

EL CAMINO COLLEGE
MINUTES OF THE COLLEGE CURRICULUM COMMITTEE
October 10, 2017

CALL TO ORDER

Meeting called to order at 2:30 p.m. by Chair Young.

Recorder: C. Escutia

Members:

Present: M. Anderson, C. Cervantes, M. Chaban, R. Davis, R. Donegan, R. Ekimyan, D. Eldanaf,
E. French-Preston, C. Glover, J. Minei, R. Miranda, D. Roman, J. Shankweiler, C. Striepe

Absent:

Ex-Officio Members:

Present: I. Castro, L. Clowers, A. Osanyinpeju, L. Plum, L. Suekawa

Absent: L. Young

Guests: W. Cox, M. Fujiwara, M. Kline, G. Miranda, J. Suarez, K. Wosick

I. APPROVAL OF MINUTES

Minutes of September 26, 2017, were approved via email by the College Curriculum Committee on October 10, 2017.

II. CHAIR'S REPORT

College Curriculum Committee Chair – J. Young

Chair Young showed the committee the revisions made to the CurricUNET home page. These changes were made to make it easier to navigate through the system. She also distributed a survey asking CCC members to list questions or topics for future mini-trainings to take place at each meeting. Chair Young thanked M. Chaban for her work on the Standard Review Committee for this meeting and noted that E. French-Preston is the Standard Review faculty rep for the next meeting.

Chair Young noted that the meetings in November and December are scheduled for the 1st and 3rd Tuesdays, instead of the 2nd and 4th. This was done to better coincide with Board approval dates. The meeting dates can be found on the CCC and CurricUNET websites. Finally, she thanked the committee for their continued service.

III. CURRICULUM REVIEW

A. Full Course Review

The committee approved the following courses, which are ready for final action:

1. English as a Second Language 41A (ESL 41A)
2. English as a Second Language 41B (ESL 41B)
3. English as a Second Language 41C (ESL 41C)
4. English as a Second Language 42A (ESL 42A)
5. English as a Second Language 42C (ESL 42C)
6. Social Science 101 (SSCI 101)
7. Social Science 103 (SSCI 103)
8. Sociology 113 (SOCI 113)
9. Sociology 118 (SOCI 118)
10. Spanish 2 (SPAN 2)

B. Full Program Review

The committee approved the following program, which is ready for final action:

1. Construction Technology: Cabinet and Fine Woodworking Option A.S. Degree

C. Consent Agenda Proposals

The committee approved the following courses, which are ready for final action:

1. Journalism 8 (JOUR 8)
2. Journalism 95 (JOUR 95)
3. Library Information Science 1 (LIBR 1)
4. Library Information Science 10 (LIBR 10)

CURRICULUM DISCUSSION

A. Full Course Review

Behavioral and Social Sciences Division

Social Science 101 Introduction to Social Sciences and Social Science 103 Introduction to Social Justice Studies were presented as new courses. Dean G. Miranda and faculty member Jason Suarez were present. J. Suarez explained the reasoning behind the new courses and why they are being proposed. There were no questions or comments from the committee.

Sociology 113 Gender & Society and Sociology 118 Sociology of Sexualities were presented as new courses. Faculty members Melissa Fujiwara and Kassia Wosick were present.

C. Striepe asked a question concerning Sociology 118 and the proposed focus of study.

K. Wosick explained the subject matter and the diversity of gender identities that will be covered in the new course.

Chair Young called for a motion to approve the courses. It was moved by E. French-Preston to approve, J. Minei seconded. The motion carried.

Humanities Division

English as a Second Language 41A, 41B, 41C, 42A, and 42C were presented as new courses. Faculty member Matt Kline was present. There were no questions or comments from the committee. Chair Young commented that these new noncredit courses mirror credit courses that already exist. She recommended for future course review, that they all be reviewed together. There were no questions or comments from the committee.

Spanish 2 Elementary Spanish II was presented for course review. There were no questions or comments from the committee.

Chair Young called for a motion to approve the courses. It was moved by E. French-Preston to approve, J. Minei seconded. The motion carried.

B. Full Program Review

Industry and Technology Division

Construction Technology: Cabinet and Fine Woodworking Option A.S. Degree was presented for program revision to add a course.

Chair Young called for a motion to approve the program revision. It was moved by M. Chaban to approve, C. Striepe seconded. The motion carried.

