SYLLABUS

PSYCHOLOGY 5 GENERAL PSYCHOLOGY

SPRING 2009 – M W 1:45-3:10 PM

DR. MICHAEL WYNNE

OFFICE: ARTB 302D OFFICE HOURS: M W 11-12 PM; T TH 9:30-11 AM; TH 5-6 PM;

NOTIFICATION PROCEDURE

YOU CAN CONTACT ME AT (310) 660-3593 EXT. 3562 DURING OFFICE HOURS. IF I AM NOT IN THE OFFICE, PLEASE SEND AN EMAIL BY USING YOUR ECC EMAIL ACCOUNT (DO NOT SEND AN EMAIL FROM ANY OTHER ACCOUNT). MY E-MAIL ADDRESS IS: mwynne@elcamino.edu COURSE MATERIALS CAN BE LEFT FOR ME AT THE BEHAVIORAL AND SOCIAL SCIENCES OFFICE (SOCS 101).

COURSE DESCRIPTION

THIS COURSE IS A SCIENTIFIC STUDY OF HUMAN BEHAVIOR EMPHASIZING EXPERIMENTAL TECHNIQUES AND BASIC THEORY. IT INCLUDES THE CONTRIBUTIONS OF NATURE AND NURTURE TO BEHAVIOR AND THE MAJOR TOPICS OF MOTIVATION, LEARNING, PERCEPTION, DEVELOPMENT, EMOTIONS, PERSONALITY, PSYCHOPATHOLOGY, AND PSYCHOTHERAPY. MAJOR TOPICS ARE AUGMENTED BY THE STUDY OF ADDITIONAL AREAS IN PSYCHOLOGY.

COURSE OBJECTIVES

1. IDENTIFY THE EARLY SCHOOLS OF THOUGHT IN PSYCHOLOGY; COMPARE AND CONTRAST THE EARLY SCHOOLS OF THOUGHT WITH THE MODERN FORCES IN PSYCHOLOGY; AND COMPARE AND CONTRAST PSYCHOLOGY WITH THE OTHER BEHAVIORAL SCIENCES.

2. DESCRIBE AND EXPLAIN THE SCIENTIFIC METHOD; DESCRIBE AND EXPLAIN THE STEPS IN CONDUCTING AN EXPERIMENT; IDENTIFY RESEARCH METHODS USED IN PSYCHOLOGY; AND IDENTIFY THE PROCESS USED TO APPLY RESULTS OF PSYCHOLOGICAL STUDIES TO BEHAVIOR.

4. Describe and explain psychophysics; identify the relationship between physical stimulation and its psychological effects; identify the processes by which organisms recognize, organize, and make sense of stimuli in their environment; and explain the distinction between the two main theories of perception.

5. Identify the principles of learning; distinguish between learning and preprogrammed behavior; describe the principles underlying the process of conditioning; apply the process of conditioning to typical animal and human behavior, including phobic reactions; and distinguish between conditioning and social learning.

6. Identify cognitive and mental processes and identify the subjects related to cognitive processes (e.g., thought, memory, language, creativity, and intelligence).

7. Describe the nature and characteristics of motivation; describe the contemporary paradigms of motivation; compare and contrast motivation and emotion; and describe the various theories of emotion and the techniques used to measure emotion.

8. Describe the different kinds of human development; identify the various theories of human development; and discuss lifespan development.

9. Identify the various theories and paradigms of personality; compare and contrast the paradigms of personality; apply a given personality theory to a human behavior; and describe and explain personality assessment.

10. Define the various types of abnormal behavior; discuss how psychologists identify, explain, and classify abnormal behavior; and, identify psychological disorders (e.g., psychotic disorders, personality disorders) and their possible causes.

11. Describe the various approaches to psychotherapy (e.g., psychodynamic, humanistic, behavioral, cognitive, and biological) and discuss the ethical issues of psychotherapy.

12. Distinguish between psychological and sociological social psychology (e.g., social cognition, social influence, prosocial behavior, attitudes, prejudice and racism, group processes).

13. Discuss the interaction between mental processes and psychological health and discuss the relationship among stress, personality, health, and illness.
STUDENT LEARNING OUTCOME

STUDENTS WHO SUCCESSFULLY COMPLETE THIS COURSE AND ITS REQUIREMENTS WILL BE ABLE TO IDENTIFY AND EXPLAIN MAJOR HISTORICAL TRENDS, THEORETICAL PERSPECTIVES, AND EMPIRICAL FINDINGS RELEVANT TO MENTAL PROCESSES AND BEHAVIOR.

