History 1B – On-Line
Spring 2010 - El Camino College – Dr. Christina Gold

Instructor Information
Dr. Christina Gold
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Phone: (310)660-3593 x3751
Office: Cherry Tree Offices (CTO) 103B
On Campus Office Hours: Tu/Th 9:45-11:15 am
Virtual Office Hours: Wednesday 8:00-10:00 p.m.

Sections: History 1B On-line section 4155 and 4156

Course ID Number: gold64337 (used to gain access to the course website)

Brief On-Line Course Information: This course is taught entirely on-line. Etudes is not used in this course. The class uses the publisher’s website (Pearson) as the foundation for the course. The publisher’s website uses Course Compass as the course management system (this is basically the same as Black Board). Further information about the website and technological requirements is available at the end of the course syllabus.

Course Description
This course traces social, economic, political, and diplomatic developments in the United States during the twentieth century. You will learn about industrialization, urbanization, and immigration; World War I & II; the Great Depression; the New Deal and liberal reform; the Cold War and foreign diplomacy; popular culture; the Civil Rights Movement; and the Women’s Movement; among other topics. You will study the accomplishments of powerful men, like Franklin D. Roosevelt and Martin Luther King, Jr., and explore the everyday lives of Americans from diverse cultures—how they lived, worked, raised their families, voted, and created communities. Our nation has an exciting history that continues to shape our world today. I hope this class will show you that history can be interesting, entertaining and meaningful to your life.

Required Reading
Jennifer Keene, et al. Visions of America. Volume II, Prentice Hall, 2010. (This textbook must be purchased from the El Camino College Bookstore because it is specially bundled with a free access card to the Course Compass website)

Grade Distribution
Chapter Tests 50%
Document Analysis 15%
Discussion Participation 10%
Writing Assignments 25%

Extra Credit Up to 6% possible extra credit points.

Make-up Work: In week 16 students may make-up 4 assignments (not including discussions or the orientation test)
This on-line course requires a significant amount of reading and writing. **Plan on devoting at least 10 hours per week to this class. If you do not have consistent access to a computer with speedy internet access or you are unable or unwilling to devote 10 hours per week to this course, consider enrolling in a different class.**

**Weekly Assignments Schedule**
Weekly assignments and group discussions must be completed by 8 p.m. on Sundays. After that time, the materials for that week will no longer be accessible to students. **No late work will be accepted.** The next week’s materials will become available at 8 p.m. on Sunday. Please note that the website’s clock is set to Eastern Standard time so when the website reads 11:00 pm, it is 8:00 p.m. our time. Please use your clock (not the website clock) to tell the time.

Absolutely no late work will be accepted for any assignments between Weeks 1-15, however, in Week 16, I will accept 4 make up assignments. For instance, if in Week Four you can not complete the Chapter Seventeen test on time, in Week Sixteen all the course materials will become available again, and you can complete the test at that time. All assignments, except discussions and the orientation test, will be available for make-up work. During Spring Break, the course materials will not be available and the Instructor will not be available by email.

**Course Orientation**
The course and website orientation will be completed on-line through activities and a test during the first week of class. There is no face-to-face orientation.

**Chapter Tests and Document Analysis**
You will read one chapter of the textbook each week, in addition to reading assigned documents and websites. For each chapter of the textbook, you will complete two chapter activities and take a chapter test. Document analysis assignments consist of analyzing several kinds of sources, including images, written documents, videos, and interactive maps.

**Writing Assignments**
Students will complete four writing assignments. The writing assignments ask students to assess and/or compare historical websites, analyze primary documents, and create historical arguments.

**Discussion Groups**
Each student is assigned to one discussion group. All discussions occur only within your group. You must make at least two or more substantial comments to your group discussion each week. "Substantial comments" add new information or ideas to the discussion. For instance, if you agree with a student's ideas, then say you agree and offer new evidence to support the idea.

On the discussion board, always be respectful of each others ideas. Do not be sarcastic or use foul language. Also, do not use all caps; it is resembles yelling at someone. Do not send non-course related emails to other students, and do not add or request to add others students (or me) to your personal email list.

