Please save your responses by saving this page as a PDF. You may also click on the "Download PDF" link that appears just below this message.

Thank you for your participation in the BRN Annual School Survey 2011–2012.

Sincerely,
BOARD OF REGISTERED NURSING

Below is a summary of your responses   Download PDF

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*The following information sheet is a requirement for individuals participating in research.

<u>INFORMATION SHEET</u>

A. PURPOSE AND BACKGROUND

Annually, the Board of Registered Nursing (BRN) conducts an online survey to collect data from both pre–licensure and post–licensure nursing education programs. This survey contains questions relating to student and faculty demographics, admission and completion rates and program administration. The survey time period is August 1, 2011 to July 31, 2012. In addition, student and faculty census data are requested for October 15, 2012.

The individual program data are then compiled into a statewide aggregate database. The BRN will report aggregate data from the 2011–2012 survey in the Annual School Report. Statewide and regional trends in nursing education over the past ten years will also be analyzed and reported. Reports generated as a result of these analyses will be available on the BRN website (http://www.rn.ca.gov/).

Joanne Spetz, Ph.D., at the University of California, San Francisco, is administering the 2011–2012 BRN Annual School Survey, and is analyzing and reporting upon the survey data on behalf of the Board. All California nursing education program deans and directors will be invited to complete this survey.

B. PROCEDURES

At this reading, the BRN has contacted you via email stating that the online survey is available and ready to complete. The username and password provided in that email will allow you to enter the system and begin completing the online survey. If you need to exit the survey prior to completing a section, you may save your responses and return to the system at a later time to continue filling out the survey.

At the end of the survey is a short Survey Process Questionnaire that asks about your experiences with the survey tool and your recommendations for its improvement. Completing this questionnaire will take less than 5 minutes of your time and will allow the BRN to improve the survey tool in future years.

C. RISKS/DISCOMFORTS

The following information pertains to the person completing the survey. It does not pertain to a nursing school. Participation in research may involve a loss of privacy. However, all personal information will be handled as confidentially as possible. We will do our best to make sure that the personal information gathered for this survey is kept private. However, we cannot guarantee total privacy. Your personal information may be given out if required by law. If information from this survey is published or presented at scientific meetings, your name and other personal information will not be used. School data provided in this survey are of public record.

D. BENEFITS

There will be no direct benefit to you for participating in this survey. However, the results of this survey may be used by program directors for grant writing purposes, program evaluation and to assist campus administration and the community to understand the issues facing nursing education. The knowledge gained will also be used by policymakers to determine the affects of recently implemented policy changes on nursing education. This will guide future funding of nursing education initiatives. Foundations and health care organizations will also use the results when making decisions regarding nursing education funding. These data may also be utilized by regional workforce planners.

E. COSTS/PAYMENT

There will be no costs to you for participating in this study. Similarly, there is no payment for your participation.

F. QUESTIONS

If you have any comments or concerns about participating in or completing this survey, please contact the California Board of Registered Nursing at (916) 322–3350. You then may be referred to the researchers, Joanne Spetz, Ph.D. at (415) 502–4443 or Renae Waneka at (415) 502–1558. If for some reason you do not wish to do this, you may contact the Committee on Human Research, which is concerned with the protection of volunteers in research projects. You may reach the committee office between 8:00 and 5:00, Monday through Friday, by calling (415) 476–1814, or by writing: Committee on Human Research, Box 0962, University of California, San Francisco, San Francisco, CA 94143.

If you have read the above information, your questions have been satisfactorily answered, and you are ready to begin the survey, please click on the "Next Page" button below.

NAVIGATING THE SURVEY

Welcome to the 2011-2012 BRN Annual School Survey.

Printing Survey Questions
If you would like to print the survey questions prior to completing the online survey, CLICK HERE to select the sections you would like to print. Each section you select will appear in a PDF format.

Navigating the Survey
The survey begins by asking general questions about your school and the type of nursing programs offered at your institution. After completing this section of the survey, you will be redirected to a table of contents page with all of the survey sections that should be completed on behalf of your institution. Please complete all of the survey sections that appear in the table of contents. Each section of the survey asks questions about nursing programs offered at your school during the 2011-2012 academic year.

If you need to go back and forth within a section of the survey, click on the "Previous Page" or "Next Page" buttons at the bottom of the page. Do not use the back button in your internet browser unless otherwise directed. If you want to switch from one section of the survey to another (i.e. from the ADN section to the Pre-Licensure section), click on the table of contents icon in the top left corner to click on the sections that are available for you to complete. If you want to exit the survey prior to completing it, click "Next Page" on the page you are currently working on before closing your internet browser. You can click on your unique survey link to return to the survey to complete the survey with your previous responses already entered.

At the top of each page of the online survey, there are several links that help you find definitions to key words and get technical support. Once you have gone through all of the survey sections required for your school, you will be redirected to the table of contents page that lists all surveys to be completed by your school. All survey sections listed should have a checkmark in front of them. Only click "Next Page" from this screen if you are ready to submit your responses and will not need to review them again. If you want to review your responses again before submitting them, do NOT click the "Next Page" button at the bottom of this screen. You can click on any of the survey sections listed to review your responses again. Once you have finished reviewing your responses, return to the Survey Process Questionnaire and click the "Next Page" button. This process will bring you to a message indicating that you have reached the end of the survey and can submit your responses by clicking "Next Page" from this screen. After you submit your responses, you will not be able to access them again.

