

Health Sciences and Athletics
Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Program: Sign Language/Interpreter Training		Number of Courses 15		Date Updated 2.15.13		Submitted by Dipte Patel Ext. 3297							
Institutional SLOs	I. Content Knowledge	II. Critical, Creative, and Analytical Thinking	III. Communication and Comprehension	IV. Professional and Personal Growth	V. Community and Collaboration	VI. Information and Technology Literacy							
Program Rating	4	3	4	4	2	1							
Program Level SLOS						ILOs to PLOs Alignment (Rate 1-4)							
						I	II	III	IV	V	VI		
1. Upon completion of the program students will have basic entrance skill for interpreting/transliteration in educational, medical, post-secondary and community settings with individuals who are Deaf and Hard of Hearing.						3	3	3	2	1	1		
2. Upon completion of this program students will demonstrate critical thinking and appropriate ethical responses required by the Professional Code of Conduct for this field.						3	3	1	3	1	1		
3. Students will complete the program with a comprehensive portfolio which includes job seeking tools such as a resume, letterhead and business cards, VHS/DVD performance demonstrations of interpreting and transliterating skills, and 42 hours of volunteer supervised work experience.						3	2	2	3	3	1		
Course Level SLOs					Course to Program SLO Alignment Mark with an X			ILOs to Course SLOs Alignment (Rate 1-4)					
					P1	P2	P3	I	II	III	IV	V	VI
Sign Language/Interpreter Training 15 Beginning American Sign Language: Upon successful completion of these courses, students should be able to demonstrate comprehension and communicative competence in ASL (American Sign Language) related to oneself, family, academic, and/or real-world surroundings.					X			3	2	4	1	2	1
Sign Language/Interpreter Training 16 Intermediate American Sign Language: Upon successful completion of these courses, students should be able to demonstrate comprehension and communicative competence in ASL (American Sign Language) related to oneself, family, academic, and real-world surroundings.					X			3	2	4	1	2	1
Sign Language/Interpreter Training 17A Advanced American Sign Language: Upon successful completion of these courses, students should be able to demonstrate comprehension and communicative competence in ASL (American Sign Language) related to oneself, family, academic, and real-world surroundings.					X			3	2	4	1	2	1

Course Level SLOs	Course to Program SLO Alignment Mark with an X			ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	I	II	III	IV	V	VI
Sign Language/Interpreter Training 17B Advanced American Sign Language: Comprehending ASL: Upon successful completion of these courses, students should be able to demonstrate comprehension and communicative competence in ASL (American Sign Language) related to oneself, family, academic, and real-world surroundings.	X			3	2	4	1	2	1
Sign Language/Interpreter Training 18A Fundamentals of Interpreting and Translating: Upon completion of these courses students will be able to process information and discourse from English to American Sign Language and from American Sign Language to English.	X			3	2	3	1	1	2
Sign Language/Interpreter Training 18B Applied Interpreting and Translating Technique: Upon completion of these courses students will be able to process information and discourse from English to American Sign Language and from American Sign Language to English.	X			3	2	3	1	1	2
Sign Language/Interpreter Training 19 Advanced Interpreting: Sign to Voice: SLO #1 Students will apply their knowledge of appropriate ethical conduct and standard practices in the interpreting profession.		X		3	3	2	4	1	1
Sign Language/Interpreter Training 19 Advanced Interpreting: Sign to Voice: SLO #2 Upon completion of these courses, students will be able to process information from discourse from English to American Sign Language to English	X			3	2	3	1	1	2
Sign Language/Interpreter Training 20 Interpreting Practicum: SLO #1 A rough draft and final copy of a cover letter and resume will be submitted for evaluation of readability and content.			X	1	1	2	3	2	2
Sign Language/Interpreter Training 20 Interpreting Practicum: SLO #2 Students will explore creating online resumes and industry brands for their portfolios that can be viewed by job seeking Internet resources for employment opportunities.			X	3	3	2	2	1	4

Course Level SLOs	Course to Program SLO Alignment Mark with an X			ILOs to Course SLOs Alignment (Rate 1-4)					
	P1	P2	P3	I	II	III	IV	V	VI
Sign Language/Interpreter Training 22 Educational Interpreting: Students will apply their knowledge of appropriate ethical conduct and standard practices in the interpreting profession to a given interpreting situation		X		3	3	2	4	1	1
Sign Language/Interpreter Training 101abcd Individualized American Sign Language Laboratory: SLO #1 Completion of 16 self-paced modules.	X			2	2	3	1	1	1
Sign Language/Interpreter Training 101abcd Individualized American Sign Language Laboratory: SLO #2 Given a selection of topics on Deaf Culture, students will read an article or book on two selected topics and write two two-page reaction paper responding to readings.	X			3	2	1	2	3	1
Sign Language/Interpreter Training 201 Perspective on Deafness: At the end of the semester, students will have collected and constructed a resource list of agencies, organizations, and web sites that provide services for person who are deaf and hard of hearing.	X			4	1	1	3	3	1
Sign Language/Interpreter Training 202 Deaf Culture: At the end of the semester students will have collected and constructed a resource list of agencies, organizations, and web sites that provide services for persons who are deaf or hard of hearing.	X			4	1	1	3	3	1
Sign Language/Interpreter Training 214 Fingerspelling and Numerical Concepts: SLO #1 Students will be given three (3) short tests throughout the semester to evaluate improvement of comprehension skills. Each test will have 20 words. The three tests will be recorded to see if there is improvement and then given a compiled average.	X			3	1	3	1	1	1
Sign Language/Interpreter Training 214 Fingerspelling and Numerical Concepts: SLO #2 Students will use and comprehend fingerspelling and numbers embedded in conversations and activities for beginning through advanced levels.	X			3	1	3	1	1	1
Sign Language/Interpreter Training 263 Interpreting/Transliterating Laboratory: Upon completion of these courses students will be able to process information and discourse from English to American Sign Language and from American Sign Language to English.	X			3	2	3	1	1	2
Sign Language/Interpreter Training 264 Sign to Voice Laboratory: Upon completion of these courses students will be able to process information and discourse from English to American Sign Language and from American Sign Language to English.	X			3	2	3	1	1	2