To reach your group discussion board, select the "Communications" button on the homepage, then select "Group Pages" and then select your discussion group name. Select "Discussion Board" and look for the topic that pertains to the issue you are currently seeking to discuss, read the past comments, and then jump into the conversation!
**Class Discussion Board and Email**

The class discussion board is not used to submit graded materials. All graded discussions occur on your group discussion board. The class discussion board is used to ask the Professor questions. If you have a question about the website or historical topics, please post it on the discussion board. Personal questions can be sent to me through email. You can expect a reply to questions within 24 during the week. During the weekends, the Professor may or may not be available to answer questions. Since assignments are due on Sunday, please be sure to begin your work during the week so you can ask any necessary questions and be assured of a response. The Professor does not accept any graded work via email. All work must be submitted through the website.

**Grade Book**

You can check your grades in the on-line Grade Book. There is a link to the Grade Book on the homepage. Please allow 1-2 weeks for assignments to be graded.

**Writing Expectations**

All communication and class work must use full words (no abbreviations), full sentences, and grammatically correct English. All class work that does not fulfill these writing expectations will receive a lower grade, even if they are factually accurate.

**Extra Credit Projects**

You will have the opportunity to complete three extra credit projects. A fully and successfully completed extra credit project adds 2% to your final course grade. If you earned 89% in the course, it would move you up to 91%. Successfully completing all extra credit projects can add up to 6% to your final course grade.

### Weekly Readings and Assignments

**Week One: Feb. 16-21**

On-line Course Orientation Readings and Test

System Up-Grades

Group Discussion: Introductions and Course Orientation

**Week Two: Feb. 21-28**

Chapter Fifteen. Conflict and Conquest: The Transformation of the West, 1860-1900

- Chapter Test
- Document Analysis
- Group Discussion
Week Three: Feb. 28-March 7

Chapter Sixteen. Wonder and Woe: The Rise of Industrial America, 1865-1900
- Chapter Test
- Document Analysis
- Group Discussion

Week Four: March 7-14

Chapter Seventeen. Becoming a Modern Society: America in the Gilded Age, 1877-1900
- Chapter Test
- Document Analysis
- Group Discussion

Writing Assignment #1

Week Five: March 14-21

- Chapter Test
- Document Analysis
- Group Discussion

Week Six: March 21-28

Chapter Nineteen. Imperial America: The United States in the World, 1890-1914
- Chapter Test
- Document Analysis
- Group Discussion

Extra Credit #1

Week Seven: March 28-April 4

Chapter Twenty. The Great War: World War I, 1914-1918
- Chapter Test
- Document Analysis
- Group Discussion
Week Eight: April 4-11

Chapter Twenty-One. The Turbulent Decade: The Twenties
- Chapter Test
- Document Analysis
- Group Discussion

Writing Assignment #2

SPRING BREAK: April 11-18
- During the Spring Break, assignments will not be available and the Instructor will not be accessible by email.

Week Nine: April 18-25

Chapter Twenty-Two. A New Deal for America: The Great Depression, 1929-1940
- Chapter Test
- Document Analysis
- Group Discussion

Week Ten: April 25-May 2

Chapter Twenty-Three. World War II: Fighting the Good War, 1939-1945
- Chapter Test
- Document Analysis
- Group Discussion

Writing Assignment #3

Week Eleven: May 2-9

Chapter Twenty-Four. A Divided World: The Early Cold War, 1945-1963
- Chapter Test
- Document Analysis
- Group Discussion

Extra Credit #2

Week Twelve: May 9-16

Chapter Twenty-Five. In a Land of Plenty: Contentment and Discord, 1945-1960
- Chapter Test
- Document Analysis
- Group Discussion
Week Thirteen: May 16-23

Chapter Twenty-Six. A Nation Divided: The Vietnam War, 1945-1975
Chapter Twenty-Seven. A Decade of Discord: The Challenge of the Sixties
- Chapter Test
- Document Analysis
- Group Discussion

Week Fourteen: May 23-30

Chapter Twenty-Eight. Righting the Nation Adrift: America in the 1970s and 1980s
- Chapter Test
- Document Analysis
- Group Discussion

Writing Assignment #4

Week Fifteen: May 30-June 6

Chapter Twenty-Nine. Building a New World Order The United States, 1989-2009
- Chapter Test
- Document Analysis
- Group Discussion

Extra Credit #3

Week Sixteen: June 6-11
(Please note that assignments are due on Friday)

Make-up Assignments
- All activities and assignments (except group discussions) will be made accessible to allow students to make-up 4 assignments
**Overview of Weekly Course Assignments**

Consider using this chart to plan your weekly study schedule and to check off the assignments as you complete them.

