

## HOME SCHOOL AND COMMUNITY

Child Development 104

*"Out beyond ideas of right doing and wrongdoing, there is a field. I'll meet you there." Rumi*

Instructor: Susan Baxter

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(pick up messages during office hours **only**)

**Office Hours:** Monday:

Wednesday:

Friday:

### **Required Materials:**

**Text:** Gestwicki, C. (2007). Home, School, and Community Relations. 6<sup>th</sup> Ed. New York: Thompson Learning.

- ART SKETCH PAD -BINDER OR ART BOOK - for journal
- Gruwell, E. & Freedom Writers. (1999). Freedom Writers Diary. New York: Main Street Books.
- Additional Handouts will be given in class.

**Course Description:** This course studies the environmental influences of the home/family, school and community in the development of a child from infancy to maturity. Through these influences, we will study parenting styles, schooling, the roles of a teacher, peers, and the media, children with special needs, child abuse, neglect, social services, community ecology and cultural diversity.

The focus of this course content is to increase your knowledge and skill-level in working with children through recognition of environmental and cultural influences impacting on a child's development. The goal of this course is to be able to work with the concept of the "whole child". This course is based on practical experiences and relevant exercises to help you integrate the course content. We will use observation techniques, group presentations, class discussions, research, computer work and personal contemplation to support the course curriculum. The concept of Community is worked through in this class.

### **Course Objectives:**

- A solid understanding of factors contributing to a child's social development.

- A solid understanding of the interaction between Home, School and Community.
- A solid understanding of how Home, School and Community support and challenge healthy development.
- Ability to identify and support healthy social development of a child.
- Establish criteria for appropriate use of media in the home and exposure in the community.
- Multicultural sensitivity.
- Develop and refine research and critical thinking skills.
- Greater awareness of personal values and attitudes brought into your work with children.

### **Student Learning Outcomes:**

These are 2 Guide Learning goals the Childhood Education Department has established for this course.

1. Critically assess community support services and agencies that are available to community and families.
2. Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

## **BUILDING A CLASS COMMUNITY**

The following are key elements to building a community in the classroom and provide a significant experience towards developing skills imperative to working with children, working in groups, and enhancing your learning experience.

### ATTENDANCE

ATTENDANCE IS A CRITICAL PART OF DEVELOPING A COMMUNITY IN THE CLASSROOM. Most of the learning in this course happens during class time. Three of the assignments are presented during class time as well as many of the journal entries are taken from in -class activities. Marks are directly related to your attendance in this regard. I hope you are able to join us for all classes!

While The College recommends that students be dropped from a course after missing 3 classes it is not automatic. I am not very focused in this regard. Therefore, if a student chooses to drop the course at any time during the semester, it is the student's responsibility to drop the course. Admission and Records will not allow faculty to drop a student at the time of grade's submission or after the drop date has passed. The student will receive an automatic F. The F can

only be changed through application and will remain active on your transcript until the application is processed as a withdrawal or the application is denied.

Important dates to know:

Last to drop full refund - Friday Feb 20th

Last day to drop without permanent notation on permanent record - Friday March 6th

Last day to drop with *W* - May 8th

### CLASSROOM CODE OF CONDUCT

- Please work on all assignments and homework outside of class time.
- Part of the learning process during class is to cultivate good communication skills. Please refrain from talking when someone else has the floor.
- There are many different views and opinions expressed in class. It is your right and part of the learning process to disagree with them, it is not acceptable to judge or ridicule your classmate's opinions or ideas.
- Leave all cell phones/pagers/blackberry's and any of their relatives in you back packs, purses and pockets at all times.
- Hand in assignments and prepare for class as scheduled.

### **\*\*My Commitment to You\*\***

- To support each student's opportunity to meet their learning potential.
- Integrate course objectives into active learning experiences.
- Become familiar with core concepts of child development.
- Support student personal and academic goals.
- Contribute to the opportunity for a positive experience at El Camino Community College.

### NOTE:

Due to variations in class schedules and variations of student interest the course content and assignments due dates may change from time to time. This flexibility helps instructors to better accommodate student's success.

You will be notified of all class changes.