Immediately after submitting your responses, you will be redirected to a web page that includes the survey responses for your school. Please click on the link ("Download PDF") at the top right of this page to download and save and/or print a PDF of your responses for your records. Please verify that all information in your printed report is accurate. If you need to change responses you have already submitted, please contact Renae Waneka (renae.waneka@ucsf.edu) as soon as possible.

Survey Assistance
To assist you in completing the survey, detailed instructions accompany each section and definitions for particular terms are provided. Terms with definitions are in blue-ink and underlined throughout the survey. Their definitions can be accessed by clicking on the term. To access the list of terms and their definitions, CLICK HERE. The definition list is also accessible from the top of each survey page.

If you have questions about the content of the survey, please contact Julie Campbell-Warnock at (916) 574-7681, Julie.Campbell-Warnock@dca.ca.gov. If you have technical difficulties, please contact Renae Waneka, renae.waneka@ucsf.edu. *Assistance is available on weekdays between 9:00 A.M. and 4:00 P.M. Pacific Time.* A link to the contact information for technical assistance will be accessible from the top of each survey page.

Deadline for Submission
The final deadline for submitting your survey responses is **November 15, 2012** at **11:00 P.M.** Responses submitted after this time will not be included in the data compilation and analysis.

Name of university or college

El Camino College

Name of nursing school or department

Nursing

Please select the program(s) offered by your school between August 1, 2011 and July 31, 2012 (Check all that apply):

Pre-licensure Programs

☑ ADN Program (This includes LVN to ADN programs)

☐ BSN Program (This includes LVN to BSN programs)

☐ Entry-level Master's (ELM) Program

Post-licensure Programs

☐ RN to BSN Program

☐ Master's Degree Program

☐ Doctoral Program(s) (e.g. PhD, DNS, DNP)

Home & Satellite Campuses

Do any of your nursing programs have at least one pre-licensure registered nursing student at a satellite campus that is located in a **different county** than your home campus? Only respond "yes" if the satellite campus is in a different county than your home campus.

○ Yes   ◉ No

List the counties in which you have at least one satellite campus. Do not include the county of your home campus.

When you respond to the survey, answer questions in the core parts of the survey about both your home and satellite campus(es) unless otherwise directed. Some questions will specifically ask for data about only your home campus. Questions that only pertain to your satellite campus(es) will appear in separate sections.

County 1	
County 2	
County 3	

General Pre-Licensure Programs Survey

The following questions pertain to all of your pre-licensure nursing education programs between August 1, 2011 and July 31, 2012 unless otherwise noted.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

1) Director of Nursing Education Program

Name:	Theresa Kyle
Title:	Director of Nursing
Credentials:	RN, MSN, CPNP
Street address:	16007 Crenshaw Blvd
City:	Torrance
County:	Los Angeles
State:	CA

Zip code:	90506
Director's phone number:	(310)660-3282
Contact phone number for BRN business:	(310)660-3281
Phone number for the public:	(310)660-3281
Fax:	(310)660-3439
Email:	tkyle@elcamino.edu

1.a) Has the Program Director been in this position for less than one year?

○ Yes　◉ No

2) Individual providing survey information:

◉ Director of Nursing Education Program

○ Someone other than the Director

3) Between 8/1/11 and 7/31/12, what was the average number of weekly hours the Director was allotted and the average number of weekly hours actually spent administering the registered nursing education programs? Do not include time spent on other health-related programs.

	Director's time
Average weekly hours allotted	40
Average weekly hours actually spent	60

4) How many Assistant Directors do you have?

○ 1　　　　　　　　　　　◉ 3

○ 2　　　　　　　　　　　○ More than 3

4.a) Between 8/1/11 and 7/31/12, what was the average number of weekly hours each Assistant Director was allotted and the average number of weekly hours they actually spent to administer the registered nursing education programs? Do not include time spent on other health-related programs.

	Average Weekly Hours Allotted	Average Weekly Hours Actually Spent
Assistant Director 1	20	30
Assistant Director 2	12	12
Assistant Director 3	4	4
Average weekly hours for the remaining Assistant Directors		

5) How many total clerical support FTEs have been allotted to the nursing education program? Include full-time and part-time positions.

2.6

General Pre-Licensure Program Information

Questions in this section pertain to the status of your pre-licensure nursing education program(s) between 8/1/11 and 7/31/12 unless otherwise noted.

If the program has <u>no instances</u> of a particular population, please enter 0 in the space provided. If the data are <u>not available</u>, please indicate so by leaving the space blank.

6) Please rank the following factors in order of their impact on student <u>attrition</u> in your pre-licensure program(s). (A ranking of 1 reflects the factor with the greatest impact on attrition.)

2	Financial need
3	Personal reasons (e.g. home, job, health, family)
0	Change of major or career interest
0	Transfer to another school
1	Academic failure
4	Clinical failure
	Other 1
	Other 2

7) What student retention strategies have you employed in your nursing program(s)? (Check all that apply)

☐ Increased financial aid   ☑ Personal counseling

☐ Increased child care   ☐ Program revisions (e.g. curriculum revisions)

☑ Student success strategies (e.g. mentoring, remediation, tutoring)   ☐ Other

☐ New admission policies instituted   ☐ None

8) Which innovations have you employed to expand your program? (Check all that apply)

☐ Extended/ satellite campus   ☐ Part-time program

☑ Simulation training   ☐ Shared faculty

☐ Distance education (e.g. online, interactive video)   ☐ Use of adjunct faculty

☐ Accelerated/Year-round program   ☑ Grants

☐ Evening schedule   ☐ Other

☐ Weekend schedule   ☐ None

9) Is lack of access to prerequisite science and general education courses a problem for your pre-nursing students?

