

**ANTH 2: SECTION #2038
CULTURAL ANTHROPOLOGY
EL CAMINO COLLEGE: FALL 2009**

Carefully read this entire syllabus. Please be sure to bring it to every class meeting as we will be referring to it throughout the semester. Changes will be made as needed.

INSTRUCTOR:	Ms. Mannen	OFFICE:	ART #330 B
VOICE MAIL:	(310) 660-3593 ext.3577	HOURS:	MWF 11:45am -12:45pm
CAMPUS EMAIL:	amannen@elcamino.edu		W 2:30pm - 3:30pm
			TTh 8:45am-9:15am

REQUIRED TEXT:

Ferraro, Gary; Andreatta, Susan *Cultural Anthropology, An Applied Perspective*, 8th Edition. Wadsworth, Cengage Learning

Options: etextbooks at coursesmart.com (on-line viewing or download text)
ichapters.com (one chapter at a time)

COURSE DESCRIPTION:

The study of the human as a cultural being. Topics include cultural phenomena such as language, kinship, technology, art, social organization, economics, authority, and supernatural beliefs. Overall, the course is a cross-cultural study of human behavior. It includes a worldwide sampling of different ways people organize themselves and relate to each other, the natural environment and the supernatural. Although instruction focuses more on other cultures, the course has also been designed to produce a greater understanding of our way of life.

COURSE OUTLINE OBJECTIVES:

1. Compare and contrast the various subsistence strategies which are practiced cross-culturally.
2. Analyze and describe the various kinship and marriage systems which exist cross-culturally.
3. Evaluate the various levels of social and political organization which exist cross-culturally.
4. Identify the various economic systems which exist cross-culturally.
5. Compare and contrast the role that religious belief systems play in affecting behavior cross-culturally.
6. Assess the current effects of the industrialized world on the developing nations and on the indigenous peoples of the world.

In addition to these objectives I hope to demonstrate that anthropological concepts are practical, objective tools that can substantially expand & intensify our awareness & understanding of human behavior. By revealing the wide range & variability of human behavior this course aims to produce an understanding of & respect for other ways of life, & to offer insight into our own culture & modern life.

STUDENT LEARNING OUTCOME (SLO): On an objective exam and/or a written assignment students will demonstrate an understanding of the holistic approach in anthropology.

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The following course outline serves as a guide and is subject to change. Listen for announcements and watch the board for daily class updates!

Last day to drop the course with a "W" is Friday, November 20th.

COURSE OUTLINE

Ferraro Chapter Reading

Introduction to Anthropology & Culture

	Read Ch 1:	What is Anthropology?
Weeks	Read Ch 2:	The Concept of Culture
1-4	Read Ch 3:	Applied Anthropology

Wed, September 23

EXAM 1 (Ch 1-3) _____

Anthropological Theory, Methods and Language & Culture

	Read Ch 4:	The Growth of Anthropological Theory
Weeks	Read Ch 5:	Methods in Cultural Anthropology
5-7	Read Ch 6:	Language & Communication

Wed, October 14

EXAM 2 (Ch 4-6) _____

Subsistence, Making a Living & Getting Married

	Read Ch 7:	Making a Living
Weeks	Read Ch 8:	Economics
8-10	Read Ch 9:	Marriage & the Family

Wed, November 4

EXAM 3 (Ch 7-9) _____

Social Organization

	Read Ch 10:	Kinship & Descent
Weeks	Read Ch 11:	Sex and Gender
11-13	Read Ch 12:	Social Stratification

Wed, November 25

EXAM 4 (Ch 10-12) _____

Society & Symbolic Culture

	Read Ch 13:	Political Organization & Social Control
Weeks	Read Ch 14:	Supernatural Beliefs
14-16	Read Ch 15:	Art

WEEK 16 FINAL EXAM (Ch 1-15)

DATES: Wednesday, December 16 (Ch 13-15)

AND: Friday, December 18 (Ch 1-12)

Students must take the exam over both days to complete the course.

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GRADING PROCEDURES:

Your final course grade will be based on 415 points by evaluating the following items:

Four Exams (midterms) @ 75 points each

*Lowest Score Dropped: 3 x 75 =	225 points
Final Exam	100 points
Accountability Assignment	15 points
Essay Assignment	25 points
Current Event Assignment	50 points

EXAMINATIONS: Four exams (midterms) worth 75 points each will be given. The lowest score will be dropped at the end of the semester. The exams are based on lecture, handouts, videos, & assigned reading. They may consist of any combination of true/false, multiple choice, matching, short-answer, fill-ins and/or brief essay questions. Points will be deducted from answers that are not clearly printed and legible.

