ACADEMIC SENATE ATTENDANCE & MINUTES 20th April 2010 @ Compton Education Center

Attendance (X indicates present, EXC indicates excused, pre-arranged absence)

Adjunct Faculty Mangan, Michael(Hum) X		
Behavioral & Social Sciences		
Firestone, Randy		
Gold, Christina X	Learning Re	sources Unit
Moen, Michelle EXC	Striepe, Claudia	
Widman, Lance EXC	Ichinaga, Moon	
Wynne, Michael X		
	Mathematic	cal Sciences
	Boerger, John	
Business	Fry, Greg	
Siddiqui, Junaid X	Glucksman, Marc	X
Lau, Philip S	Taylor, Susan	Σ
	Yun, Paul	
Counseling		
Jackson, Brenda X		Sciences
<u>Jeffries, Chris</u> X	Cowell, Chas	
Key, Ken	Herzig, Chuck	
Pajo, Cristina X	Jimenez, Miguel	
	Palos Teresa	
Fine Arts	Vakil, David	X
Ahmadpour, Ali		
Bloomberg, Randall	Academic Affairs	
Crossman, Mark	Chapman, Quajuana	
Schultz, Patrick X		
Wells, Chris X		C Members
	Evans, Jerome	X
Health Sciences & Athletics	Norton, Tom	
Hazell, Tom	Panski, Saul	X
McGinley, Pat	Pratt, Estina	X
Rosales, Kathleen	Smith, Darwin	X
Humanities	Assoc S	tudents Org.
Isaacs, Brent	Casper, Joshua	tudents Org.
Marcoux, Pete X	Safazada, Ana	
McLaughlin, Kate EXC	Stokes, Philip	
Peppard, Bruce	Begona Guereca	
Simon, Jenny EXC	Begona Guereca	
Simon, Jenny EAC	Ex- Off	icio Positions
Industry & Technology	EA OIL	icio i ositions
Gebert, Pat	Arce, Francisco_	X
Hofmann, Ed_	Nishime, Jeanie	<u>X</u> X
MacPherson, Lee	Shadish, Elizabeth	
Marston, Doug	Kjeseth, Lars	X
mandon, Doug	isjosom, Lais	<u> </u>

Guests and/Other Officers: Barbara Jaffe, Caroline Pinedo

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

The fourth Academic Senate meeting of the Spring 2010 semester was called to order at 12:33pm in the Compton Board Room.

Approval of last Minutes:

The minutes of the Special Meeting of April 5th[pp. 5 -9 of packet] and the minutes of the Academic Senate meeting of April 6^{th} [pp. 10 - 15 of packet]were looked at. There were no questions/comments forthcoming, but as there was no quorum, formal approval was postponed until the next meeting.

REPORTS OF OFFICERS

President's report – Dave Vakil (henceforth DV)

The **next Academic Senate meeting** will be on May 4th in the Distance Education Conference Room, where we hope to teleconference with the CEC.

DV wondered whether **the Senate should meet on Fridays** instead of Tuesdays. He had learned at the Plenary Session that many colleges meet on a Friday. The **advantages are:**

- there are fewer conflicts with classes
- can stay and finish business instead of having to come late/leave early
- frees up the college hour

Some disadvantages are:

- there are fewer faculty on campus
- some senators might have to drive in to campus especially for the meeting

DV asked that we give the matter some thought and he would call for a vote at the May 4th or 18th meeting, noting that we should think what would be best for the school. Ms. Taylor said we should also be cognizant of environmental concerns, and asked if the timeframe (were we to move to a Friday meeting) would remain the same. DV thought it probably would be held at the same time. It was also noted that many ECC conferences and seminars are held on Fridays.

DV noted that it was announced at College Council yesterday that the **faculty hiring numbers have increased.** The reasons given were that there were some unexpected retirements at ECC AFTER the number of full-time hires was decided in November. Thus President Fallo had decided that we needed to hire nine more full-time faculty, above the original eleven, to make our Faculty Obligation Number. The hires are mainly in areas where current hiring is already underway.