○ Yes   ● No

10) Between 8/1/11 and 7/31/12, did any of your pre-licensure nursing students encounter any restrictions to clinical practice imposed by the clinical facilities?

◉ Yes   ○ No

10.a) Please report how common each of the following restrictions are for students in your pre-licensure nursing programs.

	Very Uncommon	Uncommon	Common	Very Common	Not Applicable
Bar coding medication administration (i.e. Pyxis)	○	○	◉	○	○
Electronic medical records	○	○	◉	○	○
Glucometers	○	◉	○	○	○
Automated medical supply cabinets (i.e. OmniCell)	○	○	○	○	◉
IV medication administration	○	○	◉	○	○
Clinical site due to visit from the Joint Commission or other accrediting agency	○	◉	○	○	○
Direct communication with health care team members	○	◉	○	○	○
Alternative settings due to liability (i.e. home health visits)	○	◉	○	○	○
Access to patients due to staff nurse preferences or concerns about their additional workload	○	◉	○	○	○
Health and safety requirements (i.e. drug screening, background checks)	○	◉	○	○	○
Other 1	○	○	○	○	○
Other 2	○	○	○	○	○

10.b) In which areas do these clinical restrictions occur? (Check all that apply)

- ☑ Medical/surgical
- ☑ Obstetrics
- ☑ Pediatrics
- ☑ Psychiatry/Mental Health
- ☑ Geriatrics
- ☐ Critical Care
- ☐ Community Health
- ☐ Other 1
- ☐ Other 2

10.c) If you have additional comments about student restrictions to clinical practice, please report them here.

Restrictions vary from facility to facility and sometimes change during the semester.

11) Please identify the percentage of your funding that came from each of the following sources. The total of all percentages should equal 100%. (Round to the nearest percent. Do not use decimal points.)

	% of Total Funding Received between 8/1/11 and 7/31/12
Your college/university operating budget	90 %
Industry (i.e. hospitals, health systems)	0 %
Foundations, private donors	0 %
Government (i.e. federal grants, state grants, Chancellor's Office, Federal Workforce Investment Act)	10 %
Other	0 %
Total	100 %

12) Of those students who completed the program between 8/1/11 and 7/31/12, what percentage is employed in nursing in California?

	Home Campus
% of graduates employed in nursing in CA	65 %

13) Does your school offer an RN refresher course?

○ Yes   ● No

CLINICAL SIMULATION

Clinical simulation provides a simulated real–time nursing care experience using clinical scenarios and low to hi–fidelity mannequins, which allow students to integrate, apply, and refine specific skills and abilities that are based on theoretical concepts and scientific knowledge. It may include videotaping, de–briefing and dialogue as part of the learning process.

14) Did your nursing school use clinical simulation between 8/1/11 and 7/31/12?

● Yes   ○ No

Please answer the following questions about your Clinical Simulation Center for the time period from August 1, 2011 through July 31, 2012.

14.a) Which of the following are educational techniques of your nursing program's clinical simulation? (Check all that apply)

☑ Clinical scenarios

☑ High–fidelity mannequin

☐ Enclosed simulation room replicating the clinical environment with observation window(s)

☑ Debriefing and dialoguing as part of the simulation experience

☑ Videotaping

☑ A student preparation phase as part of the simulation experience

☑ Students in uniforms

14.b) Where does your clinical simulation occur? (Check all that apply)

☑ At your school

☐ Through arrangement at another facility (i.e. clinical affiliate, nursing program)

☐ Other

[ ]

14.c) Which of the following do you use to staff your clinical simulation? (Check all that apply)

☑ Clinical simulation technician

☑ RN clinical simulation coordinator (in addition to RN course faculty)

☑ Full-time or part-time staff

☐ Other

[ ]

14.d) How are your clinical scenarios developed? (Check all that apply)

☐ By faculty

☐ Shared with another nursing program

☐ Purchased

☑ Modified from purchased scenarios

☐ Regional/Statewide alliance

☐ Other

[ ]

14.e) For each of the content areas below, please report whether you include clinical simulation experiences into the curriculum and, if so, what percentage of clinical time is scheduled for clinical simulation? (If your geriatric simulation is integrated into medical/surgical simulation, estimate the percentage of geriatric simulation based on the percentage of Med/Surg simulation that focuses on geriatrics.)

	1	2
	Do you include clinical simulation in this content area?	% of clinical time scheduled for simulation
Fundamentals	☑	5
Medical/Surgical	☑	15
Obstetrics	☑	5
Pediatrics	☑	5
Psychiatry/Mental Health	☐	
Geriatrics	☑	5
Leadership/Management	☐	
Other	☑	10

| critical care | | ▼ | | 18 |

14.f) In the next 12 months, do you plan to expand your use of clinical simulation?

◉ Yes   ○ No

14.g) How has your program used clinical simulation? (Check all that apply.)

☑ To provide clinical experience not available in a clinical setting

☐ To increase capacity in your nursing program

☑ To check clinical competencies

☑ To make up for clinical experiences

☑ To provide standardized clinical experiences for all students

☐ To provide interdisciplinary experiences

☐ To provide collaborative experiences between hospital staff and students

FACULTY DEMOGRAPHICS

Please include all active faculty who teach students in your pre-licensure nursing programs during the dates specified.

Active faculty include faculty who teach students and have a teaching assignment during the time period specified. Include deans/directors, professors, associate professors, assistant professors, adjunct professors, instructors, assistant instructors, clinical teaching assistants, and any other faculty who have a current teaching assignment.

If a faculty member teaches at both home and satellite campus locations, account for the faculty member at the location in which he/she spends the most time teaching students.

