



El Camino College/Compton Center Childhood Education Department

<http://www.elcamino.edu/academics/behavioralsocial/childhooded/index.asp>

Preparing Childhood Education Professionals and Life-long Learners

The mission of the El Camino College Childhood Education Program is to provide relevant coursework, exemplary role models, and sound pedagogy to successfully prepare childhood educators to earn the required permits or degrees that will enable them to teach in diverse settings, to positively influence students and families in their communities, and to serve as advocates for children and the childhood education profession.

Child Development 103

Section 2108
3 Units (Fall 2009)

Mondays and Wednesday
4:00-5:25 p.m.
Art B 307

Instructor: Paul L. Harley

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Office Hours: Monday/Wednesday 3:00-4:00 p.m.

Course Description: This course is an introduction to child development from conception through adolescence with emphasis on physical, cognitive and psychosocial growth. The effect of the environmental and cultural influences on development will be investigated. Developmental theories will be analyzed and tested through practical applications such as child observations and interviews.

Course Objectives: Upon successful completion of this course, the students will be able to:

Identify major principles governing development.

Compare and contrast theories of child development and learning. (e.g. Piaget, Erikson, behaviorism, environmentalists, etc.)

Identify developmental patterns and their interdependence in the cognitive, affective and psychomotor domains.

Relate sequence of developmental expectations to chronological age from birth to adolescence.

Define various methods of observing children and specify skills in such observations.

Collect, analyze and interpret data gathered through personal observation of children.

Project Requirements: Please remember to put your name, date and course number on everything you submit for credit. Credit cannot be given for material not properly identified. All work should be placed in a colored paper folder and secured with brads or staples. (Plastic folders with slip-on spines tend to fall apart.) Typewritten work is preferred. Handwritten work must be legible and written in ink or ball-point.

Course Level Learning Outcomes

Overachieving learning goals for this course

1. Using standard research methods, students will analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychological, cognitive, and language development.
2. Compare and contrast various theoretical frameworks that relate to the study of human development.
3. Apply developmental theory to the analysis of child observations, surveys, and/or interviews using investigative research methodologies.

Required Text/s and Materials:

1. Berger, Kathleen Stassen, *The Developing Person Through Childhood and Adolescence*, Worth, 8th edition, 2009 ISBN 13: 978-1-4292-1647-0
2. Additional handouts will be given in class.
3. Students will furnish materials and supplies necessary for preparation and presentation of learning activities.

Drop Policy:

You are allowed a maximum of 4 absences or you may be dropped from the class. If it is past the drop deadline, you will receive an F. It is your responsibility to drop the class.

Refer to the current El Camino's Schedule of Classes for more detailed guidelines.

Incomplete Policies: Refer to the current El Camino's Schedule of Classes for more detailed guideline

My ECC

www.elcamino.edu. Click on MYECC. Access MYECC for email, services like adding, dropping and paying for classes, obtaining unofficial transcripts, etc.

Students with Special Needs: Please inform the instructor during the first week of classes of any

disability or special needs that you have that may require specific arrangements related to attending class sessions, carrying out class assignments, or writing paper examinations.

Academic Honesty: Each student is responsible for their own work, including test answers, written assignments, and oral presentations. In college students are expected to cite and reference their material. When you are quoting another author, either directly or indirectly, always reference them by using a citation. Plagiarism is not acceptable. If a student plagiarizes, the student will be assigned an automatic zero on the paper with no possibility of resubmitting the assignment. A guideline for APA style cite and references will be provided to avoid issues of plagiarism and to develop ones skill for proper writing technique. If you have any questions about what constitutes plagiarism or cheating, please ask the instructor. We will discuss these standards in class.

The El Camino and Compton College faculty, staff, and administration are dedicated to maintaining an optimal learning environment and will not tolerate academic dishonesty.

Classroom Rules of Conduct: Students will refrain from having personal conversations during lectures, discussions and videos.

Course Projects and Assessment Policies

Assignment Guidelines

Students will need to have read the assigned chapter from text before lecture and discussion.

Methods of Evaluation and Grading

There are five tests (exams) and two projects

Late Assignments

Will be accepted, but your grade will be lowered

Emailed Assignments

Please do not e-mail your projects. I will need to see the hard copy.

Extra Credit

There are three extra credit assignments that are worth up to 45 extra credit points.

Exams

There are five exams (tests) in this class.

