

Health Sciences and Institutional (ILO), Program (PLO), and Course (SLO) Alignment													
Program: Nursing			Number of Courses: 26		Date Updated 2.25.13		Submitted by Ext.						
Institutional SLOs	I. Content Knowledge	II. Critical, Creative, and Analytical Thinking	III. Communication and Comprehension	IV. Professional and Personal Growth	V. Community and Collaboration	VI. Information and Technology Literacy							
Program Rating	4	3	3	3	2	2							
Program Level SLOS						ILOs to PLOs Alignment							
						I	II	III	IV	V	VI		
1. Upon completion of the Nursing Program, ninety percent of graduating students who take the National Council Licensure Examination (NCLEX) will successfully pass the exam on the first attempt.						4	3	3	3	2	2		
2. Health Occupation students will have an understanding of basic entrance skills needed to apply and successfully complete a Health Occupation.						4	3	3	3	2	2		
3. Post-Nursing students will complete the advanced nursing course with the skills necessary to fulfill the requirements of the specialty area.						4	3	3	3	2	2		
Course Level SLOs					Course to Program SLO Alignment Mark with an X			ILOs to Course SLOs Alignment (Rate 1-4)					
					P1	P2	P3	I	II	III	IV	V	VI
NURS 48 Dosage Calculations: Upon successful completion of N48-AB, the student will be able to correctly compute safe medication doses.						X		4	4	3	2	1	1
NURS 101 Exploring Health Occupation Careers: Students completing this course will explore at least two different health care occupations comparing and contrasting these occupations with each other including educational requirements, salary, advantages and disadvantages of the career pathway.								2	2	2	4	2	2

Course Level SLOs	Course to Program SLO Alignment Mark with an X			ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	I	II	III	IV	V	V I
NURS 103 Nurse Assistant: SLO #1 At the end of Nursing 103, the student will apply the scientific principles and nursing skills to patients, using a systematic approach and the nursing process for the purpose of delivering safe, effective, and therapeutic direct hands on nursing care according to the scope of				4	2	2	2	2	2
NURS 103 Nurse Assistant: SLO #2 At the end of Nursing 103 the student will apply the scientific principles and nursing skills to patients, using a systematic approach and the nursing process to deliver safe, effective, and therapeutic hands-on care according to the scope of practice for a Certified Nursing Assistant (CNA).				4	2	2	2	2	2
NURS 104 Home Health Aide: SLO #1 At the end of Nursing 104 the student will apply the scientific principles and nursing skills to those clients who reside within the home, using a systematic approach, critical thinking, the home health care team concept, and the nursing process for the purpose of providing comprehensive nursing care, comfort therapeutic communication, while demonstrating cultural sensitivity within home care setting, as outlined in the scope of practice of an entry level health care.		X		4	2	2	2	2	2
NURS 104 Home Health Aide: SLO #2. At the end of Nursing 104, a Certified Nursing Assistant will be able to apply for certification by the state of California as a Home Health Aide.		X		4	2	2	2	2	2
NURS 116 Disabilities in the Developing Child: At the end of Nursing 116, the student will demonstrate an understanding of how disabilities affect the physical, social, cognitive, and emotional development of the child and his/her family.				4	3	3	3	2	2
NURS 118 Respite Care for Children and Adolescents: SLO #1 At the end of Nursing 118, the student will be able to formulate a plan for respite care for the child with the chronic condition or disability in their home environment.		X		4	2	2	2	2	1

