

**Faculty Development Committee Meeting**  
**Minutes for Tuesday, March 28, 2017**  
**Library West Basement 1-1:50 pm**

**Mission Statement:** *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

<b><u>Name</u></b>	<b><u>Abbreviation</u></b>	<b><u>Division</u></b>
Stacey Allen* (Present)	(SA)	Behavioral & Social Sciences
Dustin Black (Present)	(DB)	Behavioral & Social Sciences
Ross Durand (excused)	(RD)	Industry & Technology
Briita Halonen (Present)	(BH)	Humanities
Sheryl Kunisaki (Present)	(SK)	Library & Learning Resources
Sumino Otsuji (Present)	(SO)	Humanities
Margaret Steinberg (excused)	(MS)	Natural Sciences
Claudia Striepe (Present)	(CS)	Library & Learning Resources
Lisa Mednick Takami (Present)	(LMT)	Professional Development
Evelyn Uyemura (Present)	(EU)	Humanities
Carolee Vakil-Jessop (Present)	(CVJ)	Federation
Andree Valdry (Present)	(AV)	Learning Resources/Compton Center

\*Committee Chair

**Spring 2017 Meetings:** February 14, February 28, March 14 & 28, April 25, May 9 & 23, June 6 (if needed).

**1. Faculty Book Club**

(SO) reported that the FBC is reading *For White Folks Who Teach in the Hood... and the Rest of Y'all Too: Reality Pedagogy and Urban Education* by Christopher Emdin this semester. The book was well received and generated a lively discussion among the 14 in attendance on 3/24. Math instructors are finding the book to be especially enlightening. (SO) noted that faculty have recognized that they may not be as equity-minded in their teaching as they thought they were. She reported that Idania Reyes has suggested that perhaps stipends could be available for the creation of learning teams. (LMT) recommended that FBC participants conduct a breakout session on Fall PD Day. The FBC will meet again on 5/5 and 6/2; 12:30-2:00; Library West Basement.

**2. Informed and Inspired: Lunchtime Faculty Development Series**

(SA) reported that the March series, "RISE & Shine: Learn about the RISE Center & resources available to our students" presented by Julieta Ortiz, RISE Center Coordinator, was a success. Attendees expressed gratitude for the new series and suggested other topics for future meetings including: SRC – Students with verified disabilities, financial aid issues, and campus tours.

(CS) and (BH) provided an update for the April sessions. Dr. Victoria Kwon (Student Health Center Psychologist) will speak about Autism Spectrum Disorder on April 6<sup>th</sup> and a follow-up roundtable discussion will take place on April 20<sup>th</sup>. (BH) is pleased at how well the plans are falling into place and expressed gratitude for Pete Marcoux's recommendation to invite Dr. Kwon to speak on ASD.

While (BH) noted that attendance may be low just before spring break, (EU) suggested faculty who need flex credit may be inclined to attend, especially after spring break.

(LMT) indicated that Nailah Lee has sent reminders to faculty alerting them of flex obligations. Reporting is due to the Chancellor's Office by June 1<sup>st</sup>. (LMT) noted that last year there was high demand for flex opportunities at the end of the spring semester. In addition, she reported that due to issues with PD Reporter, more user-friendly reporting systems are being vetted and will be presented to the FDC for review in the fall.

(SO) and (SK) provided an update for the May sessions. (SK) confirmed that the Reading Success Center, KEAS, LRC, Math Center and Writing Center will participate. A tour of these centers will take place on May 4<sup>th</sup> and the May 18<sup>th</sup> meeting will include a panel presentation.

### **3. Recording in the Classroom – Syllabus Statement**

The FDC reviewed a sample syllabus statement provided by Chris Gold concerning recording in the classroom. (CVJ) noted that because California is a “two-party” state, students and faculty must give permission to be recorded in the classroom. The committee made a number of suggestions regarding the sample syllabus statement which will be forwarded to C. Gold.

### **4. Fall Professional Development Day**

(SA) reported that Dr. Jean Twenge is available on August 24<sup>th</sup>; however, she charges \$3,000 for speaking engagements. (LMT) noted that last year's speaker was paid \$500. (CVJ) recently heard Twenge speak at a conference and agreed that she would be an excellent PD Day speaker. She suggested that perhaps the Federation could provide additional funding to cover costs. Inviting Twenge to sell her books and speak during a breakout session was also discussed. (CVJ) suggested that Twenge's books could be used by the Faculty Book Club next year. (LMT) referenced survey results from Spring PD Day, noting that faculty are most interested in hearing about practical information that is useful in the classroom. The committee agreed that faculty appreciate a motivational keynote speaker that is familiar with teaching at a community college followed by practical breakout sessions.

Meeting adjourned at 1:50 p.m.

**SA/4.13.17**