**SYLLABUS**  
**SOCIOLOGY 101 – INTRODUCTION TO SOCIOLOGY**  
**FALL 2011**

*Instructor: Mrs. Renee Decter  
Office hours: M-TR 9:10-9:30 am by appt - ArtB 328A  
E-Mail: bookwyrm22@verizon.net*

*Syllabus, Schedule & Assignments Subject to Change at discretion of the instructor*

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**Course Description:** In this course students analyze the influence of the social environment on behavior and social life, using sociological theoretical perspectives and research methods. Components of culture and social structure are critically examined through sociological theories and concepts, including socialization, deviance, and social change. Students will evaluate social institutions in American society, as well as analyze social stratification and inequality relative to social class, ethnicity, and gender.  

**Course Prerequisite: Eligibility for English 1A**

**What IS Sociology?** “Sociology is a perspective and set of techniques for analyzing social life, social change, and the social causes and consequence of human behavior. Sociologists pay special attention to the structure of groups, organizations, and societies, and to how these structures shape interactions and relationships among people” (American Sociological Association 2008). In this class, you will learn how to view society, American and others, using the sociological perspective. “The sociological perspective encourages students to observe and think critically about their own and other societies and to become more sensitive to behavioral and value differences among people” (Wadsworth Sociology Module 2009).

**VERY IMPORTANT TO NOTE:** We will be discussing many topics in this class that you may find sensitive, personally objectionable and/or anxiety-provoking. It is impossible to examine society without relating our own personal experience. If the nature of any reading, discussion, film, or assignment is particularly disturbing to you, please immediately discuss your feelings with me. I do not expect everyone to agree with anyone else on these issues, but I do expect respect at all times, including respect for those opinions you may find morally or ethically reprehensible. We all come from different backgrounds with varying life experiences. If, however, you cross the line with bigotry, sexist, and/or racial/ethnic disrespect, you will be asked to leave – permanently! (See “Class Behavior” below.)

**Course Objectives:** Socrates once observed that “the unexamined life is not worth living.” Understanding society and your place in it, as well as the impact of society on you and you on society is central to your life, and students will examine and question their own opinions and positions in order to effectively evaluate them. Upon completion of this course, students should be able to:

1. Define and describe sociology as a field of study and explain the sociological perspective.
2. Distinguish the relationship between sociology and other social sciences.
3. Identify the scientific method and evaluate its relevance and use in sociology.
4. Identify key theorists of sociology and the major sociological paradigms including the areas of study of the three paradigms.
5. Evaluate the concepts of culture and structure of societies and their components; and their application in the study of groups, societies, and individuals.
6. Assess the process of socialization and its application in understanding the behavior of groups, societies, and individuals.
7. Analyze United States society as part of the global society.
8. Describe major social institutions in American society; evaluate the impact of these institutions on groups and individuals; discuss changes in these institutions.
9. Assess and evaluate sociological concepts and perspectives on similarities and differences on the behavior of individuals and groups.

In order to reach all these goals, you will be doing a lot of reading, writing, and thinking, both in and out of class. Thus, this course must be a priority for you during the next 16 weeks. At the end of the semester, I hope you can honestly say, “I came in thinking one way, and I left thinking another way.”

**Student Learning Outcome:** Given a set of multiple choice, true/false, matching, short answer and/or essay questions on a quiz and/or examination, together with written responses on assignments, students will demonstrate an understanding of the sociology perspective, e.g., the application and purpose of sociological theoretical perspectives, and also meet the Course Objectives.

**Note: the pre-req for this course is “eligibility for ENGL-1A.”** This is very important because upon entering this course, you are expected to know how to write college level writing and to cite using MLA or APA style. Your writings for this class must also be written in grammatically-correct English, have proper spelling, and be logically organized with a sociologically-relevant perspective. I will deduct points if your work does not meet these standards. Don’t panic! If you have problems with college level composition, the College a free Writing Center. I am also a resource for you. Consider taking a Reading class, if you need help with this. For help with all things writing, including avoiding plagiarism and writing your research papers in MLA or APA format, go to: http://owl.english.purdue.edu//owl/.

**Required/Optional Texts/Materials:**

1) THINK Sociology, 2/E by Carl ISBN-10: 020577718X Pearson 2011. Available online at coursesmart.com for $28.55. Also, call our bookstore to see if they rent this title. **Be sure to purchase the correct ISBN#, online or in print.** This is on reserve in the library.

