

| Health Sciences and Athletics  |                      |   |  |                                      |  |   |    |                                       |   |   |     |     |    |    |    |
|--|----------------------|---|--|--------------------------------------|--|---|----|---------------------------------------|---|---|-----|-----|----|----|----|
| Institutional (ILO), Program (PLO), and Course (SLO) Alignment   |                      |   |  |                                      |  |   |    |                                       |   |   |     |     |    |    |    |
| Program: Special Resource Center   |                      |   |  | Number of Courses<br>14              |  | Date Updated<br>2.15.13                           |    | Submitted by Dipte Patel<br>Ext. 3297 |   |   |     |     |    |    |    |
| Institutional SLOs   | I. Content Knowledge | II. Critical, Creative, and Analytical Thinking |  | III. Communication and Comprehension |  | IV. Professional and Personal Growth              |    | V. Community and Collaboration        |   | VI. Information and Technology Literacy     |     |     |    |    |    |
| Program Rating   | 3                    | 2   |  | 4                                    |  | 3   |    | 1                                     |   | 3   |     |     |    |    |    |
| Program Level SLOS<br>Note: 1, 3 and 4 are Service Area Outcomes; #2 is a Program Level Outcome  |                      |   |  |                                      |  |   |    |                                       | ILOs to PLOs Alignment<br>(Rate 1-4)<br>Replace X's with numerals |   |     |     |    |    |    |
|  |                      |   |  |                                      |  |   |    |                                       | I   | II  | III | IV  | V  | VI |    |
| 1. By participating in the Special Resource Center students will develop skills to effectively advocate for educational services to meet their specific needs as evidenced by request, utilization, and timeliness of testing accommodations per recommendation.         |                      |   |  |                                      |  |   |    |                                       | 2   | 3   | 4   | 3   | 1  | 3  |    |
| 2. Upon completion of one or more Educational Development courses and/or Special Resource Center (SRC) services, a student will be able to show competency to apply requisite student skills in the integrated campus community.   |                      |   |  |                                      |  |   |    |                                       | 2   | 3   | 4   | 3   | 1  | 3  |    |
| 3. By participating in the Special Resource Center, students will develop skills to effectively use alternate media services (AMS) to meet their unique educational needs as documented by request, utilization, and timeliness of service process and product delivery. |                      |   |  |                                      |  |   |    |                                       | 3   | 2   | 4   | 3   | 2  | 2  |    |
| 4. By participating in the Special Resource Center, students will develop the skills to request and use Deaf or Hard of Hearing services (ASL interpreting, Real-time captioning, Assistive Listening Devices) in a timely, effective and accountable manner.            |                      |   |  |                                      |  |   |    |                                       | 2   | 2   | 4   | 3   | 2  | 3  |    |
| Course Level SLOs  |                      |   |  |                                      |  | Course to Program SLO Alignment<br>Mark with an X |    |                                       |   | ILOs to Course SLOs Alignment<br>(Rate 1-4) |     |     |    |    |    |
|  |                      |   |  |                                      |  | P1  | P2 | P3                                    | P4  | I   | II  | III | IV | V  | VI |
| EDEV 8ab Basic Mathematics Preparation for Deaf and Hard of Hearing Students: The student will write the least common denominator  |                      |   |  |                                      |  |   | X  |                                       |   | 4   | 4   | 1   | 1  | 1  | 2  |
| EDEV 9ab Advanced Mathematics Preparation for Deaf and Hard of Hearing Students: The student will combine like terms for 10 algebraic expressions.   |                      |   |  |                                      |  |   | X  |                                       |   | 4   | 4   | 1   | 1  | 1  | 2  |