C. Consent Agenda Proposals

A question was posed concerning Library Information Science 10 and the language used in the Outline of Subject Matter, Topic IV. A minor change was made to the description to incorporate various references available for research.

Chair Young called for a motion to approve the courses listed on the Consent Agenda (JOUR 8, JOUR 95, LIBR 1, and LIBR 10). It was moved by M. Chaban to approve, E. French-Preston seconded. The motion carried.

IV. COLLEGE CURRICULUM TRAINING

Articulation Officer – L. Suekawa

Chair Young introduced L. Suekawa, the College's Articulation Officer. She reminded the committee that it is imperative that they work with L. Suekawa early on for new proposals or proposal changes that may have any general education or articulation implications. Chair Young thanked L. Suekawa and turned the floor over to her.

L. Suekawa gave a PowerPoint presentation on Articulation Overview. She highly recommended using www.assist.org when creating courses and demonstrated how to use ASSIST online. A handout of the presentation was distributed to members and will also be posted on the Resources page of the CCC website.

V. VICE PRESIDENT'S REPORT - No Report

VI. ANNOUNCEMENTS

- CCC Meeting #4: October 24, 2017 – 2:30-4:30 p.m., **DE 166**
- R. Ekimyan shared that Compton College is establishing their own curriculum committee and thanked Chair Young for coming to the college to explain the curriculum training.

VII. ADJOURNMENT

Chair Young called for a motion to adjourn the meeting. M. Chaban moved to adjourn, R. Ekimyan seconded, and the motion carried. Meeting was adjourned at 3:52 p.m.

EL CAMINO COLLEGE
COLLEGE CURRICULUM COMMITTEE

October 10, 2017

Approved Curriculum Changes Proposed for 2018-2019

New Courses

1. English as a Second Language 41A - Introduction to English in Conversation
Units: 0 Lecture: 5.0 Lab: 0 Faculty Load: 33.33%
Recommended Preparation: Qualification by assessment
Grading Method: No Grade
Credit Status: Non Credit

This introductory course is designed to increase a student's English-speaking and comprehension skills in a supportive atmosphere. The course includes cross-cultural communication topics, role play and other small group activities, introduction to common American idioms and expressions, pronunciation exercises designed to improve intelligibility, and listening comprehension practice. The content of ESL 41A, a noncredit course, is identical to the content of ESL 51A, a credit course. ESL 41A shall be offered with ESL 51A as a dual-roster course.

2. English as a Second Language 41B - Intermediate Listening, Speaking, and Pronunciation
Units: 0 Lecture: 5.0 Lab: 0 Faculty Load: 33.33%
Prerequisite: English as a Second Language 41A with a grade of Pass or English as a Second Language 51A with a minimum grade of C or qualification by assessment
Grading Method: No Grade
Credit Status: Non Credit

Students in this course gain greater confidence and skill in listening and speaking English by participating in activities such as listening to mini-lectures and taking notes, presenting impromptu speeches, prepared speeches, and oral reports; conducting surveys and interviews; role playing; and discussing and debating controversial topics. Students improve their pronunciation, intonation and stress, listening comprehension, and knowledge of idiomatic expressions and American culture and humor. The content of ESL 41B, a noncredit course, is identical to the content of ESL 51B, a credit course. ESL 41B shall be offered with ESL 51B as a dual-roster course.

3. English as a Second Language 41C - Advanced Listening, Speaking, and Pronunciation
Units: 0 Lecture: 5.0 Lab: 0 Faculty Load: 33.33%
Prerequisite: English as a Second Language 41B with a grade of Pass or English as a Second Language 51B with a minimum grade of C or qualification by assessment
Grading Method: No Grade
Credit Status: Non Credit

This course provides instruction in listening and speaking, emphasizing oral communication, pronunciation, and idiomatic expressions in a multi-cultural academic setting. Students practice listening to and taking notes on lectures from across the curriculum such as history, business, and science, and other listening material. Students present research-based speeches and participate in group discussions and panel presentations. The content of ESL 41C, a noncredit course, is identical to the content of ESL 51C, a credit course. ESL 41C shall be offered with ESL 51C as a dual-roster course.

