

History 22
Twentieth-Century World History
Fall 2009

Section #2377

M. W. 9:30-10:55; Room SOCS 206

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Office Hours: M. and W. 1:00-3:00, T. 2:00-3:00 and by appointment

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Course web site: www.elcamino.edu/Faculty/fbaker/History22

1. Course Description

This course is a survey of the political, economic and social development of the world in the twentieth century. It first examines the establishment of the European-dominated world order found at the start of the century. It then deals with the decline of European hegemony as the result of two World Wars as well as the independence movements of Latin America, Africa and Asia. The third part concerns the era of the Cold War and the impact of superpower rivalry on global development. Lastly, it examines the new political world order emerging in the post-Cold War era, the successes and failures of the world's nations in responding to the globalization of the world's economies, and the environmental and social challenges that will confront us in the twenty-first century.

2. Course Overview

The purpose of this course is to provide you with the historical knowledge, resources and analytical skills necessary to better understand, appreciate and evaluate contemporary life and current events through an analysis of historical events that have contributed to the development of today's world. Class materials include lectures, presentations, videos and assigned readings that will provide you with a basic framework of information. We will analyze these secondary sources as well as primary sources such as documents and cultural artifacts through class and group discussion and the writing of essay exams. In examining the past we will strive to identify and understand the broad patterns of human behavior and experience that comprise world history.

3. Required Texts

William J. Duiker. Twentieth-Century World History, Fourth Edition. 2007.

A Study Guide for this text is available at:

<http://www.cengage.com/cengage/discipline.do?disciplinenummer=21>

Click World Civilizations, click the text, click student companion site. Once found book mark the web site.

4. Course Objectives

Upon completion of the course students will be able to:

1. Explain the origins, course and settlements of World War I and identify those issues left unresolved in the aftermath of the conflict.
2. Discuss the major ideas of Marx and Engels and analyze the development of these ideas as a revolutionary force in the former Union of Soviet Socialist Republics, the People's Republic of China and Cuba.
3. Define the concept of nationalism and explain its significance as a political force in the twentieth century.
4. Discuss the role of nationalism and socialism in the fascist ideologies of Hitler and Mussolini and compare their political regimes to that of Japan in the inter war era.
5. Compare and contrast the origins, course and settlements of World War II to those of World War I.
6. Evaluate the political, economic and social impact of Western Imperialism on the subjugated lands of Africa and Asia.
7. Identify and analyze the various factors that impeded or contributed to the success of local independence movements in Africa and Asia.
8. Discuss the effect of economic dependency on the development of Latin America and evaluate the effectiveness of the various courses of action pursued by Argentina, Brazil, Mexico and Cuba in their effort to achieve independence.
9. Explain the development of the Cold War and its impact on the geopolitical development of the world.
10. Identify and evaluate the significance of the various factors that contributed to the dissolution and collapse of the Union of Soviet Socialist Republics.
11. Discuss the major impediments to economic development and political stability faced by post-colonial African and Asian states.
12. Identify and analyze the major obstacles to state formation and economic development in the Middle East.
13. Identify the factors that contributed to Asia's economic resurgence and evaluate its impact on global economic relations.
14. Analyze the legacy of the 20th century in shaping major contemporary issues.

5. Student Learning Outcomes

1. Upon completion of History 22, students will identify and explain major social, economic, political and cultural themes in Twentieth-Century World History in a course exam or written assignment.
2. Given a primary or secondary source relating to Twentieth-Century World History, students will accurately identify the source and apply appropriate historical methods to explain what the source reveals about its historical context.
3. Given primary and/or secondary source(s) pertaining to a significant aspect of economic, political, social or cultural life in Twentieth-Century World History, students will develop and persuasively argue an historical thesis in a written or oral assignment that effectively uses the sources as evidence.

6. Course Requirements and Evaluations

You are required to complete all reading, writing and exam assignments. Your course grade will be determined in the following ways:

- 1) Class participation that includes small group discussions and projects. Your participation

in these activities is required and assignments will be assessed to determine your understanding of course material and your progress towards achieving course goals, but a grade will not be given to each assignment.

2) Two take home essay exams of about 4 to 5 pages each, typed and double-spaced. These exams are based on an analysis of course material including primary and secondary source documents. The exams will be evaluated and graded according to the following criteria:

Answer ----- Did you answer the question assigned? All parts?

Evidence ---- Are your statements supported with evidence from class materials such as readings and lectures?

Analysis ---- To what extent does your essay demonstrate your use of critical thinking? Is there depth to your analysis? Is your argument presented logically and convincingly? Does it show your ability to synthesize diverse material and concepts?

Expression - Is your essay coherent, well-organized and written with clarity? Is your use of grammar and spelling correct?

3) A short research paper of about 7 to 8 pages in length, typed and double-spaced. In addition to the above criteria, the quality and use of your research materials and proper formatting of notes and bibliography will be evaluated in determining your grade.