RECOMMENDED

ELIGIBILITY FOR ENGLISH 1A.

TEXTBOOK AND OTHER MATERIALS NEEDED


3. GREEN SCAN-TRON SHEETS (FORM 882) AND #2 PENCILS ARE REQUIRED FOR THE EXAMINATIONS.

READING ASSIGNMENTS

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<tr>
<td>WHAT IS PSYCHOLOGY?</td>
<td>1</td>
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<td>THE SCIENCE OF PSYCHOLOGY</td>
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<td>NEUROSCIENCE: THE BRAIN AND BEHAVIOR</td>
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<td>CHILD DEVELOPMENT</td>
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<td>ADOLESCENCE AND ADULTHOOD</td>
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**EXAM 1**

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<td>CONSCIOUSNESS</td>
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USE OF TEXTBOOK AND DISCUSSIONS

IT IS IMPORTANT THAT YOU UTILIZE THE SQ3R STUDY METHOD. THIS METHOD WILL ASSURE IMPROVED COMPREHENSION AND MAKE IT EASIER TO PREPARE FOR EXAMS. ALSO, YOU MUST BRING YOUR TEXTBOOK TO EVERY CLASS MEETING AND COME PREPARED TO TAKE NOTES. THE DISCUSSIONS WILL ONLY FOCUS ON CERTAIN MAIN POINTS IN EACH CHAPTER. THEY ARE MEANT TO BE A REVIEW AND NOT A SUBSTITUTE FOR READING THE WHOLE CHAPTER. ON OCCASION, ADULT LANGUAGE MAY BE USED IN THE CLASS. IF SUCH LANGUAGE IS OFFENSIVE TO YOU, YOU MIGHT WANT TO CONSIDER DROPPING THE CLASS AND TAKING IT FROM SOMEONE ELSE.
ETUDES-NG

THIS COURSE UTILIZES THE ETUDES-NG COURSE MANAGEMENT SYSTEM. IT CAN BE USED TO CREATE AND MANAGE COURSE CONTENT, EVALUATE PERFORMANCE AND COMMUNICATE WITH STUDENTS. ANNOUNCEMENTS, COURSE SYLLABUS, ASSIGNMENTS AND GRADES CAN BE POSTED. PLEASE READ THE INFORMATION THAT FOLLOWS REGARDING HOW TO USE THE ETUDES-NG COURSE MANAGEMENT SYSTEM.

WHEN YOU LOGIN FOR THE FIRST TIME, YOU WILL BE REQUIRED TO ENTER TWO PIECES OF INFORMATION: YOUR USER ID AND YOUR PASSWORD.

YOUR USER ID IS: YOUR FIRST NAME (UNDERSCORE) LAST NAME [ALL LOWER CASE]. SOME ECC STUDENT ID’S HAVE BEEN ADJUSTED TO ACCOMMODATE MULTIPLE PERSONS WITH THE SAME NAME.

YOUR DEFAULT PASSWORD IS THE MONTH AND DATE OF BIRTH INCLUDED IN YOUR ECC RECORD (MMDD).

NOW YOU ARE READY TO LOGIN! STARTING ON THE FIRST DAY OF THE SEMESTER (AND AFTER WAITING 24 HOURS AFTER YOU REGISTERED FOR THE CLASS), LOGIN TO YOUR CLASS BY GOING TO THE ETUDES PORTAL (https://etudes-ng.fhda.edu/portal)

REMEMBER TO BOOKMARK THIS SITE TO ACCESS YOUR CLASS QUICKLY! WRITE DOWN YOUR USER ID AND PASSWORD AND STORE THEM IN A SAFE PLACE.

FOR FURTHER HELP AND TECHNICAL REQUIREMENTS, GO TO (http://www.elcamino.edu/library/distance-ed) AND CLICK ON ETUDES LOGIN INSTRUCTIONS.

FACULTY WEB PAGE

YOU CAN REACH MY FACULTY WEB PAGE BY GOING TO http://www.elcamino.edu/faculty/mwynne. MY WEB PAGE HAS HANDOUTS ON THE SQ3R STUDY METHOD, TIME MANAGEMENT, ACTIVE LISTENING, NOTE TAKING AND TEST TAKING. IT ALSO HAS SOME GENERAL INFORMATION.

