

**Business  
Institutional (ILO), Program (PLO), and Course (SLO) Alignment**

<b>Program Real Estate</b>	<b>Number of Courses: 10</b>	<b>Date Updated</b>	<b>Submitted by</b> Donna Grogan, Ext. 3786
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**ILO Rating Rubric**

- 4** - A major focus of the course. Direct instruction is provided. Students are evaluated multiple times (and possibly in various ways) throughout the course.  
**3** - An important part of the course. Some direct instruction is provided and students are evaluated on the concepts once or twice within the course.  
**2**- Only a minor focus of the course. Some instruction is given in the area but students are not formally evaluated on the concepts.  
**1**- May be tangentially part of the class, but is not directly taught or evaluated or is not part of the course at all.

<b>Institutional Learning Outcomes (ILOs)</b>	I. Content Knowledge	II. Critical, Creative, and Analytical Thinking	III. Communication and Comprehension	IV. Professional and Personal Growth	V. Community and Collaboration	VI. Information and Technology Literacy
<b>Overall Program Rating</b> Rate each from 1-4 based on above rubric.	<b>4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>

<b>Program Level SLOs</b>	<b>ILOs to PLOs Alignment (Rate 1-4)</b>					
	I	II	III	IV	V	VI
<b>PLO #1 Mathematical Computations</b> Demonstrate effective skills to calculate typical real estate mathematic computations as found in diverse real estate business situations.	4	3	3	2	3	1
<b>PLO #2 Industry Documents</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry forms as found in diverse real estate business transactions.	4	3	3	2	3	1
<b>PLO #3 Preparation for the State Examination</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the state examination for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.	4	3	3	2	3	1
<b>PLO #4 Methods of Holding Title</b> Identify the various methods of holding title to real property with each student showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction.	4	3	3	2	3	1

Course Level SLOs	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>				ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	I	II	III	IV	V	VI
<b>Real Estate 11 Real Estate Principles :</b> <b>SLO #1 Mathematical Computations</b> Demonstrate effective skills to calculate typical real estate <b>math</b> ematic computations as found in diverse real estate business situations.	X				4	3	3	2	3	1
<b>SLO #2 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry <b>forms</b> as found in diverse real estate business transactions.		X			4	3	3	2	3	1
<b>SLO #3 Real Estate Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the <b>state examination</b> for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.			X		4	3	3	2	3	1
<b>SLO #4 Holding Title</b> Identify the various methods of <b>holding title</b> to real property with each student showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate <b>vesting</b> available in a typical real estate business transaction.				X	4	3	3	2	3	1
<b>Real Estate 12A Legal Aspects of Real Estate:</b> <b>SLO #1 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry <b>forms</b> as found in diverse real estate business transactions.		X			4	3	3	2	3	1
<b>SLO #2 Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the <b>state examination</b> for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions			X		4	3	3	2	3	1
<b>SLO #3 Holding Title</b> Identify the various methods of <b>holding title</b> to real property with each student showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate <b>vesting</b> available in a typical real estate business transaction .				X	4	3	3	2	3	1

Course Level SLOs	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>				ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	I	II	III	IV	V	VI
<b>Real Estate 13-Real Estate Practice:</b> <b>SLO #1 Mathematical Computations</b> Demonstrate effective skills to calculate typical real estate <b>math</b> ematic computations as found in diverse real estate business situations.	X				4	3	3	2	3	1
<b>SLO #2 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry <b>forms</b> as found in diverse real estate business transactions.		X			4	3	3	2	3	1
<b>SLO #3 Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the <b>state examination</b> for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.			X		4	3	3	2	3	1
<b>SLO #4 Holding Title and Vesting</b> Identify the various methods of <b>holding title</b> to real property with each student showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate <b>vesting</b> available in a typical real estate business transaction.				X	4	3	3	2	3	1
<b>Real Estate 14A Real Estate Finance:</b> <b>SLO #1 Mathematical Computations</b> Demonstrate effective skills to calculate typical real estate <b>math</b> ematic computations as found in diverse real estate business situations.	X				4	3	3	2	3	1
<b>SLO #2 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry <b>forms</b> as found in diverse real estate business transactions		X			4	3	3	2	3	1
<b>SLO #3 Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the <b>state examination</b> for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.			X		4	3	3	2	3	1