4. English as a Second Language 42A - Introduction to Reading and Vocabulary Building
Units: 0 Lecture: 5.0 Lab: 0 Faculty Load: 33.33%
Recommended Preparation: qualification by assessment
Grading Method: No Grade
Credit Status: Non Credit

This is an introductory course designed to transfer literacy in the first language to English by building basic reading skills and expanding vocabulary. Through the use of reading texts, reading kits, main idea exercises, and skimming and scanning activities, the foundation skills are developed through regular application. The aim of the course is to identify and reinforce good reading habits and to free students from over-dependence on dictionaries with a focus on context as key to meaning. The content of ESL 42A, a noncredit course, is identical to the content of ESL 52A, a credit course. ESL 42A shall be offered with ESL 52A as a dual-roster course.

5. English as a Second Language 42 C - Advanced Reading
Units: 0 Lecture: 5.0 Lab: 0 Faculty Load: 33.33%
Prerequisite: English as a Second Language 42B with a grade of Pass or English as a Second Language 52B with a minimum grade of C or qualification by assessment
Grading Method: No Grade
Credit Status: Non Credit

This advanced-level reading course teaches interpretive, critical, and analytical reading skills for closer reading and better understanding of fiction and nonfiction works. It includes an in-depth study of a novel, and the terminology necessary to discuss and write critically about works of various genres. Students also increase their vocabulary through vocabulary building activities. The content of ESL 42C, a noncredit course, is identical to the content of ESL 52C, a credit course. ESL 42C shall be offered with ESL 52C as a dual-roster course.

6. Social Science 101 - Introduction to Social Sciences
Units: 3.0 Lecture: 3.0 Lab: 0 Faculty Load: 20.00%
Recommended Preparation: Eligibility for English 1A
Grading Method: Letter
Credit Status: Associate Degree Credit
Proposed CSU Transfer

Proposed UC Transfer
El Camino College AA/AS General Education - Area 2C
Proposed CSU General Education - Area D7
Proposed IGETC - Area 4G

This course introduces students to the fields of study that comprise the social sciences and their interrelationship. Students will be introduced to the basic theories and methods of social science disciplines and how their contributions facilitate our understanding of the social and cultural worlds humans inhabit and the problems experienced by contemporary societies. This course also exposes students to the concepts and techniques that are used in social science research and in career choices available to students pursuing a degree in the social sciences.

7. Social Science 103 - Introduction to Social Justice Studies
Units: 3.0 Lecture: 3.0 Lab: 0 Faculty Load: 20.00%
Recommended Preparation: Eligibility for English 1A
Grading Method: Letter
Credit Status: Associate Degree Credit
Proposed CSU Transfer
Proposed UC Transfer
El Camino College AA/AS General Education - Area 2A, 2B, 2C
Proposed CSU General Education - Area D7
Proposed IGETC - Area 4G

This course introduces students to social justice theories and the historical and contemporary responses to inequality and injustice. The role of imbalances of power in society, social movements, culture, politics and institutions will be discussed. The course also explores a broad range of issues including notions of inequality based on race, class, gender, sexuality and issues related to environmental and criminal justice and human rights. Diverse theories and practical applications of social justice and social movements that have been made over time to remedy social injustice will be examined.

8. Sociology 113 - Gender and Society
Units: 3.0 Lecture: 3.0 Lab: 0 Faculty Load: 20.00%
Recommended Preparation: Sociology 101 and eligibility for English 1A
Grading Method: Letter
Credit Status: Associate Degree Credit
Proposed CSU Transfer
Proposed UC Transfer
El Camino College AA/AS General Education - Area 2C
Proposed CSU General Education - Area D4, D10
Proposed IGETC - Area 4D

Through this course, students will explore the concepts of sex and gender from a sociological perspective. Course content will examine shifts in attitudes, the social construction, and the importance of gender, both femininities and masculinities, in our

everyday lives. Students will examine the methods sociologists use to study gender as well as how gender shapes and is shaped by the family, work, education, politics, media, the criminal justice system, health, religion, interaction, and performance. This course also analyzes the interlocking nature of gender with other major organizing principles of life such as race, class, age, and sexuality.

9. Sociology 118 - Sociology of Sexualities

Units: 3.0 Lecture: 3.0 Lab: 0 Faculty Load: 20.00%

Recommended Preparation: Sociology 101 and eligibility for English 1A

Grading Method: Letter

Credit Status: Associate Degree Credit

Proposed CSU Transfer

Proposed UC Transfer

This course examines how and why sexuality matters in society at both individual and institutional levels. It addresses diverse sexualities using sociological theories, methodological processes, and an intersectional approach involving race/ethnicity, class, and gender. Students will utilize a sociological lens to assess the relationship between historical socio-sexual contexts and contemporary sexualities.