HOMEWORK ASSIGNMENTS

1. YOU MUST FINISH THE READING ASSIGNMENTS PRIOR TO THE DUE DATES. THIS WILL ALLOW YOU TO KEEP UP WITH THE DISCUSSIONS AND ASK QUESTIONS ABOUT CONCEPTS THAT WERE NOT CLEAR TO YOU FROM THE READINGS.

2. IT WILL BE VERY IMPORTANT FOR YOU TO LOOK AT THE NEWS ON TELEVISION DAILY AND READ A NEWSPAPER REGULARLY.

QUIZZES

THERE WILL BE A WRITTEN QUIZ GIVEN NEAR THE END OF MOST CLASS SESSIONS. YOU WILL BE ASKED TO DEFINE ONE OF THE KEY TERMS COVERED IN THE CHAPTER THAT IS BEING DISCUSSED. EACH QUIZ WILL BE WORTH 3 POINTS AND WILL BE COUNTED AS EXTRA CREDIT POINTS. THESE QUIZZES WILL ONLY BE GIVEN IN CLASS AND THERE WILL BE NO MAKE-UPS.
BEHAVIOR EXPLANATIONS

THERE WILL BE FOUR SHORT BEHAVIOR EXPLANATION ASSIGNMENTS REQUIRED FOR THIS COURSE. EACH ASSIGNMENT WILL BE WORTH A MAXIMUM OF 25 POINTS.

EXAMINATIONS

1. EXAM 1  50 MULTIPLE CHOICE QUESTIONS ON CHS. 1 THRU 5. TENTATIVE DATE: 03/18.

2. EXAM 2  50 MULTIPLE CHOICE QUESTIONS ON CHS. 6 THRU 9. TENTATIVE DATE: 04/22.

3. EXAM 3  50 MULTIPLE CHOICE QUESTIONS ON CHS. 10 THRU 13. TENTATIVE DATE: 05/13.

4. FINAL  50 MULTIPLE CHOICE QUESTIONS ON CHS. 14 THRU 18. DATE: 06/10.

EXAMINATION SCORES

YOUR EXAM SCORE WILL BE ON ETUDES-NG WITHIN 24 HOURS AFTER THE EXAMINATION. THERE WILL BE NO SCORES HANDED OUT IN CLASS.

MAKE-UP EXAMS

IF YOU MISS ONE OF THE EXAMINATIONS, YOU WILL NEED TO CONTACT ME ABOUT MAKING ARRANGEMENTS TO MAKE-UP THE EXAM. (SEE NOTIFICATION PROCEDURE SECTION).

RETAKE EXAMS

IF YOU SCORE BELOW 140 ON EXAMS 1, 2, AND/OR 3 (NOT THE FINAL EXAM), YOU MAY RETAKE THAT EXAM TO BRING YOUR SCORE UP TO 140, WHICH IS THE HIGHEST SCORE POSSIBLE ON RETAKE EXAMS. ALL RETAKE EXAMS MUST BE COMPLETED BY THE THURSDAY BEFORE THE DATE OF THE NEXT EXAM. YOU WILL NEED TO CONTACT ME ABOUT MAKING ARRANGEMENTS TO RETAKE AN EXAM. (SEE NOTIFICATION PROCEDURE SECTION).

ATTENDANCE/PARTICIPATION

CLASS ATTENDANCE IS REQUIRED. YOU ARE EXPECTED TO ATTEND CLASS REGULARLY, TO BE ON TIME, AND TO BE AN ACTIVE PARTICIPANT. IF YOU DECIDE TO STOP ATTENDING THE CLASS, IT IS YOUR RESPONSIBILITY TO OFFICIALLY WITHDRAW FROM THE CLASS.
GRADING SYSTEM

| EXAM 1   | 200 | A    | 810-900 |
| EXAM 2   | 200 | B    | 720-809 |
| EXAM 3   | 200 | C    | 630-719 |
| FINAL EXAM| 200 | D    | 540-629 |
| BEHAVIOR EXPLANS | 100 | F    | 539 OR LESS |
| TOTAL    | 900            |

CLASSROOM RULES

1. **NO SLEEPING** in the classroom at any time.

2. **NO FOOD** in the classroom at any time (ECC Office of Safety and Health Newsletter, March 12, 1996).

3. **NO CHILDREN** in the classroom at any time (President's Newsletter - Vol. 2, No. 4 - Feb. 23, 1996).

4. **TURN OFF AND PUT AWAY** all cellular phones and other electronic devices before entering the classroom.

5. **NO TAPE RECORDING** allowed in the classroom at any time.

6. Enter and leave the classroom **quietly**.