Spring 2010: SECTION 2418  
Human Development 8: Orientation to College and Education Planning  
Feb 17 - March 17  Monday & Wednesday 8:00-9:30 a.m.  Comm. RM 307

**Instructor:** Nelson Espinola  
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**Office Hours:** Monday & Wednesday 8:00-9:30 a.m.  
**Mailbox:** EOP&S-counseling  
**Note:** Best way for you to reach me is email.

*This syllabus, like life itself, is subject to change.*

**A. Learning Objectives:**  
The primary objective for this class is for you to learn how to be successful in college and in life. Through active participation in this class, you can expect to…

1. † Identify three personal qualities, or soft skills, associated with success in diverse college settings.  
2. ♡ Identify the four True Colors personality types and how they apply to you.  
3. ★ Identify five qualities of successful goals.  
4. ‡ Identify three strategies for effective time management and develop a time management plan.  
5. ¶ Identify the location of three El Camino College resources and services and how they are relevant to your individual needs.  
6. ☼ Evaluate the components necessary to create an individual educational plan.  
7. ☀ Create and file a student educational plan which includes personal, educational and professional goals.

**B. Required Course Materials:** Bring all materials to class every day.

1. Human Development 8: Orientation to College and Educational Planning – El Camino College (2007), Houghton Mifflin: Boston, MA  
2. El Camino College Catalog  
   ➡ Both books are available in the bookstore for a total cost of approximately $25.  
   ➡ Ask your instructor about FREE copies of the textbook which may be available for extended check-out on reserve.  
   - Limited copies are available for 8-week check-out on a first-come, first-served basis.  
   - Several copies are available for 2-hour reserve, which may not be removed from the library.  
3. Notebook, 2 pens, 2 highlighters. The NOTEBOOK must be for Hdev 8 only!!!

**C. Attendance Policy:**

- After 2 absence you may be dropped from class which means you will earn a “W” on your transcript (your permanent academic record). If your 2 absence occurs after the drop deadline has passed, your work will no longer be accepted which means you will earn an “F” on your permanent academic record.  
- You must also show up on time: you are marked “tardy” for arriving late to class or leaving early and two tardies = 1 absence.  
- If you are absent, it is your responsibility to find out what you’ve missed.  
- Assignments may be turned in early. However, late assignments are only accepted at the very next class and receive only half credit.  
- El Camino policy: if you fail to drop or withdraw from class, you may receive a “W” or an “NC” on your permanent academic record.  
- As a member of the El Camino community, you are expected to follow the Standards of Student Conduct as described in the El Camino College Catalog.

**D. Class Assignments**
**Success Journal**
- Journal assignments are in your textbook.
- If you wish to keep a journal assignment private, fold the page over and staple it closed at the top and bottom. You may “lock” 1 entry during the semester.
- Grammar, spelling and punctuation will NOT be factors in earning points, so concentrate on expressing yourself without worrying about these factors.

**Collage**
Will be discussed in Class.

**Education Plan**
Will be discussed in Class

**E. Grading:**
- 4 E-mail me assignments: 100 points (25 points each e-mail)
- Success Journal Entries: 250 points (25 points per Journal Entry)
- Approximately 10 journal assignments
- 1 Month Calendar: 50 points
- Collage: 100 points
- COPS Assessment: 100 points (50 points per section)
- Education Plan: 200 points – must do to receive class credit
- Attendance: 100 points
- Final exam/Paper: 100 points
- TOTAL POSSIBLE POINTS: 1000 points

MUST EARN 700 points TO PASS WITH CREDIT AND ALL ASSIGNMENTS MUST BE TURNED IN! ...

In this class, you earn a grade of either “Credit” or “No Credit” - no letter grades are given. To earn a grade of “Credit,” you must complete all assignments and earn at least 70% in the class

**Extra Credit Opportunities**
- **Attend** any campus event – a lecture, meeting of a student organization, a workshop, a social event on-campus).
- Write a journal entry answering the following questions: How did you choose this event to attend? What happened at the event (be specific). What did you learn? Relate this event and/or what you learned to the topic of “being successful in life and in college.”
- You may complete up to two extra credit assignments for 25 points each.

