



El Camino College/Compton Center Childhood Education Department

<http://www.elcamino.edu/academics/behavioralsocial/childhooded/index.asp>

Preparing Childhood Education Professionals and Life-long Learners

The mission of the El Camino College Childhood Education Program is to provide relevant coursework, exemplary role models, and sound pedagogy to successfully prepare childhood educators to earn the required permits or degrees that will enable them to teach in diverse settings, to positively influence students and families in their communities, and to serve as advocates for children and the childhood education profession.

Child Development 150

(formerly CDEV 4)

Section 2183

3 Units (Fall 2009)

Tuesday

6:30-9:40 p.m.

Art B 317

Instructor: Paul L. Harley

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Office Hours: Monday/Wednesday 3:00-400 p.m.

Course Description: This course offers an overview of the causes, characteristics, prevalence, and needs of children with mild to severe physical, cognitive and behavioral conditions. Topics include the identification of community agencies for referrals and case management, inclusion of children with special needs into mainstream classrooms, and the special needs of gifted and talented children. Students will observe local programs that serve children with special needs.

Course Objectives: Upon successful completion of this course, the students will be able to:

- ❖ Describe community resources available for exceptional children.
- ❖ Observe, investigate and analyze various programs for exceptional children and compare their content and approaches.
- ❖ Evaluate relative effectiveness of possible programs.
- ❖ Develop criteria for identifying children with special needs.
- ❖ List causes of serious learning, behavioral or emotional problems.

- ❖ Select appropriate referral sources for consultation.
- ❖ Analyze intra-individual differences of given categories of exceptional children and plan programs to meet their needs.
- ❖ Participate, to as great a degree as possible, in programs.
- ❖ Identify need for additional programs and/or agencies and/or professional resources in local community with specific suggestions on meeting those needs.

Project Requirements: Please remember to put your name, date and course number on everything you submit credit. Credit cannot be given for material not properly identified. All work should be placed in a colored paper folder and secured with brads or staples. (Plastic folders with slip-on spines tend to fall apart.) Typewritten work is preferred. Handwritten work must be legible and written in ink or ball-point.

Prerequisite or Recommended Preparation:

Child Development 103 with a minimum grade C or concurrent enrollment

Required Text/s and Materials:

1. Hunt, Nancy and Marshall, Exceptional Children and Youth, 4th edition, Houghton Mifflin, 2005
2. Additional handouts will be given in class.
3. Students will furnish materials and supplies necessary for preparation and presentation of learning activities.

Course Level Learning Outcomes

Overachieving learning goals for this course

1. After reading the textbook and course handouts, and participating in class discussions, students will apply their knowledge of appropriate practices, concepts and theories in special education settings by conducting an observation and preparing a comprehensive report in which they analyze the program based on the criteria presented in class.

Attendance and Drop Policy:

Class participation is part of your grade. You are allowed a maximum of 2 absences or you may be dropped from the class. Because of stringent college attendance policies, the only excused absence is one verified in writing by a medical doctor. If it is past the drop deadline, you will receive an F. It is your responsibility to drop the class.

Refer to the current El Camino's Schedule of Classes for more detailed guidelines.

Incomplete Policies: Refer to the current El Camino's Schedule of Classes for more detailed guidelines.

My ECC

www.elcamino.edu. Click on MYECC. Access MYECC for email, services like adding, dropping and paying for classes, obtaining unofficial transcripts, etc.

Students with Special Needs: Please inform the instructor during the first week of classes of any disability or special needs that you have that may require specific arrangements related to attending class sessions, carrying out class assignments, or writing paper examinations.

Academic Honesty: Each student is responsible for their own work, including test answers, written assignments, and oral presentations. In college students are expected to cite and reference their material. When you are quoting another author, either directly or indirectly, always reference them by using a citation. Plagiarism is not acceptable. If a student plagiarizes, the student will be assigned an automatic zero on the paper with no possibility of resubmitting the assignment. A guideline for APA style cite and references will be provided to avoid issues of plagiarism and to develop ones skill for proper writing technique. If you have any questions about what constitutes plagiarism or cheating, please ask the instructor. We will discuss these standards in class.

The El Camino and Compton College faculty, staff, and administration are dedicated to maintaining an optimal learning environment and will not tolerate academic dishonesty.

Classroom Rules of Conduct: Students will refrain from having personal conversations during lectures, discussions and videos.

Course Projects and Assessment Policies

Assignment Guidelines

Students will need to have read the assigned chapter from the text before lecture and discussion.