2) Readings: Online Sources, Handouts, Texts on Reserve in the Library

3) 8 Scantrons - (Form 882 E) and a sharpened no. 2 pencil

4) White lined notebook paper, blue/black pens, clean-edge computer paper and a stapler

5) Access to a properly-working computer and printer with BLACK toner and Internet access

6) Some sort of a back-up system to save all your work

7) A working e-mail address given to me BY 8/31/11


This is on reserve in the library.

**Recommended:** A good collegiate-level dictionary, e.g., the American Heritage Dictionary, a grammar handbook such as **Writer’s Reference** by Diana Hacker, and a thesaurus and speller...
E-MAIL INSTRUCTIONS: In order for me to read and respond to your e-mails:
1) Use ONLY my verizon address above, NOT my ECC e-mail address;
2) Write only Soc 101 and your full name in the subject line, e.g., “Soc 101 Joe Jones”; and
3) Sign every e-mail with your full name – and please proofread your messages before sending.
4) Make sure a current, working e-mail address is posted on MyECC, or you will miss e-mails from me; if you need to reply to one of those e-mails, do not hit reply – e-mail me using only my verizon e-mail.
5) I answer every e-mail, so, if you do not receive a reply from me, usually within 24 hours, then you know I did not receive it and you need to resend it (making sure you follow the above rules).
6) Check your e-mail every day, for I may add/delete/change assignments & due dates.

ACADEMIC ACCOMMODATIONS & COLLEGE SERVICES: Per the Americans with Disabilities Act (ADA), accommodations are provided to ensure equal opportunity for students with verified disabilities. If you have a disability that requires accommodation taking this class, please contact the Special Resource Center (SRC) at (310) 660-3295. In addition, please notify me about any special circumstances requiring my assistance, for it is my pleasure to accommodate you as much as possible. In addition, ECC offers a plethora of other services for students - free of charge. Check them out, especially the Writing Center! Did you know — students who use the Writing Center/LRC Resources experience about 3/4 likelihood of course success, compared to about 1/2 of students who do not use these services?

CLASSROOM POLICIES

1. There are no make-ups for missed exams or quizzes. Students who arrive late on the day of a quiz or exam may be disqualified from taking these timed quizzes or exams. Baseball caps/hats may not be worn during exams or quizzes.
2. Excessive tardiness/absences are unacceptable and may cause you to be dropped from the class. See “Attendance” below.
3. Late work is not accepted under any circumstance. Assignments are due on turnitin.com by 11:59 pm on the due date and others at 7:45 am in class; place them on my desk on entering the room. Do not enter the classroom with unorganized/unstapled papers. This is rude behavior and I will not accept your work. I do accept work before it’s due, although this rarely happens!
4. Class behavior rules: All students have the right to the best education they can obtain, and inappropriate/disruptive behavior in the classroom obstructs this right. Any behavior that interferes with my ability to smoothly conduct the class or the ability of students to profit from the instructional program will not be tolerated. Please refrain from side-conversations or talking during lectures unless the instructor asks for questions or unless you have a (thoughtful) question to ask or need clarification. Inappropriate behavior is determined at my discretion, and I have the right – and the obligation – to ask disruptive students to leave the classroom. If this happens, you will be marked absent. If you refuse to leave or give me “attitude,” I will call Campus Police, and you may be dropped from the class and referred for disciplinary action.
5. All electronic equipment must be turned off during class. No ear phones are allowed, nor is any equipment allowed on your lap, on your desk or in your hand! You will be asked to leave if you use such equipment during class and be marked absent. If you leave the room to take or make phone call/texts, take your things with you and do not return; this is disruptive and rude behavior, and you will be marked absent. The second time this happens, you will be dropped. If, however, you anticipate an emergency call during class – personal, not business – tell me about this before class starts and I may allow your phone to be on for that class session.
6. Academic dishonesty/plagiarism is punishable by state and federal laws and will not be tolerated. Anyone who plagiarizes any assignment or cheats on any quiz or exam will automatically fail that activity and possibly the class. If you turn in work that is not your own and/or that does not give credit to the original author (in MLA or APA style) – but is work you claim as your own, without in-text citations and a Works Cited or References page, you will receive an “F” on that assignment and you may also be referred for disciplinary action and possible expulsion from the College. Should another student bother you or should you observe someone plagiarizing or cheating, please tell me privately in class that day or e-mail me ASAP.
7. IMPORTANT TO NOTE: The ultimate responsibility for your education in all classes and the development of your mind rests with you, not with the instructor or the College. Your instructor is a guide and a resource, not a nursemaid. You are responsible for doing the work and confirming assignments and their due dates, and, if something is unclear, to inquire until it is clear.

