El Camino College Syllabus
History 141 (Modern Civilizations)

History of Modern Civilizations (1450 - Present)
Section 2431 – History 141
Fall Semester, 2016 August 29th - December 16th
Schedule: Tuesday & Thursday, 7:45AM - 9:10AM
Location: TBD

Instructor: Matthew Hacholski
Email: mhacholski@elcamino.edu
Voicemail: TBD
Office Hours: T Th, 9:15AM-10:00PM
Location: TBD

Course Description
This course is a survey of the political, economic, social, and cultural development of world civilizations from the rise of the West in the mid fifteenth century to the present day. Topics include the European voyages of exploration and expansion, Africa and the transatlantic slave trade, Protestant and Catholic Reformations, the Islamic empires, China and Japan in the age of global expansion, French and industrial revolutions, World War I and II, the Cold War, and globalization.

Required Texts

Rules of Conduct
Show up to class prepared and ready to learn. Treat others as you wish to be treated; with respect. This respect should be shown to your instructor and fellow students. Class participation and discussion is an essential part of the learning process; however, refrain from inappropriate or offensive language. Any anti-social behavior is unacceptable. Mute cell phones before class begins. Electronic devices are permitted in class for note-taking and class-related research only. Food and beverages are not permitted in the classrooms. The instructor reserves the right to prescribe a proportionate penalty upon infraction.

Academic Integrity
El Camino College is a community which believes the pathway to success is paved through honest work. Academic dishonesty of any kind distorts the learning process and will result in you receiving an automatic zero for the assignment or exam in question and an official referral to the dean as appropriate. Academic dishonesty includes cheating, such as viewing your neighbor's exam, plagiarism or copying someone else's work (often from the internet) and presenting it as your own, as well as falsification and facilitation.

Accommodation for Disabilities:
El Camino College is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. A student with a disability who would like to request an academic accommodation is responsible for talking with the instructor and the Special Resources Center. To make arrangements for academic accommodations, contact the Special Resources Center at 310-660-3295.


**Attendance/Drop Policy/Absence**
Attendance will be taken at the start of every class. If you do not appear by the end of the first class, you may be dropped due to enrollment demand. More than three absences may result in you being dropped from the class. Should you wish to withdraw, as a student, you are responsible for meeting the class withdrawal date.

**Student Learning Outcomes**
Upon completion of History of Modern Civilizations, students will be able to develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural historical themes or patterns in the history of Modern Civilizations and apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis.

**Grading Scheme**
Your grade will be a 500 point-based evaluation using the following weighed categories.

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight (%)</th>
<th>Points</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
<td>50</td>
</tr>
<tr>
<td>Assignments</td>
<td>10%</td>
<td>50</td>
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<tr>
<td>Homework &amp; Conference</td>
<td>9%</td>
<td>50</td>
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<tr>
<td>Mid-Term Exam</td>
<td>23%</td>
<td>115</td>
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<tr>
<td>Final Exam</td>
<td>23%</td>
<td>115</td>
</tr>
<tr>
<td>Research Essay</td>
<td>24%</td>
<td>120</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>240%</strong></td>
<td><strong>500</strong></td>
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**Assignments**
Among other tasks, you are expected to complete five separate assignments either in or outside of class meetings. Each assignment explores a distinct element of historical thinking and is worth 2% of your final grade. Four of these assignments must be completed individually whose topics are listed below:

1) **Map Assignment**
2) **Movie Review**
3) **Historical Identification**
4) **Primary Source Analysis**
5) **In-Class Presentation**

The fifth and final assignment is an **In-class Presentation**. Each student will be assigned a group and an event from the chronology list. This will be the topic for the group presentation and for the research essay that is due at the end of the course. Throughout the course, each group will provide a 15 min. presentation of that group’s assigned event. The type of presentation is to be a group decision. It may be a historical drama, a short audio or web clip or PowerPoint explanation. **All members of the groups must contribute** to the organization and presentation of the material. The presentation should focus on two issues: 1) defining and giving a brief background to the event (who, what, where, when) & 2) the importance or significance of the event to the United States. If you have questions about the organization or presentation of your topic I will be glad to help.
Participation
There are three principal ways students can participate:

1) In Class: by asking and answering questions in class,
2) Group: by contributing to their group discussions and assignments, and
3) Debate: by constructing or articulating the position of their assigned team their while listening to the arguments of their opponents.

