

Business

Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Use the checklists provided to evaluate your SLO statements. Please add or revise PLO and SLO statements directly on this form.

Or, if you prefer to make changes on the electronic version contact your Facilitators (Kurt Hull or Ana Milosevic), or Laurie Linka in your Division Office, to have the grid emailed to you. When SLO, PLO and ILO alignment changes are made, please make changes in red.

Return the completed grid to your Facilitator by Friday, Nov 8th.

Program: Real Estate	Number of Courses: 10	Date Updated:	Submitted by: Donna Grogan Ext. 3786
-----------------------------	------------------------------	----------------------	---

ILO Rating Rubric

4 - A major focus of the course. Direct instruction is provided. Students are evaluated multiple times (and possibly in various ways) throughout the course.

3 - An important part of the course. Some direct instruction is provided and students are evaluated on the concepts once or twice within the course.

2- Only a minor focus of the course. Some instruction is given in the area but students are not formally evaluated on the concepts.

1- May be tangentially part of the class, but is not directly taught or evaluated or is not part of the course at all.

Institutional Learning Outcomes (ILOs)	I. Content Knowledge	II. Critical, Creative, and Analytical Thinking	III. Communication and Comprehension	IV. Professional and Personal Growth	V. Community and Collaboration	VI. Information and Technology Literacy
Overall Program Rating Rate each from 1-4 based on above rubric.	4	3	3	2	3	1
Institutional PLOs	#1: Build Vocabulary	#2: Industry Forms Documents	#3: Methods of Holding Title	#4: Mathematical Computations	#5: Ethics and Agency	Total
Real Estate 11	x	x	x	x		4
Real Estate 12A	x	x	x		x	4
Real Estate 13	x	x	x	x	x	5
Real Estate 14A	x	x		x		3
Real Estate 14B	x	x		x		3
Real Estate 16	x	x		x		3
Real Estate 19	x	x		x	x	4
Real Estate 21		x	x	x		3
Real Estate 26	x	x	x	x	x	5
Real Estate 31		x		x	x	3
Real Estate 40	x	x	x	x	x	5
Real Estate 41	x	x	x		x	4

Program Level SLOs A minimum of 3 and maximum of 6 PLOs. There are, however, exceptions. For example, if department faculty have developed one or two comprehensive PLO statements that reflect the program mission and covers the major components and the overarching goals of the program, they may present them to their Dean and Facilitator for approval as is. In cases where the facilitator or dean or faculty disagree with the rigor of the statements, the PLO statement will be forwarded to the Assessment of Learning Committee (ALC) for review and recommendations. <i>Include PLO #, Short Title, and PLO statement. Example: PLO #2 Ethics and Professionalism</i>	ILOs to PLOs Alignment (Rate 1-4)					
	I	II	III	IV	V	VI
PLO #1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment to work with both licensees and a diverse public in a typical real estate transactions.	4	3	3	2	3	1
PLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.	4	3	3	2	3	1
PLO #3 Methods of Holding Title: Students will identify, distinguish and differentiate the differences between the various methods of holding title to real property, showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction.	4	3	3	2	3	1
PLO #4 Mathematical Computations: Students will demonstrate the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.	4	3	3	2	3	1
PLO #5 Ethics and Agency: Students will differentiate between various parts of the real estate code of ethics and the standards of professional appraisal practices to explain how agency relationships are created and the duties and liabilities of agents and principals.	4	3	3	2	3	1

Course Level SLOs A minimum of 3 and maximum of 6 SLOs. There are, however, exceptions. For example, if department faculty have developed one or two comprehensive SLO statements that cover the major components and the overarching goals of the course, they may present them to their Dean and Facilitator for approval as is. In cases where the facilitator or dean or faculty disagree with the rigor of the statements, the SLO statement will be forwarded to the Assessment of Learning Committee (ALC) for review and recommendations. <i>Include SLO #, Short Title, and SLO Statement Example: Math 170 SLO #3 Vectors and Complex Numbers.</i>	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>					ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	P5	I	II	III	IV	V	VI
Real Estate 11 – Real Estate Principles SLO #1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO #3 Methods of Holding Title: Students will identify, distinguish and differentiate the differences between the various methods of holding title to real property, showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction.			x			4	3	3	2	3	1
SLO #4 Mathematical Computations: Students will demonstrate - the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.				x		4	3	3	2	3	1

Course Level SLOs <i>Minimum of 3 and maximum of 6 SLOs.</i> <i>Include SLO #, Short Title, and SLO Statement</i> <i>Example: Math 170 SLO #3 Vectors and Complex Numbers.</i>	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>					ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	P5	I	II	III	IV	V	VI
Real Estate 12A – Legal Aspects of Real Estate SLO#1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO #3 Methods of Holding Title: Students will identify, distinguish and differentiate the differences between the various methods of holding title to real property, showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction.			x			4	3	3	2	3	1
SLO #4 Ethics and Agency: Students will differentiate between various parts of the real estate code of ethics and the standards of professional appraisal practices to explain how agency relationships are created and the duties and liabilities of agents and principals.					x	4	3	3	2	3	1

Course Level SLOs <i>Minimum of 3 and maximum of 6 SLOs.</i> <i>Include SLO #, Short Title, and SLO Statement</i> <i>Example: Math 170 SLO #3 Vectors and Complex Numbers.</i>	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>					ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	P5	I	II	III	IV	V	VI
Real Estate 13 – Real Estate Practice SLO#1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO #3 Methods of Holding Title: Students will identify, distinguish and differentiate the differences between the various methods of holding title to real property, showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction.			x			4	3	3	2	3	1
SLO #4 Mathematical Computations: Students will demonstrate - the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.				x		4	3	3	2	3	1
SLO #5 Ethics and Agency: Students will differentiate between various parts of the real estate code of ethics and the standards of professional appraisal practices to explain how agency relationships are created and the duties and liabilities of agents and principals.					x	4	3	3	2	3	1