Methods of Evaluation and Grading

There are four tests (exams) and two projects

Late Assignments

Will be accepted, but grade will be lowered

Emailed Assignments

Please do not e-mail your projects. I will need to see the hard copy.

Extra Credit

There are three extra credit assignments that are worth up to 45 points.

Exams

There 4 exams (tests) in this class.

Course grades will be based on the number of points you have earned out of 600 possible points in the course. Points will be available as follows:

Tests and Assignments	Possible Points	Points Earned
Test 1 Chapters 1 and 2 (Open Book)	100	
Test 2 Chapters 3,4,5,6 (Open Book)	100	
Test 3 Chapters 7 and 8	100	
Test 4 Chapters 9-13 (Final Exam)	100	
Project 1	100	
Project 2	100	
TOTAL POINTS	600	

The following grading scale will be used in determining your grade:

A	90-100% of the possible points	A 540-600
B	80-89% of the possible points	B 480-539
C	65-79% of the possible points	C 390-479
D	50-64% of the possible points	D 300-389
F	49% or fewer of the possible points	F 299 or less

College-Level Writing Requirements

Evaluation of student's work is based on college level standards of proficiency, which are set out in grading rubrics for most every assignment. Papers must be college-level and edited for spelling and grammar. Many assignments will also provide the opportunity for the student to complete a self assessment.

. *Rubrics: a standard or guideline from which the student and Instructor can work from the same reference point for fair and effective evaluation of subjective work, such as essays, presentations and research papers. The student is able to understand what is expected and the instructor can grade student's work constructively (Santrock, 2003) Assignment Information and mark distribution is set out in Assignment Guidelines Handouts.

If you are having trouble, you can meet with a tutor at the Learning Resources Center in the library, or go to the El Camino Writing Center. Good writing skills are essential to your success in college.

El Camino College Support Services:	Main phone number 310-660-3593	
Childhood Education Department Office	ARTB 326	Ext. 6022
Writing Center	Humanities 122	Ext. 3873
Learning Resources Center	Library NW wing- 2 nd floor	Ext. 3511
Health Center	Health Center	Ext. 3643
EOPS		
Careers in Child Care Progra		
Career and Technical Education Teacher Pipeline	ARTB 320	Ext. 3589
Tutoring Center	Library West wing- upstairs	Ext. 3511
Teacher Education Program	ARTB 320	Ext. 3573

Communication is Key

If you are struggling with or have a question about any of the concepts that I am presenting in class please do not hesitate to talk to me about it. We can talk on the phone, you can fax me, e-mail me, meet during my office hours, or you can make an appointment. If you are an ESL student, or if you have any areas that you need assistance please contact me so that we can develop some strategies to help you make this a valuable learning experience.

Course Assignments

1. Project 1 See hand-out
2. Project 2 See hand-out
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3. All exams (tests) will be given on the dates indicated.....

Course Calendar

The following class schedule is designed to address the course requirements as outlined by El Camino Community College. Dates of lectures and activities are tentative based on the pace of the course throughout the session.

Week	Date	Major Topics and Class Activities	Assignment Due Dates and Reading Assignments Read Chapters Prior to Class Meeting
1	Sept. 1	Introduction	
2	Sept. 8	A Context for the Individual in Special education	Chapter 1
3	Sept. 15	Risk factors and Early Intervention	Chapter 2
4	Sept. 22	Families and Culture	Chapter 3
5	Sept. 29	Open Book Test	Chapters 1 and 2
6	Oct. 6	Children with Learning Disabilities	Chapter 4
7	Oct. 13	Children with Mental Retardation	Chapter 5
8	Oct. 20	Children with Severe Disabilities	Chapter 6
9	Oct. 27	Open Book Test	Chapters 3,4,5,6
10	Nov. 3	Children with Behavioral and Emotional Problems	Chapter 7
11	Nov. 10	Autism and Related Syndromes	Chapter 8

12	Nov. 17	Children with Communication Disorders and Test Project 1 Due	Chapter 9 (Test on Chapters 7 and 8)
13	Nov. 24	Children who are Deaf and Hard of Hearing	Chapter 10
14	Dec. 1	Children who are Blind or Have Low Vision Project 2 Due	Chapter 11
15	Dec. 8	Children with Physical and Health impairments/ Gifted and Talented	Chapters 12 and 13
16	Dec. 15	Final Exam	Chapters 9-13