Math went from 1 to 4

English went from 1 to 3

Counseling went from 1 to 3

Accounting went from 1 to 2

Additionally the college will hire a welding instructor (originally number 13 on the list) Welding would lose its only full-time instructor if we did not hire, so it was moved up the list. The original 12th position, Communications Studies, will not be hired this year.

Ms. Taylor asked if there had been any discussion on changing the prioritization process as she had concerns about the manner in which things were done. DV said that the Academic Senate could convene a task force investigate and make recommendations if there was enough interest. Dr. Nishime pointed out re: the process that the Prioritization Committee list is just a recommendation and President Fallo does not have to follow the Committee recommendations. Ms. Perez also repeated that, unlike in most years, many people unexpectedly put in for retirement – for example there was a big loss in Counseling that had not been projected when the original list was compiled. DV remarked that many positions on the list were not being hired, and while he had no objections per se, it was important to understand the process.

Ms. Taylor agreed, saying that transparency is always good. Due to a lack of a quorum, the creation of a taskforce could not be voted on, but the sentiment of the meeting was in favor of more information on the process. Mr. Smith asked what the climate was like on the ECC campus re: hiring from the adjunct pool to full-time positions. DV said that ECC does not do this, adjuncts must go through the same full-time hiring process as any other applicants. Mr. Wells noted that there is a policy for hiring full-time temps., but they can only teach for a certain period of time. It was repeated that in most cases the hiring processes are already underway, or will begin soon, as in the case of Welding and Counseling.

At the Board of Trustees meeting of the 19th April, the **BOT approved \$332,000.** to be spent from unallocated reserves to purchase faculty computers. [see pg. 34 of packet] Discussions are underway re: computers for CEC faculty. Mr. Panski wondered who the parties were that are involved in the CEC discussions. Ms. Perez noted that it was senior management, and that the issue was also in the CEC Education Plan. Mr. Panski felt more parties should be involved in the discussion to bring up issues like prioritization, and various labs needing computers. Ms. Perez said that the most frequent requests were for faculty computers, but the labs would be given due attention. Dr. Nishime noted that the feeling was that if the Compton faculty are teaching ECC course they need access to the same equipment, including computers. Ms. Taylor asked, if the money was coming from reserves, did that mean there was no formal plan for replacements? DV and Dr. Nishime said that a timeline was being investigated. Mr. Marcoux noted that a CEC representative was needed for the Technology Committee and Mr. Panski said he would try and find someone.

The El Camino Community College District **Board of Trustees adopted a resolution acknowledging the efforts of faculty, staff and managers in providing the best academic environment possible during these challenging times.** Mr. Panski wondered why? DV felt that president Fallo and the Board felt appreciation for all the parties mentioned, and that similar resolutions were being passed State-wide. Mr. Panski felt they meant nothing, but DV disagreed. Dr. Arce said that the title of the resolution was important. The title reads: The ECC District Board of Trustees Resolution Acknowledging Students, Employees and Communities. DV noted one change – the word "transfer" in the RESOLVED section had been changed to "academic".

DV said that at the Plenary Session the ASCCC did NOT pass the 'No Confidence' proposal, but instead (with a unanimous 96 – 0 vote) endorsed the 7 recommendations developed by the Consultation Task Group. The ASCCC expressed to the Consultation task Group their ongoing concerns about the operations of the ACCJC, and their disappointment at the lack of responsiveness to the recommendations written in the spirit of a sincere desire to strengthen the accreditation process. The ASCCC also committed to continuing efforts with the Consultation Task Group as the Group pursues possible next steps which might result in actions including, but not limited to, the following:

- writing a letter of no confidence in the Commission leadership from the Academic Senates and (or in conjunction with) the Consultation Group.
- Seeking advice and support from federal education agencies
- Considering legislative alternatives

The ASCCC felt that this unified response was better. Dr. Arce noted that the Standards are old and the Commission may work on revisions to the Standards, and on procedures. There is a feeling that we collectively need to work with the Commission to effect changes.

The CCCI – an independent Unions group – passed a no confidence vote in the ACCJC and Dr. Beno a while ago.

