



### Required Text:

The Developing Person Through Childhood and Adolescence. Kathleen Berger, Worth Publishers, 2009, Eighth Edition. (ISBN: 1-4292-1647-6)

### Course Requirements:

Regular attendance, participation in classroom group activities, course assignments and successful test taking are required to complete the course.

- Attendance: Regular attendance is expected and required. Being habitually late to class or leaving early will constitute an absence. It is the student's responsibility to obtain information about missed classes from classmates. Students should report absences to the instructor. **A student may be dropped if absences total more than three (3) classes during the semester unless prior arrangements have been made with the instructor. Students who stop attending need to officially withdraw in the Admissions and Records office to avoid receiving a failing grade.** Participation, attendance and punctuality may be used to determine final grade. You are encouraged to participate in class, BUT talking privately with a classmate is distracting and is not acceptable.
- Handouts: Numerous handouts will be distributed over the course of the semester to help you master the concepts. The content of these handouts will be included in the material for assignments and exams. **YOU ARE RESPONSIBLE FOR GETTING HANDOUTS YOU DID NOT RECEIVE BECAUSE YOU WERE NOT PRESENT.** It is YOUR responsibility to borrow and duplicate a classmate's handouts for classes you missed. No extra copies of handouts will be available.
- Group Activities: "Special guests" will be invited to class to give students an opportunity to "see" theory into practice. Some activities will be given and discussed during class time which involve our "one-time special guest(s)". Other group activities involve a discussion of your responses and ideas with your peers to concepts lectured from the textbook. There are no make-ups for these group activities – you must be present in class to receive credit.
- Assignments:
  - There will be 3 course assignments: 1.) Autobiography 2.) Preschool Observation 3.) Adolescent Interview. Detailed descriptions of each assignment will be discussed in class.
  - Assignments are due on the date listed on the syllabus. Each student will be allowed to turn in **one** late assignment with a "NQA certificate" attached. No other late assignments will be accepted.
  - All assignments must be typed and include a cover page with the following information:
    - Middle of page and centered:
      - Title of Assignment
      - Name of Student
    - Further down the paper, also centered:
      - Course Number
      - Course Title

- Date Submitted

- Guidelines:
  - Number all pages in the upper, right-hand corner.  
(To do this, click on the icon <Insert>, <Page Numbers>)
  - Edit carefully for spelling, grammar, and punctuation errors.
  - Always double space
  - Do not CAPITALIZE the entire paper
  - Use a 12 size font in Times New Roman or Arial style
  - Set 1 ½ inch margins on all sides
- Assessment of the quality of your written expression will be included in the evaluation of your work.
- Be sure to staple (no paperclips!!) all work carefully together at the corner or points will be deducted. No loose papers will be accepted. Do not submit assignments in folders, plastic covers with slip-on spines or plastic sheet protectors.
- Save all graded assignments to verify records if needed at end of semester. Also, by keeping your own set of records, you should be able to calculate your progress continuously throughout the semester.

- Quizzes and Exams: Quizzes and exams will cover material discussed in the textbook and in the class. There will be 6 quizzes given—the lowest quiz score will be dropped. *Sorry, no make-up quizzes will be given.* All quizzes/exams may consist of multiple choice, true/false, and/or fill in the blank questions. The two exams will be cumulative and include all information covered to date of exam. **Please bring scantron sheet #815E and a #2 pencil to each quiz and scantron sheet #883E and a #2 pencil to the Midterm and Final.**

***Make-up Policy: Exams, NOT quizzes, can be made up if the instructor is contacted AND must be taken before the next class begins. It is the student's responsibility to contact instructor to make arrangements.***

- Extra Credit:

- 1.) Article Summary (10 points)

Read an article on a subject discussed in class. Articles must have prior approval of instructor. A *type-written* one (1) page summary of the major themes of the article written in your own words and your opinion and thoughts about the topic. A copy of the article must be turned in to receive credit.

**OR**

Complete the worksheet entitled “Extra Credit Article (10 points)” and respond to all the questions in your own words.

- 2.) Workshop Summary (10 points)

Attend a workshop related to child development/early childhood education and submit a one (1) page *type-written* summary and comments on its personal and/or professional benefits to you. Proof of attendance (brochure, pamphlets, handouts, ticket stubs, etc.) must accompany summary to receive credit.

- 3.) “No Questions Asked” certificate (10 points)

Turn in certificate at the end of semester and submit all assignments



Sept. 9 -11	Theories of Development	Chap. 2	
Sept. 14 -18	Heredity and Environment	Chap. 3	
Sept. 21 - 25	Prenatal Development and Birth	Chap. 4	*Quiz #1 (Ch.1,2)

**Course Content and Schedule:** (continued)

*It is the student's responsibility to be aware of changes in dates announced in class.*

**\*All quizzes and assignments are scheduled on Fridays.**

<b><u>DATE</u></b>	<b><u>DISCUSSION TOPIC</u></b>	<b><u>READING</u></b>	<b><u>DUE</u></b>
Sept 28-Oct 2	First 2 years: Biosocial Development	Chap. 5	Autobiography
Oct. 5 - 9	First 2 years: Cognitive Development	Chap. 6	*Quiz #2 (Ch.3,4)
Oct. 12 - 16	First 2 years: Psychosocial Development	Chap. 7	
Oct. 19 - 21	Play years: Biosocial Development	Chap. 8	
Oct. 23	<b>MIDTERM EXAM (Chapters 1-6)</b>		
Oct. 26 - 30	Play years: Cognitive Development	Chap. 9	*Quiz #3 (Ch. 7,8)
Nov. 2 – 6	Play years: Psychosocial Development	Chap. 10	Preschool Observation
Nov. 9 - 11	School years: Biosocial Development	Chap. 11	*Quiz #4 (Ch.9,10)
Nov. 13	HOLIDAY – NO CLASS		
Nov. 16 – 20	School years: Cognitive Development <i>(Nov. 20 (Friday) - Last day to drop with "W" grade)</i>	Chap. 12	
Nov. 23 - 25	School years: Psychosocial Development	Chap. 13	*Quiz #5 (Ch.11,12)
Nov. 27	HOLIDAY – NO CLASS		
Nov 30–Dec 4	Adolescence: Biosocial Development	Chap. 14	Adolescent Interview
Dec. 7 – 11	Adolescence: Cognitive Development	Chap. 15	*Quiz #6 (Ch.13,14)

Dec. 14 – 16 Adolescence: Psychosocial Development Chap. 16

Dec. 18 **FINAL EXAMINATION** **10:30-12:30**  
**(Chapters 7-16)**