17) Please provide the following census data for your active faculty on **October 15, 2012** (combine full-time and part-time).

Total number of active faculty

	Home Campus
Total number of active faculty	28

Ethnicity

	Home Campus
Black/African American	4
American Indian or Alaska Native	0
Asian (if not included in another Asian category)	0
Asian Indian	0
Filipino	6
Native Hawaiian or Other Non-Filipino Pacific Islander	0
White/Caucasian	16

	Home Campus
Hispanic/Latino	1
Two or more races	1
Other race	0
Unknown race and ethnicity	0
Total	28

Gender

	Home Campus
Male	0
Female	28
Unknown gender	0
Total	28

Age

	Home Campus
30 years or younger	0
31–40 years	5
41–50 years	5
51–55 years	4
56–60 years	6
61–65 years	4
66–70 years	2
71 years and older	2
Unknown age	0
Total	28

18.a) On **October 15, 2012,** how many full-time active faculty did you have? Report the number of individuals, not FTEs.

	Home Campus
Number of full-time active faculty	11

Of these full-time active faculty, how many were

	Home Campus
a) budgeted positions?	11
b) funded 100% by external funding (i.e. grants, donors) to teach?	0

	Home Campus
c) funded by a combination of the above?	0
Total	11

18.b) On **October 15, 2012,** how many <u>part-time</u> <u>active faculty</u> did you have? Report the number of individuals, <u>not</u> FTEs.

	Home Campus
Number of <u>part-time</u> active faculty	17

Of these <u>part-time</u> active faculty, how many were

	Home Campus
a) budgeted positions?	13
b) funded 100% by external funding (i.e. grants, donors) to teach?	2
c) funded by a combination of the above?	2
Total	17

19) Will your externally funded positions continue to be funded for the 2012-13 academic year?

⊙ Yes

○ No

○ Unknown

○ Not applicable

20) If you do <u>not</u> receive funding from outside sources, how many students would you be able to enroll next year (2012-13)?

100

21.a) Please provide a breakdown of <u>full-time</u> <u>active faculty</u> by highest degree held on 10/15/12.

	Home Campus
Associate Degree in Nursing/Nursing Diploma (i.e. ADN)	0
Baccalaureate Degree in Nursing (i.e. BSN)	0
Non-nursing Baccalaureate Degree	0
Masters Degree in Nursing (i.e. MSN)	8
Non-nursing Masters Degree	0
PhD in Nursing	1
Doctorate of Nursing Practice (DNP)	1
Other Doctorate in Nursing	0
Non-nursing doctorate	1

Unknown degree	0
Total	11

21.a) Please provide a breakdown of part-time active faculty by highest degree held on 10/15/12.

	Home Campus
Associate Degree in Nursing/Nursing Diploma (i.e. ADN)	0
Baccalaureate Degree in Nursing (i.e. BSN)	3
Non-nursing Baccalaureate Degree	0
Masters Degree in Nursing (i.e. MSN)	14
Non-nursing Masters Degree	0
PhD in Nursing	0
Doctorate of Nursing Practice (DNP)	0
Other Doctorate in Nursing	0
Non-nursing doctorate	0
Unknown degree	0
Total	17

21.c) How many of your active faculty (full-time and part-time) are currently pursuing an advanced degree (i.e. BSN to MSN)?

2 faculty pursuing an advanced degree

22.a) For the full-time active faculty you reported, how many teach only clinical courses, only didactic courses or a combination of both?

	Home Campus
Only clinical courses	0
Only didactic courses	0
Combination of both clinical and didactic courses	11
Total	11

22.b) For the part-time active faculty you reported, how many teach only clinical courses, only didactic courses or a combination of both?

	Home Campus
Only clinical courses	13
Only didactic courses	1
Combination of both clinical and didactic courses	3
Total	17

Part-time Faculty

23) Which of the following do you use to prepare your part-time active faculty to teach? (check all that apply)

- ☑ Specific orientation program
- ☐ Mentoring program
- ☐ Teaching strategies
- ☑ Program policies
- ☐ Curriculum review
- ☑ Faculty orientation
- ☑ Administrative policies
- ☐ External program that trains adjunct faculty
- ☐ Other
  [   ]
- ☐ None

Full-time Faculty

24) Between 8/1/11 and 7/31/12, were any full-time active faculty working an overloaded schedule?

	Yes	No
Home Campus	⦿	○

24.a) If yes, do you pay these active faculty extra for the overloaded schedule?

	Yes	No
Home Campus	⦿	○

Faculty Attrition and Vacancies

25) How many of your active faculty (part-time and full-time) retired or left the program this year (2011-2012)?

	Home Campus
Full-time active faculty	1
Part-time active faculty	1

26) Why did full-time active faculty leave the program? (Check all that apply)

- ☑ Retirement
- ☐ Career Advancement
- ☐ Salary/benefits

☐ Relocation of spouse or other family obligation

☐ Return to clinical practice

☐ Termination, requested resignation, contract not renewed

☐ Resigned

☐ Layoffs (for budgetary reasons)

☐ Workload

☐ Other

[   ]

27) How many of your active faculty are you expecting to retire or leave next year (2012–2013)?

	Home Campus
full-time active faculty	0
part-time active faculty	1

28) On 10/15/2012, how many positions for active faculty were vacant? Report the number of individuals, not FTEs.

	Home Campus
full-time active faculty vacancies	2
part-time active faculty vacancies	3

Faculty Hiring

29) Did you hire any active faculty between 8/1/11 and 7/31/12?

