

El Camino College
Childhood Education Department
Elcamino.edu/academics/behavioralsocia/childhooded/index.asp

Child Development 103: Child Development
(Formerly Child Development 3)

Fall 2009
Section 4115 Distance Education

Instructor: Antoinette Phillips
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Course Site: Etudes-ngfhda.edu/portal

Textbook:

Berger, Kathleen. The Developing Person through Childhood and Adolescence. 8th Ed.
Worth Publishers. 2009
ISBN: 978-1-4292-1647-6

Course Description:

The purposed of this course is to acquire knowledge of child growth and development and to apply that knowledge as an educator, parent or in everyday interactions with children in our families and communities. Emphasis is placed on how cultural and other environmental factors influence physical, cognitive and psychosocial development from conception through adolescence. This is the foundation course for the Childhood Education sequence of courses and is also required for all teachers and teacher assistants in early childhood education and child care programs.

Course Objectives:

After completing this course, students will be able to

1. Identify major principles governing development
2. Define developmental theory and explain how theories are used to understand child behavior and development
3. Compare and contrast theories of child development (i.e. Piaget, Vygotsky, Freud, Erikson)
4. Define various methods of observation and utilize these methods to collect data
5. Analyze and interpret data collected through observations and interviews.
6. Analyze the effect of environmental and cultural influences on development
7. Interpret the contributions and major criticisms of the major theories of development.
8. Analyze the interdependence of the cognitive, psychosocial and psychomotor domains of development.
9. Evaluate the effectiveness of theories as they can be utilized for practical applications in parenting and teaching.

Student Learning Outcomes:

1. Using standard research methods, students will analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychological, cognitive, and language development.
2. Compare and contrast various theoretical frameworks that relate to the study of human development.
3. Apply developmental theory to the analysis of child observations, surveys, and or interviews using investigative research methodologies.

Log in Information:

To log into this class go to the course site, click “Log In and type in your user ID and password. Your user ID is your first name_last name, i.e. john_johnson. Your password is your birthday day and month i.e. if your birthday is June 27, your password is: 0627. Once you have logged in, click on this class on the bar at the top.

Distance Education Format

This course is entirely online except for the orientation meeting. Assignments, discussions, submission of assignments, contact between students and instructor, and student-student contacts will all be done via the internet using Etudes.

This is not a self-paced course. You are expected to participate in online discussions, take exams and submit assignments throughout the semester at designated times. There will be some flexibility in this. For example, discussions and exams will be posted a few days before they are due.

To be successful in an online course you must be self disciplined enough to keep up with the reading and work required without constant reminders. You will need to log into class several times a week and check the class schedule often.

A student handbook for Distance Education is available at:

<http://www.elcamino.edu/library/distance-ed>

Communication

Communication with the instructor and classmates can happen on our course site, ETUDES. For private communications, click on “Discussion and Private Messages.” Select the person you want to communicate with, write your message, then click “submit.” You can post general questions or comments by clicking on “Discussion and Private Messages, then clicking “Questions” or “Student Lounge.”

Computer Problems

Technical problems other than those relating to the College server or Etudes are your responsibility and cannot be used as reasons for submission of late assignments. Please note that I am notified of problems with the College server and Etudes.

The Firefox browser works best with a Mac computer.

Assignments

Because distance education is a paperless environment it is important for you to save your work. Create a folder in “My Documents” for this class and save all your work to that folder. This is the only record you will have of your work. **All assignments, exams and class discussions are due at 11:30 pm on the designated due date.** Due dates for assignments are posted on the class schedule.

Detailed guidelines and rubrics for all assignments can be found in “Syllabus” on the left menu.

- 1. Introduction of Self: A Childhood Memory.** It is important that you introduce yourselves so that we may become acquainted. Your memory will also “get us in the mood” to study child development. You will find this forum in “Discussions and Private Messages.” Click on “Introduction” and post. **Due: Sept. 11.**
- 2. Discussions:** Six discussion topics will be posted throughout the semester. They are posted in **“Discussion and Private Messages”** in the **“Class Discussions”** forum. Your initial post and replies to each discussion are worth up to 50 points. To earn the maximum points you will need to post a reply to the topic and reply to several classmates. Due dates are on the schedule and will be posted with each discussion.

To make the discussions more manageable the class will be divided into 3 groups according to last names. **Please post in your assigned group in order to get credit for this assignment.** The groups are as follows: Group 1: A-F; Group 2: G-M; group 3: N-Z

Preschool Child Observation

An observation of a child between the ages of 2 ½ and 5 years of age to determine the child’s developmental level. **Due: Nov. 14.**

3. Adolescent Interview

Interview a child between the ages of 13-19 to determine the child’s developmental level and compare information gained to the text book. **Due: Dec. 5**

Please create the Preschool Child Observation and the Adolescent interview using Microsoft Office Word or save as rtf (rich text format.) Your documents must be readable in order to receive credit. Submit these two assignments to “Tasks, Tests, and Surveys.”