<table>
<thead>
<tr>
<th>Week</th>
<th>Writing Assignments</th>
<th>Chapter Assignments</th>
<th>Extra Credit (optional)</th>
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<tbody>
<tr>
<td><strong>Week 1</strong>&lt;br&gt;Feb. 16-21</td>
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<td>Course Orientation Test&lt;br&gt;System Up-Grades</td>
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<tr>
<td><strong>Week 2</strong>&lt;br&gt;Feb. 21-28</td>
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<td>Chapter 15&lt;br&gt;• Test&lt;br&gt;• Document Analysis&lt;br&gt;• Discussion</td>
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<td><strong>Week 3</strong>&lt;br&gt;Feb. 28-March 7</td>
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<td>Chapter 16&lt;br&gt;• Test&lt;br&gt;• Document Analysis&lt;br&gt;• Discussion</td>
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<td><strong>Week 4</strong>&lt;br&gt;March 7-14</td>
<td>Writing Assignment #1</td>
<td>Chapter 17&lt;br&gt;• Test&lt;br&gt;• Document Analysis&lt;br&gt;• Discussion</td>
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<td><strong>Week 5</strong>&lt;br&gt;March 14-21</td>
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<td>Chapter 18&lt;br&gt;• Test&lt;br&gt;• Document Analysis&lt;br&gt;• Discussion</td>
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<td><strong>Week 6</strong>&lt;br&gt;March 21-28</td>
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<td>Chapter 19&lt;br&gt;• Test&lt;br&gt;• Document Analysis&lt;br&gt;• Discussion</td>
<td>Extra Credit #1</td>
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<td><strong>Week 7</strong>&lt;br&gt;Mar. 28-April 4</td>
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<td>Chapter 20&lt;br&gt;• Test&lt;br&gt;• Document Analysis&lt;br&gt;• Discussion</td>
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<td><strong>Week 8</strong>&lt;br&gt;April 4-11</td>
<td>Writing Assignment #2</td>
<td>Chapter 21&lt;br&gt;• Test&lt;br&gt;• Document Analysis&lt;br&gt;• Discussion</td>
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<td><strong>Spring Break</strong>&lt;br&gt;April 11-18</td>
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<td><strong>Week 9</strong>&lt;br&gt;April 18-25</td>
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<td>Chapter 22&lt;br&gt;• Test&lt;br&gt;• Document Analysis&lt;br&gt;• Discussion</td>
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<td>Week 10</td>
<td>Writing Assignment #3</td>
<td>Chapter 23</td>
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<td>April 25-May 2</td>
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<td>• Test</td>
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<td>• Document Analysis</td>
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<td>• Discussion</td>
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<tr>
<th>Week 11</th>
<th>Chapter 24</th>
<th>Extra Credit #2</th>
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<tbody>
<tr>
<td>May 2-9</td>
<td>Document Analysis</td>
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<td>Discussion</td>
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<th>Week 12</th>
<th>Chapter 25</th>
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<tbody>
<tr>
<td>May 9-16</td>
<td>Document Analysis</td>
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<td>Discussion</td>
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<th>Week 13</th>
<th>Chapter 26 &amp; 27</th>
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<td>May 16-23</td>
<td>Document Analysis</td>
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<td>Discussion</td>
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<th>Week 14</th>
<th>Writing Assignment #4</th>
<th>Chapter 28</th>
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<tr>
<td>May 23-30</td>
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<td>• Test</td>
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<td>• Document Analysis</td>
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<td>• Discussion</td>
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<tr>
<th>Week 15</th>
<th>Chapter 29</th>
<th>Extra Credit #3</th>
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<tr>
<td>May 30-June 6</td>
<td>Document Analysis</td>
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<td>Discussion</td>
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<tr>
<th>Week 16</th>
<th>Make up 4 missed assignments (not including discussions and the orientation test) – Due Friday!</th>
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<td>June 6-11</td>
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**The Course Software — “Course Compass”**
This on-line History 1B class uses the textbook publisher’s website (Pearson) as the foundation for the course. The publisher’s website uses Course Compass as the course management system (this is basically the same as Black Board).