⦿ Yes   ○ No

29.a) How many active faculty did you hire between 8/1/11 and 7/31/12?

[7]

Of these newly hired active faculty ,

29.b) how many were hired to teach

	Faculty hired to teach
full-time	1
part-time	6
Total	7

29.c) how many had less than one year of teaching experience before they began teaching at your school?

5

29.d) Which of the following are characteristics of the active faculty you hired between 8/1/11 and 7/31/12? (Check all that apply.)

- ☐ In the last two years, completed a graduate degree program (i.e. MSN, MA, PhD, DNP)
- ☑ Experience teaching as a nurse educator in a clinical setting
- ☑ Experience student teaching while in graduate school
- ☐ Experience teaching at another nursing school
- ☐ Experience teaching in a setting outside of nursing
- ☐ No teaching experience
- ☐ Other

29.e) Why did you hire the active faculty that you hired between 8/1/11 and 7/31/12? (Check all that apply.)

- ☐ Due to program expansion
- ☑ To reduce faculty workload
- ☑ To replace faculty that retired or left the program
- ☑ To fill longstanding faculty vacancies (positions vacant for more than one year)
- ☐ Other

30) Did your nursing school have a hiring freeze for active faculty during the 2011–2012 academic year?

○ Yes   ◉ No

Faculty Recruitment and Compensation

31) For which clinical specialty areas did you have difficulty recruiting new active faculty in 2011–2012? (Check all that apply)

- ☐ Medical-surgical
- ☐ Obstetrics
- ☑ Pediatrics
- ☐ Psych/Mental Health
- ☐ Geriatrics
- ☐ Critical Care
- ☐ Community Health
- ☐ Other

- ☐ None

32) Which of the following factors serve as barriers to recruiting active faculty to your program? (check all that apply)

- ☑ Non-competitive salaries
- ☑ Overall shortage of RNs
- ☑ Insufficient number of faculty applicants with required credentials
- ☐ Private, state university or community college laws, rules or policies:
- ☐ BRN rules and regulations
- ☑ Workload (i.e. not wanting to assume faculty responsibilities)
- ☐ No barriers to recruiting faculty
- ☐ Other

[   ]

33) How many new active faculty (full-time and part-time) do you anticipate being budgeted over the next year (2012-2013)?

[5   ]

34) Please provide the lowest and highest annual salaries that you **currently pay** your full-time active faculty. Do **not** include deans, directors or faculty in administrative or research roles. (Round to the nearest dollar amount. Do not use decimals or dollar signs.)

	Annual Salary		Pay Schedule	
	Lowest	Highest	Academic Year	Calendar Year
Highest Degree Held by Faculty Member:	$ 62000	$ 85000	●	○
Master's Degree< label>				
Doctoral Degree (PhD, DNP, MD, etc.)	$ 80000	$ 124000	●	○

You have reached the end of the General Pre-Licensure Programs Survey.

Click on the Table of Contents button to choose which section to complete next, or click "Next Page" to be directed to the next section in the list of sections your school should complete.

ADN Program Survey

Do you admit generic students into your ADN program?

● Yes   ○ No

Generic ADN Program Survey

This section of the survey pertains to all students in your **Generic ADN Program** between *August 1, 2011 and July 31, 2012*. If your program admits students more than once per year, combine all student cohorts admitted during the time period specified.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank.**

1) Please check all that apply for your Generic ADN Program.

☑ Traditional Program		☐ Evening Program	
☐ Accelerated Program		☐ Extended Campus	
☑ LVN to ADN Program		☐ Part-time Program	
☐ Collaborative/Shared Education		☐ Weekend Program	
☐ Contract Education		☐ Other	
☐ Distance Education			

1.a) If your ADN program offers an accelerated track, is it available via distance education?

○ Yes   ○ No

2) Please provide the total number of new student enrollments in your nursing program between 8/1/11 and 7/31/12. Include all students new to the program, including generic, accelerated track, advanced placement, LVN to ADN, transfer, and 30-unit option students. Do not count readmitted students.

	Home Campus
New student enrollments	107

3) Please provide the number of students in each of the following program tracks for all new student enrollments in your nursing program between 8/1/11 and 7/31/12. Do not include readmitted students.

	Home Campus
Generic	89
Accelerated Track	0
Advanced Placement including, LVN and ADN	18
Transfer	0
30-Unit Option	0
Total	107

4) Please provide a breakdown of all new student enrollments in your nursing program between 8/1/11 and 7/31/12 by ethnicity, gender and age. Include all students new to the program, including generic, accelerated track, advanced placement, LVN to ADN, transfer, and 30-unit option students. Do not include readmitted students. If you do not know the ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field.

Ethnicity

	Home Campus
Black/African American	11
American Indian or Alaska Native	0
Asian (if not included in another Asian category)	27
Asian Indian	0
Filipino	21

Native Hawaiian or Other Non–Filipino Pacific Islander	0
White/Caucasian	22
Hispanic/Latino	17
Two or more races	0
Other race	7
Unknown race and ethnicity	2
Total	107

Gender

	Home Campus
Male	16
Female	91
Unknown gender	0
Total	107

Age Group

	Home Campus
17–20 years	4
21–25 years	28
26–30 years	31
31–40 years	30
41–50 years	12
51–60 years	2
61 years and older	0
Unknown age	0
Total	107

5) How many admission spaces for the first AD nursing course were **available** between 8/1/11 and 7/31/12?

	Home Campus
Admission spaces available	120
a) How many of these spaces were supported by i) Donor partners?	
ii) Grants?	20

6) Did you enroll more new students between 8/1/11 and 7/31/12 than you had admission space for?

