

CD 105

Parenting in Contemporary Society

Instructor: Susan Baxter



Monday & Wednesday

Friday

Class is located in ARTB

“All children behave as well as they are treated.”

Jan Hunt

Contact Information:

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Phone: (310) 660 3593 ext 6079 - answered only during office hours, message system unpredictable) :

Office Hours: Monday Wednesday Friday

Class materials:

🔗 Class Textbook :

1. Hammer, Tommie J. & Turner, Pauline, H. (2001). Parenting in Contemporary Society 4th Ed. MA: Allyn & Bacon. New about \$95.00
 2. Rivkin, M. (1999) The Great Outdoors . Washington, DC: NAEYC
- 🔗 Binder for Parenting Journal (your choice)

Course Description:

3 units; 3 hours lecture, degree applicable, transfer CSU

In this course, students will examine the principles and practices of effective parenting for children from birth through adolescence. Historical perspectives of parenting styles and methods will be discussed. Topics will include appropriate techniques for guiding behavior, the influences of school, community, and media in family life, child abuse and prevention, the diverse nature of the family, cultural influences, high risk families, alternative families, and children with special needs. This course is designed for both parents and teachers.

Course Objectives

1. Outline parenting styles and methods from an historical method.
2. Identify major theories related to various parenting approached.
3. Compare and contrast the cultural diversity of American families.
4. Identify and describe school and community factors that influence parenting.
5. Analyze the social factors that promote the healthy growth and development of children form birth to adolescence.
6. Analyze the types of structures of diverse families including nuclear, extended, same-sex and single parent.
7. Apply guidance techniques appropriate to the stage and needs of the child.
8. Identify and access various support systems available to parents and families.

Student Learning Outcomes

These are 2 Learning goals that the Childhood Education Department has established for this course.

1. Apply guidance techniques appropriate to the stage and needs of the child.
2. Identify and describe school and community factors that influence parenting.

BUILDING A CLASS COMMUNITY

The following are key elements to building a community in the classroom and provide a significant experience towards developing skills imperative to working with children, working in groups, and enhancing your learning experience.

ATTENDANCE

ATTENDANCE IS A CRITICAL PART OF DEVELOPING A COMMUNITY IN THE CLASSROOM. Most of the learning in this course happens during class time. Three of the assignments are presented during class time as well as many of the journal entries are taken from in -class activities. Marks are directly related to your attendance in this regard. I hope you are able to join us for all classes!

ADD/DROP

While The College recommends that students be dropped from a course after missing 3 classes it is not automatic. I am not very focused in this regard. Therefore, if a student chooses to drop the course at any time during the semester, it is the student's responsibility to drop the course. Admission and Records will not allow faculty to drop a student at the time of grade's submission or after the drop date has passed. The student will receive an automatic F. The F can only be changed through application and will remain active on your transcript until the application is processed as a withdrawal or the application is denied.

Good Dates to Know:

- Last to drop full refund Friday Feb 20th
- Last day to drop without permanent notation on permanent record Friday March 6th
- Last day to drop with *W* May 8th

CLASSROOM CODE OF CONDUCT –

“Live so that when your children think of fairness and integrity, they think of you.”

H. Jackson Brown

- Please work on all assignments and homework outside of class time.
- Part of the learning process during class is to cultivate good communication skills. Please refrain from talking when someone else has the floor.
- There are many different views and opinions expressed in class. It is your right and part of the learning process to disagree with them, it is not acceptable to judge or ridicule your classmate's opinions or ideas.

- Leave all cell phones/pagers/blackberry's and any of their relatives in you back packs, purses and pockets at all times.
- Hand in assignments and prepare for class as scheduled.

****My Commitment to You****

- To support each student's opportunity to meet their learning potential.
- Integrate course objectives into active learning experiences.
- Become familiar with core concepts of child development.
- Support student personal and academic goals.
- Contribute to the opportunity for a positive experience at El Camino Community College.

NOTE:

Due to variations in class schedules and variations of student interest the course content and assignments due dates may change from time to time. This flexibility helps instructors to better accommodate student's success.

You will be notified of all class changes.

"Nothing I've ever done has given me more joys and rewards than being a father to my children."

Bill Cosby