History 5B
History of Modern Britain
Spring 2010

Section #2372 - M. and W. 11:15-12:40
Room: Comm 308

Instructor: Dr. Florence M. Baker
Office: CTO 103B; Phone: (310) 660-3593 x3750
Office Hours: M. and W. 1:00-3:00, T. 2:00-3:00 and by appointment
E-mail: fbaker@elcamino.edu

Course Web Site: www.elcamino.edu/Faculty/fbaker/History%205B/Index

1. Course Description

This course focuses on the political, economic, social and cultural development of Britain from the 17th century to the present. Topics include the expansion and decline of empire, the evolution of democratic institutions and political thought, the Industrial Revolution, the World Wars and Britain's relationship to the European community. Cultural development from the Neoclassical to the Victorian and Contemporary Periods will also be examined.

2. Course Overview

The purpose of this course is to assist you in acquiring the resources and analytical skills needed to better understand, evaluate and appreciate British history. Class materials include lectures, presentations, videos and assigned readings that will provide you with a basic framework of information. We will analyze these secondary sources as well as primary sources such as documents through class and group discussion and the writing of essay exams. The completion of a short research project will introduce you to the variety of materials available in pursuing historical inquiries and give you the opportunity to practice history.

3. Required Texts

4. Course Objectives

Upon completion of the course, students will be able to:

1. Discuss the importance of geographical location and physical features to Britain's development.
2. Identify and analyze the major points of conflict in the struggle between divine right absolutism and parliamentarianism in the late seventeenth century.
3. Assess the impact of the Glorious Revolution on the political development of Britain.
4. Analyze the evolution of constitutional monarchy and parliamentary government in the reigns of the Georgian Hanoverian monarchs.
5. Explain the causes for British imperial expansion in the seventeenth and eighteenth centuries, and assess the impact on the development of Britain as well as its global consequences.
6. Evaluate and discuss the significance of the French Revolution and the Napoleonic regime to Britain.
7. Explain the prerequisites for and characteristics of the Industrial Revolution, and analyze its consequences for British society.
8. Discuss the circumstances prompting the reform movement of the Victorian period and evaluate the effects of that reform legislation on democratic evolution in Britain.
9. Explicate the nature of British Romanticism and Realism and discuss their impact on British cultural development in the nineteenth century.
10. Identify and evaluate the causes, conduct and settlements of the two World Wars, and analyze their impact on Britain and its empire.
11. Discuss the reasons for the decline of the British Empire in the twentieth century.
12. Analyze Britain's relationship with its former colonies.
14. Evaluate the changing relationship among the member states of Britain.
15. Identify and discuss the major cultural movements that have impacted Britain since the beginning of the twentieth century.

5. Student Learning Outcomes

1. Upon completion of History 5B, students will identify and explain major social, economic, political and cultural themes in the history of Modern Britain in a course exam or written assignment.
2. Given a primary or secondary source relating to the history of the Modern Britain, students will accurately identify the source and apply appropriate historical methods to explain what the source reveals about its historical context.
3. Given primary and/or secondary source(s) pertaining to a significant aspect of economic, political, social or cultural life in the history of Modern Britain, students will develop and persuasively argue an historical thesis in a written or oral assignment that effectively uses the sources as evidence.
6. Course Requirements and Evaluations

You are required to complete all reading, writing and exam assignments. Your course grade will be determined in the following ways:

1) Class participation that includes small group discussions and projects. Your participation in these activities is required and assignments will be assessed to determine your understanding of course material and your progress towards achieving course goals, but a grade will not be given to each assignment.

2) Two take home essay exams of about 4 to 5 pages each, typed and double-spaced. These exams will be based on an analysis of course material including primary and secondary source documents. The exams will be evaluated and graded according to the following criteria:
   - Answer ------ Did you answer the question assigned? All parts?
   - Evidence ---- Are your statements supported with evidence from class materials such as readings and lectures?
   - Analysis ---- To what extent does your essay demonstrate your use of critical thinking? Is there depth to your analysis? Is your argument presented logically and convincingly? Does it show your ability to synthesize diverse material and concepts?
   - Expression - Is your essay coherent, well-organized and written with clarity? Is your use of grammar and spelling correct?

3) A short research paper of about 7 pages in length, typed and double-spaced. In addition to the above criteria, the quality and use of your research materials and proper formatting of notes and bibliography will be evaluated in determining your grade.

4) A short oral presentation based on your research paper.