GRADING POLICY:

- 2 Research Projects (125 each) = 250 points
- 4 Quizzes (30 each) (low score dropped) = 90 points
- 3 Exams (100 each) (low score dropped) = 200 points
- Final Exam = 100 points
- Final Exam Paper (Life Narrative) = 150 points
- Participation: in-class Activities = 150 points
- Attendance = 60 points
- TOTAL = 1,100 points

E-mail me if you need to resend it (making sure you follow the above rules).

FINAL GRADING SCALE:

- Points earned
- 900-1000 = A
- 800-899 = B
- 700-799 = C
- 600-699 = D
- 599 or less = F

Class time will involve lecture, class discussion, and pair/group exercises. You are expected to take notes (some lecture areas and videos/PowerPoints may not covered in the text) and to actively participate in discussions and exercises.

DESCRIPTION OF GRADING ELEMENTS

RESEARCH PROJECTS: There are two (2) out-of-class Research Project designed to enable you to “do” and “see” sociology. The prompts and instructions are noted on a separate handout. College level writing and MLA/APA format is expected on these projects, AND the quality and content of your writing will definitely impact your grade. The College provides free writing/tutoring assistance in the Writing Center, and it is strongly recommended that you take advantage of this service. These projects are to be typed following my Format (see handout) and are to be uploaded on www.turnitin.com on the due date by 11:59 PM (see handout for instructions).

Ask me about the required length of these assignments! All written work in this class is to be of appropriate content and subject matter (no cursing, sexist, discriminatory, off-color, racist, etc. comments).
QUizzes: These consist of 15 multiple choice questions (2 points each), often covering the key terms at the end of each chapter in the textbook. Quizzes are timed and given for the first 15 minutes of class. If you are tardy, you will not have the full time and may lose points. For each Quiz, bring a scantron (Form 882 E) and a sharpened no. 2 pencil. The lowest Quiz grade will be dropped.

Exams: The first three of these Exams will consist of 50 multiple-choice/true-false questions (2 points each) taken from chapter readings, lectures, films, class activities/discussions and handouts. The lowest grade from Exam 1 through 3 will be dropped. Exam 4 is mandatory (no make-up) and will consist of 100 multiple-choice/true-false questions (1 point each = 100 points) - given the last week of the semester - and a take-home Life Narrative Paper (150 points) - see separate handout for instructions; this is to be posted on www.turnitin.com. For each Exam, bring a scantron (Form 882 E) and a sharpened no. 2 pencil.

Extra Credit for Exams: You will have the opportunity to earn about one higher letter grade on the first three Exams only by completing three (3) different choices from the following for each exam; these are due at 7:45 am on the day of each exam - attach everything together with a binder clip if the packet is thick and place them on my desk on entering the classroom.

1. Have perfect attendance for that part of the class. Write your name and "Perfect Attendance" on a sheet of paper to turn in.
2. Prepare an outline with details of the text's chapters for that exam using phrases rather than complete sentences in your outline (typed per my format but single-spaced). Do NOT copy word-for-word from the text - summarize/paraphrase.
3. Type up a list of all "Key Terms" at the end of each chapter assigned for that exam with their definitions (typed per my format but single-spaced). Alternatively, you may write up flashcards and turn them in. If you want credit for these, do not turn in the flashcards from thethinksport.com site; make your own

4. Bring in one complete newspaper/magazine article - dated on or after August 29, 2011 that concerns some aspect of Sociology. Write up a 1-2 page summary of each article; in your last paragraph, write what you learned from each article and how it relates to some aspect of this course. This is to be typed per my Format, except single-spaced. Be sure to staple a complete copy or printout of each article underneath each response or it will not be accepted.

5. Attend any campus or community event, including plays, museums, etc., that deals with some aspect of Sociology. Attach handouts from the event and/or admission stubs and include a 1-2 page summary of how this event relates to some aspect of Sociology, ending with a 1-paragraph summary of what you learned (typed per my Format, except single-spaced).