Students are required to bring a scantron (Form #886-E) and a #2 pencil.

NO MAKEUP EXAMS: UNDER ABSOLUTELY NO CONDITIONS MAY EXAMS BE MADE UP. All exams will be taken on the date and time assigned. No exceptions will be made. A missed exam will be the score that is dropped! Do not plan on skipping ANY exams. This way IF an emergency comes up there will not be any problems dropping that score. If you miss 2 exams: Drop the class!

FINAL EXAM: *No student is excused from the final exam. It is worth 100 points (100 multiple choice questions) and will have material from chapters 1-15. You will use scantron #882-E for this exam.*

ASSIGNMENTS: The essay, current event and any extra credit must be typed in the assigned format. El Camino College provides free writing and Internet assistance in the Writing Center located in Humanities 122. These assignments will be used as a springboard for class discussion to help students think about the assigned reading, process information and help prepare for exams. These activities CAN NOT be made up.

Accountability Assignment: This is designed to get students acquainted with some of the basic information and guidelines for this class as well as to instill a sense of personal responsibility. Students must take ownership & action to strive for success.

Essay Assignment: This paper is meant to develop an understanding of the class material. Specific instructions will follow.

Current Event Assignment: This paper should help students see the practical applications of anthropology as it relates to real-world events.

GRADING SCALE:

CURRENT

<u>EVENT</u>	<u>EXAMS</u>	<u>SEMESTER TOTAL</u>	<u>GRADE</u>	
45-50	68-75	372-415 points	90-100% A	Excellent
40-44	60-67	330-371 points	80-89% B	Good
35-39	53-59	289-329 points	70-79% C	Satisfactory
30-50	45-52	248-288 points	60-69% D	Passing
0-29	0-44	0-247 points	0-59% F	Failing

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STUDENT RESPONSIBILITY & CLASSROOM POLICIES

Professor Mannen asks that you behave in a manner which shows **respect** for her and for your classmates. Mrs. Mannen will behave in a manner which shows respect for you. With this information in mind, please pay attention to the following classroom rules:

1. No private conversations (text, spoken or written) during class.
2. No reading of or studying of other materials during class.
3. No tardiness. If you cannot regularly make it to class on time, you should not take this class or you should talk to Professor Mannen.
4. Please turn off ALL electronic devices during class. Thank You.
5. Please wait to be called on to participate in class discussion.
6. Any violation of these policies will result in the loss of any extra credit opportunities.

If you violate these rules and do not respond to warnings from Professor Mannen, more extreme action will be taken. Please refer to the ECC catalog, "Standards of Student Conduct", for information regarding students' and professors' rights.

ATTENDANCE: This is a lecture course; regular attendance therefore is essential. If you plan to take a vacation or will be required to travel out-of-town for business purposes during the semester, discuss this with the instructor *immediately after this class meeting* or when the condition arises. If you have more than 4 unexcused absences you MAY be dropped from the class or lose eligibility for extra credit points. ***Excused absences/tardies include a doctor/dentist visit with verification including your first and last name, the date and phone number on official stationary or a court date with a copy of your official court document.**

PUNCTUALITY: If you have more than 3 unexcused tardies you will **NOT** be eligible for ANY extra credit.* If you are late you **MUST** be sure to sign in on the "Late Attendance" roster at the end of *that class period* to avoid being marked absent. If you are tardy/absent it is YOUR responsibility to check with **ANOTHER STUDENT after class** to determine what notes or handouts were missed.

STUDENT RESPONSIBILITY: If you decide to withdraw from the class be sure to follow the proper DROP procedure or you will remain on the class roster and you will receive an 'F' for the class. Leaving class early and arriving very late is counted as an absence. If you cannot avoid leaving early inform the instructor, sit near the door and try not to be disruptive on your way out.

All classroom policies & procedures apply equally to all students regardless of domestic situation, employment responsibilities or campus activities. I insist that all classroom interactions be conducted in a civil manner. Everyone is entitled to voice their own opinion when I call on you, but you must express your ideas in a way that maintains the dignity and respect of each individual. Students who do not comply will be asked to leave and will be assigned an absence.

***If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.**