



El Camino College/Compton Education Center Childhood Education Department

<http://www.elcamino.edu/academics/behavioralsocial/childhooded/index.asp>



Preparing Childhood Education Professionals and Life-long Learners

The mission of the El Camino College Childhood Education Program is to provide relevant coursework, exemplary role models, and sound pedagogy to successfully prepare childhood educators to earn the required permits or degrees that will enable them to teach in diverse settings, to positively influence students and families in their communities, and to serve as advocates for children and the childhood education profession.

Child Development 126 – Child Development Practicum II

Fall 2009

Section Number: 2162 Units: 3

Class Day and Time 3.5 hours per week TBA

Class Meeting: Tuesdays 4:00 to 6:10

Location: ARTB 305

Instructor: Janet Young

Office: ARTB 326B

Phone: 310 660-3593 ext. 3613

Email: jyoung@elcamino.edu (email is the best way to reach me)

Office Hours:

Monday 5:30 to 6:30pm (on campus)

Tuesday 1:00 to 2:00pm (on campus)

Wednesday 10:00am (online)

Thursday 11:00 to 12:00pm (on campus)

Prerequisites: Child Development 103 (formerly 3), 104 (formerly 9), 108 (formerly 8), 150 (formerly 4), and two courses from, 116, 117, 118, or 119

Note: This course includes 3.5 hours of work in a preschool classroom under the direction of a mentor teacher and a class meeting at 4:00 p.m. on Tuesdays. The practicum may not be conducted in your own classroom at your worksite. **Note: Proof of a negative T.B. test is required on the first day of class.**

Catalog Description

In this course, students will apply and implement developmental teaching theories in an early childhood education setting. The course includes planning, demonstrating, and evaluating learning experiences for children. This course covers aspects of teaching such as strategies for working with children and adults, classroom management skills, program philosophies, and techniques for gaining employment. This course is designed for teachers in training and teachers in service who want to develop or refine their skills.

Course Objectives

1. Plan, implement, and evaluate learning experiences for young children in a group situation.
2. Demonstrate and evaluate teaching and classroom management strategies such as guiding behavior and arranging schedule.
3. Formulate techniques for working with adults in early childhood education programs such as coordinating curriculum plans and conducting parent-teacher conferences.
4. Create criteria for evaluating effectiveness of teachers of young children.
5. Formulate methods for evaluating individual developmental needs of children in the cognitive, psychosocial and physical domains of development.
6. Employ child observation and documentation techniques in child care settings.
7. Plan, implement and evaluate learning experiences to meet individual and group needs.
8. Analyze professional opportunities in the field of early childhood education as preparation for employment.

Overarching Student Learning Outcomes

1. Design, implement and evaluate curriculum activities that are based on observations and assessments of young children.
2. Critically assess one's own teaching experiences to guide and inform practice.

Assignment and Evaluation Overview

Practicum:

- Complete (3.5 hours per week) of student teaching for a total of 45 hours
- Plan and implement a minimum of 8 Activity Plans at the assigned school.
- Plan and implement at least two full mornings (or afternoons) at the assigned school.

Assignments

1. Journal Entries (submitted weekly)
2. Observation Assignment
3. Professional Portfolio

Evaluation

1. Students and mentors will complete a written evaluation for each of the 8 activity plans.
2. Students and mentors will complete a written evaluation for 2 full morning (or afternoons).
3. Mentors will complete a written evaluation of students at mid-term and at the end of the semester.

Grading Criteria

1. Students will be observed by the college instructor during the semester.
2. All assignments must be complete in order to receive a passing semester grade.
3. Final grades will be based on both written work and demonstrated skills as a teacher of young children. Evaluation of demonstrated skills will be based on observation of the college instructor and mentor teacher.