| Course Level SLOs  | Course to Program<br>SLO Alignment<br>Mark with an X |    |    |    | ILOs to<br>Course SLOs Alignment<br>(Rate 1-4) |    |     |    |   |    |
|--|--|----|----|----|--|----|-----|----|---|----|
|  | P1   | P2 | P3 | P4 | I  | II | III | IV | V | VI |
| <b>EDEV 10abcd English Grammar for Deaf and Hard of Hearing Students:</b><br><b>SLO #1</b> The student will write 10 irregular "past tense" verbs  |  | X  |    |    | 4  | 3  | 1   | 1  | 1 | 1  |
| <b>EDEV 10abcd English Grammar for Deaf and Hard of Hearing Students:</b><br><b>SLO #2</b> Given in-class worksheets (context), student will identify subject and predicate in a sentence (objective) and demonstrate understanding of sentence parts and types (traits).  |  | X  |    |    | 4  | 3  | 1   | 1  | 1 | 1  |
| <b>EDEV 11abcd Writing and Reading for Deaf and Hard-of-Hearing Students:</b> The student will locate answers to WH-Questions  |  | X  |    |    | 4  | 3  | 1   | 1  | 1 | 1  |
| <b>EDEV 21 Career Preparation:</b> Students will learn how to research job titles, write a resume, fill out a sample job application, and conduct job/informational interviews.  |  | X  |    |    | 4  | 3  | 4   | 3  | 3 | 1  |
| <b>EDEV 22 Personal Assessment:</b> Students will learn the meaning of and begin to employ: Accepting personal responsibility, discovering self motivation, mastering self management, employing interdependence, gaining in self-awareness, adopting life-long learning, developing emotional intelligence, and believing in themselves |  | X  |    |    | 4  | 4  | 2   | 4  | 4 | 3  |
| <b>EDEV 29 Individualized Assessment of Learning:</b> Upon course completion, students will produce "individualized learning Profiles"   | X  | X  |    |    | 4  | 1  | 1   | 4  | 1 | 1  |
| <b>EDEV 31abcd Increased Learning Performance:</b> Students will use course support appropriately to complete writing assignments from other ECC classes.  |  | X  |    |    | 3  | 4  | 4   | 3  | 1 | 3  |
| <b>EDEV 32ab Psychology of Affective Learning:</b><br>Students will describe and apply a Study Smart Read to Learn study technique to an assigned text reading assignment.   |  | X  |    |    | 4  | 3  | 3   | 3  | 2 | 2  |

| Course Level SLOs  | Course to Program<br>SLO Alignment<br>Mark with an X |    |    |    | ILOs to<br>Course SLOs Alignment<br>(Rate 1-4) |    |     |    |   |    |
|--|--|----|----|----|--|----|-----|----|---|----|
|  | P1   | P2 | P3 | P4 | I  | II | III | IV | V | VI |
| <b>EDEV 33ab Specific Learning Strategies:</b> Based on textbook and class lecture content , students will identify and discuss two strategies for success and will discuss their use of those strategies.   |  | X  |    |    | 4  | 2  | 3   | 4  | 3 | 2  |
| <b>EDEV 35ab Reading Skills for Students with Learning Disabilities:</b> Students will describe and apply a "Study Smart Read to Learn" study technique to an assigned text reading assignment.  |  | X  |    |    | 4  | 3  | 3   | 2  | 2 | 3  |
| <b>EDEV 36ab Writing Skills for Students with Learning Disabilities:</b> Students will write a correctly structured paragraph: topic sentence, at least three supporting statements, and a conclusion.   |  | X  |    |    | 4  | 4  | 4   | 3  | 1 | 3  |
| <b>EDEV 40 Assisted Computer Literacy:</b> Working in the High Tech Center, using appropriate access technology, and without notes or any outside assistance, the student will be given a printed assignment and will demonstrate their ability create a Word file and various other actions. Then the student will have to edit the file correctly, using various actions such as centering text, deleting words, using spell checker and thesaurus, etc. |  | X  |    |    | 4  | 2  | 2   | 2  | 2 | 4  |
| <b>EDEV 41abcd Assisted Computer Technology Laboratory:</b> Students will complete 4 learning objectives utilizing an appropriate level of independence as measured by time and task management.   |  | X  | X  |    | 3  | 2  | 1   | 3  | 2 | 4  |