

Faculty Development Committee Meeting
Minutes for Tuesday, May 8, 2018
Teaching and Learning Center (TLC), Library West Basement, 1-1:50 pm

Mission Statement: *The El Camino College Faculty Development Committee provides opportunities and support to promote instructional excellence and innovation through faculty collaboration.*

Name	Abbreviation	Division
Stacey Allen* (Present)	(SA)	Behavioral & Social Sciences
Alireza Ahmadpour (Absent)	(AA)	Fine Arts
Dustin Black (Excused)	(DB)	Behavioral & Social Sciences
Anna Brochet (Present)	(AB)	Counseling
Briita Halonen (Excused)	(BH)	Humanities
Analu Josephides (Present)	(AJ)	Library & Learning Resources
Sheryl Kunisaki (Present)	(SK)	Library & Learning Resources
David McPatchell (Present)	(DM)	Compton College
Sumino Otsuji (Excused)	(SO)	Humanities
Polly Parks (Present)	(PP)	Natural Sciences
Margaret Steinberg (Present)	(MS)	Natural Sciences
Claudia Striepe (Excused)	(CS)	Library & Learning Resources
Lisa Mednick Takami (Present)	(LMT)	Professional Development
Evelyn Uyemura (Present)	(EU)	Humanities
Carolee Vakil-Jessop (Excused)	(CVJ)	Federation

*Committee Chair

Fall 2017 Meetings: September 12 & 26, October 10 & 24, November 14 & 28, December 12 (if needed)

Spring 2018 Meetings: February 27, March 13 & 27, April 24, May 8 & 22 (if needed)

Flex Matrix Revisions

(SA) reported that the Senate approved the revised flex matrix on May 1, 2018. The Flex Subcommittee will now work to revise the flex FAQs and develop an appeals process for flex requests that are denied.

Technology Needs

Pete Marcoux (PM) attended the FDC meeting to discuss technology changes taking place at ECC and the need for faculty training, especially for use of Office 365. In addition to new curriculum software and new hiring software (Silk Road), other software will include Qualtrics which will replace Survey Monkey and Form Stack which will allow us to replace paper forms with digital versions. (LMT) noted that faculty often prefer learning from their peers and suggested that some of the training be led by faculty who have expertise in using these new programs. (PM) noted that faculty would need to earn flex or compensation to conduct the training, noting he was paid to teach Google classes with funding from the Basic Skills Initiative.

Informed and Inspired: Lunchtime Faculty Development Series

(SA) reported that the April session, "Women of Color" on April 26th, was very successful. The panel included four students: Minami Gessel, Jennifer Garcia, Marilyn Valdez, and Val Roque and was moderated by Andrew Leon. Faculty voiced a great deal of appreciation for the opportunity to hear about the lives and challenges of our students as they work hard to balance family, work, and school demands.

The last Informed & Inspired session, "Latino/a/x Dialogue" will take place on May 17th, 1:00-1:150 in the TLC.

(MS) noted that faculty must submit all flex requests in PD Reporter by May 15th.

Faculty Book Club (FBC)

(SA) reported that due to demanding fall schedules and teaching commitments at other colleges, long-time co-facilitators of the FBC, Sumino Otsuji and Sue Ellen Warren, will be stepping down at the end of this semester. Polly Parks has volunteered to facilitate in the fall. (SA) is helping to recruit a co-facilitator. (PP) is interested in using *Teaching Men of Color in the Community College*, by J. Luke Wood and Frank Harris III (\$20 – Amazon.com) for the fall book, noting that faculty appreciate learning practical information that can easily be implemented into classroom instruction. In addition, (PP) notes there is a lot of scientific research discussed in the text which will also be useful for faculty. (EU) wondered if the research can be applied to other student populations served at El Camino. (PP) noted that Wood and Harris assert that when we are supporting the most disadvantaged students, we are supporting everyone. (EU) echoed (PP) in noting that faculty want concrete strategies that can easily be implemented across disciplines. The FDC voted to adopt this book for the fall and (LMT) noted that funding will be available to purchase the books.

(PM) announced that *The Magnificent Esme Wells* was written and recently published by our very own English professor, Adrienne Sharp, who has written several books. The FDC discussed the need to showcase faculty accomplishments including the publication of books and journal articles and suggested an end-of-year symposium honoring faculty publications, perhaps sponsored by the VPAA. (DM) noted that Compton has a series of brown bags to highlight faculty accomplishments. (SA) recalled that last year, Dr. Shankweiler sent a newsletter to the listserves recognizing faculty publications. (SA) reported that board members recently suggested that faculty returning from sabbatical present their projects, perhaps these could be PD Day breakout sessions.

Fall Professional Development Day – Thursday, August 23, 2018

The FDC settled on a theme for Fall PD Day: Culturally-Responsive Teaching and Learning. Based on discussions during the 4.24.18 FDC meeting, (SA) and (LMT) reached out to Dr. Victor Rios to discuss his availability on Fall PD Day and speaking fee. (LMT) worked to negotiate his \$9500 speaking fee; unfortunately, he was not able to reduce his fee to meet our budget. Upon recommendations from attendees at the recent First-Gen Conference, (LMT) contacted Dr. Patrick Camangian from the University of San Francisco to discuss participating as the Fall PD Day keynote speaker. She will provide an update to the FDC. (MS) recommended Rafe Esquith, whom she recently heard speak at a conference. The FDC discussed inviting Drs. Wood and Harris, authors of *Teaching Men of Color in the Community College*, to be our keynote speakers as a precursor to reading their book in the Faculty Book Club. (LMT) will reach out to them and report back to the FDC.

Meeting Adjourned at 1:50
SA/5.19.18