4) A short oral presentation based on your research paper.

5) Online Quizzes for Chapters 1-13 and 15

Quiz When you have finished reading a chapter, complete the multiple choice Tutorial for the chapter. These quizzes are found in the Study Guide for your textbook at: <http://www.cengage.com/cengage/discipline.do?disciplinenum=21> Click World Civilizations, click the text, click student companion site. Once found book mark the web site. Select a chapter and click Tutorial Quiz (found in the left hand column).

When you have achieved a grade of 100% for the quiz, e-mail the results to me using your El

Camino College e-mail account. Copy the assignment name and quiz results into an e-mail

message. Send the e-mail message to fbaker@elcamino.edu and **show in the subject field**
History 22.

Note: These quizzes are meant to be completed and the results submitted to me over the course of the term as you read the chapters assigned each week. Keep a record of the quizzes you have completed.

Grades are based on the letter system as follows:

A - Excellent > indicates that assignment/course requirements have been met and a mastery of assignment/course objectives

B - Good > indicates that assignment/course requirements have been met and an above average proficiency of assignment/course objectives

C - Satisfactory > indicates that assignment/course requirements have been met and an average proficiency of assignment/course objectives

D - Less than satisfactory > indicates that not all assignment/course requirements have been met and only a partial proficiency of assignment/course objectives

F - Fail > indicates that few assignment/course requirements have been met and little or no proficiency of assignment/course objectives

7. Distribution of Grades

Class Participation ----- 15% (attendance, discussions and short assignments)*

Midterm Essay Exam ----- 20%

Research Paper ----- 30%

Oral Presentation -----5%

Final Essay Exam ----- 20%

Online Quizzes ----- 10%

* Participation grade is based on attendance as follows: 1-2 absences = A; 3-4 absences = B; 5 absences = C; 6 absences = D. Also note: two late arrivals to class = one absence.

8. Student Presentations

If you have a special interest in or experience with a subject related to this course and would like to present a short presentation to the class, please let me know. Also let me know if you have any materials or artifacts related to course material that you would like to share.

9. Course Policies

▶ In accordance with the college's policy on attendance you are expected to attend class regularly, to arrive in class on time and to remain for the duration of the class. You may be dropped from the class if you miss more than three class meetings.

▶ **Cell phones, pagers, etc. are to be turned off and put away during class meetings.** Only course related materials are to be on your desk during class meetings.

▶ Disruptive behavior, such as habitually arriving to class late or leaving class early, or talking during class will not be tolerated and will result in being suspended from class.

▶ Dishonest behavior, such as cheating and plagiarism, will not be tolerated and will result in being suspended from class and a written report will be made to the appropriate College authorities requesting further disciplinary action. Please see the El Camino College Catalog which gives examples of cheating and plagiarism that include:

academic

- Representing the words, ideas or work of another as one's own in any exercise (plagiarism), including the use of commercial term paper companies [and such study aids as Cliff Notes and Spark Notes].
- Copying or allowing another student to copy from one's paper or answer sheet during an examination [this includes for credit and graded assignments completed outside of the classroom]
- Falsifying or attempting to falsify attendance records and/or grade rosters.

History 22 -Twentieth-Century World History
Schedule of Lecture Topics, Assignments, and Exams (Fall 2009)

Week

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

Date

8/31

9/7

9/14

9/21

9/28

10/5

10/12

10/19

10/26

11/2

11/9

11/16

11/23

11/30

12/7

12/14

Topic

Introduction

Monday: Labor Day - No classes

Rise of Industrial Society in the West

Friday - Last Day to Add Classes

European Imperialism: Africa and South Asia

European Imperialism: China and Japan

World War I: Origins, Course and Settlement

Marxism and the Development of Socialist Parties; The Russian Revolution

Europe Between the Wars; Rise of Nationalism in Africa and India

Revolution in China; Nationalism and Dictatorship in Latin America

Wednesday: Midterm Exam due

Totalitarianism: Hitler and Nazi Germany

World War II: Origins, Course and Settlement

Friday: Ch. 1-6 Online Quizzes due

The Cold War: Origins and Conflicts;

The Americas after World War II

Friday: Veterans Day - No Classes

Soviet Union and Eastern Europe: Rise and Fall of Communism; Post World War II Europe

Friday: Last day to drop with a “W”

China Under Communism

Thursday/Friday: Thanksgiving - No Classes

Emerging States in South and Southeast Asia

Wednesday: Research Paper due

Conflict in the Middle East

Friday: Ch. 7-13, 15 Online Quizzes due

Constructing a New World Order

Monday: Final Exam Due

Wednesday: Oral Presentations

Readings

Ch. 1

Ch. 2

Ch. 3

Ch. 4

Communist Manifesto

Ch. 5

Ch. 6

Ch. 7

Ch. 8

Ch. 9 and Ch. 10

Ch. 11 and Ch. 12

Ch. 13

Ch. 15

Ch.16