ALL **JOURNALS** MUST BE SUBMITTED THE FOLLOWING **MONDAY** after assigned

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<thead>
<tr>
<th>Week One:</th>
<th>Assignments</th>
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<tr>
<td>o Introductions &amp; Course Overview</td>
<td>Reading: Syllabus, Chapter 1: Getting on Course</td>
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<tr>
<td>o Self-Awareness: Collages</td>
<td>Homework: Journals 1 and 2</td>
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<tr>
<td>o Introduce Collage assignment</td>
<td>Begin collage!</td>
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<tr>
<td>Email Assignment: <a href="mailto:nespinola@elcamino.edu">nespinola@elcamino.edu</a> answering the following question from the Wise Choices in college: what are three examples of what NOT to do in class?</td>
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<td><strong>Have Collage Assignments Ready for Next Class.</strong></td>
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<tr>
<th>Week Two:</th>
<th>Assignments</th>
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<tr>
<td><strong>Collage Presentations</strong></td>
<td>Reading: Chapter 2: Accepting Personal Responsibility</td>
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<tr>
<td>o Student Success Transfer and Retention Services (SSTARS)</td>
<td>Homework: Journals 3 thru 6</td>
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<tr>
<td><strong>Begin COPS Inventory</strong></td>
<td>Email <a href="mailto:nespinola@elcamino.edu">nespinola@elcamino.edu</a> and answer the following</td>
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| **Assignments Ready for Next Class.** | Email nespinola@elcamino.edu and answer the following |
- Learning College Customs: A Virtual Scavenger Hunt
- Personal Responsibility
- Victim and Creator Language & The Power of Choice

question from the guest speakers presentation:
Explain your primary True Colors and detail why you believe those are your colors.

Week Three:
- Introduction to Educational Planning Options: Certificate, AA, AS, Transfer & Major Requirements
- Jig-Saw Assignment (You are The Experts)

Assignments
Assignments:
Begin 6-semester Education Plan by collecting all necessary materials. See your counselor before class next week. Bring in your worksheet, major sheet and general education pattern you are following to class next week.
Reading: Chapter 3 in Text
Homework: Journals 7 thru 10
Finalize COPS Inventory!
Email nespinola@elcamino.edu explaining 4 choices that successful students make. (Book Cover Page)

Week Four:
- Career Center Visit
- Film: Homeless to Harvard
- Educational Planning Options: Certificate, AA, AS, Transfer & Major Requirements

Assignments
Assignments: Reading: Chapter 4: Gaining Self-Awareness
Email nespinola@elcamino.edu explaining one of your self-defeating behavior patterns.
- EDUCATIONAL PLANS DUE WEDNESDAY

Week Five:
- Discovering Self-Motivation. Decision making and goal setting: DAPPS. Pg 56

Assignments
Assignments: Reading: Chapter 5: Staying On Course To Your Success
Homework: Complete Journal 15 (great preparation for final exam)

Successful students create support networks with other students. Create a study group!

Name: __________________________ Phone #: (H) ____________ (C) ____________ Email address: __________________________

Name: __________________________ Phone #: (H) ____________ (C) ____________ Email address: __________________________

Name: __________________________ Phone #: (H) ____________ (C) ____________ Email address: __________________________

H. Reasonable Accommodation:
I am deeply committed to creating a learning environment that is positive and stimulating for all students. Therefore, in support of the Americans with Disabilities Act (ADA), any and all reasonable accommodation will be provided to any students who are registered with the El Camino College Special Resource Center. You may speak with me about how we can work together to create an effective learning environment or, if you prefer, you may submit your request to me in writing.
Course Contract for Success

*After a complete and thorough reading of the class syllabus, please sign and return this page to class at our next class meeting.*

1. **Show up!** To support my success, I choose to be punctual and attend every scheduled class period in its entirety.

2. **Do the work!** To support my success, I choose to do my very best work in preparing all of my assignments and hand them in on time.

3. **Participate actively!** To support my success, I choose to stay mentally alert in every class, offering my best comments, questions, and answers when appropriate. I choose to develop interest and enthusiasm in the subject, be involved in class activities and treat other members of the class with respect.

“**Yes, I have read and understand the syllabus.**” (check each item to indicate you understand):

- Learning objectives for this course
- Materials required for this course
- My responsibility for attendance, class participation, and to officially drop if I stop attending the class
- Appropriate classroom behavior
- Services available to students with disabilities
- Course assignments
- How my performance in this class will be evaluated, including required materials, quizzes, assignments, exam and final project.

Signed: ________________________________________  Date: ____________________

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**NO QUESTIONS ASKED COUPON GOOD FOR**

1 TARDY

OR

1 LATE JOURNAL (POINTS WILL NOT BE DEDUCTED)

MAY ONLY SUBMIT 1 COUPON

NELSON ESPINOLA HD8