Note: Participation, HW and Assignments together count for 30 percent of your grade. Attendance and assignment completion therefore is a significant portion of your grade! There is no grading curve and extra credit should not be necessary.

Exams & Research Essay
Your Mid-Term and Final are each comprised of two sections; multiple choice and short answer. Each multiple choice section possesses 40 questions while each short answer section includes 12 key terms. From the 12 key terms, six must be selected and responded to. The question portion is valued at 80% while the key terms 20% of the exam grade. A 6-page research paper is also required. Each submission must include an outline, essay and Works Cited. Detailed instructions for the research essay will be provided in-class. It is very important that you read the essay instructions carefully. A typed paper copy of the research essay must be delivered in-person to the instructor in the assigned classroom by the end of the final exam period @ 9:10AM on 12/15 in order to receive full credit. The final covers only the second portion of the class.

Make Up-Exams/Late Work
Make-ups exams are only allowed for extreme situations which must be documented, such as, death of immediate family, medical emergency, etc. Note, you must contact me; otherwise, I will assume you intended to fail. If you fail to turn in your research essay on time, the final grade will deducted 10 percent every day overdue. Please note students cannot make-up the final exam.

Emergency Protocols and Evacuation
To ensure the health and safety of all students, those who feel they may need evacuation assistance in the event of an emergency should speak with their instructor as soon as possible.
Course Objectives: Upon completion of this course, the student will be able to:
1. Analyze the reasons for the European explorations and methods of expansion in the fifteenth and sixteenth centuries.
2. Compare and contrast the Iberian conquest, colonization, and exploitation of Latin America with that of the English, French, and Dutch experience in North America.
3. Explain the origins and expansion of the transatlantic slave trade and assess its impact on the political, economic, demographic, and social development of Africa.
4. Evaluate the impact of the Protestant Reformation and scientific revolution on the religious, political, and intellectual development of Europe.
5. Analyze the development of absolutism in continental Europe and constitutional monarchy in Great Britain.
6. Discuss the political, economic, social, and cultural development of China under the Ming and Qing dynasties and evaluate the impact of early interaction with European traders and missionaries.
7. Analyze the impact of European traders and missionaries on the political development of Japan and the transformation of Japan under the Tokugawa Shogunate.
8. Compare and contrast the political, economic, social, and cultural development of the Islamic empires of the early modern era as well as their relations with the European states.
9. Discuss the long and short term causes of the French Revolution and assess its role in the political, social, and cultural development of Europe.
10. Analyze the impact of the French Revolution on the political and economic development of the colonial Americas.
11. Explain the origins, development, and expansion of the industrial revolution and analyze its political, economic, and social consequences.
12. Compare and contrast the political, economic, and social development of the United States, Canada, and Latin American in the nineteenth century.
13. Analyze the factors that contributed to the decline of the Ottoman empire, Russian empire, China, and Japan in the nineteenth century and explain the reasons for the differing responses of China and Japan to European incursions.
14. Evaluate the motives for New Imperialism, assess its impact on Africa and Asia, and discuss the anti-colonial movements that emerged in response.
15. Analyze the factors that contributed to the outbreak of World War I and the reasons for the failure of the peace settlements.
16. Analyze the causes of the Russian revolution and examine the establishment of communism in the Union of Soviet Socialist Republics.
17. Discuss the factors that contributed to the rise of totalitarian regimes in the interwar period.
18. Explain the Asian and European origins of World War II as well as the course of the war and its peace settlements.
20. Trace the origin and course of the Cold War and analyze the reasons for the collapse of communist regimes in Eastern and Central Europe and the Union of Soviet Socialist Republics.
21. Explain the process of post-World War II decolonization and evaluate the colonial legacy of the newly independent states of Asia and Africa.
22. Discuss the regional and global integration of national economies and the social, cultural, and environmental impact of globalization.
Week 1: The Transformation of Europe
A) The Maritime Revolution
B) The Renaissance & Reformation
C) The Scientific Revolution
Reading: The Earth and its Peoples Chapter 16

