



EL CAMINO COLLEGE

Syllabus: Fall 2012

COURSE: History 102 - United States History from 1877 to the present

INSTRUCTOR: Saul Panski

SECTION NUMBER: #2339 W/F 9:30-10:55 a.m. **ROOM:** SOCS 119

PHONE: (310) 900-1600 X2560

EMAIL: spanski@elcamino.edu

Notes:

Last day to drop without notation on permanent record—Friday, September 7, 2012

Last day to drop with a “W”—Friday, November 16, 2012

I. MISSION STATEMENT:

El Camino College offers quality, comprehensive educational programs and service to ensure the educational success of students from our diverse community.

II. COURSE DESCRIPTION:

This course is a chronological survey of American history from 1877 to the present, focusing on American social, intellectual, political, economic, and diplomatic institutions. Major topics include culture, ethnic and racial diversity, and the role of the United States within the context of world history.

III. COURSE PREREQUISITE: Recommended: Eligibility for English 1A.
Student need **NOT** have taken History101.

IV. COURSE OBJECTIVES:

1. Describe and assess the process by which the United States was economically transformed and modernized in the late 19th and early 20th centuries.
2. Evaluate major American political, religious, and cultural values for the 1877 to 1914 period.
3. Compare and contrast the changing demography of America from 1877 to 1914 and from 1945 to the present.
4. Determine the processes of assimilation and acculturation expected of immigrants to the United States from 1900 to the present.

5. Discuss and evaluate the interaction of majority and minority groups during the 20th century.
6. Identify and analyze the causation, sequence of events, concepts, development, and impact of various American political reform movements, such as Populism, Progressivism, the New Deal, the Fair Deal, Civil Rights, and the Great Society.
7. Conceptualize and discuss the meaning of conservatism, liberalism, and radicalism in American history from the post World War II era to the present.
8. Discuss the evolution of gender roles and evaluate the efforts and impact of feminists in the United States from 1877 through the contemporary period.
9. Summarize and analyze the development of American foreign policy since 1890, including imperial expansion and the rise of the United States as a world power and leader among a large community of nations.
10. Trace and evaluate United States diplomacy and armed conflict through isolationism, imperialism, and collective security policies of the 20th century.
11. Compare and contrast the core political and philosophical ideas and modes of expression in American culture in the 20th century.

V. STUDENT LEARNING OUTCOME:

1. Upon completion of United States History 1877 to the present, students will be able to develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural historical themes or patterns in United States history from 1877 to the present and apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis.

VI. COURSE TEXT

Making America 6th Edition, Volume 2: since 1865. Carol Berkin et. al Wadsworth, 2012. ISBN 10 :0-495-91524-6, ISBN-13: 978-0-495-91524-9

The book can also be purchased in alternative formats.

Cengage Advantage: Making America Volume 2 6th edition Carol Berkin et.al Wadsworth, 2013 ISBN 10:0840028733 ISBN 13: 9780840028730 (Complete narrative text but with limited photos, maps, two color format.)

http://www.cengage.com/search/productOverview.do?Ntt=making+america||198862108354476443122601677818109999&N=4294921982&Ntk=all||P_EPI

An e-text copy of the Cengage Advantage version of the text can also be purchased at www.coursesmart.com. The link is:

http://www.coursesmart.com/IR/2202982/9780840028716?__hdv=6.8

VII. ASSESSMENT ACTIVITIES:

Students will be evaluated and assessed to demonstrate understanding of subject matter through the following activities:

- A. Essay questions requiring critical thinking skills and knowledge of subject content.
- B. Essay questions analyzing historical readings and documents
- C. Multiple choice written examinations

VIII. EVALUATION CRITERIA:

History 102 is a Credit/Degree applicable course and the grade is based on points earned from written essays and performance on multiple choice exams. It is anticipated that there will be a minimum of four written essay assignments and four multiple choice exams. Each exam and assignment will receive a letter grade with points as follows:

- A=4 points
- B=3 points
- C=2 points
- D=1 point
- F=no points

NO late assignments will be accepted unless prior arrangements have been made

IX. GRADING:

Grades will be based on accumulated points. Students will earn a grade based on the earned percentage of possible cumulative points from exams and assignments

- 90% A
- 80% B
- 70% C
- 60% D
- Below 60% =F

X: SEMESTER SCHEDULE:

