Course description

Course resources

Course Objectives / Student Outcomes

1. Identify the fields of anthropology and major subfields of cultural anthropology and explain which aspect of the human condition each field addresses.

2. Identify and explain each of the major concepts that make up the anthropological perspective.

3. List and assess the different methodologies utilized by cultural anthropologists in the field.

4. Analyze the changes exhibited in the ethnographic description of non-Western social groups from the 19th century to the present.

5. Analyze each aspect of culture (learned, shared, symbolic, patterned, adaptive, ever-changing) and discuss the major theoretical schools associated with each perspective.

6. Assess the importance of language in human communication and outline and explain each of the approaches used to the study of human languages.

7. Compare and contrast the various subsistence strategies (modes of production) utilized by human societies as they interact with the environment.

8. Compare and contrast the systems of exchange typical of foragers, pastoralists, horticulturalists, and agriculturalists.
9. Assess the importance of surplus in the development of social stratification.

10. Describe and analyze the major kinship systems and types of marriages present in humans societies, and reflected by cross-cultural studies.

11. Evaluate the importance of gender studies in anthropology and identify the socioeconomic factors that influence the status of women in societies around the world.

12. Describe and analyze the various levels of sociopolitical organization achieved by human societies.

13. Assess the criteria for social stratification and the potential for social mobility.

14. Compare and contrast the characteristics and functions of religious beliefs and practices by making reference to the level of political organization (band, tribe, chiefdom, state) achieved by a society.

15. Evaluate the factors that account for the emergence of Movements of Revitalization in modern as well as in traditional societies.

16. Assess the effects of European expansion and colonization, industrialism, and globalization on developing nations in general and on indigenous groups in particular.

**Anthropology 2 Student Learning Outcome**

On an objective exam students will demonstrate an understanding of the holistic approach in anthropology by identifying the appropriate definition.

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**COURSE REQUIREMENTS**

**Grading**

The tests and quizzes
How the tests are scored:

Make-ups

is not an allowable excuse

– a family vacation

Extra credit

Warning

eds two week’s worth.

***If you have any special problems that may affect your course participation or achievement I will be sympathetic if you discuss them with me at the beginning of the term, not at the end.****

STANDARDS OF STUDENT BEHAVIOR

Student responsibilities Full participation

Attendance

I consider absences exceeding a week to be excessive. Unexcused absences totaling in excess of two weeks will disqualify one from receiving extra credit

Unrighteous behavior
I will deduct 20 points from the score from any student leaving class before class has ended.

Drops

Incompletes

Grade Reporting –

Week Topics Readings

1 Anthropology: the nature of the field. Scupin: Chpt. 1 Chpt. 6: 139-140: “Materialism vs. Culturalism.”

2 Research design, methodologies, problems, and ethics Scupin: Chpt. 7 Reserve reading: Culture Shock. Keiser: Friend by Day, Enemy by Night, Chpt. 8 “The politics of fieldwork” Nanda: Epilogue – Fieldwork among the Hijras Quiz #1 Thursday, February 25th on class policies and on the above readings (excluding the textbook) (25 pts.).

3-4 The anthropology of the mind Scupin: Chpt. 4; Chpt. 6: 128-132

5-6 Linguistic anthropology Scupin: Chpt. 5

Midterm I on Thursday, March 25th

135 ‘Twentieth Century Evolutionism’ ‘Steward and Cultural Ecology’
Quiz #2 on Keiser: Chpts. 1-4, on Tuesday, April 20th

Quiz #3 on Keiser: Chpts. 5-7, on Tuesday, April 27th

Reserve article ‘Chiefdoms, Confederacies, and Statehood in Early Ireland’

Midterm II on Thursday, May 13th

Quiz #3 on Nanda, Chpts. 1-5, Tuesday June 1st.

Final on Thursday of the last week of class – June 10th.