

**ANTH 2: SECTION #2048
CULTURAL ANTHROPOLOGY
HONORS TRANSFER PROGRAM
EL CAMINO COLLEGE: SPRING 2010**

Carefully read this entire syllabus. Please be sure to bring it to every class meeting as we will be referring to it throughout the semester. Changes will be made as needed.

INSTRUCTOR:	Ms. Mannen	OFFICE:	ART #330 B
VOICE MAIL:	(310) 660-3593 ext.3577	HOURS:	MTWTh 8:45am – 9:15am
CAMPUS EMAIL:	amannen@elcamino.edu		MW 11:00am–12:00pm
			T 2:00pm - 3:00pm

REQUIRED TEXTS:

- ❖ Ferraro, Gary; Andreatta, Susan *Cultural Anthropology, An Applied Perspective*, 8th Edition. Wadsworth, Cengage Learning
Options: etextbooks at coursesmart.com (on-line viewing or download)
ichapters.com (one chapter at a time)
- ❖ Annual Editions Anthropology 10/11, McGrawHill

COURSE DESCRIPTION:

The study of the human as a cultural being. Topics include cultural phenomena such as language, kinship, technology, art, social organization, economics, authority, and supernatural beliefs. Overall, the course is a cross-cultural study of human behavior. It includes a worldwide sampling of different ways people organize themselves and relate to each other, the natural environment and the supernatural. Although instruction focuses more on other cultures, the course has also been designed to produce a greater understanding of our way of life.

COURSE OUTLINE OBJECTIVES:

1. Compare and contrast the various subsistence strategies which are practiced cross-culturally.
2. Analyze and describe the various kinship and marriage systems which exist cross-culturally.
3. Evaluate the various levels of social and political organization which exist cross-culturally.
4. Identify the various economic systems which exist cross-culturally.
5. Compare and contrast the role that religious belief systems play in affecting behavior cross-culturally.
6. Assess the current effects of the industrialized world on the developing nations and on the indigenous peoples of the world.

In addition to these objectives I hope to demonstrate that anthropological concepts are practical, objective tools that can substantially expand & intensify our awareness & understanding of human behavior. By revealing the wide range & variability of human behavior this course aims to produce an understanding of & respect for other ways of life, & to offer insight into our own culture & modern life.

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GRADING PROCEDURES:

Your final course grade will be based on 500 points by evaluating the following items:

Three Exams (midterms) (75 points each)	
*Lowest Score Dropped: 75 x 2=	150 points
Final Exam	100 points
Three Article Reviews (50 points each)	150 points
Ethnography	100 points

EXAMINATIONS: Three exams (midterms) worth 75 points each will be given. The lowest score will be dropped at the end of the semester. The exams are based on lecture, handouts, videos, & assigned reading. They may consist of any combination of true/false, multiple choice, matching, short-answer, fill-ins and/or brief essay questions. ALL written responses on exams must be PRINTED NEATLY. Points will be deducted from answers that are not clearly printed and legible. Students are required to bring a scantron (Form #886-E) and a sharpened #2 pencil.

NO MAKEUP EXAMS:

UNDER ABSOLUTELY NO CONDITIONS MAY EXAMS BE MADE UP. All exams will be taken on the date and time assigned. No exceptions will be made. This applies equally to all students regardless of employment responsibilities, domestic situation or campus activities. A missed exam will be the score that is dropped! Do not plan on skipping ANY exams. This way IF an emergency comes up there will not be any problems dropping that score.

FINAL EXAM: The final exam is worth 100 points and will cover material presented throughout the semester. If you decide not to take the final exam you will receive an F for the course. Students are required to bring a scantron (Form #882-E) and a sharpened #2 pencil. **NO STUDENT IS EXCUSED FROM THE FINAL EXAM!**

ARTICLE REVIEWS: These assignments give the students the opportunity to apply what they are learning in this classroom to the real world by analyzing articles from the Annual Editions text book. Assignment instructions will follow on a handout.

ETHNOGRAPHIC FIELDWORK: This assignment will allow students to explore the fieldwork methods of cultural anthropology. Specific instructions will follow on class handouts.

GRADING SCALE:

<u>ARTICLE</u> <u>REVIEWS</u>	<u>EXAMS</u>	<u>SEMESTER</u> <u>TOTAL</u>	<u>GRADE</u>	
45 – 50	68-75	450-500 points	90-100% A	Excellent
40 – 44	60-67	400-449 points	80-89% B	Good
35 – 39	53-59	350-399 points	70-79% C	Satisfactory
30 – 34	45-52	300-349 points	60-69% D	Passing
0 – 29	0-44	0-299 points	0-59% F	Failing

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STUDENT RESPONSIBILITY & CLASSROOM POLICIES

Professor Mannen asks that you behave in a manner which shows **respect** for her and for your classmates. Mrs. Mannen will behave in a manner which shows respect for you. With this information in mind, please pay attention to the following classroom rules:

1. No private conversations (text, spoken or written) during class.
2. No reading of or studying of other materials during class.
3. No tardiness. If you cannot regularly make it to class on time, you should not take this class or you should talk to Professor Mannen.
4. Please turn off ALL electronic devices during class. Thank You.
5. Please wait to be called on to participate in class discussion.
6. Any violation of these policies will result in the loss of any extra credit opportunities.

If you violate these rules and do not respond to warnings from Professor Mannen, more extreme action will be taken. Please refer to the ECC catalog, "Standards of Student Conduct", for information regarding students' and professors' rights.

ATTENDANCE: This is a lecture course; regular attendance therefore is essential. If you plan to take a vacation or will be required to travel out-of-town for business purposes during the semester, discuss this with the instructor *immediately after this class meeting* or when the condition arises. If you have more than 4 unexcused absences you MAY be dropped from the class or lose eligibility for extra credit points. ***Excused absences/tardies include a doctor/dentist visit with verification including your first and last name, the date and phone number on official stationary or a court date with a copy of your official court document.**

PUNCTUALITY: If you have more than 3 unexcused tardies you will **NOT** be eligible for ANY extra credit.* If you are late you **MUST** be sure to sign in on the "Late Attendance" roster at the end of *that class period* to avoid being marked absent. If you are tardy/absent it is YOUR responsibility to check with **ANOTHER STUDENT after class** to determine what notes or handouts were missed.

STUDENT RESPONSIBILITY: If you decide to withdraw from the class be sure to follow the proper DROP procedure or you will remain on the class roster and you will receive an 'F' for the class. Leaving class early and arriving very late is counted as an absence. If you cannot avoid leaving early inform the instructor, sit near the door and try not to be disruptive on your way out.

All classroom policies & procedures apply equally to all students regardless of domestic situation, employment responsibilities or campus activities. I insist that all classroom interactions be conducted in a civil manner. Everyone is entitled to voice their own opinion when I call on you, but you must express your ideas in a way that maintains the dignity and respect of each individual. Students who do not comply will be asked to leave and will be assigned an absence.

***If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.**