Course Level SLOs <i>Minimum of 3 and maximum of 6 SLOs.</i> <i>Include SLO #, Short Title, and SLO Statement</i> <i>Example: Math 170 SLO #3 Vectors and Complex Numbers.</i>	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>					ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	P5	I	II	III	IV	V	VI
Real Estate 14A – Real Estate Finance SLO#1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO#3 Mathematical Computations: Students will demonstrate - the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.				x		4	3	3	2	3	1
Real Estate 14B – Advanced Real Estate Finance SLO#1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO#3 Mathematical Computations: Students will demonstrate - the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.				x		4	3	3	2	3	1

Course Level SLOs <i>Minimum of 3 and maximum of 6 SLOs.</i> <i>Include SLO #, Short Title, and SLO Statement</i> <i>Example: Math 170 SLO #3 Vectors and Complex Numbers.</i>	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>					ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	P5	I	II	III	IV	V	VI
Real Estate 16 – Real Estate Economics SLO#1 Build vocabulary: - Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO #3 Mathematical Computations: Students will demonstrate - the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.				x		4	3	3	2	3	1
Real Estate 19 – Real Property Management SLO#1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO #3 Mathematical Computations: Students will demonstrate - the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.				x		4	3	3	2	3	1
SLO #4 Ethics and Agency: Students will differentiate between various parts of the real estate code of ethics and the standards of professional appraisal practices to explain how agency relationships are created and the duties and liabilities of agents and principals.					x	4	3	3	2	3	1

Course Level SLOs <i>Minimum of 3 and maximum of 6 SLOs.</i> <i>Include SLO #, Short Title, and SLO Statement</i> <i>Example: Math 170 SLO #3 Vectors and Complex Numbers.</i>	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>					ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	P5	I	II	III	IV	V	VI
Real Estate 26 – Escrow SLO#1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO #3 Methods of Holding Title: Students will identify, distinguish and differentiate the differences between the various methods of holding title to real property, showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction.			x			4	3	3	2	3	1
SLO #4 Mathematical Computations: Students will demonstrate - the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.				x		4	3	3	2	3	1
SLO #5 Ethics and Agency: Students will differentiate between various parts of the real estate code of ethics and the standards of professional appraisal practices to explain how agency relationships are created and the duties and liabilities of agents and principals.					x	4	3	3	2	3	1

Course Level SLOs <i>Minimum of 3 and maximum of 6 SLOs.</i> <i>Include SLO #, Short Title, and SLO Statement</i> <i>Example: Math 170 SLO #3 Vectors and Complex Numbers.</i>	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>					ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	P5	I	II	III	IV	V	VI
Real Estate 31 – Mortgage Loan Brokering and Lending SLO #1 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO #2 Mathematical Computations: Students will demonstrate - the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.				x		4	3	3	2	3	1
SLO #3 Ethics and Agency: Students will differentiate between various parts of the real estate code of ethics and the standards of professional appraisal practices to explain how agency relationships are created and the duties and liabilities of agents and principals.					x	4	3	3	2	3	1

Course Level SLOs <i>Minimum of 3 and maximum of 6 SLOs.</i> <i>Include SLO #, Short Title, and SLO Statement</i> <i>Example: Math 170 SLO #3 Vectors and Complex Numbers.</i>	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>					ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	P5	I	II	III	IV	V	VI
Real Estate 40 – Real Estate Appraisal SLO#1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO #3 Methods of Holding Title: Students will identify, distinguish and differentiate the differences between the various methods of holding title to real property, showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction.			x			4	3	3	2	3	1
SLO #4 Mathematical Computations: Students will demonstrate - the ability to calculate typical real estate mathematic computational problems as found in diverse real estate business areas of sales, leases, prorations, finance, appraisal, property management, investments and capitalization, land or structure area and taxation.				x		4	3	3	2	3	1
SLO #5 Ethics and Agency: Students will differentiate between various parts of the real estate code of ethics and the standards of professional appraisal practices to explain how agency relationships are created and the duties and liabilities of agents and principals.					x	4	3	3	2	3	1

Course Level SLOs Minimum of 3 and maximum of 6 SLOs. Include SLO #, Short Title, and SLO Statement Example: Math 170 SLO #3 Vectors and Complex Numbers.	Course to PLO Alignment <i>Mark with an X if you will use the course when assessing your PLO.</i>					ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	P4	P5	I	II	III	IV	V	VI
Real Estate 41 – Advanced Real Estate Appraisal SLO#1 Build vocabulary: Students will define, describe and differentiate between various real estate standard terminology showing comprehension and knowledge of real estate vocabulary used in the workplace to assist and prepare each student from the diverse student body to gain confidence in their ability to effectively communicate and collaborate in a real estate sales, property management, appraisal, loan or investment - to work with both licensees and a diverse public in a typical real estate transaction.	x					4	3	3	2	3	1
SLO #2 Industry Forms Documents: Students show the ability to prepare and complete standard real estate industry forms documents - as found in diverse real estate sales, rental, finance, appraisal or investment business transactions.		x				4	3	3	2	3	1
SLO #3 Methods of Holding Title: Students will identify, distinguish and differentiate the differences between the various methods of holding title to real property, showing the ability to analyze, concisely write and/or verbally communicate and apply the appropriate vesting available in a typical real estate business transaction.			x			4	3	3	2	3	1
SLO #5 Ethics and Agency: Students will differentiate between various parts of the real estate code of ethics and the standards of professional appraisal practices to explain how agency relationships are created and the duties and liabilities of agents and principals.					x	4	3	3	2	3	1