6. Read one of the articles in Annual Editions: Sociology 09/10 which is on reserve in the Library. Make sure you select an article pertaining to only the chapters covered on each exam (see end of syllabus for list and instructions - to receive credit, follow these instructions). Summarize the article you read, and in the last paragraph state your opinion of the article and what you learned as it applies to this course.

7. Completely answer one of the "Essay Questions" from the chapters covered on each exam - typed per my format but single-spaced. On the 4th line on page one, write the question #, Exam # and "Extra Credit, e.g., "Question #11, Exam #1, Extra Credit". See end of this syllabus for a list of these questions and the instructions - to receive credit, follow the instructions.

Class participation: This is a highly interactive class, requiring that we discuss in groups and as a whole class the topics we are studying. If you have not read the chapter/handout before class or are absent, of course you cannot participate. There are a possible 150 points for participation. The participation points usually are based on in-class activities, done individually, as a whole class and/or in small groups, which are based on the reading due that day and which are to be turned in. Each will be worth a certain number of points, and if you are absent or tardy, you will lose points for a missed or incomplete activity. There are no make-ups.

Class attendance: Attendance is worth 60 points, spread out over each class meeting. You need to attend every class, arrive at the starting time and stay for the entire class. However, since life happens, you are allowed 4 unexcused absences. Two tardies equal one absence. If you exceed those numbers, I will unilaterally drop you from the class. If you stop attending class, it is your responsibility to ensure you drop by the appropriate deadlines.

Note: If you think you have an excusable absence, e-mail me ASAP (to my verizon address), stating why you were absent. The following are not excused absences/tardies: non-emergency doctor appointments for you or a loved one; traffic/transportation/campus parking problems; and babysitting or job issues. Even if you have excusable absences, an abundance of them may cause you to be dropped from class. After the first week, attendance is taken on a sheet of paper sent around the class; if you are late or leave class early, write a T in the appropriate box (this is the Honor System). If you are late or must leave early, take a desk close to the door to minimize distractions. During the first few weeks of the semester, the traffic/parking situation is horrendous, so I understand late arrivals. However, consistently arriving late disrupts the class and interrupts my train of thought.

Important: If you are absent, it is your responsibility to obtain announcements, class notes, assignments, etc. from a classmate (and hand-outs from me when you return to class). You are encouraged to exchange contact information with a few students for this information if you are absent.

Important dates:
Labor Day - campus closed – Monday, September 5, 2011
Last day to add – Friday, September 9, 2011
Last day to drop with a refund – Friday, September 9, 2011
Last day to Drop without a “W” – Friday, September 23, 2011
Last day to Drop with a “W” – Friday, November 18, 2011
Veteran’s Day - campus closed – Friday, November 11, 2011
Thanksgiving Break - campus closed – Thursday - Sunday, November 24-27, 2011

continued ...
**SCHEDULE Sociology 101 FALL 2011**

There is a lot of reading in this class, at least 30+ pages per week. It is very important to complete assigned readings before each class or you will be lost during lectures and will not be able to participate in in-class activities (and thus lose points).

*Videos may also be shown in class, the content of which may be discussed in class and/or appear on Exams.*

