

**Guided Pathways
November 6, 2018
Notes**

1. Notes from 10/2/2018 approved.
2. Updates on Work Groups
 - a. Open to having groups work on other days. One this Friday and one on Nov 30. Morning and afternoon sessions are scheduled. If divisions want to have own sessions, Janice or Jenny will try to attend, just let them know. They will schedule some for winter and spring. Suggest different days and times of the week. Fine Arts has a session scheduled for Nov 13 to look at Gen Ed. Math has a division session scheduled for Nov 9.
3. EAB Presentation
 - a. The EAB team will customize presentation for us on Feb 7 Summit. We told them our expectations on 50 maps drafted by then and would be thinking seriously about meta-majors. (note as of 11/7 – EAB is having trouble scheduling us on Feb 7. Discussions are ongoing but Feb 5 is suggested as a possible alternative date).
4. Timeline review
 - a. J&J met with Y. Cooper and Career Advisory committee to start conversation on meeting the needs of students. Our work plan includes a career assessment piece in steps to enrollment.
 - b. Accuplacer no longer in use. ECC Connect will include a personal assessment about career and work, housing, food, and socioeconomic factors that are part of a student's experience. The aim is to get away from assessment being wholly academic.
 - c. Find a way to include major on the student portal so students have a visual reminder of what major they have declared.
 - d. Need to develop a glossary of Guided Pathways terms – what is a meta-major: collection of academic majors with related courses. Maybe to clarify we should change the name now: field of interest, career cluster. It may cause confusion if we change the name later. The word major may be what is confusing to students. There was discussion on what terms we should consider.
 - e. Meta-majors: It is important to have some way for students to select a major. Some colleges have limited selections. Intensive discussion on when we should make a decision, decide on number of meta-majors, need to involve students, discussion on whether or not student **needs** to declare a meta-major
 - f. Next meeting invite ASO and have a discussion of meta-majors, declaring majors and design principles.
5. Website Review
 - a. Some suggestions for revisions: Add What are Guided Pathways?, include the four pillars, have a chancellor's office link, add program maps, welcome – rewrite for students, links on how to enroll,
 - b. Team to work: Ross Miyashiro, Josh Rosales, Arturo Hernandez, Cesar Jimenez
6. Meeting times
 - a. The team agreed this meeting time is okay for next semester.