

El Camino College
Childhood Education Department
Elcamino.edu/academics/behavioralsocial/childhooded/index.asp

Child Development 104 Home, School, Community
(Formerly Child Development 9)
Section 4117
Distance Education

Instructor: Antoinette Phillips
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Course Site: <https://etudes-ng.fhda.edu>

Text Book:

Barbour, Barbour and Scully. Families, Schools, and Communities. Fourth Edition. Merrill Prentice Hall Publishers, 2004. ISBN: 978- 0-13-112800-0

Course Description:

This course deals with the environmental influences upon the child from infancy to adulthood. Topics include, but are not limited to socialization in the family, education, peers, the media, community ecology, child neglect and abuse, and cultural diversity. The focus of this course is to examine how cultural and environmental factors influence a child's development. The goal of this course is to increase understanding of your own values and attitudes and how they influence your work with children.

Course Objectives:

After completing this course, students will be able to:

1. Examine the complex interrelationship of the home, the school, and the community and analyze how it affects development.
2. Analyze cultural influences on the development of the child in American society.
3. Identify socializing agents such as the family, mass media and education systems and analyze their effects on the child's development.
4. Analyze social conditions that influence the quality of life for children and families.
5. identify community agencies designed for specific populations such as homeless families, abused children and after school recreation, and evaluate the services they provide.
6. Compare and contrast values and morals from different cultures and how they influence child development.
7. Compare and contrast parenting styles from a variety of cultures.
8. Analyze biases and stereotypes and their effect on a child's development.
9. Formulate methods for responding to the diverse needs of children and their families.

Student Learning Outcomes (Overarching learning goals for this course):

1. Critically assess community support services and agencies that are available to community and families.
2. Analyze one's own values, goals, and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.

Log In Information

To log into this class go to the course site, click "Log In" and type in your user ID and password. Your user ID is your first name_last name, i.e. john_johnson. Your password is your birthday day and month i.e. if your birthday is June 27, your password is: 0627. Once you have logged in, click on this class on the bar at the top.

Distance Education Format

This course is entirely online except for the orientation meeting. Assignments, discussions, submission of assignments, contact between students and instructor, and student-student contacts will all be done via the internet using Etudes.

This is not a self-paced course. You are expected to participate in online discussions and submit assignments throughout the semester at designated times. There will be some flexibility in this. For example, discussions will be posted a few days before they are due.

To be successful in an online course you must be self disciplined enough to keep up with the reading and work required without constant reminders. You will need to log in to class several times a week and check the class schedule often.

A student handbook for Distance Education is available at:
<http://www.elcamino.edu/library/distance-ed>

Computer Skills and Problems

Technical problems other than those relating to the College server or Etudes are your responsibility and cannot be used as reasons for submission of late assignments. Please note that I am notified of problems with the College server and Etudes.

If you are using a Mac computer, the Firefox browser will work best.

Assignments

Because distance education is a paperless environment it is important for you to save your work. Create a folder in "My Documents" for this class and save all your work to that folder.

Detailed guidelines and rubrics for all assignments can be found in “Syllabus” on the left menu. Due dates for assignments are posted on the class schedule. **All assignments are due at 11:30 pm on the designated date.**

- 1. Introduction:** It is important for you to introduce yourselves so that we may become acquainted. Your posts will also help us “get in the mood” to study the interrelationships between home, school, and community. A paragraph or two will be sufficient. Please post this entry in “**Discussions and Private Messages**” in the **Class Discussions** forum “Introduction.” **Due: September 12.**
- 2. Discussions:** Discussion topics will be posted in **Discussions and Private Messages** in the **Class Discussions** forum 6 times throughout the semester. The discussion topics may or may not coordinate with required reading topics. Your initial post and replies to each discussion are **worth up to 50 points**. To earn the maximum points you will need to respond to the discussion topic posted by the instructor and reply to 3-4 of your classmates. Please note due dates on the class schedule. Due dates will also be posted on the discussion board.

To make the discussions more manageable the class will be divided into 3 groups according to last names. **Please post in your assigned group in order to get credit for this assignment. Group 1: A-E; Group 2: F-O; Group 3 P-Z.**

- 3. Opinion Essay:** A 2-3 page essay stating your opinion based on an article found on the internet. Articles must be based on topics relevant to this class. This assignment will be submitted to “Tasks, Tests, & Surveys.” **Total possible points: 50. Due: October 3.**
- 4. Media Evaluation:** An evaluation of a film, TV show, CD, or computer game targeted for children from preschool through adolescence. This assignment will be submitted to “Tasks, Tests, & Surveys.” **Total possible points: 50. Due: October 31.**
- 5. Interview:** You have a choice of three different interviews: 1) someone from a different culture or ethnic group than yours; 2) parent; 3) educator. You may do this interview online or fact-to-face. This assignment will be submitted to “Tasks, Test, & Surveys.” **Total possible points: 50. Due: November 21.**

Please create the Opinion Essay, Media Evaluation and Interview in Microsoft Office Word or save as rtf (rich text format.) Your document must be readable in order to receive credit.

Academic Honesty: *It is expected that all material submitted as part of this class is the actual work of the student whose name appears on the material or is properly documented with references cited. The concept of academic honesty includes plagiarism as well as receiving improper assistance. Students found to have engaged in academic dishonesty are subject to review as per college policy.*

Evaluation and Grading:

Evaluation of student work is based on college level proficiency which is outlined in grading rubrics for each assignment. Documents must be edited for spelling and grammar.