**Enrolling in the “Course Compass” Website**
To access the History 1B website, you need to begin by purchasing the textbook at the El Camino College Bookstore. Please purchase Jennifer Keene, *Visions of America*, Vol. II, Pearson, 2010. Purchase the textbook at the ECC Bookstore because it is specially bundled for our class with an access card to the Course Compass website (this card is free, but is only bundled with the version of the textbook ordered for our class).
To enroll in History 1A on Course Compass you need:
1. **The Student Access Code.** This comes bundled with your textbook from the ECC bookstore. The student access code is nontransferable and can be used only once by only one student.
2. **The Course ID: gold64337.** You must use this number when you enroll in the course.
3. **An Email Address.** Your registration and enrollment confirmation will be sent to this email address. This address is also used for course-based communication.

How to enroll in History 1B on Course Compass:
1. Go to [www.coursecompass.com](http://www.coursecompass.com) and click Register in the Students area.
2. Review the list of required items for enrolling in a course, and click Next.
3. Enter our **course ID — gold64337**, and click Next.
4. Click Register with a Student Access Code.
5. Accept the license agreement.
6. Enter your account password.
7. Enter your student access code. (From the card that came bundled with your textbook).
8. Enter your school’s ZIP code and select your country. Click Next.
9. Confirm or update your name, email address, and school information.
10. Confirm or update your account security question and answer. Click Next.

**Computer System Requirements for the Website**
Please up-date your browser and up-grade the plug-ins using the following website: [http://www.coursecompass.com/html/system_requirements.html](http://www.coursecompass.com/html/system_requirements.html). Students generally have had the most success using Firefox as the browser for our course. You can download it for free.

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<th>Operating Systems</th>
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<td>Macintosh OS 10.5</td>
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**Course Compass Technical Support**
Students must use on-line technical support available at [http://247pearsoned.custhelp.com](http://247pearsoned.custhelp.com). Technical support agents will answer your inquiry within 24 hours. In addition, you may seek help from technical support agents in a chat room.

**Student Learning Outcomes**
(These are the goals for all students who complete History 1B at El Camino College.)
1. Upon completion of History 1B, students will identify and explain major social, economic, political and cultural patterns in United States history since 1877 in a written or oral assignment.
2. Given a primary or secondary source relating to United States history since 1877, students will accurately identify the source and then apply appropriate historical methods to explain what the source reveals about its historical context.
3. Given primary and/or secondary source(s) pertaining to a significant aspect of economic, political, social or cultural patterns in United States history since 1877, students will develop and persuasively argue an historical thesis in a written or oral assignment that effectively uses the sources as evidence.

**Course Objectives**
1. Describe and assess the process by which the United States was economically transformed and modernized in the late 19th and early 20th centuries.
2. Analyze the role of industrialists and inventors during the era of the American Industrial Revolution.
3. Evaluate major American political, religious, and cultural values for the 1877 to 1914 period.
4. Compare and contrast the changing demography of America in the 1877 to 1914 and 1945 to the present periods.
5. Determine the processes of assimilation and acculturation expected of immigrants to the United States from 1900 to the present.
6. Discuss and evaluate the interaction of majority and minority groups during the 20th century.
7. Identify and analyze various American political reform movements such as Populism, Progressivism, the New Deal, the Fair Deal, Civil Rights, and the Great Society in terms of causation, sequence of events, concepts and development.
8. Conceptualize and discuss the meaning of conservatism, liberalism, and radicalism in American history from the post World War II era to the present.
9. Summarize and analyze the development of American foreign policy since 1945 including the rise of the United States as a world power and leader among a large community of nations.
10. Trace and evaluate United States diplomacy and armed conflict through isolationism, imperialism, and collective security policies of the 20th century.
11. Compare and contrast the core political and philosophical ideas and modes of expression in American culture in the 20th century.