PHILOSOPHY OF ETHICS

A STUDY GUIDE

By

Francis J. Schulte
MASTER SYLLABUS
Instructor: Francis J. Schulte
Course: Philosophy 3
Title: Ethics and Society

Section Number: ____________
Semester: ____________
Credit Hours: ____________
Office: ____________
Office Hours: ____________

Course Description:
Critical study of ethical theories and their application to problems of modern society. Emphasizes critical issues in government and law, social institutions, and the arts.

Course Requirements:
1. There will be four examinations.
2. There is an option to write a formal paper of 7 to 10 pages for one justifiable absence with supporting documents during an exam. Otherwise, there are no make-ups for taking a missed exam.
3. Course grades will be figured on the following percentages:
   - Exam I [worth] 25%
   - Exam II [worth] 25%
   - Exam III [worth] 25%
   - Final [worth] 25%

Course Grading Procedure:
The grading scale for this course will follow the institutional grading scale.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>91 - 100%</td>
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<tr>
<td>B</td>
<td>81 - 90%</td>
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<tr>
<td>C</td>
<td>71 - 80%</td>
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<tr>
<td>D</td>
<td>61 - 70%</td>
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<tr>
<td>F</td>
<td>0 - 60%</td>
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Note: 1. Should any student have any special health considerations, please see or call and talk to the instructor.
2. There will be no make-ups for exams.
3. Students caught cheating will be dropped from the course.
4. No video or audiotaping of class lectures.
5. If you miss class five times, you are required to drop yourself from this class.
MASTER SYLLABUS
Preliminaries

PHILOSOPHY – Ethics and Society

Reading Assignments


1st to 3rd Week
Course Content (2 hrs)
Ethics (O.A.J.) – An Introduction to The Study of Ethics .... PP 1-11
Philosophy of Ethics (P.O.E.) .................................................. PP 1-17

4th to 9th Week
Exam I (No Make-Ups) <Worth 25%>
1 Essay Question <Worth 2%> Explain, then show the difference between Normative, Analytic, & Descriptive Ethics
Ethics (O.A.J.) ....................................................................... PP 13-130
Philosophy of Ethics (P.O.E.) .................................................. PP 19-48
Exam II (No Make-Ups) <Worth 25%>
1 Essay Question <Worth 2%> Describe Thrasymachus’s view on Justice. In your own words, do you agree or disagree?

10th to 14th Week
Ethics (O.A.J.) ....................................................................... PP 136-243
Philosophy of Ethics (P.O.E.) .................................................. PP 49-72
Exam III (No Make-Ups) <Worth 25%>

15th to 18th Week
Ethics (O.A.J.) ....................................................................... PP 242-319
Philosophy of Ethics (P.O.E.) .................................................. PP 73-104
Exam IV (No Make-Ups) <Worth 25%>

O.A.J., Sections: 1,2,3,4,5,7,8,10,11,14,15,16,17,and19
Calendar - Important Dates

El Camino College

Calendar dates are subject to change at the discretion of the Instructor.

Description: Ethics and Society
Instructor: Francis J. Schultz
Course: Philosophy 3
Section: 2519 / Room ARTB 350
Days: MTWTHF
Time: 10:30 - 12:35pm

- Staff Development Flex Days - Campus Remains Open
- Campus Closed
- Holidays (Management, Faculty, Staff, Students)
- Campus Remains Open - Classes not in session

Exam I <Worth 25%> <23 Questions>
<and 1 Essay worth 2% "Explain then show the difference between Normative, Analytic, and Descriptive Ethics."
Date: <No make-ups>

Exam II <Worth 25%> <23 Questions>
<and 1 Essay worth 2% "Describe Thrasymachus's view on Justice in your own words. Do you agree or disagree?"
Date: <No make-ups>

Exam III <Worth 25%> <25 Questions>
Date: <No make-ups>

Final Exam <Worth 25%> <No make-ups>

Note 1: Exams 1 & 2: Scantron Form No. 885-E
Exams 3 & 4 (Final): Scantron Form No. 882-E, 882-ES, or 884-ES