As noted, the ASCCC's potential vote of no confidence was withdrawn by majority vote. However, it could come back later. Mr. Norton asked why the resolution was withdrawn and who "got cold feet?" DVV said it was withdrawn by the same person who had originally authored the resolution (Sharon Vogel). Mr. Smith noted that the no confidence vote might have slammed the door on negotiations, now discussion is still possible and options are still open. DV agreed that a no confidence vote was not an appropriate first step. Mr. Smith said he had originally been in favor of the no confidence vote, but after hearing the discussions and alternatives thought the more measured response was better. He said he had a lot of respect and admiration for Ms. Vogel.

The ASCCC unanimously (97-0) **passed a resolution to "conduct research as to the options available for peer review and accreditation other than the ACCJC** and make the results of this research available by Spring 2011."

Regarding Transfer degrees:

- Resolution 4.01 was moot, and 4.02 failed by the author's request.
- Resolution 4.03, the Delgado Amendment, and 2 newly written resolutions were referred back to the executive for clarification. The Delgado Amendment seeks to remove the 18 unit requirement. Ms. Taylor asked if the 18 units would be replaced with another number and DV said he was not sure, but perhaps that was why it had been referred back for clarification.
- The newly written Resolution 4.07 S10 passed. This supports legislation to allow, but not mandate, the establishment of transfer associates degrees that guarantee transfer and protect students from repeating coursework. It would also work with the UC and CSU systems to identify common major preparation pathways to simplify student course planning and to inform community college development of degrees designed to transfer. It would also strongly encourage all local senates to ensure that students are provided with the degree options that meet their needs, be that aligning degree requirements with transfer institutions and/or offering degrees that serve as preparation for work.

AB 2400, potentially exploring having some community colleges offer Bachelor's degrees, had several resolutions:

- 6.01 S10senate opposed any expansion of the California community college mission as proposed in AB 2400 and wants to educate the legislature and general public about the impact of budget cuts, and the impact of expanding the mission. DV felt some colleges, especially in rural areas could be authorized to offer Bachelor degrees.
- 6.11 S10 part 1 wants to study the issue if CCC's potentially offering baccalaureate degrees and, based on that analysis, develop a white paper for consideration no later than Spring 2011. **50%law.** No position has been taken on this yet, as the ASCCC explores the topic further, seeking to get data about the "administrative" part of the 50%law. Not really a concern to ECC as we are usually well above that figure, but it may be a concern for the CEC.

The ASCCC did NOT recommend the "no equivalency to associate degree" as more research is being done related to possible career and technical education impacts.

DV mentioned that there were several other resolutions related to "minimum qualifications" for faculty especially as relates to non- credit courses.

DV said that ECC/CEC is one of only a few schools that has a 6 year gap between **program reviews.** A 5 year gap seemed most common, followed by 3 or 4 year gaps.

DV mentioned the need to elect the President-elect of the Academic Senate. He reminded potential candidates that the term would be one year as president-elect, then two years as President. As President-elect they would serve side-by-side with DV for the 2010-2011 year, and alone through2011-2012, 2012 – 2013. DV will not stand for reelection. Mr. Marcoux will chair the election committee. Mr. Marcoux that nominations were now officially opened through May 4th, with elections to be held on May 18th. Please send all nominations to Mr. Marcoux.

<u>VP – Compton Center - Saul Panski (SP)</u> No report.

Curriculum Committee – Lars Kjeseth (LK)

LK entertained questions about CurricUNET. Mr. Marcoux asked whether there were any in-house training videos on CurricUNET? LK said not at present, but that he would enlist the help of faculty and staff to help him produce something. Dr. Arce noted that he had a very capable student who might be able to help. Dr. Gold suggested starting by video- taping the current training sessions. LK said there was

plenty of room at the training sessions and that all were welcome, saying that all who had attended had been impressed. LK mentioned that the campus also has access to CurricUSEARCH, which accesses 40-50 other member schools, and we can look at their outlines, SLO's etc. Right now the training focuses on new courses, and modules on revising courses, and course review will be rolled out in the Fall. LK will work with the Deans and when your course is ready for review, you will be invited to a training session. DCC reps should also sign up for training. There is currently NO link on the ECC web site to CurricUNET, LK hopes to get this up over the Summer, or you can go directly to the CurricUNET site www.curricunet.com/elcamino LK is working with Ms. Perez to arrange training sessions on the CEC campus.

