

## Child Development 103 (3)

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### Course Requisites:

Appropriate pre-or co-requisites as required  
Recommended preparation: eligibility for English IA

### Course Description:

Introduction to the principles of child development; Emphasis is placed on the physical, cognitive and psychological growth of the child from conception through adolescence. Practical applications of developmental theory are stressed through the use of naturalistic observations of children, parent and child interviews, Piagetian games and age-appropriate psychomotor assessments. This is the foundation course for the childhood education sequence and is also required by the California Department of Social Services for all nursery school teachers and workers in day-care programs.

### Course Objectives:

Given class lectures, discussion, reading, observations and other instructional activities, multiple choice and essay exams and other written assignments, students will demonstrate at least passing level competency ("C" grade or higher) in being able to:

1. Identify major principles governing development.
2. Define developmental theory and explain how theories are used to understand child behavior and development.
3. Compare and contrast theories of child development and learning (i.e. Freud, Erikson, Piaget, Vygotsky).
4. Define various methods of observing children and specify skills involved in such observations.
5. Analyze and interpret data collected through observations and interviews.
6. Analyze the effect of environmental and cultural influences on development.
7. Interpret the contributions and major criticisms of the major developmental domains of development.
8. Analyze the interdependence in the cognitive, psychosocial and psychomotor domains of development.
9. Evaluate the effectiveness of theories as they can be utilized for practical applications in parents and teaching.

### Student Learning Outcomes:

1. Using standard research methods, students will analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychological, cognitive, and language development.
2. Compare and contrast various theoretical frameworks that relate to the study of human development.
3. Apply developmental theory to the analysis of child observations, surveys, and or interviews using investigative research methodologies.

### Methods of Evaluation:

1. Written homework and term papers (Observations and Interviews)
2. Multiple choice and essay exams

## Course Requirements:

1.	Regular Attendance and <i>Participation</i>	15 points
2.	4 Naturalistic Observations (20 points each)	80 points
3.	Midterm: Multiple choice & essay	35 points
4.	Final: Multiple choice & essay	<u>70 points</u>
		Total 200 points

## Grading Criteria:

200-180=A	179-160=B	159-139=C	138-118=D	>117 =F
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## Required Text:

*The Developing Person: Through Childhood and Adolescence.* Berger, 8<sup>th</sup> Edition, 2009  
Publisher: Worth Publishers.

## Course Schedule

### Week 1

9/1	Introductions and course requirements Chapter 1: Introductions
9/3	Chapter 2: Theories of Development Chapter 3: Heredity and Environment

### Week 2

9/8	Chapter 4: Prenatal Development and Birth
9/10	Chapter 5: Biosocial Development (0-2)

### Week 3

9/15	Chapter 6: Cognitive Development (0-2)
9/17	Chapter 7: Psychosocial Development (0-2)

### Week 4

9/22	<b>Midterm:</b> Chapters 1-7
9/24	<u>Observation 1 Due: <i>Infant Development</i></u> Chapter 8: Biosocial Development (2-6)

### Week 5

9/29	Chapter 9: Cognitive Development (2-6)
10/1	Chapter 10: Psychosocial Development (2-6)

### Week 6

10/6	<u>Observation 2 Due: <i>Developmental Activity</i></u> Chapter 11: Biosocial Development (7-11)
10/8	Chapter 12: Cognitive Development (7-11)

### Week 7

10/13	Chapter 13: Psychosocial Development (7-11)
10/15	<u>Observation 3 Due: <i>Middle Childhood Interview</i></u> Chapter 14: Biosocial Development (11-18)

### Week 8

10/20	Chapter 15: Cognitive Development (11-18) Chapter 16: Psychosocial Development (11-18)
10/22	<b>Final Exam</b> <u>Observation 4 Due: <i>Adolescent Interviews</i></u>