Note 2: OFFICE: CTO 102C
PHONE: (310) 660-3593 ext. 3743
COURSE OBJECTIVES AND METHODS OF EVALUATION

A. Course Objectives (List the major objectives stated as student outcomes in behaviorally measurable terms.)

1. Analyze and apply various sources of moral standards to specific moral problems.
2. Explain the difficulties of basing moral standards on supernaturalism, utility, reason, or egoism.
3. Determine whether moral values are relative or universal.
4. Analyze the concept of justice and determine whether it is defined by the laws of society or, if justice is established by universal standards.
5. Distinguish teleological from deontological ethical theories by applying them to current issues in the media.
6. Compare the solutions to contemporary moral dilemmas resulting from the application of a teleological (consequentialist) versus a deontological (formalism) approach in areas such as euthanasia and physician assisted suicide.
7. Evaluate ethical theories that either preclude or allow for free choice such as psychological Hedonism and ethics based on supernaturalism.
8. Differentiate varying notions of freedom and their impact on moral responsibility.
9. Discuss the relationship between ethical theory and metaphysics.
10. Examine the relationships among the concepts of freedom, responsibility, and theories of punishment.
11. Describe the different forms of Hedonism and relate them to contemporary moral problems.
12. Trace the development of ethical theory from the Greeks to contemporary moral theory and apply these theories to various contemporary moral dilemmas.
13. Differentiate among various metaethical theories.

B. Methods of Evaluation - Associate Degree Credit Course

Students in this course will be graded, at minimum, in at least one of the following four categories. Please check the appropriate responses. The course must have a minimum of one response in category 1, 2, or 3.

1. Substantial writing assignments, including:
   - X essay exam(s)
   - X reading report(s)
   - X written homework
   - X laboratory report(s)
   - X term or other paper(s)
   X other (quizzes)
Proposed Course-Level SLO Statement:
When presented with various kinds of written and/or public
discussion, students will be able to identify the kind of
philosophical issue being addressed and apply to it appropriate
evaluative tools.

A good paper will demonstrate an understanding of the major
divisions of philosophy, and will be clear, accurate, precise and
comprehensive.

In a written assignment or oral discussion, students will be
able to demonstrate a knowledge of the major areas of
philosophy and use that knowledge to analyze classic and/or
contemporary issues in metaphysics, epistemology, axiology
and/or political philosophy.
EL CAMINO COLLEGE
Guidelines for Addressing Disruptive Student Behavior
(In accordance with Board Policy 5138 - Standards of Student Conduct)

What is Disruptive Behavior?

Disruptive behavior includes behavior that interferes with the legitimate instructional, administrative, or service functions of the college. However, should any behavior threaten the personal safety of any student, faculty member, staff, or administrator, or be displayed with such emotional intensity that it causes fear or concern in others, at that point such behavior is classified as a CRISIS and will necessitate a call to the Campus Police Department (310) 660-3100.

Preventing Disruptive Behavior in the Educational Setting

Identify and address the disruptive behavior. Do not be confused with the student’s right to express his/her differing opinions.

It is recommended that the faculty member define the standards of conduct on the course syllabus. Thoroughly review with students the behavioral expectations for the class at the beginning of the semester.

Examples of unacceptable occurrences in educational settings may include the following:

1. Cheating, plagiarism
2. Conduct that jeopardizes health and safety
3. Tardiness
4. Profanity
5. Pornography
6. Children or pets in class
7. Private conversations or inappropriate displays of affection
8. Uncooperativeness
9. Continually leaving one’s seat
10. Eating and drinking
11. Reading unrelated materials
12. Use of all unauthorized electronic devices such as personal CD players, phones, beepers, palm pilots, ipods & MP3 players
13. Soliciting of funds and/or signatures

For the complete range of disruptive behavior covered by college standards of conduct, review Board Policy 5138, Standards of Student Conduct, and Board Policy 6131.2.