○ Yes   ◉ No

7) How many total applications were received for the first AD nursing course from 8/1/11 to 7/31/12? Do **not** include applications on a waitlist.

	Home Campus
Total applications	198
a) Of these applications, how many were qualified?	160
b) Of these applications, how many were admitted (admitted applicants are the number of individuals who received official notice from the program that they were invited to begin the nursing program during the reporting period)?	110

8) If you maintain an ongoing waiting list, on **October 15, 2012** how many qualified applicants for the first AD nursing course were on the waiting list?

[0]   qualified applicants on waiting list

8.a) On average, how long do you estimate it takes for a person to enroll in the first nursing course after being placed on the waiting list?

[0]   quarters/semesters

9) What admission criteria do you use to identify qualified applicants? (Check all that apply)

☐ None
☑ Validated Prerequisites
☑ Minimum/Cumulative GPA
☑ Minimum grade level in prerequisite courses
☐ Geographic location
☑ Completion of prerequisite courses
☑ Recent completion of prerequisite courses

☐ Repetition of prerequisite science courses
☐ Community Colleges' Nursing Prerequisite Validation Study Composite Score
☑ Criteria as defined in California Assembly Bill 1559
☑ Pre-enrollment assessment test
☑ Health-related work experience
☐ Personal statement
☐ Other [   ]

9.a) If you have an **accelerated track,** do you require students applying to this track to have a previous degree?

◉ Yes
○ No

10) How many qualified applicants were *not* accepted for enrollment in the first AD nursing course between 8/1/11 and 7/31/12 **due to lack of capacity**?

	Home Campus
Qualified applicants not accepted	40

11) What method(s) do you use to select generic students from the qualified applicant pool? (Check all that apply)

☐ Random selection   ☐ First come, first served (waiting list)

☐ Modified random selection   ☐ First come, first served (based on application date for the quarter/semester)

☑ Ranking by specific criteria   ☐ Goal statement

☐ Interviews   ☐ Other [   ]

12) How many times per year do you admit generic students ?

○ Once   ○ Three times

● Twice   ○ Other [   ]

12.a) If you have an **accelerated track**, how many times per year do you admit students?

○ Once   ○ Three times

○ Twice   ○ Other [   ]

13) How do you admit LVN to ADN students? (Check all that apply.)

☑ Separate track for LVN to ADN students

☐ LVN students admitted to generic program on a space available basis

14) Do you have a separate waiting list for LVNs?

○ Yes   ● No

15) Census Data : On **October 15, 2012**, what was the total new and continuing student enrollment in the ADN program? (This includes generic, accelerated track, advanced placement, LVN to ADN, transfer, readmitted, and 30-unit option students.)

	Home Campus
Total number of students	188

15.a) Please provide a breakdown of **all** new and continuing students enrolled in the ADN program on **October 15, 2012** by ethnicity, gender and age. Include **all** students enrolled in the program on 10/15/2012. If you do not know the ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field.

Ethnicity

	Home Campus
Black/African American	25
American Indian or Alaska Native	1
Asian (if not included in another Asian category)	44
Asian Indian	0
Filipino	23
Native Hawaiian or Other Non-Filipino Pacific Islander	0

	Home Campus
White/Caucasian	46
Hispanic/Latino	36
Two or more races	0
Other race	13
Unknown race and ethnicity	0
Total	188

Gender

	Home Campus
Male	25
Female	163
Unknown gender	0
Total	188

Age

	Home Campus
17–20 years	7
21–25 years	60
26–30 years	52
31–40 years	50
41–50 years	15
51–60 years	4
61 years and older	0
Unknown age	0
Total	188

16) What do you expect your <u>new student enrollment</u> to be in the following academic years?

	Home Campus
a) 2012–2013	110
b) 2013–2014	110

17) Which of the following are barriers to the expansion of your nursing program(s)? (Check **no more than five.**)

☐ No barriers to program expansion

☑ Insufficient number of qualified clinical faculty

☑ Insufficient number of qualified classroom faculty

☐ Insufficient funding for faculty salaries

☑ Faculty salaries not competitive

☑ Insufficient funding for program support (e.g. clerical, travel, supplies, equipment)

☑ Insufficient number of clinical sites

☐ Insufficient number of allocated spaces for the nursing program

☐ Insufficient support for nursing school by college or university

☐ Insufficient number of physical facilities and space for skills labs

☐ Insufficient number of physical facilities and space for classrooms

☐ Insufficient financial support for students

☐ Other 1

[   ]

☐ Other 2

[   ]

☐ Other 3

[   ]

17.a) If you selected lack of clinical sites as one of your top barriers to program expansion, which of the following strategies have you employed to mitigate this barrier? (Check all that apply)

☑ Human patient simulators

☑ Community based options/ambulatory care (e.g. homeless shelters, nurse managed clinics, community health centers)

☐ Twelve-hour shifts

☐ Evening shifts

☐ Night shifts

☐ Weekend shifts

☐ Non-traditional clinical sites, e.g. correctional facilities

☑ Innovative skills lab experiences

☑ Preceptorships

☑ Regional computerized clinical placement system

☐ Other

[   ]

☐ None

18) Is your program accredited by NLNAC?

⦿ Yes   ○ No

PROGRAM COMPLETION AND RETENTION RATES

Please answer the following questions concerning student <u>completion</u> and <u>retention</u> as they pertain to different student tracks, programs and demographics.

These questions pertain solely to those students who *completed* the AD nursing program between *August 1, 2011 and July 31, 2012* unless otherwise noted.

