

History 17  
Fall 2009  
Prof. J. Alvizo- Arrieta  
Tuesday- Thursday

Phone: 310-660-3593 ext. 4569  
Office: Social Science, Room 202  
Email: jarrieta@elcamino.edu

### **Course Description**

History of the Chicano from the sixteenth to the twentieth centuries. Historical perspective and clash of cultures in the borderlands of the Southwest. The lecture traces the beginnings of Hispano- Indian settlement, the nature of cultures in the borderlands, Mexican American contributions to the development of the United States, and factors that have shaped Chicano society in the American experience. This is an academic history course with considerable data. Come to class prepared to take notes, ask relevant questions from the required and recommended readings and be prepared to follow the analogies offered by the instructor.

### **Course Text**

Gonzales Mexicanos, A History of Mexicans in the United States  
Ruiz From Out of The Shadows  
Handouts

### **Recommended Readings**

Orozco Anglo Protestantism in Aztlan  
McWilliams North From Mexico  
Servin Mexican American. An awakened Minority  
Chavez The Lost Land  
Diaz The Conquest of New Spain  
Soustelle Daily Life of the Aztecs

### **Course Measurements**

1<sup>st</sup> Exam 20%  
2<sup>nd</sup> Exam 20%  
Final 25%  
Historical or Community Research Project 20%  
Attendance/ Participation 15%  
Extra Credit: Reading response to any Chapter from Mexicanos or Out of the Shadows,  
ask instructor for further instructions.

**Please Note:** Excessive absences will result in a lower grade. Three tardies constitute one absence. Students dropped by the instructor will not be reinstated. Your success also depends on your ability to complete your required reading assignments, historical/ community research projects, as well as the Mid-term and final

No incomplete grade is given except under extenuating circumstances.

No Cell-phones, Ipod's or other instruments, which may disrupt lectures, are forbidden in the classroom. Please refer to the College's student code of conduct printed in your semester schedule of classes.

### **Course Goals and Objectives**

A student is expected to demonstrate a basic understanding of the following concepts pertinent to Chicano history.

1. Identify the tribal role in the northward movement into the Southwest including exploration and settlement.
2. Outline the role of Spain in the development of North American borderlands.
3. Understand the historical elements that comprise Mexican American culture.
4. Know the various contributions made to United States history by Americans of Mexican descent.
5. Assess and determine the political and philosophical origins of United States society and its significance to the history of the Mexican American and Chicano people.
6. Evaluate the historical/ Historiographical consequences of the United States westward movement into the present day Southwest by analysis of such concepts as Manifest Destiny, Imperialism, etc.
7. Explain the political, social, economic, cultural and religious ramifications of the United States conquest of northern Mexico on the Mexican inhabitants of the region.
8. Identify the various facets of the Mexican immigration experience in the United States since 1848.
9. Compare and contrast pre-World war II and post-World War II life in the United States Southwest with specific attention to the process of cultural change.
10. Describe the impact of the Chicano civil rights movement on contemporary Mexican American life.
11. Analyze the role of diversity in recent Chicano history.

### **Student Learning Outcomes**

“Students who succeed in this course will be able to describe and analyze, using a critical historical viewpoint, how struggles around social, economic, and political forces have shaped the traditional and contemporary Chicano Diaspora.”

Students will be able to clearly express, transmit, and interpret

knowledge and ideas through writing, speaking, listening and reading.

Students will be able to assess how the world has been and continues to be shaped by natural, social and cultural processes and evaluate how their own lives are impacted by these processes.

Students will be able to take responsibility for their own actions and well-being, make ethical decisions in complex situations, and participate actively in a diverse society.

### **Course Outline**

Sept. 1

“Welcome to Chicanos in the Southwest”

“Overview Of Course Content”

“Syllabus Review; The Authors’ Themes & Interpretations”

Read: Course Syllabus, Article: Chicano Philosophy by E.C. Orozco

Sept. 3

“Introduction and framework of analysis”

“Resources for Chicano History”

“Cultural/ Historical background of the Chicano”

“Philosophical/ cultural origins of the American way of life”

Read: Handout

Sept. 8

“Pre- Colonial Period: Native people of the Americas”

“Origin of man in the New world”

Read: Handout: Fossils of man in America, Mexicanos. Ch. 1, pg. 1-28

Sept 10

“Part 2, Pre-Colonial Period: Native people’ s of the Americas”

“Intro to Spanish Civilization and Culture”

Read: Handout

Sept 15

“Part 2, Spanish Civilization and Culture”

“Spaniards and Native Americans”

Read: Handout

Sept 17

“Why Did the Spanish Defeat the Aztec Empire?”