<table>
<thead>
<tr>
<th>Week</th>
<th>MW Date</th>
<th>Class Activity – Assigned Reading Due</th>
<th>Assignments Due</th>
<th>Quizzes/Exams</th>
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<tbody>
<tr>
<td>1</td>
<td>8/29</td>
<td>Take roll. Hand out Course Overview. What IS Sociology? How does it relate to you?</td>
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<td>8/31</td>
<td>Take roll/finalize roster and handout Syllabus, Student Info Sheet, course materials, add stickers <strong>Note: The roster will be finalized today at 7:45 am. If you do not attend this second class meeting and come on time, I will assume you do not want to take the class, will drop you and will give your place to another student. If the College drops you due to nonpayment or any other issues, I will not reinstate you ... so, take care of business in a timely manner.</strong> Ch. 1. Sociology: An Introduction to the Foundations of Sociology</td>
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<td>2</td>
<td>9/5</td>
<td>Labor Day - No Class</td>
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<td>9/7</td>
<td>Ch. 1 continued Ch. 2. Sociological Research: How Do We Learn about Society? READ Prompts for Project #1 and bring in questions to ask Go to <a href="http://www.msu.edu/~jdowell/miner.htm">http://www.msu.edu/~jdowell/miner.htm</a>. Read about the Nacirema and write a 1-page response. Turn this in on <a href="http://www.turnitin.com">www.turnitin.com</a> by 11:59 pm - create an account and upload.</td>
<td>Nacirema response - on turnitin.com - instructions on handout</td>
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<td>9/12</td>
<td>Ch. 2 continued Ch. 3. Culture: A Framework for the Individual</td>
<td>Selection of Prompt # and its title for Paper #1 with your full name, to turn in</td>
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<td>3</td>
<td>9/14</td>
<td>Ch. 3 continued Ch. 4. Social Structure and Interaction: Micro/Macro Orientations</td>
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<td>4</td>
<td>9/19</td>
<td>Ch. 4 continued</td>
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<td>9/21</td>
<td>Ch. 5. Socialization: The Process of Fitting into Society Review for Quiz #1 Ch. 1-4 – bring in questions to ask</td>
<td>Quiz #1</td>
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<td>5</td>
<td>9/26</td>
<td>Ch. 5 continued Review for Exam #1 Ch. 1-4 – bring in questions to ask</td>
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<td>Exam #1</td>
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<td>6</td>
<td>10/3</td>
<td>Ch. 6. Groups and Societies: Understanding our Environment</td>
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<td>10/5</td>
<td>Ch. 6 continued Ch. 7. Social Class in the US: Stratification in a Modern Society READ Prompts for Project #2 and bring in questions to ask</td>
<td>Research Project #1 - on turnitin.com</td>
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<td>7</td>
<td>10/10</td>
<td>Ch. 7 continued Ch. 9. Population and Environmental Impact: How Do Societies Deal with Growing Numbers?</td>
<td>Selection of Prompt # and its title for Project #2 with your full name to turn in</td>
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<td></td>
<td>10/12</td>
<td>Ch. 9 continued Review for Quiz #2, Ch. 5-6,7,9 – bring in questions to ask</td>
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<td>8</td>
<td>10/17</td>
<td>Ch. 10. Race and Ethnic Stratification: Is it a Question of Color? Review for Exam #2, Ch. 5-6,7,9 – bring in questions to ask</td>
<td>Quiz #2</td>
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<td>10/19</td>
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<td>Exam #2</td>
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<td>9</td>
<td>10/24</td>
<td>Ch. 10 continued Ch. 11. Gender Stratification: The Social Side of Sex</td>
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<td>10/26</td>
<td>Ch. 11 continued Ch. 12. Aging and Health: The Graying of Society</td>
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<td>10</td>
<td>10/31</td>
<td>Ch. 12 continued</td>
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<td>11</td>
<td>11/2</td>
<td>Review for Quiz #3, Ch. 10-12 – bring in questions to ask</td>
<td>Handout instructions for Final Exam Paper (A Life Narrative) – READ THIS FOR NEXT CLASS</td>
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<td>11</td>
<td>11/7</td>
<td>Review for Exam #3, Ch. 10-12 – bring in questions to ask</td>
<td>Review instructions for Final Exam Paper (A Life Narrative) – bring in questions to ask</td>
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<td>11/16</td>
<td>Ch. 13 continued</td>
<td>Ch. 14. Marriage and Family: How Do Societies Perpetuate Themselves?</td>
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<td>13</td>
<td>11/21</td>
<td>Ch. 14 continued</td>
<td>Ch. 15. Education and Religion: How Do Societies Pass on Information?</td>
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<td>11/23</td>
<td>Ch. 15 continued</td>
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<td>11/30</td>
<td>Ch. 17 continued</td>
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<td>15</td>
<td>12/5</td>
<td>Catch-up</td>
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<td>15</td>
<td>12/7</td>
<td>Review for Quiz #4, Ch. 13-15, 17 – bring in questions to ask</td>
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<td>16</td>
<td>12/12</td>
<td>Review for Exam #4, Ch. 13-15, 17 – bring in questions to ask</td>
<td>Quiz #4</td>
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<td>12/14</td>
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<td>Exam #4</td>
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**SOCIOLOGICAL ASSOCIATIONS**

See my websites handout, too.

