TO: College Curriculum Committee, Division Curriculum Committee, Deans, and Associate Deans
FROM: Lavonné Plum
SUBJECT: Revised Wording for Eligibility for English 1A Prerequisites, Corequisites, and Recommended Preparations (Revision)

In an effort to standardize the verbiage for prerequisites, corequisites, and recommended preparations for “Eligibility for English 1A” refer to the statements below.

Prerequisite: English 1 or eligibility for English 1A or qualification by appropriate assessment
Corequisite: English 1 or eligibility for English 1A or qualification by appropriate assessment
Recommended Preparation: English 1 or eligibility for English 1A or qualification by appropriate assessment

Use the objectives from English 1 when completing the matching skills portion of the outline.

English 1 Integrated Reading/Writing Course Outline Information

Catalog Description:
This course integrates the reading and writing processes to prepare students for transfer-level reading and writing tasks. Students develop college-level reading comprehension and strengthen expository writing skills.

Course Objectives (to list matching skills as appropriate):
1. Apply knowledge of academic habits of mind.
2. Engage in metacognitive conversations about strategies for academic reading, reasoning, and writing.
3. Summarize, analyze, evaluate, and synthesize college-level texts.
4. Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
Requisite Skills and Matching
Since the new wording for prerequisites, corequisites, and recommended preparations includes both a course and a non-course prerequisite, please refer to this suggested wording as a guideline for completing this section of the outline. Edit this wording as appropriate for your course.

Recommended preparation has been used in this example.

C. Recommended Preparations (Course and Non-Course)

<table>
<thead>
<tr>
<th>Recommended Preparation</th>
<th>Category and Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td><strong>Category:</strong> Course&lt;br&gt;<strong>Justification:</strong> This course involves reading college level&lt;br&gt;textbooks, developing written projects, and answering essay questions. A student’s success in this class will be enhanced if they have these skills.</td>
</tr>
<tr>
<td>Eligibility for English 1A or qualification by appropriate assessment</td>
<td><strong>Category:</strong> Non-Course&lt;br&gt;<strong>Justification:</strong> This course involves reading college level&lt;br&gt;textbooks, developing projects, and answering essay questions. A student’s success in this class will be enhanced if they have these skills.</td>
</tr>
</tbody>
</table>

D. Recommended Skills

Students need well-developed reading skills in order to understand and interpret information in their textbooks and writing skills to develop essays and projects.

ENGL 1 - Summarize, analyze, evaluate, and synthesize college-level texts.

ENGL 1 - Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.