Sociology 110 – Introduction to Social Work
Course Syllabus

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Office Phone: 310-660-3593 Ext. 3574  Tues. & Th. 3:30 - 4:00PM

Course Description
• Introduction to Social Work provides an overview of the field of social work; the connection between social welfare and the study of social work.

The El Camino College catalog description: This course introduces students to the field of social work, emphasizing the skills, responsibilities, and varieties of social work settings. Various social problems, such as child neglect, domestic violence and poverty, are analyzed to understand how social workers address these issues at the individual, group and community levels. Social policies, such as domestic violence laws, foster care, and the welfare system are also examined.

Required Text
- Additional readings as assigned.

Class Participation / Attendance
• Bonus: Perfect Attendance & Full Participation* can/may account for a ten percent (10%) bonus to your final grade points.
• Attendance is critical to successful completion of this course; you will be held responsible for material covered (in class lectures and activities) which is not in the readings/text.
• Entering the classroom late is distracting to your classmates; if entering late, take the nearest seat, do not walk across the front of the classroom – take a low profile! Make every effort to be on time.
• You must be “present” during the first week of class, call instructor if there are extenuating circumstances. You are expected to attend every class session, to be on time, and to remain for the entire class period.
• You may be dropped if you miss any class during the first week, or miss all classes during a given class week including, missed assignments/exams, or accumulate three (3) consecutive “absents” during the semester.
• If you stop attending class, please go to admissions to “Drop” the course, as you may receive an unearned grade at the end of the semester. It is your responsibility to officially “Drop”.

Academic Honor
Honor is critical to civil behavior. This class will maintain a NO tolerance policy for any form of cheating, which includes copying/plagiarizing the work of others. Cheating is a violation of the policy of El Camino College, therefore, anyone engaging in any form of cheating will be reported to instructional administration, and will be subject to disciplinary action as spelled out in the College Catalog.

Courtesy and respect are important aspects of civil behavior. Please treat others with the same respect and courtesy with which you wish to be treated.

Classroom Decorum - Disruptive behaviors are not expected, however avoid disruptive behavior such as continuously talking while the instructor or others are speaking, you may be asked to leave the class, if the behavior continues. Please, turn all electronics to the “off position” while class is in session, e.g., No cell phones, pagers, MP3 players, iPods, headphones, or, Bluetooth cells; these must be put away and not visible during class; recorders may not be used during class.

*(never absent and completing all assignments)
**Overall Course Objectives:**
Upon completion of this course, you will be able to:

1. Identify and discuss the characteristics of the social work profession.
2. Explain the historical development of the social work profession.
3. Discuss the need for a theoretical framework in social work and social welfare practice.
4. Define and assess various theoretical frameworks currently used by social welfare and social work professionals.
5. Examine the characteristics of at-risk populations in American societies and those who are most commonly seen by social work professionals.
6. Discuss the types of social problems that are addressee by social workers.
7. Describe the variety of professional practice settings and responsibilities of social workers.
8. Understand and analyze the current structure and issues of the social work profession, including its policies, institutions, programs and services.
9. Analyze and impact of various social policies on clients, workers and agencies in the social work system.
10. Examine the values and ethical considerations of professional social workers including the National Association of Social Workers (NASW) Code of Ethics.
11. Evaluate how differences in ethnicity, lifestyle, sexuality, gender, race and class influence the social worker and the client.
12. Assess the future of the social work profession in American society.

**Sociology 110  Student Learning Outcome:**

Given social work principles or theories, students will apply them to examples of practical social welfare or social work circumstances and will demonstrate an understanding of social justice, solution oriented, and service oriented approaches to social work.
Disabilities

If you are disabled and are in need of any services, you may discuss this with the instructor; if she may be of any service to help ensure accessibility to the material offered in this course, please notify her at the beginning of the semester.

Course Assignments and Evaluation

PAPERS:
1. There will be four (4) critical thinking Social Research Topic Papers = (up to) 25 pts each.
2. *These are Discussion Group Social Research Topic Papers = (up to) 100 total points
   - The social research topics are assigned by the professor (See Topic Assignments hand-out)
   - These are one-page MAXIMUM, typewritten analytical papers that utilize research data, social work concepts, and key terms learned in this class to discuss social work topics surrounding Social Policy; Serving Aging populations; Health, and Social Welfare; for example.
   - *Each student will be required to submit one paragraph developed on each assigned topic.
   - See the syllabus “assignments” for the due dates of these individual paragraphs (¶).

EXAMS:
3. There will be Five (5) objective Exams = (up to) 50 points each
   - You may drop the lowest of the five (5) scores; keep 4 exams (up to) 200 points
   - There will be No make-up exam opportunity.

RESEARCH:
4. RESEARCH PROJECT – SOCIAL WORK TOPIC REPORT = up to 100 Total points.
   ...Submit the completed Form; do the research; fully develop and participate in the MULTI-MEDIA RESEARCH PROJECT REPORT as scheduled.
   Total points available for full participation in preparation & presentation of the Multi-Media Research Project = up to 100 Total points

EVALUATION / POINTS*
- A total of 400 points may be earned in this course to comprise your grade.*
- 5 or more additional points will be subtracted for late assignments.