If the program has **no instances** of a particular population, please **enter 0** in the space provided. If the data are **not available**, please **leave the space blank**.

19) Please provide the total number of **all** students who completed the nursing program between 8/1/11 and 7/31/12. Include generic, accelerated track, advanced placement, LVN to ADN, transfer, 30-unit option and readmitted students. Also include students who completed the program behind schedule.

	Home Campus
Total number of students who completed the program	50

20) Please provide the number of students in each of the following program tracks for **all** students who completed the nursing program between 8/1/11 and 7/31/12. Count each student only *once*.

	Home Campus
Generic	24
Accelerated Track	0
Advanced Placement, including LVN to ADN	8
Transfer	1
30-Unit Option	1
Readmitted	16
Total	50

21) Please provide the ethnicity, gender and age for **all** students who completed the nursing program between 8/1/11 and 7/31/12. Include generic, accelerated track, advanced placement, LVN to ADN, transfer, 30-unit option, and readmitted students. Also include students who completed the program behind schedule. If you do not know the ethnic, gender or age distribution of your students, enter the appropriate number of students into the unknown field.

Ethnicity

	Home Campus
Black/African American	1
American Indian or Alaska Native	0
Asian (if not included in another Asian category)	5
Asian Indian	0
Filipino	14
Native Hawaiian or Other Non-Filipino Pacific Islander	0
White/Caucasian	16
Hispanic/Latino	11
Two or more races	0
Other race	3
Unknown race and ethnicity	0
Total	50

Gender

	Home Campus

Male	16
Female	34
Unknown gender	0
Total	50

Age Group

	Home Campus
17–20 years	2
21–25 years	19
26–30 years	14
31–40 years	13
41–50 years	2
51–60 years	0
61 years and older	0
Unknown age	0
Total	50

22) For students who completed the Generic ADN program between 8/1/11 and 7/31/12, estimate the percentage employed in each of the following types of settings. The total of all percentages should equal 100%.

	Home Campus
Hospitals	65 %
Long–term care facilities	0 %
Community/public health facilities	0 %
Other healthcare facilities	0 %
Other	0 %
Unable to find employment in nursing	0 %
Unknown	35 %
Total	100 %

23) Please answer the following questions for the original cohort(s) of students **scheduled on admission** to complete the program between *August 1, 2011* and *July 31, 2012. If there were several cohorts of students who were scheduled on admission to complete the program during the time period above, include **all** cohorts of students.*

*Only include generic ADN students. Do **not** include advanced placement, LVN to ADN, transfer, 30–unit option, accelerated track, or readmitted students. Do **not** include students participating in an ADN/BSN collaborative program.*

	Home Campus
Scheduled on admission to complete the program:	97

a) Of these students, how many

	Home Campus
Completed the program on schedule?	24
Dropped out of the program or were disqualified?	38
Are still enrolled in the program?	19
Completed the program between 8/1/11 and 7/31/12 but behind schedule?	16
Total	97

24) If you have an **accelerated track**, please answer the following questions for the original cohort(s) of students **scheduled on admission** to complete the program between *August 1, 2011* and *July 31, 2012. If there were several cohorts of students who were scheduled on admission to complete the program during the time period above, include all cohorts of students.*

Only include ADN students in the **accelerated track**. *Do **not** include generic, advanced placement, LVN to ADN, transfer, 30-unit option or readmitted students.*

	Home Campus
Accelerated students scheduled on admission to complete the program:	

a) Of these students, how many

	Home Campus
Completed the program on schedule?	0
Dropped out of the program or were disqualified?	0
Are still enrolled in the program?	0
Completed the program between 8/1/11 and 7/31/12 but behind schedule?	0
Total	0

25) Between August 1, 2011 and July 31, 2012, how many students in the <u>accelerated track</u> **took** the NCLEX for the first time and how many students **passed** the NCLEX on their first attempt?

	Home Campus
Accelerated students who took the NCLEX	
passed the NCLEX	

26) Please indicate the mechanisms in place to facilitate a seamless progression from LVN to ADN education. (Check all that apply)

- ☑ Direct articulation of LVN coursework
- ☑ Bridge course
- ☑ Use of skills lab course to document competencies
- ☑ Credit granted for LVN coursework following successful completion of a specific ADN course(s)
- ☐ Use of tests (such as NLN achievement tests or challenge exams to award credit)
- ☐ Specific program advisor
- ☐ Other

27) Does your nursing program participate in a Collaborative/Shared Program with another nursing program leading to a higher degree?

	Yes	No
Home Campus	●	○

28) Were you denied a **clinical placement** at an agency or facility in 2011–2012 that you had last year (2010–2011)?

○ Yes   ● No

29) Were you denied a **unit** at an agency or facility in 2011–2012 that you had last year (2010–2011)?

○ Yes   ● No

30) Were you denied a **shift** at an agency or facility in 2011–2012 that you had last year (2010–2011)?

○ Yes   ● No

34) Which of the following strategies did you use to cover the loss of clinical placements, shifts and/or units? (Check all that apply)

☐ Replaced with a different unit or shift within the same clinical placement site

☐ Replaced with a unit or shift at a different clinical placement site that is currently being used by the nursing program

☐ Added (or replaced with) a new clinical placement, unit and/or shift not previously used by the nursing program

☐ Clinical simulation

☐ Reduced the number of students admitted to the program

☐ Other

35) Did you increase out–of–hospital clinical placements in the last year (2011–2012)?

○ Yes   ● No

35.a.) In which of the following alternative sites (other than acute care hospital) were students placed? (Check all that apply.)