Course Level SLOs	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>				ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	I	II	III	IV	V	VI
<b>Real Estate 19 Real Property Management:</b> <b>SLO #1 Mathematical Concepts</b> Demonstrate effective skills to calculate typical real estate <b>math</b> ematic computations as found in diverse real estate business situations.	X				4	3	3	2	3	1
<b>SLO #2 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry <b>forms</b> as found in diverse real estate business transactions		X			4	3	3	2	3	1
<b>SLO #3 Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the <b>state examination</b> for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.			X		4	3	3	2	3	1
<b>Real Estate 21 Real Estate Investment:</b> <b>SLO #1 Mathematical Computations</b> Demonstrate effective skills to calculate typical real estate <b>math</b> ematic computations as found in diverse real estate business situations.	X				4	3	3	2	3	1
<b>SLO #2 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry <b>forms</b> as found in diverse real estate business transactions.		X			4	3	3	2	3	1
<b>SLO #3 Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the <b>state examination</b> for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.				X	4	3	3	2	3	1

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	P1	P2	P3	P4	I	II	III	IV	V	VI
<b>Real Estate 26 Escrow:</b> <b>SLO #1 Mathematical Computations</b> Demonstrate effective skills to calculate typical real estate <b>math</b> ematic computations as found in diverse real estate business situations.	X				4	3	3	2	3	1
<b>SLO #2 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry <b>forms</b> as found in diverse real estate business transactions.		X			4	3	3	2	3	1
<b>SLO #3 Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the <b>state examination</b> for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.			X		4	3	3	2	3	1
<b>SLO #4 Holding Title and Vesting</b> Identify the various methods of <b>holding title</b> to real property with each student showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate <b>vesting</b> available in a typical real estate business transaction.				X	4	3	3	2	3	1
<b>Real Estate 31 Mortgage Loan Brokering and Lending:</b> <b>SLO #1 Mathematical Computations</b> Demonstrate effective skills to calculate typical real estate <b>math</b> ematic computations as found in diverse real estate business situations.	X				4	3	3	2	3	1
<b>SLO #2 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry <b>forms</b> as found in diverse real estate business transactions.		X			4	3	3	2	3	1
<b>SLO #3 Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the state examination for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.			X		4	3	3	2	3	1

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	P1	P2	P3	P4	I	II	III	IV	V	VI
<b>Real Estate 40 Real Estate Appraisal:</b> <b>SLO #1 Mathematical Computations</b> Demonstrate effective skills to calculate typical real estate <b>math</b> ematic computations as found in diverse real estate business situations.	X				4	3	3	2	3	1
<b>SLO #2 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry <b>forms</b> as found in diverse real estate business transactions		X			4	3	3	2	3	1
<b>SLO #3 Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the <b>state examination</b> for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.in a typical real estate business transaction.			X		4	3	3	2	3	1
<b>SLO #4 Holding Title and Vesting</b> Identify the various methods of <b>holding title</b> to real property with each student showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate <b>vesting</b> available				X	4	3	3	2	3	1
<b>Real Estate 41 Advanced Real Estate Appraisal:</b> <b>SLO #1 Mathematical Computations</b> Demonstrate effective skills to calculate typical real estate mathematic computations as found in diverse real estate business situations.	X				4	3	3	2	3	1
<b>SLO #2 Industry Forms</b> Students show the ability to prepare and complete real estate industry documents effective interpersonal and time management skills in using typical real estate industry forms as found in diverse real estate business transactions.		X			4	3	3	2	3	1
<b>SLO #3 Vocabulary</b> Apply knowledge of real estate vocabulary, standard industry forms, real estate math skills and ethics in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to take and pass the state examination for real estate sales or property management, appraisal or loan licensing to qualify to work with a diverse public in typical real estate transactions.			X		4	3	3	2	3	1
<b>SLO #4 Holding Title and Vesting</b> Identify the various methods of holding title to real property with each student showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction.				X	4	3	3	2	3	1