California Sociological Association [http://www.csufresno.edu/csa/index.html](http://www.csufresno.edu/csa/index.html)
Pacific Sociological Association (PSA) [http://www.pacificsoc.org/](http://www.pacificsoc.org/)

**ESSAY QUESTIONS FOR EXTRA CREDIT FOR EXAMS 1-3**

**INSTRUCTIONS:** Select ONE of the following questions under EACH EXAM, type it per my format, except single-spaced, and hand it in on the day of the Exam (placing it on my desk with your other Extra Credits items). On the 4th line of your first-page heading, write the # of the Exam, “Essay Question” and its # and then “Extra Credit” e.g., “Exam 1, Essay Question #10, Extra Credit”. Be sure to carefully proof and revise, for the quality AND content of your writing counts.

**EXAM #1 Ch. 1-4 ESSAY QUESTIONS**

1. Discuss the sociological imagination and its relationship with micro and macro factors.
2. Explain feminist theory and discuss the three different types.
3. Discuss solidarity. Compare and contrast mechanical and organic solidarity.
4. Explain the differences between false consciousness and class consciousness.
5. Describe how Lebow used a sociological approach to study homeless women.
6. Discuss the 6 steps of social research.
7. Explain the pros and cons of the four different research methods used in social research.
8. Define values and explain the core American values as outlined by sociologist, Robin Williams.
9. How would a conflict theorist explain American xenophobia towards Mexican immigrants?
10. Compare and contrast multiculturalism and assimilation. Give examples of each.
11. Compare and contrast the three hypotheses on traditional and secular values.
12. Discuss the benefits and consequences of the "McDonaldization" of society.
13. Compare and contrast macrosociology and microsociology. Give an example of each.
14. Compare and contrast role strain and role conflict. Give an example of each.
15. Discuss the evolution of society and explain the 4 stages.
16. Define the term social institutions and tell the purpose of at least three social institutions.
17. Explain dramaturgy and apply the various components of this theory of interaction to a typical day in your life.

continued ...
EXAM #2 Ch. 5-7, 9 ESSAY QUESTIONS
1. Compare and contrast the nature theory and the nurture theory.
2. Discuss the process of socialization. Compare and contrast primary socialization and secondary socialization.
3. Explain the looking-glass self and the 3-stage process by which the self is established.
4. Explain Piaget's cognitive development theory.
5. Explain Erikson's 8 stages of development.
7. Compare and contrast in-groups an out-groups. Give examples of each.
8. Describe the eight shortcomings of groupthink.
9. Define social capital and give examples of the social capital that you have.
10. Compare and contrast formal and informal structures.
11. Describe the five levels of leadership.
12. Compare and contrast the three components that make up the stratification system in the United States.
13. Discuss the five types of poverty. Give an example of each.
14. Explain the feminization of poverty and discuss the factors that drive women into poverty.
15. Describe the class structure in the United States. Discuss the main characteristics of each of the 5 social classes.
16. Describe social mobility in the U.S. and discuss the various types of mobility.
17. Explain the functionalist, conflict, and symbolic interactionist perspective on social stratification.

EXAM #3 Ch. 10-12 ESSAY QUESTIONS
1. Compare and contrast race and ethnicity.
2. Compare and contrast voluntary and involuntary immigration.
3. Compare and contrast the four types of minorities facing superordination.
4. Explain the factors that are required for a successful ethnic enclave.
5. Discuss the relationship between prejudice, stereotypes, and discrimination.
6. Explain how race impacts the cycle of poverty.
7. Discuss the four excuses that whites may use to justify the status quo.
8. Discuss patriarchy and explain how it is related to sexism.
9. Compare and contrast the human capital model, the choice model, and the patriarchy model.
10. Discuss the three theories that explain why women in the U.S. have not held high political office in the U.S.
11. Explain the four beliefs of feminist theory.
12. Explain how age, gender, race, and social class impact health.

ANNUAL EDITIONS 9/10 ARTICLES FOR EXTRA CREDIT FOR EXAMS 1-3
INSTRUCTIONS: Select ONE of the following articles under EACH EXAM, type it per my format, except single-spaced, and hand it in on the day of the Exam (placing it on my desk with your other Extra Credits items). On the 4th line of your first-page heading, write the # of the Exam, “AE 09/10”, the article # and then “Extra Credit” e.g., “Exam 1, AE 09/10, Article #4, Extra Credit”. Be sure to carefully proof and revise, for the quality AND content of your writing counts.

For Exam #1, select one of the following articles: # 1, 2, 3, 4, 18
For Exam #2, select one of the following articles: # 5, 7, 20, 21, 32, 40, 41, 48, 50
For Exam #3, select one of the following articles: # 7, 9, 16, 19, 24, 26, 35, 39, 43