Grades for assignments and the course are based on the letter system as follows:

A - Excellent > indicates that assignment/course requirements have been met and a mastery of assignment/course objectives
B - Good > indicates that assignment/course requirements have been met and an above average proficiency of assignment/course objectives
C - Satisfactory > indicates that assignment/course requirements have been met and an average proficiency of assignment/course objectives
D - Less than satisfactory > indicates that not all assignment/course requirements have been met and only a partial proficiency of assignment/course objectives
F - Fail > indicates that few assignment/course requirements have been met and little or no proficiency of assignment/course objectives
7. Distribution of Grades
   Class Participation -------------- 15% (attendance, discussions and short assignments)*
   Midterm Essay Exam -------------- 25%
   Research Paper ------------------ 30%
   Oral Presentation ----------------- 5%
   Final Essay Exam ----------------- 25%

* Participation grade is based on attendance as follows: 1-2 absences = A; 3-4 absences = B;
  5 absences = C; 6 absences = D. Also note: two late arrivals to class = one absence.

8. Student Presentations

If you have a special interest in or experience with a subject related to this course and would like
to present a short presentation to the class, please let me know. Also let me know if you have any
materials or artifacts related to course material that you would like to share.

9. Course Policies

< In accordance with the college’s policy on attendance you are expected to attend class
   regularly, to arrive in class on time and to remain for the duration of the class. You may
   be dropped from the class if you miss more than three class meetings.

< **Cell phones, pagers, etc. are to be turned off and put away during class meetings.**

< Only course related materials are to be on your desk during class meetings.

< Disruptive behavior, such as habitually arriving to class late or leaving class early, or
talking during class will not be tolerated and will result in being suspended from class.

< Dishonest behavior, such as cheating and plagiarism, will not be tolerated and will result
in being suspended from class and a written report will be made to the appropriate
College authorities requesting further disciplinary action. Please see the El Camino
College Catalog for examples of cheating and plagiarism that include:
   - Representing the words, ideas or work of another as one’s own in any academic
     exercise (plagiarism), including the use of commercial term paper companies
     [and such study aids as Cliff Notes and Spark Notes].
   - Copying or allowing another student to copy from one’s paper or answer sheet
during an examination [this includes for credit and graded assignments
completed outside of the classroom].
   - Falsifying or attempting to falsify attendance records and/or grade rosters.
### History 5B: History of Early Civilizations

**Schedule of lecture topics, assignments, and exams (Spring 2010)**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>1</td>
<td>2/16</td>
<td>Course Introduction</td>
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<td>2</td>
<td>2/22</td>
<td>Introduction to 17th century England; War and Society</td>
<td>Ch. 16</td>
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<td><strong>Friday: Last day to add classes</strong></td>
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<td>3</td>
<td>3/1</td>
<td>Age of Stability</td>
<td>Ch. 17</td>
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<td>4</td>
<td>3/8</td>
<td>Industrial Revolution</td>
<td>Ch. 18</td>
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<td>5</td>
<td>3/15</td>
<td>Religious and Intellectual Transformation</td>
<td>Ch. 19</td>
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<td>6</td>
<td>3/22</td>
<td>Politics in the Reign of George III</td>
<td>Ch. 20</td>
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<td>7</td>
<td>3/29</td>
<td>Diplomacy and War in the Age of Revolution</td>
<td>Ch. 21</td>
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<td><strong>Wednesday: Midterm Exam due</strong></td>
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<tr>
<td>8</td>
<td>4/5</td>
<td>Conservatism, Liberalism and Reform</td>
<td>Ch. 22</td>
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<td>9</td>
<td>4/12</td>
<td><strong>Spring Recess - No Classes</strong></td>
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<td>10</td>
<td>4/19</td>
<td>Victorian Politics, Economy and Society</td>
<td>Ch. 23</td>
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<td>11</td>
<td>4/26</td>
<td>Victorian Culture</td>
<td>Ch. 24</td>
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<td>12</td>
<td>5/3</td>
<td>British Empire</td>
<td>Ch. 25</td>
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<td>13</td>
<td>5/10</td>
<td>Age of Crisis</td>
<td>Ch. 26</td>
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<td><strong>Friday: Last day to drop with a “W”</strong></td>
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<td>14</td>
<td>5/17</td>
<td>Britain and World War I</td>
<td>Ch. 27</td>
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<td><strong>Wednesday: Research Paper due</strong></td>
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<td>15</td>
<td>5/24</td>
<td><strong>Monday: Memorial Day - No Classes</strong></td>
<td>Ch. 28</td>
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<td>Britain between the Wars</td>
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<td>16</td>
<td>5/31</td>
<td>Britain and World War II</td>
<td>Ch. 29</td>
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<td>17</td>
<td>6/7</td>
<td>Socialist Britain and Contemporary Issues</td>
<td>Ch. 30 and Ch. 31</td>
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<td><strong>Monday: Final Exam due</strong></td>
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<td><strong>Wednesday: Oral Presentations</strong></td>
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