



## El Camino College/Compton Education Center Childhood Education Department

<http://www.elcamino.edu/academics/behavioralsocial/childhooded/index.asp>



*Preparing Childhood Education Professionals and Life-long Learners*

The mission of the El Camino College Childhood Education Program is to provide relevant coursework, exemplary role models, and sound pedagogy to successfully prepare childhood educators to earn the required permits or degrees that will enable them to teach in diverse settings, to positively influence students and families in their communities, and to serve as advocates for children and the childhood education profession.

### Child Development 125

Fall 2009

Section Number: 2161 Units: 3

Class Day and Time 3.5 hours per week TBA

Class Meeting: Tuesdays 4:00 to 6:10

Location: ARTB 305

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**Instructor:** Janet Young

**Office:** ARTB 326B

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**Email:** [jyoung@elcamino.edu](mailto:jyoung@elcamino.edu) (email is the best way to reach me)

**Office Hours:**

Monday 5:30 to 6:30pm (on campus)      Tuesday 1:00 to 2:00pm (on campus)

Wednesday 10:00am (online)      Thursday 11:00 to 12:00pm (on campus)

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#### Prerequisite

Child Development 103, 104, and one course from 116, 117, 118, or 119 with a minimum grade of C in each prerequisite. Note: Proof of a current negative T.B. test is required on the first day of class.

#### Note

This course includes 3.5 hours of work in a preschool classroom under the direction of a mentor teacher and a class meeting at 4:00 p.m. on Tuesdays. The practicum may not be conducted in your own classroom at your worksite.

#### Required Text

Course packet distributed in class.

#### Catalog Description

This course provides a practical application of learning theories in early childhood education programs. Students will have an opportunity to observe and interact with children and staff in supervised child care settings. The course includes methods of working effectively with children, observation and guidance techniques, the role of the preschool teacher and classroom assistant, effective communication with staff and parents, educational requirements and techniques for gaining employment in the field. This course is designed for teachers in training and teachers in service who want to develop or refine their skills. course is an introduction to child development from conception through adolescence with emphasis on physical, cognitive and psychosocial growth. The effect of environmental and cultural influences on development will be investigated. Developmental theories will be analyzed and tested through practical applications such as child observations and interviews.

**Course Objectives:**

1. Apply various methods of evaluating children in early childhood education settings.
2. Observe children and develop intervention strategies to assist them in developing physically, cognitively, and socially.
3. Recognize and implement developmentally appropriate practices in an early childhood setting in areas such as health and safety, classroom environments, and culturally sensitive curriculum.
4. Discern and apply effective guidance techniques for working with children.
5. Analyze and implement ways to interact effectively with staff and parents
6. Conduct evaluations of programs utilizing standardized tools such as the Early Childhood Education Rating Scale (ECERS) or the National Association for the Education of Young Children (NAEYC) accreditation standards.
7. Evaluate effectiveness and appropriateness of curriculum for young children.
8. Research job opportunities, employment requirements, and professional growth opportunities in the field of early childhood education.

**Overarching Student Learning Outcomes:**

1. Apply classroom management techniques and strategies for implementing effective group times with children.
2. Develop observation skills used to effectively evaluate children's development and implement strategies for promoting healthy development.

## Assignment and Evaluation Overview

**Practicum**

- Complete (3.5 hours per week) of student teaching for a total of 45 hours
- Assist the teacher in the classroom
- Plan and implement a minimum of three (3) Group Times

**Assignments**

- Journal Entries (submitted weekly)
- Observation Assignment

- Professional Portfolio

### **Evaluation**

- Students and mentors will complete a written evaluation for each of the three (3) group times
- Mentors will complete a written evaluation of students at mid-term and at the end of the semester.

### **Grading Criteria**

- Students will be observed by the college instructor during the semester.
- All assignments must be complete in order to receive a passing semester grade.
- Final grades will be based on both written work and demonstrated skills as a teacher of young children. Evaluation of demonstrated skills will be based on observation of the college instructor and mentor teacher.