Instructor: Dr. Angela Simon
Office: ARTB 302C Phone: (310) 660-3593, EXT. 3559
E-Mail: ASIMON@elcamino.edu
Office Hours: Tuesday, 2:00 - 4:00 p.m.;
           Wednesday, 11:35 a.m. – 12:35 p.m.;
           Thursday, 2:00 - 4:00 p.m.;
           and by appointment.

Online Office Hour: Saturday, 10:00 – 11:00 a.m.

The overall goals of this course are to give you a strong base of knowledge in psychology and an understanding of the ways in which you can apply this psychological knowledge to your own life.

**Course Objectives**
At the end of this course, you should be able to do the following:
1. Identify the early and modern schools of thought in psychology.
2. Describe and explain the scientific method.
3. Describe structures of the nervous system and endocrine system, identify the lobes of the cerebral cortex, and explain the relationship between the lobes and behavior.
4. Describe and discuss various states of consciousness, such as waking, sleeping, dreaming, and states induced by psychoactive substances.
5. Identify the principles of learning.
6. Identify cognitive processes and discuss the subjects related to cognitive processes (e.g., memory, language, and intelligence).
7. Discuss lifespan development.
8. Identify the various theories of personality and describe and explain personality assessment.
9. Discuss how psychologists classify abnormal behavior and describe the various types of psychological disorders and their possible causes.
10. Describe the various approaches to psychotherapy.
11. Discuss the major topics in social psychology.

**Student Learning Outcome**
As part of the accreditation process, community colleges in California are developing student learning outcomes (SLOs) to assess the quality of learning. Professors are asked to include SLOs in their syllabi as a matter of record only. *Students who successfully complete this course and its requirements will be able to identify and explain major historical trends, theoretical perspectives, and empirical findings relevant to mental processes and behavior. Students will be assessed by multiple choice exams, essay exams, oral presentations, or research-based papers.*

The text assigned for this class is *Exploring Psychology: Seventh Edition in Modules* (2008) by David Myers.

Exams: There will be a total of five multiple choice exams, the fifth being the Final Exam. Each exam will be worth 50 points and will consist of 50 questions drawn from the lectures and the text. (Lectures often cover material also contained in the text; however, some of the exam material will not be covered in lecture and will be from the text only.) Please be prepared to take all five exams on the dates noted. All students are required to take the Final Exam (Exam #5). I will drop your lowest score on Exams #1 to #4, so your final grade will be based on your performance on four of the five exams.
Assignments: Your final grade will also be based on your performance on several graded in-class and/or homework exercises assigned throughout the semester.

Grades: It will be possible to earn a certain total of points from the exams and assignments. You will be in the “A” range if you obtain at least 90% of the total points, the “B” range if you obtain at least 80%, the “C” range if you obtain at least 70%, and the “D” range if you obtain at least 60% of the total points.

STUDENTS WITH DISABILITIES WHO BELIEVE THEY MAY NEED ACCOMMODATIONS IN THIS CLASS ARE ENCOURAGED TO CONTACT THE SPECIAL RESOURCE CENTER AS SOON AS POSSIBLE. PLEASE ALSO CONTACT ME TO DISCUSS YOUR SPECIFIC NEEDS.

**LATE EXAMS, WORK**

IF YOU MISS EXAM #1, #2, #3, OR #4, YOU CAN EITHER DESIGNATE IT AS THE EXAM GRADE THAT YOU WOULD LIKE TO DROP OR YOU CAN MAKE IT UP DURING THE LAST WEEK OF CLASS. IF YOU MISS AN EXAM, YOUR EXAM GRADE ON THE MAKE UP EXAM WILL BE REDUCED BY UP TO 20% OF THE TOTAL POINTS POSSIBLE. YOU WILL ONLY BE ABLE TO MAKE UP ONE MISSED EXAM.

IN-CLASS ASSIGNMENTS CANNOT BE MADE UP.

SOME HOMEWORK ASSIGNMENTS WILL BE ACCEPTED LATE, BUT POINTS WILL BE DEDUCTED FOR LATE WORK. (IT WILL NEVER BE POSSIBLE TO EARN AN “A” ON LATE HOMEWORK ASSIGNMENTS.) I WILL EXPLAIN THE LATE HOMEWORK POLICY IN MORE DETAIL AS THE SEMESTER PROGRESSES.

EXCEPTIONS TO THE ABOVE WILL ONLY BE MADE WHEN YOU AND I HAVE PERSONALLY DISCUSSED YOUR SITUATION IN ADVANCE OF WHEN TESTS AND ASSIGNMENTS ARE SCHEDULED AND HAVE MADE SPECIAL ARRANGEMENTS. YOU MUST TAKE RESPONSIBILITY FOR ACHIEVING THE GRADE THAT YOU WANT IN THIS COURSE.