VP - Educational Policies - Chris Jeffries (CJ)

No report. CJ announced that the Committee would meet next Tuesday.

<u>VP - Faculty Development – Chris Gold (CG)</u>

CG advertised the **Great Teacher's seminar** to be held August 1 -6th in Santa Barbara. Be advised that this IS during our Summer Session. If interested, contact CG.

FIPP – The Faculty Inquiry Partnership Program has been operational for a year now with 40 faculty participants working to introduce active learning strategies into the classroom. Involvement with FIPP comes with a stipend. FIPP started at the CEC this Spring. ECC faculty 9including Kristi Di Gregorio won a WALMART grant of \$100,000 to continue the program for another 2 years.

CG hopes to bring news of the Adjunct Faculty Award to the May 4th meeting.

<u>VP - Finance & Special Projects/Planning & Budgeting Committee (PBC)– Lance Widman (LW)</u> No report.

Council of Dean's Meeting Report – Moon Ichinaga (MI)

MI was not able to be present. [See handout] DV mentioned a few highlights from the meeting:

- Please volunteer to help out at the new student welcome day faculty are needed.
- Please complete the Campus Climate survey.
- FCMAT will visit the CEC in June.
- Priority registration is being reviewed. This will be in the next packet for discussion. Ms. Perez noted that many people/groups seem to get priority registration at ECC and CEC. The question is why? All will now have to reapply for priority registration status and provide a valid reason with their application.

VP – Legislative Action – Chris Wells (CW)

No report.

REPORTS OF SPECIAL COMMITTEES

VP – Technology Committee – Pete Marcoux (PM)

Will keep his report for the next packet.

Calendar Committee

Dr. Nishime said the Committee had met this semester. Pat McGinley is the Senate representative on the Committee, with Tony Wassberger (?sp) from Compton. Dr. Arce noted that there are NO plans to cancel the Winter Session this year.

UNFINSIHED BUSINESS

NONE

NEW BUSINESS

Copyright Policy BP 3750 and Administrative Procedure AP 3750 – A. Grigsby (AG)

AG could not attend due to a prior commitment. This was the second reading of the Policy and Procedure. [See pg. 43 of packet for Policy, and pp.44-47 for Procedure]

DV noted that there had been one change made to the Procedure since the first reading, and that was the Addition of Section F Procedures – and this was added to settle the question of settling disputes...As there was no quorum the Senate could not vote, but comments were requested.

CS had a comment re: the Prohibition section, stating that the sentence should perhaps read..."including, but not limited to..." the examples given, as there were other instances besides those quoted which fell into this category, including the commercial value of the section copyrighted. DV advised working with AG. DV will also work with AG on the issue of some departments being permitted to have their own additional procedures re: copyright.

Senate Meeting with the Deans'.

Dr. Arce proposed a meeting between faculty leaders and Deans to:

- Discuss methods of moving ECC from a "compliant" to an "exemplary" institution.
- Focus on improving/increasing student success, student outcomes, and student achievement.
- Encourage collaboration on these issues.

Dr. Arce said he would like faculty to work with management on the Student Success Initiative. How do we improve success re: matriculation, and what strategies can we implement next year. Mr. Marcoux suggested a flex day summit, but Dr. Arce said he wanted to move faster than that. A one- day workshop/summit to be held earlier than flex day was a possibility. Mr. Wells noted that faculty would have no reason not to participate, but the time factor may be an issue.

FUTURE AGENDA ITEMS

May 4th – Basic Skills presentation – Margaret Quinones Future

ARCC report results for ECC/Compton DV's survey of Deans' regarding thoughts on Department Chairs Evaluating the Academic Senate Program Discontinuance/Support

PUBLIC COMMENT.

Dr. Nishime noted that out of the recent Planning Summit, 7 strategic initiatives had been distilled. These will be put out to general vote in due course. It is possible that all 7 could be adopted.

Dr. Nishime also said that there would be a survey re: Winter Sessions a little later in the semester. This survey will gather data and a presentation on the findings will be made in Fall.

Mr. Panski thanked all for coming to the CEC for the meeting The Academic Senate meeting was adjourned at 2:00pm Cs/ecc2010