100% grading scale break-down

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<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-90%</td>
<td>A</td>
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<td>89-80%</td>
<td>B</td>
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<td>79-70%</td>
<td>C</td>
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<tr>
<td>69-60%</td>
<td>D</td>
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Final Grade Total Points break-down

<table>
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<td>359 - 320</td>
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<tr>
<td>319 - 280</td>
<td>C</td>
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<tr>
<td>279 - 240</td>
<td>D</td>
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<td>239...</td>
<td>F</td>
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PLEASE NOTE: Stimulating class discussion is based upon preparation outside of class. Please read the assignment or complete the class assigned activity prior to the class meeting so that we may go beyond the text, exchange ideas, explore the extraordinary and learn so much more about SOCIOLOGY... The instructor reserves the right to modify this schedule.
**DATE (T)** | **(T) Chapters… Read & Prepare** | **Check for assignments, due dates, exams (Th)** |
---|---|---|
2/16 – 2/18 Week 1 | (T) Introductions… Survey ✓ Course Overview – syllabus overview ✓ Assignment – Read text: each Chapter… 1 – 14 prior to class | Chapter 1 Social Work:: A Helping Profession |
2/23 – 2/25 Week 2 | Chapter 1 Social Work: A Helping… - Student Responsib'ty Form Due: deadline Today only - (Tu) no exceptions! | Thursday - 2/25 No class meeting… Discussion Groups Meet per Roll Assignments… Prep for: Topic #1 ¶5 and Group Topic #1 |
Week 3 | Chapter 1 Social Work: A Helping… Chapter 2 An Evolving Profession -Groups… | Chapter 2 An Evolving Profession ✓ *Due today ¶ for Topic 1 (Th) |
Week 4 | Chapter 2 An Evolving Profession Chapter 3 Social Work and Social Systems | Chapter 3 Social Work and Social Systems ✓ Examination #1 (Ch1-2) (Th) **Bring Scantron 882-E & #2 pencil ✓ Discussion Grp Topic Res. Paper #1 Due Th |
Week 5 | Chapter 3 Social Work and Social Systems | Chapter 3 Social Work and Social Systems |
Week 6 | Chapter 4 Social Delivery… *Due today ¶ for Topic 2 (T) | Chapter 4 Social Delivery System Chapter 5 Values and Ethics in Social Work |
Week 7 | Chapter 5 Values and Ethics… ✓ EXAM #2 (Ch 3-4) (T) | Chapter 5 Values and Ethics in Social Work ✓ Discussion Grp Res. Topic Paper #2 DUE (Th) ✓ M-M Research Project presentation… ✓ Topic Forms due (Th) |
4/6 – 4/8 Week 8 | Chapter 6 S.W.& Social Justice | ✓ Guest Speaker – Social Work in Action… |
4/10 – 4/16 Week 9 | SPRING RECESS – NO CLASSES | SPRING RECESS – NO CLASSES |
Week 9 | Chapter 6 S.W. and Social Justice Chapter 7 Diversity and Social Work | Chapter 6 S.W. and Social Justice ✓ *Due today - ¶ for Topic 3 (Th) |
Week 10 | ✓ EXAM # 3 (Ch 5-6-7) (T) | Chapter 7 Diversity and Social… ✓ Discussion Group Research Topic Paper - #3 DUE (Th) |
Week 11 | ✓ | Chapter 8 Empowerment S.W. Practice ✓ |
Week 12 | Chapter 8 Empowerment S.W. Practice Chapter 9 Functions and Roles | Chapter 9 S.W. Functions and Roles ✓ *Due today - ¶ for Topic 4 (Th) |
Week 13 | Chapter 11 Poverty, Homeless.. | Chapter 11 Poverty, Homeless.. Chapter 13 S.W. Families & Youth ✓ Discussion Group Res. Paper - #4 DUE (Th) |
5/25 – 5/27 Week 14 | ✓ Examination # 4 [Ch 8, 9, 11] (T) | Chapter 13 Families & Youth Ch 14 Adult and Aging Services |
6/1 – 6/3 Week 15 | Ch 14 Adult and Aging Services | Multi-Media Research Presentations (Th) |
6/8 – 6/10 Week 16 | Multi-Media Research Presentations (T) | Final Exam #5 (Th) [Ch 13,14] |

**NOTE:** For all Examinations: Please bring Scantron sheet – No. 882-E, and #2 pencils
Sociology 110  TTh       Section  # ___________ or, Time: _______________

Student Responsibility Page: "Yes, I have read and I understand the syllabus."

PRINT NAME: ___________________________________ ___________________________________
                        LAST                     FIRST

After a complete and thorough reading of the attached syllabus, please follow directions, sign and return this page to my office. Thank you.

I have completely read the attached syllabus.

1. Yes, I understand what I have read;
2. I have read, and I understand the √ (checked) items below,
   o the course overview;
   o the title of the course textbook;
   o that the textbook is required;
   o my responsibility for attendance, class participation, and to “officially” drop if I stop attending the class;
   o classroom decorum and behavior;
   o the objectives of this course
   o services available to disabled students;
   o the course assignments,
   o how my performance in this class will be evaluated;
   o the textbook reading assignments;
   o the due dates for scheduled assignments; and
   o the scheduled Exams, and Final Exam dates.

SIGNATURE: ___________________________ DATE: ______________