Student success and outcomes are somehow going to be tied to our income. Incentives drive behavior. There are going to be curriculum issues, certificate and degree issues. The easiest way to increase our income is to give everyone A's. Students drive through the drive up window, and order their degree, and get one. We need to think about how we will counterbalance those financial incentives. In reality, when we deal with budget issues, it does start to color and change the way things are viewed. We need to start thinking, how we will address those issues? Especially the things that we deal with, certificates, grading policies, degrees. A Brochet: This will have a huge impact on equity, if the playing field isn't level. If we push students out of college, it will look like we are doing better. There are winners and losers. J. Troesh: We have to think

about these types of issues. We will have influence throughout the state as the Academic Senate. Ultimately, the state is going to do what it is going to do.

P. Marcoux: Another consideration is that, even if you don't teach basic skills, you will be. AB 705 will really change the landscape. You will have a different type of student in your class starting Fall 2019. In English we are getting really concerned. We have students who are currently testing into 8th grade reading level, and they will be placed into English 1A. C. Brewer Smith: Our timeframe, what are we going to do? We need to have plans in place. R. Miyashiro: That is what ECC Connect will do. We set it up 1 ½ years ago. I will disagree with the comment about AB 705. I think it will produce more certificates and degrees. All the data shows that if students are placed in that, they will have success rates near rates if they were placed two levels below. There is no difference in success rates. Most reading programs only teach 10th grade level reading. Most high school students graduate at 8th grade reading level, whether they are an A or a C student. KDD: We will continue to bring folks back so we can stay abreast of these developments. S. Donnell: Does this still have to go through the state legislature? B. Fahnestock: Right now they are doing all their conference work. This is a drastic change, I have never seen anything like it. A group worked on a funding formula for two years and he completely ignored it. He wants to make a big, bold statement. We may end up coming back to something more modest. The governor is used to getting what he wants. KDD: Thanks to Brian for coming to help us understand an idea that sounds like it was drawn up on a cocktail napkin somewhere. Thank you!

Campus Food Service Information & Updates – Brian Fahnestock

KDD: I know Brian is also here to talk about our campus food services. We have about five minutes for this topic. We discussed concerns at a previous meeting and all of the feedback was passed along to Brian and the committee. You can scour the 10+1 and nowhere on there is food service; it is not part of our purview. So we are especially grateful to Brian for agreeing to come join us today! B. Fahnestock: Our contract with our current food vendor ends at the end of June. Everyone agrees they are wonderful (lots of laughter), so we decided to form a committee to try to find a vendor. Trying to find a vendor, for a campus like this is not what you would think. Look at McDonalds across the street, they have probably been there for 30 years, they have an extended lease, probably for another 30 years. They have people who drive up to their window 20 hours a day. They can make a long-term investment and they are open every day of the year. Here, we give them a 3 year contract, no investment in the facility, and we are open 200 days a year. The difference in what you think we can do and what we can actually do, are really different. However, there are companies out there who can do it.

Hi, I'm Andy Nasatir, Assistant Director of the bookstore. For those of you who were here 15-20 years ago, we used to run the food service. Ten years ago, we made a change so that we no longer ran the food service. We formed a committee because we want to put ourselves in a position to sign a contract by July 1, so we could get the process rolling. We selected four companies that have experience with community colleges. Of those 200 days Brian talked about, there are really only 80 days that are good, and it is only four hours of the day. Those companies that are successful at community colleges, are meeting on Thursday and we hope to have a name to Brian by early May. Ten years ago, we went through this process and we were adding a facility. Now, ten years later, we are taking facilities down. Common Ground will be coming down in the next year and a half. We asked the vendors what they would do in this space and thinking outside the box. C. Brewer Smith: Will we ever have a cafeteria again? B. Fahnestock: Eventually, where the Communications Building is now, we will put in a Student Activities Center. It will have food of some sort. That will be eight years from now. J. Troesh: One of the things that solves this problem is mobile food trucks. They aren't investing in our campus, they aren't stuck here, they can be here only when needed. KDD: Thank you so much for coming!

