

Academic Senate Educational Policies Committee – 2016/17

Policy/Procedure	Action
3540 BP Children and Visitors in the Classroom	Reviewed, consulted with child development faculty, and gave recommendations to VPAA.
3710 AP/BP Intellectual Property and Securing of Copyright	Revised and reviewed existing draft. Consulted with Deans Council and Federation. Passed the Senate.
4010 BP Calendar	Revised and reviewed. Passed the Senate.
4230 BP/AP Grading and Academic Record Symbols.	Revised and reviewed. Consulted with Deans Council, Curriculum Advisor, Matt Kline, and Admissions Director. Passed the Senate.
4235 BP/AP Credit by Exam	Revised and reviewed. Consulted with Deans Council and Admissions Director. Passed the Senate.
4236 AP Credit for Military Service	Authored, revised, and reviewed. Consulted with Director of Admissions, the veterans' services counselor; the Curriculum Advisor; and the Director of Nursing. Passed the Senate.
5010 BP/AP Admissions and 5011 AP Concurrent Enrollment	Reviewed, discussed, and participated in concurrent enrollment informational meeting.
5070 BP/AP Attendance Accounting	Revised and reviewed. Passed the Senate.
5500 AP Standards of Student Conduct	Revised and reviewed. Consulted with Deans Council, Director of Staff and Student Diversity, and the Director of Student Development. Passed the Senate.
7211 AP Faculty Service Areas, Minimum Qualifications, and Equivalencies.	Consulted with the Federation and Interim VP of HR. Discussed in EPC. Formed a task force to move forward.
7250 AP Educational Administrative Retreat Rights	Consulted with VPAA. Requested Senate consultation.
Issue/Project	Action
Advanced Placement	Discussed, consulted with discipline faculty, and voted to approve AP credit for Environmental Science test. Discussed AP unit limits and forwarded to the Curriculum Committee.
Combining No Show and Active Enrollment Reports	Consulted with Director of Admissions. Tabled because IT can't combine reports at this time.

Educational Master Plan	EPC attended a forum on the Educational Master Plan draft and provided feedback on issues such as distance education, dual enrollment, and student success services.
Faculty Service Areas	Reviewed FSAs. Consulted with Federation and Interim VP of HR. Formed a task force that will move forward with revisions.
Faculty Handbook	Discussed in EPC, Faculty Development Committee, and Senate. Decided on a format (online, printable pdf with links). Formed a task force. Put on hold for lack of time.
Minimum Qualifications	Reviewed current Chancellor's Office minimum qualification list and sent changes to relevant Deans and discipline faculty. Reviewed and edited local minimum qualifications list and requested posting on the HR webpage. Formed a task force that will move forward to review our existing process for efficiency, compliance, and consistency.
Plus/Minus Grading	Discussed, developed materials, and brought to the Academic Senate for its consideration. Conducted a vote and the Senate decided not to move forward with considering plus/minus grading.
Recommended Syllabus Statement: Student Recording in the Classroom.	Authored, discussed, and revised. Consulted with Faculty Development Committee, Deans Council, and the Director of Student Development. Passed the Senate.
Reports and Recommendations	Reported at Senate meetings. Senate presentation re: development, revision, and consultation on educational policies.