

Guided Pathways Committee

October 2, 2018

Attendees: R. Becka, C. Gold, C. Jimenez, L. Kjeseth, S. Kushigemachi, C. Lew, A. Martinez, R. Miyashiro, C. Mosqueda, P. Parks, J. Pon-Ishikawa, B. Price, J. Rosales, J. Shankweiler, J. Simon, J. Suarez, D. Thompson, R. Wells, P. Yun, A. Hernandez

Agenda

1. Notes of 9/18/18 – approved

2. Debrief from “Getting Started with Guided Pathways” Workshop

- Lots of students
- Sorting Exercise - table with a lot of students sorted into a smaller number of topics
- Observation about CTE – many people put all CTE together. CTE instructors thought of selves in STEM
- Should biology be with STEM or Health Science? Difference of opinions
- Lot of students were ambassadors and were excited about meta-majors. Would be easier to choose major when applying instead of long list that don't know what they are.
- Saw people we don't normally see at meetings.
- Emphasized it is an iterative process and will need to review frequently and they may change.
- 60 people in person, 16 online.
- Follow up from meeting – get guiding principles for program maps, such as keeping equity in mind, or think of common first semesters, think about what majors are related to program
- Each Campus has different populations and need to keep in mind the goal of the students.
- Program mapping are things we do already, but we just need to make it understandable for students.
- One suggestion to start in divisions, but Lars suggested we should intentionally mix divisions and break out of silos.
- Suggest Brown Bags that select a topic and bring together people from outside of silos
- Mapping days for intersectional teams work on maps and meta-majors.
- Hire students to work on teams, help map, give input and go to meetings.
- Can have people from outside areas as naive participants, make you really look at maps.
- Liaisons can help make the case for why we are doing this work.
- Guiding Principles use to guide all our work. Jenny will bring example from workshop.

3. Create List of Tasks for Guided Pathways Division Liaisons

- “Make the Case” and bring data from IR.
- Show people the dashboard and how you can play and drill down
- Create guiding principles for meta majors and program maps
- Start the work of maps, share examples (history, welding)
- Liaisons contact departments and collect whatever they already have in terms of maps.
- Topic of discussion – short term classes
- Alternative paths for students that drop in mid semester as a frame of thought as we design

4. Institutional Goals and Metrics – Josh Rosales

- Compilation of scorecard, IEPI, Student Equity, Guided Pathways, etc.
- Current targets: Reduce Time to Completion
 - Current median time – 4.3 years
- Increase rate of 30 unit Completion within 2 years – current 52%
- Reduce number of units accumulated by degree earner – 2018 grad completed 85 units average
- Focus on #2 unit goal to match with vision for success from Chancellor

7. Next meeting – Nov 6 @ 2:30pm in DE 166

Jms 10/02/18