Points accumulated from all assignments will determine your grade for the semester. The following scale will be used.

| | | |
|-----------|-----------------------------------|-----|
| 400-450 A | Six Discussions @ 50 points each: | 300 |
| 339-399 B | Opinion Essay: | 50 |
| 278-338 C | Media Evaluation: | 50 |
| 217-277 D | Interview: | 50 |
| -216 F | Total: | 450 |

Attendance Policy:

El Camino College requires that “six effective contacts” be made between the instructor and online students during the semester. You may make these contacts in the following ways:

- Attend Orientation Meeting
- Regular participation in class

Drop Policy:

It is your responsibility as a student to officially drop the class if for some reason you cannot complete the course. The College requires that a grade must be assigned to each student on the roster at the end of the semester. Failure to drop yourself will result in a grade that you are not happy with on your permanent record. If you need to drop the course you can do so by going to Admissions Office on campus or online at MyECC. Last day to drop with no notation on permanent record: September 26. Last day to drop with a notation of “W”: November 20.

Late Assignments:

It is expected that all assignments be completed and submitted on time. Technical problems will not be accepted as reasons for late assignments. If for some reason you need to submit an assignment late you will be penalized 5 points. Please note that it may be several weeks before late assignments are read and returned to you with my comments and grade. **Last date to submit late assignments: December 5.**

Important Note: no grade will be assigned for late postings for the Discussions.

Suggestions to Help you Be Successful in this Class:

1. Although you will not be attending class on campus, you will need to allot yourself plenty of time to participate in class every week and complete all the assignments and reading.
2. Save all your work on your hard disk in a folder specified for this class.
3. Log onto class several times a week to stay current with postings, announcements and any changes that might be made.
4. Keep a hard copy of the syllabus near your computer.
5. Do not wait until the last minute to submit assignments.
6. Ask questions if you have them and ask for help if you need it.

I'm looking forward to "being" with you semester. I'm sure this will be a great class.

**Child Development 104 Section 4117
Schedule, Fall 2009**

| Week | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------------------------------|----------------------------------|---|------------------|-----------------|---------------|---|
| Week 1 Aug 31- Sept 5 | 31 Holiday | Sept 1 Orientation Read: Chapter 1 | 2 | 3 | 4 | 5 |
| Week 2 Sept 7- 12 | 7 Holiday | 8 Read: Chapter 2 | 9 | 10 | 11 | 12 Introduction to class |
| Week 3 Sept 14- 19 | 14 Disc. 1 Initial Post | 15 | 16 | 17 | 18 | 19 |
| Week 4 Sept 21- 26 | 21 Disc 1 Replies | 22 Read: Chapter 3 | 23 | 24 | 25 | 26 |
| Week 5 Sept 28- Oct 3 | 28 | 29 Read: Chapter 4 | 30 | Oct 1 | 2 | 3 Due: Opinion Essay |

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|-----------------------------|----------------------------------|-------------------------------|---------------------------|---------------|----|--|
| Week 6 Oct 5-10 | 5 Disc. 2 Initial Post | 6 | 7 | 8 | 9 | 10 |
| Week 7 Oct 12-17 | 12 Disc. 2 Replies | 13 Read: Chapter 5 | 14 | 15 | 16 | 17 |
| Week 8 Oct 19-24 | 19 | 20 Read: Chapter 6 | 21 | 22 | 23 | 24 |
| Week 9 Oct 26-31 | 26 Disc. 3 Initial Post | 27 Read: Chapter 7 | 28 | 29 | 30 | 31 Due: Media Evaluation |
| Week 10 Nov 2-7 | 2 Disc. 3 Replies | 3 Read: Chapter 8 | 4 | 5 | 6 | 7 |
| Week 11 Nov 9-14 | 9 Disc. 4 Initial Post | 10 | 11 | 12 | 13 | 14 |
| Week 12 Nov 16-21 | 16 | 17 Disc. 4 Replies | 18 Read: Chapter 9 | 19 | 20 | 21 Due: Interview |
| Week 13 Nov 23-28 | 23 | 24 Disc. 5 Initial Post | 25 Read: Chapter 10 | 26 Holiday | 27 | 28 |
| Week 14 Nov 30- Dec 5 | 30 Disc. 5 Replies | Dec 1 Read: Chapter 11 | 2 | 3 | 4 | 5 Last day for late assignments |

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|--------------------------|---------------------------------|--------------------------|----|----|---------------------------|----|
| Week 15 Dec 7-12 | 7 Disc. 6 Initial Post | 8 Read: Chapter 12 | 9 | 10 | 11 | 12 |
| Week 16 Dec 14- 18 | 14 Disc. 6 Replies | 15 | 16 | 17 | 18 End of semester! | 13 |

Reminders:

All assignments are due by 11:30 pm on the designated due date.

Submit the Opinion Essay, Interview and Media Evaluation assignments to “Tasks, Tests & Surveys.” These documents need to be created in Microsoft Office Word, or saved as rtf.

Discussions are posted in “Discussions and Private Messages.”

Please do not send assignments or discussions to the instructor’s email.

Late posts on Discussions will not receive credit.

Please ask if you need help.

Click on MyECC at elcamino.edu for email, dropping or adding classes, paying for classes, and requesting unofficial transcripts