Film: Malinche

Read: Handout: Early Spanish Indian Policy, Could the Indians learn to live like Spaniards?”

Sept. 22

“The fight for Justice in the New World”

“Life in New Spain”

Film: De Las Casas

Read: Handout: The Spanish Black Legend by Joseph Sanchez, Mexicanos. Ch. 2, pg. 29-56

Sept. 24

"The Spanish Frontier"

"The Mission system and early expeditions to the Southwest"

Film: Cabeza de Baca

Read: Mexicanos. Chapter 3, pg 58-81

Sept. 29

"Part 2, The Spanish Frontier"

"The Mexican Far North"

"Did the Northern Frontier Challenge the Logic of Empire?"

Read: Handout

Oct. 1

"United States interest in Spanish and Mexican America"

"Early filibustering"

"Texas War of 1825-1836: Legacy for Chicano History"

Read: Handout

Oct. 6

"Texas Republic"

"U.S. expansionist sentiments-- California and New Mexico"

"The Mexican American War", 1846-1848"

Read: Handout

Oct. 8

"Part 2, Mexican American War"

Film: The Mexican American War

"Treaty of Guadalupe Hidalgo"

Note: Study and Review for First Exam

Oct. 13

1<sup>st</sup> Exam

Read: Mexicanos. Ch. 4, pg. 82-112

Oct 15

"The American Southwest" 1848-1900

"Political, Social, Economic, and cultural subjugation of La Raza in California"

"New Mexico, Texas and Arizona"

Film: "Ballad of Gregorio Cortez"

"Read: " Handout

Oct 20

"Religious Conflict"

"Mexican American contributions to the development of the region"

Read: Mexicanos. Ch. 5, pg. 113-138

Oct. 22

"The Great Migration"

"The Mexican Immigrant era, 1900-1945"

Read: Ruiz Ch. 1

Oct 27

"The Mexican returns North, Adaptation and Survival in the United states"

"Labor Rights Movements"

"Contributions of Immigrant Era"

Read: Read: Ch. 6, pg. 139- 160,

Oct 29

"The Depression"

"Immigrant life in the United States"

Read: Ruiz, Ch. 3 pg. 51-71

Nov. 3

"Gender, Family, Cultural issue"

"Decade of Betrayal-Repatriation"

Film: Decade of Betrayal

Read: Study for Exam

Nov. 5

2<sup>nd</sup> Exam

Read: Mexicanos. Ch. 7, pg 161- 190

Nov 10

Film: Los Mineros

"WWII and its Aftermath"

Read: Handout

Nov 12

"The rise of the Mexican American"

"Beginnings of cross-cultural experience"

Read: Handout

Nov. 17

"Zootsuiters, Braceros and war Heroes"

Film: Zootsuit- Sleepy Lagoon Case

Read: Ruiz. Ch. 4

Nov. 19

"Era of Americanization 1945-1965"

Chicanismo, Group diversity, Levels of group awareness and De-Mexicanization"

Read. Mexicanos. Ch. 8, pg 191-222

Nov. 24

"Beginnings of the Chicano Movement"

"Precursors, Causes, Philosophy and Objectives"

Read: Handout

Nov. 26 No Class

Note Research paper is Due on Dec. 1

Dec. 1

"Chicano and the Civil Rights Movement"

"The Four- Horsemen"

Film: Cesar Chavez Grape strike

Read: handout

Dec. 3

"Part 2, Chicano Movement"

"Political, Social, Educational, directions"

Film: "Blowouts", "Yo Soy Joaquin"

Read: Mexicanos: Chapter 9 pg. 223- 261

Dec. 8

"Pain and Promise"

"Immigration, Education, Politics, Economics"

Read: Handout

Dec. 10

"Legacy of the Chicano movement"

Read: Handout

Recap and Review for Final Examination"

"Final Exams"

All students are encouraged to consult with the instructor especially if experiencing any difficulties!!!