

ACADEMIC SENATE, 2013/14

OBJECTIVES AND TO DOs

I) Continue to work for the improvement of collegial consultation at ECC.

A. Clarify the role and purview of the Senate to the faculty and campus community.

Enhance Academic Senate website. [Senate President]

Produce an Academic Senate handbook. [Senate President]

B. Improve the functioning of the Senate in consultative processes.

Ensure full Division membership on the Academic Senate. [Division Senior Senators]

Ensure full membership on the subcommittees of the Academic Senate and on the campus consultative committees. [Senate Vice Presidents and Senate President]

Develop, conduct, review and respond to a survey of Senate performance. [Senate President]

C. Investigate the current state of collegial consultation and report the results to faculty.

Review the results of the spring 2013 Employee Campus Climate Survey. [Senate body]

Hold a collegial consultation flex workshop and report out to the faculty. [Senate President and Faculty Development Committee]

D. Ensure that the tenets of "Making Decisions at El Camino College" are enacted.

Through College Council, advocate for and monitor the dissemination of "Making Decisions." [Senate President]

Advocate for and attend training for committee leaders in actualizing "Making Decisions." [Senate President and Vice Presidents]

II) Determine a concrete role for the Academic Senate in enhancing student success and enacting the Student Success Task Force Recommendations at ECC.

Review the Student Success Task Force recommendations and keep updated on related legislation. [Senate President]

Work with the Vice President of Academic Affairs and the Vice President of Student and Community Advancement to coordinate efforts to meet the new regulations and fully participate in any related campus-wide efforts. [Senate body]

III) Support and provide leadership in the area of accreditation, especially in the effort to move ECC off accreditation warning.

A) Engage faculty in revising and consulting on the 2014 Self-Evaluation accreditation report.

- Participate in accreditation standards committee efforts to revise the Self-Evaluation draft during fall 2013. [Individual faculty members]
- Present the entire Self-Evaluation draft to the Senate and faculty, encouraging feedback and sharing that feedback with accreditation leaders and editors in spring 2014. [Senate body and faculty body]

B) Support the Assessment of Learning Committee and Academic Program Review Committee efforts to embed assessment within our classrooms and campus processes.

- Present and provide feedback on Institutional Learning Outcomes assessment. [VP of Instructional Effectiveness and Senate body]
- Investigate the extent to which assessment data and program review recommendations have been integrated into campus planning and budgeting and report back to the Senate. [Senate President]

C) Support the efforts of Compton Educational Center to seek eligibility for accreditation as a college within the ECC District and ultimately as a college within the Compton Community College District.

- Ensure the CEC faculty are invited and encouraged to serve on all Academic Senate subcommittees. [Academic Senate Vice Presidents]
- Invite CEC faculty to all related trainings and flex programs offered at ECC and offer programs at CEC when appropriate. [Academic Senate Vice Presidents]