Course Review

1. Journalism 95 - Cooperative Work Experience Education

Course Review; Change in Catalog Description

1. Library Information Science 1 - Introduction to Library Information Science

Current Status/Proposed Changes

~~This course~~ Introduction to Library Information Science acquaints students with the organization of libraries and their resources, enabling them to develop strategies for library research. Students will learn how to locate and evaluate ~~the~~ traditional and electronic types of library materials; how to document resources; and how to prepare a bibliography. Students will also acquire proficiency in the use of informational technology in order to understand the full potential of library resources.

Recommendation

Introduction to Library Information Science acquaints students with the organization of libraries and their resources, enabling them to develop strategies for library research. Students will learn how to locate and evaluate traditional and electronic types of library materials; how to document resources; and how to prepare a bibliography. Students will also acquire proficiency in the use of informational technology in order to understand the full potential of library resources.

2. Library Information Science 10 - Library Research Using the Internet

Current Status/Proposed Changes

~~This course~~ Library Research Using the Internet will familiarize students with library research as it relates to information access, search strategy development, and search engine capabilities of the Internet. Other related topics include information competency and the evaluation, validation, and citation of Internet sources.

Recommendation

Library Research Using the Internet will familiarize students with library research as it relates to information access, search strategy development, and search engine capabilities of the Internet. Other related topics include information competency and the evaluation, validation, and citation of Internet sources.

3. Spanish 2 - Elementary Spanish II

Current Status/Proposed Changes

This course, taught within the context of Spanish and ~~Spanish~~ Latin-American culture cultures, is a continuation of the study of elementary Spanish with an emphasis on listening, speaking, reading, and writing. Students improve their pronunciation and speaking skills along with their understanding of spoken Spanish. Computer ~~programs~~ and, audio, and video ~~tapes~~ programs are ~~available~~ required to reinforce the language skills acquired in the classroom.

Recommendation

This course, taught within the context of Spanish and Latin-American cultures, is a continuation of the study of elementary Spanish with an emphasis on listening, speaking, reading, and writing. Students improve their pronunciation and speaking skills along with their understanding of spoken Spanish. Computer, audio, and video programs are required to reinforce the language skills acquired in the classroom.

CTE Two-Year Course Review; Change in Catalog Description

1. Journalism 8 - Advanced Reporting and News Editing

Current Status/Proposed Changes

This course will provide students with instruction in explanatory and investigative journalism, and opinion writing, and will incorporate the study of editing principles, style, and design to conform with professional models. Problems of law and libel will be discussed. Students will also be given hands-on instruction in newspaper and ~~web~~ digital design, including graphics and multimedia. Leadership training, social media skills, and discussion of the business of journalism will also be provided.

Recommendation

This course will provide students with instruction in explanatory and investigative journalism, and opinion writing, and will incorporate the study of editing principles, style, and design to conform with professional models. Problems of law and libel will be discussed. Students will also be given hands-on instruction in newspaper

and digital design, including graphics and multimedia. Leadership training, social media skills, and discussion of the business of journalism will also be provided.

Change in Major; Course Requirements; Total Units

1. Construction Technology: Cabinet and Fine Woodworking Option A.S. Degree
Current Status/Proposed Changes

Major Requirements		Units
CTEC 200	General Cabinet Making	2
CTEC 201	Upper Residential Cabinets	2
CTEC 202	Base Residential Cabinets	2
CTEC 203	Dedicated Use Cabinets	2
CTEC 210	Furniture Making Laboratory - Interpreting Commercial Plans	1.5
CTEC 211	Furniture Making Laboratory - Plan Modifications	1.5
CTEC 212	Furniture Making Laboratory - Developing Original Plans	1.5
CTEC 213	Furniture Making Laboratory - Building without Plans	1.5
CTEC 220	Hinging Systems and Doors	2.5
CTEC 221	Drawer Systems	2.5
<u>CTEC 231</u>	<u>Intermediate Cabinet Making Lab</u>	<u>1.5</u>

Total Units: ~~19~~ 20.5