☐ Skilled nursing/rehabilitation facility

☑ Home health agency/home health service

☐ Medical practice, clinic, physician office

☐ Surgery center/ambulatory care center

☐ Urgent care, not hospital–based

☐ Public health or community health agency

☐ Outpatient mental health/substance abuse

☐ Occupational health or employee health service

☐ Renal dialysis unit

☐ Correctional facility, prison or jail

☐ Hospice

☐ School health service (K–12 or college)

☐ Case management/disease management

☐ Other

[   ]

You have reached the end of the ADN Survey.

Click on the Table of Contents button to choose which section to complete next, or click "Next Page" to be directed to the next section in the list of sections your school should complete.

Survey Process Questionnaire

The following questions pertain to your experience completing the 2011–2012 Consolidated Registered Nursing Education Survey.

In order for us to best serve your program and the entire California nursing community, please take a moment to rate your level of agreement with each of the following statements as well as to offer suggestions for survey improvement.

Thank you.

<u>Beta Test Questions</u>

B1) This year, we added new questions and sections to collect data from satellite campuses that are in a different county than the school's home campus. We would like any feedback you have specific to the addition of these questions and sections. Below is a guide, but any feedback you have on this addition is appreciated.

a) If you DO NOT have a satellite campus, did the appearance of "Home Campus" in some of the questions confuse you?

b) If you DO have a satellite campus, what feedback do you have on how the home and satellite campus data are collected? Were the instructions on where to put your home/satellite data clear?

```
a) no



```

B2) In the questions that asked about race of your students/faculty, how did you interpret the Asian categories? Were you inclined to put students/faculty in more than one of the Asian categories provided? Were the categories confusing? Was this note helpful in determining where to put your students/faculty?

Note: Only place your students into the broader Asian/Pacific Islander category if you do not know whether your students belong in one of the more specific Asian categories (Asian Indian, Filipino, or Native Hawaiian or Other Non–Filipino Pacific Islander).

```
b2) no problem with Asian categories

```

B3) Which of the following options do you think is the clearest way for us to ask for the Asian ethnicity of your students/faculty?

○ Asian Indian
Filipino
Native Hawaiian or Other Non-Filipino Pacific Islander
Other Asian/Pacific Islander (if not placed in any other race category)

○ Asian Indian
Filipino
Native Hawaiian or Other Non-Filipino Pacific Islander
Other Asian (not Indian, Filipino, Native Hawaiian or Pacific Islander)

○ Asian/Pacific Islander (if not placed in any other race category)
Asian Indian
Filipino
Native Hawaiian or Other Non-Filipino Pacific Islander

◉ Asian (if not placed in any other race category)
Asian Indian
Filipino
Native Hawaiian or Other Non-Filipino Pacific Islander

○ Other
[   ]

B4) Which internet browser did you use to take the survey?

◉ Internet Explorer

○ Mozilla Firefox

○ Google Chrome

○ Safari

○ Other
[   ]

1) This survey's questions and instructions were clear and straightforward.

Strongly Agree	Agree	Disagree	Strongly Disagree
○	◉	○	○

2) This survey's multiple-choice answers sufficiently reflected the answers I wanted to provide.

Strongly Agree	Agree	Disagree	Strongly Disagree
○	◉	○	○

3) The use of the Internet made this survey more efficient and user-friendly than paper-based surveys.

Strongly Agree	Agree	Disagree	Strongly Disagree
○	◉	○	○

4) I experienced few technical difficulties responding to this survey.

Strongly Agree	Agree	Disagree	Strongly Disagree
○	◉	○	○

5) The information requested by this survey was available and easily obtainable.

Strongly Agree	Agree	Disagree	Strongly Disagree

○   ⦿   ○   ○

6) The information requested by the survey will be valuable to program administrators like myself and other nursing education stakeholders.

Strongly Agree	Agree	Disagree	Strongly Disagree
○	⦿	○	○

7) If you have participated in the school survey before, how would you characterize your experience with the survey this year in comparison to previous years?

Much better than before	Better than before	Same as before	Worse than before	Much worse than before
○	○	⦿	○	○

8) The BRN is reconsidering how to collect its race and ethnicity data for students and faculty. To help us restructure these categories, please report how your school collects these data. (Check all that apply)

a) My school collects the following categories of race/ethnicity data for <u>students</u>:

☐ No race/ethnicity data are collected   ☑ Native Hawaiian or Other Non–Filipino Pacific Islander

☑ Black/African American   ☑ White/Caucasian

☑ American Indian or Alaska Native   ☑ Hispanic/Latino

☑ Asian   ☑ Two or more races

☑ Asian Indian   ☐ Other categories collected
                                                  [   ]

☑ Filipino

b) My school collects the following categories of race/ethnicity data for <u>faculty</u>:

☐ No race/ethnicity data are collected   ☑ Native Hawaiian or Other Non–Filipino Pacific Islander

☑ Black/African American   ☑ White/Caucasian

☑ American Indian or Alaska Native   ☑ Hispanic/Latino

☑ Asian   ☑ Two or more races

☑ Asian Indian   ☐ Other categories collected
                                                  [   ]

☑ Filipino

c) Do you have any additional feedback on how we should collect race/ethnicity data and how we can make collecting these data easier for you?

[   ]

9) How could the consolidated survey be changed or improved upon?

10) What information did you find most difficult to obtain?

11) How could obtaining the information requested by the survey be made easier for your program?

12) Please provide any additional feedback about the survey here.

Submit Survey Responses

If you have completed all sections of the survey that appear in the Table of Contents and are ready to submit your survey responses, please click on the "Next Page" button below.