WEEKS 1-3

Chapter 16 The Nation Industrializes, 1865-1900

Chapter 17 Life in the Gilded Age, 1865-1900

Examination #1

Essays #1

WEEKS 4-5

Chapter 18 Politics and Foreign Relations in a Rapidly Changing Nation, 1865-1902

Chapter 19 The Progressive Era, 1900-1917

Examination #2

Essays #2

WEEKS 6-7

Chapter 20 The United States in a World at War 1913-1920

Chapter 21 Prosperity Decade, 1920-1928

Examination #3

Essays #3

WEEKS 8-9

Chapter 22 The Great Depression and the New Deal, 1929-1939

Chapter 23 America's Rise to World Leadership, 1929-1945

Examination #4

Essays #4

WEEKS 10-11

Chapter 24 Truman and Cold War America, 1945-1952

Chapter 25 Quest for Consensus, 1952-1960

Examination #6

Essays #6

WEEKS 12-13

Chapter 26 Great Promises, Bitter Disappointments, 1960-1968

Chapter 27 America Under Stress, 1967-1976

Examination #7

Essays #7

WEEKS 14-16

Chapter 28 New Economic and Political Alignments, 1976-1992

Chapter 29 Entering a New Century, 1992-2010

FINAL EXAMINATION

XI. ATTENDANCE REQUIREMENTS:**1. Attendance at first class**

Students who enroll in class but do not attend the first scheduled class meeting may be dropped from the roster. A student who registers for a class and never attends is still responsible for dropping the class.

2. Attendance without official enrollment

Students will not be permitted to attend classes in which they are not enrolled.

3. Attendance during semester

A student may be dropped from class when the number of hours absent exceeds 10% of the scheduled class meeting time. This rule also applies to excessive absences due to illness or medical treatment.

4. Children in Classroom

Children are not permitted in classrooms while class is in session. Attendance in class is limited to officially enrolled students and authorized visitors or guests. In addition, students must not allow children to be left unsupervised or unattended anywhere on campus

XII. ACADEMIC HONESTY

El Camino College is dedicated to maintaining an optimal learning environment and insists upon academic honesty. To uphold the academic integrity of the institution, all members of the academic community, faculty, staff and students alike, must assume responsibility for providing an educational environment of the highest standards characterized by a spirit of academic honesty.

It is the responsibility of all members of the academic community to behave in a manner which encourages learning and promotes honesty and to act with fairness toward others. Students should not seek an unfair advantage over other students when completing an assignment, taking an examination, or engaging in any other kind of academic activity

The following misconduct shall constitute good cause for discipline, including but not limited to the removal, suspension, or expulsion of a student.

a. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty including but not limited to:

i. Representing the words, ideas, or work of another as one's own in any academic exercise including the use of commercial term paper companies or online sources for essays, term papers, or research papers, whether free or paid.

ii. Copying from another student or former student or allowing another student to copy from one's work.

iii. Allowing another individual to assume one's identity or assuming the identity of another individual. iv. Changing answers on a previously scored test, assignment, or experiment with the intent to defraud.

v. Inventing data for the purpose of completing an assignment, a laboratory experiment, or case study analysis with the intent to defraud.

vi. Obtaining or copying exams or test questions when prohibited by the

instructor.

vii. Giving or receiving information during an examination or test by any means such as sign language, hand signals or secret codes, or through the use of any electronic device.

viii. Using aids such as notes, calculators, or electronic devices unless specifically authorized by the instructor.

ix. Handing in the same paper or other assignment in more than one class when prohibited by the instructor.

x. Any other action which is not an honest reflection of a student's own academic work.

b. Other forms of dishonesty, including but not limited to forgery or attempted forgery of any academic record; alteration or misuse of college documents, records or identification; or knowingly furnishing false information to the District.

c. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any District policy or administrative procedure.

XIII: ADA STATEMENT:

EL Camino College is committed to providing educational accommodations for students with disabilities upon the timely request of the student to the instructor. A student with a disability, who would like to request an academic accommodation, is responsible for identifying himself/herself to the instructor and to the Special Resources Center. To make arrangements for academic accommodations, contact the Special Resources Center.

XIV. DISCLAIMER STATEMENT:

Students will be notified ahead of time if and when any changes are made to the course requirements, schedule, or policies.