Course grades will be based on the number of points you have earned out of 700 possible points in the course. Points will be available as follows:

Assignment	Possible Points	Points Earned
Test 1 Chapters 3 and 4	100	
Test 2 Chapter 2	100	
Test 3 Chapters 5, 6, 7	100	
Test 4 Chapters 8, 9, 10	100	
Test 5 Chapters 11-16	100	
Project 1	100	
Project 2	100	
TOTAL POINTS	700	

The following grading scale will be used in determining your grade:

A	90-100% of the possible points	A	630-700
B	80-89% of the possible points	B	560-629
C	65-79% of the possible points	C	455-559
D	50-64% of the possible points	D	375-454
F	49% or fewer of the possible points	F	374 or less

College-Level Writing Requirements

Evaluation of student's work is based on college level standards of proficiency, which are set out in grading rubrics for most every assignment. Papers must be college-level and edited for spelling and grammar. Many assignments will also provide the opportunity for the student to complete a self assessment.

. *Rubrics: a standard or guideline from which the student and Instructor can work from the same reference point for fair and effective evaluation of subjective work, such as essays, presentations and research papers. The student is able to understand what is expected and the instructor can grade student's work constructively (Santrock, 2003) Assignment Information and mark distribution is set out in Assignment Guidelines Handouts.

If you are having trouble, you can meet with a tutor at the Learning Resources Center in the library, or go to the El Camino Writing Center. Good writing skills are essential to your success in college.

El Camino College Support Services:	Main phone number 310-660-3593	
Childhood Education Department Office	ARTB 326	Ext. 6022
Writing Center	Humanities 122	Ext. 3873
Learning Resources Center	Library NW wing- 2 nd floor	Ext. 3511
Health Center	Health Center	Ext. 3643
Career and Technical Education Teacher Pipeline	ARTB 320	Ext. 3589
Tutoring Center	Library West wing- upstairs	Ext. 3511
Teacher Education Program	ARTB 320	Ext. 3573

Communication is Key

If you are struggling with or have a question about any of the concepts that I am presenting in class please do not hesitate to talk to me about it. We can talk on the phone, e-mail me, meet during my office hours, or you can make an appointment. If you are an ESL student, or if you have any areas that you need assistance please contact me so that we can develop some strategies to help you make this a valuable learning experience.

Course Assignments

1. Project 1: Child observation between the ages of newborn to five.
2. Project 2: Child observation and analysis between the ages of six through thirteen.

3. Exams: All exams (tests) will be given on the dates indicated.....

Course Calendar

The following class schedule is designed to address the course requirements as outlined by El Camino Community College. Dates of lectures and activities are tentative based on the pace of the course throughout the session.

Week	Date(s)	Major Topics and Class Activities	Assignment Due Dates and Reading Assignments Read Chapters Prior to Class Meeting
1	Aug. 31	Introduction	Chapter 1
1	Sept. 2	Heredity and Environment	Chapter 3
2	Sept. 9	Prenatal Development and Birth	Chapter 4
3	Sept. 14	Test (Open Book)	Chapters 3 and 4
3/4	Sept. 16/21	Theories	Chapter 2
4	Sept. 23	The First Two Years: Biosocial Dev.	Chapter 5
5	Sept. 28	Test (Open Book)	Chapter 2
5	Sept. 30	The First Two Years: Cognitive Dev.	Chapter 6
6	Oct. 5/7	The First Two Years: Psychosocial Dev.	Chapter 7 Project 1 due
7	Oct. 12/14	The Play Years: Biosocial Dev.	Chapter 8
8	Oct. 19	Test	Chapters 5,6,7
8/9	Oct. 21/26	The Play Years: Cognitive Dev.	Chapter 9
9/10	Oct. 28	The Play Years: Psychosocial Dev.	Chapter 10
10	Nov. 4	Test	Chapters 8,9,10

11	Nov. 9/11	The School Years: Biosocial Dev.	Chapter 11
12	Nov. 16/18	The School Years: Cognitive Dev.	Chapter 12

13	Nov. 23/25	The School Years: Psychosocial Dev.	Chapter 13
14	Nov. 30/ Dec. 2	Adolescence: Biosocial Dev.	Chapter 14
15	Dec. 7/9	Adolescence: Cognitive Dev.	Chapter 15
16	Dec. 14	Adolescence: Psychosocial Dev.	Chapter 16
16	Dec. 16	Final Exam	Chapters 11-16