Week 2: When Worlds Collide: The American Colonies
A) The Spanish Conquest of the Americas
B) The Columbian Exchange
C) Early European Colonization in North America
D) Map Assignment Due
Reading: The Earth and its Peoples Chapter 17

Week 3: Africa and the Atlantic System
A) Sub-Saharan Africa & Coastal States
B) The Caribbean Slave System
C) The Atlantic Economy
Reading: The Earth and its Peoples Chapter 18

Week 4: The Near East Gunpowder Empires and the Indian Ocean
A) Expansion and the Ottoman Empire
B) Culture and the Safavid Empire
C) Coexistence and the Mughal Empire
D) Movie Review Due
Reading: The Earth and its Peoples Chapter 19

Week 5: Northern Eurasia
A) China: The Qing Dynasty and Growth
B) Japan: Unification and the Shogunate
C) Russia: Expansion and Westernization
Reading: The Earth and its Peoples Chapter 20

Week 6: Revolutionary Changes in the Atlantic World
A) The Enlightenment & the American Revolution
B) The French, Haitian, and Latin American Revolutions
C) Chaos and the Conservative Order
Reading: The Earth and its Peoples Chapter 21

Week 7: New Nation Building and the Old Imperialism
A) The Industrial Revolution & Nationalism
B) The Republican & Imperial, Civilized and Primitive Worlds
C) The New British Empire
Reading: The Earth and its Peoples Chapter 23

Week 8: Mid-Term Exam - Bring a Scantron (886-E), and a No.2 Pencil
A) Tuesday Review
B) Thursday Mid-Term Exam
C) Historical Identification Assignment Due
Week 9: The West and the Rest
A) Technology, Science and Invention (2nd Industrial Revolution)
B) Capitalism, Class and Socialism
C) Migration and Urbanization
Reading: The Earth and its Peoples Chapter 26

Week 10: European Dominance & a Western World
A) New Imperialism & Nation - Empires
B) The Scramble for Africa and Asia
C) The Changing World Economy
Reading: The Earth and its Peoples Chapter 27

Week 11: World War I and the Imperial Order Shaken
A) Causes and Outbreak of World War I
B) The European ‘Civil War’
C) Communism and the Wilsonian Moment
Reading: The Earth and its Peoples Chapter 31

Week 12: World War II: A War for Empire and Independence
A) Causes and Outbreak of World War II
B) The Axis, Allies and Independence Movements
C) Primary Source Analysis Assignment Due
Reading: The Earth and its Peoples Chapter 32

Week 13: The Cold War and Decolonization
A) The three U’s: UN, US and USSR
B) Superpower Rivalry: West vs East
C) The Third World
D) Thursday: No class Thanksgiving Holiday
Reading: The Earth and its Peoples Chapter 33

Week 14: Globalization and the Nation-State System
A) The Prosperity of Capitalism
B) Changing Global Gender and Social Norms
C) The End of the Cold War and the American Moment
D) Outline and Works Cited Due

Week 15: The 21st Century
A) A Growing Global Population – Migration
B) The Information Revolution
C) Continued Competition and Conflict
D) A Global Culture

Week 16: Tuesday: Review. Thursday, 12/15: Final Exam @ 7:45AM
Bring a Scantron (886-E), and a No.2 Pencil! Research Essay Due @ 9:10AM

6