ECC Federation of Teachers: Information & Updates – Carolee Vakil-Jessop

KDD: This is the week we are wearing red for solidarity. We are wearing red for our members-to-members drive. Thanks to our Federation for being flexible in the order of our topics. Chris Jeffries may join us. C. Vakil-Jessop: Thank you for having us. I am Carolee Vakil-Jessop and the Executive Director at the Federation of Teachers. I want to talk about some things that are important and some things that are coming up. I am going to turn this over to Josh. J. Casper: I am Josh Casper, and I serve as the Legislative Chair for the Federation. (Josh provided an update on the Janus case currently being considered by the Supreme Court. Note that handouts from the Federation presentation are available in the PowerPoint notes from this meeting: <http://www.elcamino.edu/academics/academicsenate/Senate%20Meeting%204%203%2018.pdf>) It's expected that agency fees will be eliminated. This has the potential to cripple the California Federation of Teachers and the American Federation of Teachers. As a result, it's anticipated that, with less funding, unions will also have less

political influence. Funding for ECCFT will be cut if agency fees are eliminated. Please consider joining the Federation if you're not currently a member or re-signing if you are.

C. Vakil-Jessop: This isn't just public sector unions. Whatever happens to us will eventually happen to them; the teamsters, dockworkers, etc. This is problematic because it will cut funding. For a local like ours, we have about 60% membership, and 40% non-membership. Most of our part-timers are non-members. We have about 80% membership for our full-timers. We have been out to talk to people this week. Lots of our part-timers don't know that they aren't members. We want to find out what your issues are and your concerns. We are looking at negotiations in 2019. We need to get out and talk to you this semester. In the fall, we will talk about what is wrong with the contract, we will be doing more outreach. We can't fix it if we don't know. We know salary and benefits, but there is so much more in the contract. We invite you to come to some of our upcoming events and we will talk about the CA Federation of Teachers convention. The CFT wants to kill the entire budget plan from the Governor. The CFO's know if doesn't work and the budgeting office knows it won't work. Also his plan for the online-only college, the CFT is also working to kill. There are so many issues, we need to let our students know what is available. Not a single legislator is on board with the online college. Most are against the plan for funding from the Governor.

There are a few vacancies for officers in the Federation. We will be running elections for officers. You can nominate yourself or someone else. We have some great people on board right now. We have some new people we have trained. We are excited for our membership drive. We are proposing language changes for our constitution for officers. We are changing from a one-year term to a two-year term. We don't want our whole executive board up for re-election the same year. We will go to odd/even years.

Last thing is a schedule of events, but there have been a few revisions. We are doing union representative training. Know your rights, they are really important to you. Yesterday, I dealt with a faculty member whose rights were violated. I met with those involved and we got it taken care of. It is important. I am not going to tell you what they are because I want you to come to training. We are going to do some "What's in my contract?" workshops for the second half of the semester. What does it mean? If you are interested, please come.

This Janus decision will be a big change in how we function. This Supreme Court decision is really important. If we don't not survive financially, there will be no union. If you like your pay scale and those kinds of things, we need your help. We need help with contract negotiations. This decision will affect you personally. When faculty are no longer paying this representation fee, they will get the contract. Anything that comes out of an arbitration or a portion of the contract, and any grievance handling. A grievance is a breach of contract. This is personal and it is important. We won't have the resources and we won't be getting the representation fees to send people out to do these things. We are changing at the Federation. We are trying to communicate and let you know what is going on. We have been terrible getting this out to you. We hope that you'll join us. We have to be active. We can't sit back on our laurels, the landscape is changing. We need to do something about it. This performance-based stuff hasn't worked in K-12, and it won't work for us.

J. Casper: I have one thing to note, Carolee has been with us a little over a year, working hard every day for faculty. She was here on Easter. She works on holidays and lives 2 hours away. We need to help her!

H. FUTURE AGENDA ITEMS

AP 7160 Professional Development; AP 5500 Standards of Student Conduct
Noncredit Courses
South Bay Promise Program
Planning and Budgeting
Zero Cost and Low Cost Textbooks

I. PUBLIC COMMENT

R. Diaz: Chris are running for the FACCC Board of Directors. Please vote for us and you have to be a member to vote. It is worth your \$21 a month. Thank you!!

J. ADJOURN

The meeting adjourned at 2:00 pm
TG/ECC Spring 18