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NURS 145 Introduction and Preparation for Nursing: At the end of Nursing 145, the student will be able to differentiate among various nursing roles, and have a beginning understanding of nursing process and the principles of therapeutic communication. The students will apply the initial steps of critical thinking through analysis of individual assessment data compiled after taking the DRP and CNET exams		X		4	2	3	3	3	2
NURS 149 Preparation for Advanced Placement in Nursing: Upon successful completion of Nursing 149, the student will transition toward the professional role development as a Registered Nursing student in the Nursing Program and be able to formulate nursing care plans that demonstrate proficient application of the nursing process as it relates to the Seven Basic Needs and the concept of the patient's structural variables. The student will also be able to competently perform selected clinical nursing skills that integrate legal and ethical codes of conduct.	X	X	X	4	4	3	2	2	1
NURS 150 Beginning Nursing Process and Fundamental Skills: SLO #1 At the completion of N150 the student will begin to apply the nursing process to meet the basic needs of the adult client in a safe, competent and ethical manner	X			4	4	3	2	2	3
NURS 150 Beginning Nursing Process and Fundamental Skills: SLO #2 At the completion of the oral medication administration lab, N150 students will be able to administer medication in a safe, competent manner.	X			4	4	3	2	2	3
NURS 151 Human Development and Health: The student will be able to assess, apply, compare and contrast principles of growth and development to various age groups throughout the lifespan.		X		4	3	3	2	3	3
NURS 152 Introduction to Nursing Pharmacology: At the end of Nursing 152 the student will apply the principles of pharmacology to drug therapy, using a systematic approach and the nursing process for the purpose of administering pharmacological agents based on safe and accurate nursing practice.	X			4	3	3	2	1	2

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NURS 153 Intermediate Nursing Process I: SLO #1: At the end of Nursing 153, the student will be able to apply the nursing process using the seven basic needs and structural variables for assigned adult clients with moderately severe need imbalances.	X			4	4	3	2	2	2
NURS 153 Intermediate Nursing Process I: SLO #2: Upon completing Nursing 153, Intermediate Nursing Process, student will complete utilize and analyze care plans according to the seven basic needs for assigned adult clients with: moderately severe need imbalances including clients undergoing surgical and diagnostic interventions	X			4	4	3	2	2	2
NURS 154 Intermediate Nursing Process and Mental Health: At the end of Nursing 154, the student will be able to apply techniques of therapeutic communication in establishing a therapeutic relationship, and make use of the nursing process in developing and carrying out nursing interventions in the care of a group of mental health patients		X	X	4	4	4	3	2	2
NURS 155 Health Assistant: At the end on Nursing 155 the student will be able to complete a physical assessment of a client identifying normal and common abnormal findings. The student will be able to document their findings in a concise and accurate format		X	X	4	3	3	3	2	2
NURS 156 Advanced Nursing Pharmacology: At the end of Nursing 156 the student will apply the principles of pharmacology to drug therapy, using a systematic approach and the nursing process for the purpose of administering pharmacological agents based on safe and accurate nursing practice.		X	X	4	4	3	3	2	2
NURS 210 Implications of Pathophysiology Concepts for Nurses: Upon completion of Nursing 210, students will utilize concepts of pathophysiology in describing the effects of illness on the human body.		X		4	4	3	2	1	1
NURS 212 Basic Perioperative Nursing: At the end of N212, the student will be able to demonstrate skills, communication techniques, legal and ethical responsibilities of a perioperative nurse.		X	X	4	3	2	2	1	1

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NURS 250 Intermediate Nursing Process and the Family: By the end of the course the students will use the nursing process to demonstrate skills and knowledge to provide safe and effective care to a pediatric and maternal/child patient.		X		4	4	4	3	3	2
NURS 251 Legal and Ethical Considerations in Nursing: Upon completing Nursing 251, Legal and Ethical Consideration in Nursing, students will analyze the legal responsibilities associated with the scope of nursing practice as defined by the Board of Registered Nursing. In addition, the student will be able to analyze ethical dilemmas using ethical theories and principles.	X			3	3	3	4	4	2
NURS 253 Intermediate Nursing Process II: At the end of N253, the student will be able to care for a minimum of three intermediate level medical-surgical patients, utilize the nursing process, and apply theoretically learned pathophysiological concepts at the bedside.	X			4	4	4	2	3	2
NURS 254 Advanced Nursing Process I: At the end of Nursing 254, the student will prioritize nursing care for a group of patients while independently performing a baseline assessment based on patients changing needs, and consistently apply standards of professional practice.		X	X	4	4	4	3	3	3
NURS 255 Advanced Nursing Process II Clinical Preceptorship: SLO# 2 At the end of Nursing 255, the student will prioritize and safely care for a group of patients. Independently managing patient care and delegating to ancillary staff.		X	X	4	4	4	4	3	3