**CLASSROOM ETIQUETTE**

I ASK THAT YOU BEHAVE IN A MANNER WHICH SHOWS RESPECT FOR ME AND FOR YOUR CLASSMATES. I WILL BEHAVE IN A MANNER WHICH SHOWS RESPECT FOR YOU. WITH THIS INFORMATION IN MIND, PLEASE PAY ATTENTION TO THE FOLLOWING CLASSROOM RULES:

1. NO PRIVATE CONVERSATIONS (VIA SPEAKING OR WRITING) WITH CLASSMATES DURING CLASS.
2. NO READING OF OR STUDYING OF OTHER MATERIALS DURING CLASS.
3. NO TARDINESS/NO LEAVING CLASS EARLY. IF YOU CANNOT REGULARLY MAKE IT TO CLASS ON TIME OR IF YOU REGULARLY HAVE TO LEAVE EARLY, YOU SHOULD NOT TAKE THIS CLASS.
4. PLEASE DO NOT USE Cell Phones, iPods, BlackBerry Devices, Headphones, ETC. PLEASE TURN CELL PHONES TO “OFF” OR “SILENT” DURING CLASS.

IF YOU DISRUPT THE CLASS (BY VIOLATING THE ABOVE RULES OR BY PERFORMING OTHER, SIMILAR BEHAVIORS) AND YOU DO NOT RESPOND TO VERBAL WARNINGS, I WILL TAKE MORE EXTREME ACTION. MORE EXTREME ACTION CAN INCLUDE A WRITTEN WARNING AND REMOVAL FROM CLASS. PLEASE REFER TO THE 2009-2010 ECC CATALOG, PAGES 25 – 29, FOR INFORMATION REGARDING STUDENTS’ AND PROFESSORS’ RIGHTS.
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<thead>
<tr>
<th>DATE</th>
<th>LECTURE TOPIC</th>
<th>READING</th>
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<tbody>
<tr>
<td>W 2/17</td>
<td>Introduction to Course</td>
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<tr>
<td>F 2/19, M 2/22, &amp; W 2/24</td>
<td>Introduction to the Field</td>
<td>Modules 1, 41 (p. 560), and Appendix B</td>
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<td>[FRIDAY, 2/26, IS THE LAST DAY TO DROP AND BE ELIGIBLE FOR A REFUND OF ENROLLMENT FEE.]</td>
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<td>F 2/26, M 3/1, W 3/3, &amp; F 3/5</td>
<td>Research Methods</td>
<td>Module 2 and Appendix A</td>
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<td>[FRIDAY, 3/5, IS THE LAST DAY TO DROP WITHOUT NOTATION ON PERMANENT RECORD.]</td>
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<td>M 3/8 &amp; W 3/10</td>
<td>Nature-Nurture</td>
<td>Modules 5 &amp; 6</td>
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<td>F 3/12</td>
<td>EXAM #1</td>
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<td>M 3/29 &amp; W 3/31</td>
<td>States of Consciousness</td>
<td>Modules 15, 16, &amp; 17</td>
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<td>F 4/2</td>
<td>EXAM #2</td>
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<tr>
<td>M 4/5, W 4/7, &amp; F 4/9</td>
<td>Developmental Psychology</td>
<td>Modules 7, 8, and portions of 5, 6, 9, 10, 13, &amp; 24</td>
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<td>SA 4/10 to F 4/16</td>
<td>SPRING BREAK!!!</td>
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<tr>
<td>M 4/19</td>
<td>Developmental Psychology (cont’d)</td>
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<td>W 4/21 &amp; F 4/23</td>
<td>Learning</td>
<td>Modules 18, 19, &amp; 20</td>
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<td>M 4/26, W 4/28, &amp; F 4/30</td>
<td>Memory</td>
<td>Modules 21 &amp; 22</td>
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<td>M 5/3</td>
<td>EXAM #3</td>
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<td>W 5/5, F 5/7, &amp; M 5/10</td>
<td>Social Psychology</td>
<td>Modules 43 and portions of 44 &amp; 45</td>
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<td>[FRIDAY, 5/14, IS THE LAST DAY TO DROP WITH A “W” GRADE.]</td>
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W 5/12, F 5/14, M 5/17, & W 5/19  Personality Psychology  Modules 33 and portions of 34 & 35

F 5/21  EXAM #4

M 5/24, W 5/26, & F 5/28  Psychological Disorders  Modules 36, 37, 38, & 39

M 5/31  HOLIDAY!!!

W 6/2  Psychological Disorders (cont’d)

F 6/4, M 6/7, & W 6/9  Clinical Psychology  Modules 40, 41, & 42

F 6/11  Exam #5 (Final Exam)

This schedule may change as the semester progresses.
You are not required to bring your textbook to class lectures.