- 4. Exams:** There will be 6 exams throughout the semester based on the Berger, 8th Ed. text book. Each exam will consist of 50 multiple-choice and true-false questions. Exams will be available 3-4 days before they are due. There will be a two-hour time limit for completing and submitting the exams and you may log on to the exam only once. You can access the exams by clicking on “Tasks/Tests/Surveys” from the menu on the left of the screen. Total possible points: 300. **No late exams will be accepted under any circumstances. Please plan accordingly.**

Late Assignments:

It is expected that all assignments be completed and submitted on time. Technical problems will not be accepted as reasons for late assignments. Etudes will not allow late submission of assignments or exams. Late posts in Class Discussions will not receive credit. Child Observation assignments received late will be penalized 5 points. **Last Date for late assignments is Dec. 5.**

Please note: no points will be assigned to late posts on the Discussions.

Evaluation and grading: Evaluation of student work is based on college level proficiency. Points accumulated from all assignments and assessments will determine your semester grade.

630-700 A	6 exams at 50 points each:	300
565-629 B	6 Discussions a or t 50 points each:	300
490-564 C	Preschool Child Observation:	50
423-489 D	Adolescent Interview:	50
- 422 F	Total:	700

Academic Honesty:

It is expected that all material submitted in this class is the actual work of the student whose name appears on the material or is properly documented and cited. The concept of academic honesty includes plagiarism as well as receiving improper assistance. Students found to have engaged in academic dishonesty are subject to review as per college policy.

Attendance Policy:

El Camino College requires that “six effective contacts” be made between the instructor and online students during the semester. You may make these contacts in the following ways:

- Attend orientation meeting
- Regular participation in class

Drop Policy:

It is your responsibility as a student to drop the class if for some reason you cannot complete the course. The college requires that a grade must be assigned to each student on the roster at the end of the semester. Failure to drop yourself will result in a grade that you are not happy with on your permanent record. If you need to drop the course you can do so by going to the Admissions Office on campus or online through MyECC. Last day to drop with no notation on permanent record: Sept. 26. Last day to drop with a "W": November 20.

Suggestions to Help you Be Successful in this Class:

1. Although you will not be attending class on campus, you will need to allot yourself plenty of time to participate in class every week and complete all the assignments and reading.
2. Save all your work on your hard disk in a folder specified for this class.
3. Log onto class several times a week to stay current with postings, announcements and any changes that might be made.
4. Keep a hard copy of the syllabus near your computer.
5. Do not wait until the last minute to submit assignments.
6. Ask questions if you have them and ask for help if you need it.

Schedule Child Development 103 Fall, 2009, Section 4115

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Week 1 Aug 31- Sept 5	31 Holiday	Sept 1 Read Chapters 1,2	2 Orientation	3 Read Chapters 1,2	4	5
Week 2 Sept 7-12	7	8	9 Disc. 1 Initial Post	10	11 Intro: Childhood Memory	12 Disc. 1 Replies
Week 3 Sept 14-19	14 Test 1 Chapters 1,2	15 Read Chapters 3,4	16	17	18	19
Week 4 Sept 21-26	21	22	23 Disc. 2 Initial Post	24	25	26 Disc. 2 Replies
Week 5 Sept 28- Oct. 3	28 Test 2 Chapters 3,4	29 Read Chapters 5,6,7	30	Oct 1	2	3

Week 6 Oct 5-10	5	6	7	8	9	10
Week 7 Oct 12-17	12	13	14 Disc. 3 Initial Post	15	16	17 Disc. 3 Replies
Week 8 Oct 19-24	19 Test 3 Chapters 5,6,7	20 Read Chapters 8,9,10	21	22	23	24
Week 9 Oct 26-31	26	27	28	29	30	31
Week 10 Nov 2-7	2	3	4 Disc. 4 Initial Post	5	6	7 Disc. 4 Replies
Week 11 Nov 9-14	9 Test 4 Chapters 8,9,10	10 Read Chapters 11,12,13	11	12	13	14 Due: Preschool Child Obser.
Week 12 Nov 16-21	16	17	18	19	20	21
Week 13 Nov 23-28	23	24	25 Disc. 5 Initial Post	26	27	28 Disc. 5 Replies
Week 14 Nov 30- Dec 5	30 Holiday	Dec 1 Test 5 Chapters 11,12,13	2 Read Chapters 14,15,16	3	4	5 Last Date to submit Late Assign.
Week 15 Dec 7-12	7	8	9 Disc. 6 Initial Post	10	11	12 Disc. 6 Replies

Week 16 Dec 14-18	14	15	16	17	18 Test 6 Chapters 14,15,16 Last day of the semester!	

All assignments, tests and discussion posts are due by 11:30 pm.

Late posts in Discussions will not receive credit.

Submit the Preschool Child Observation and the Adolescent Interview to “Tasks, Tests, & Surveys. Create these assignments on Microsoft Office Word or save as rtf.

Please do not submit assignments or discussions to the instructor’s email.

Late posts on Discussions will not receive credit.

Please ask for help if you need it.