

NLNAC ANNUAL REPORT
for Postsecondary and Higher Degree Programs in Nursing
2011-2012 Academic Year: July 1, 2011 - June 30, 2012*

NLNAC Accredited Programs: **Associate**
 Report Not Submitted

GENERAL INFORMATION

Governing Organization	Nursing Education Unit
Name: <input type="text" value="El Camino College"/>	Name: <input type="text"/>
Address: <input type="text" value="16007 Crenshaw Boulevard"/>	Address: <input type="text" value="16007 Crenshaw Boulevard"/>
City: <input type="text" value="Torrance"/>	City: <input type="text" value="Torrance"/>
State: <input type="text" value="CA"/>	State: <input type="text" value="CA"/>
Zip: <input type="text" value="90506"/>	Zip: <input type="text" value="90506"/>
Website: <input type="text"/>	Website: <input type="text" value="www.elcamino.edu/nursing"/>

Chief Executive Officer	Nurse Administrator
Prefix: <input type="text" value="Dr."/>	Prefix: <input type="text" value="Ms."/>
Firstname: <input type="text" value="Tom"/>	Firstname: <input type="text" value="Theresa"/>
Lastname: <input type="text" value="Fallo"/>	Lastname: <input type="text" value="Kyle"/>
Credentials: <input type="text" value="EdD, MBA, BA"/>	Credentials: <input type="text" value="MSN, RN, CPNP"/>
Title: <input type="text" value="Superintendent/President"/>	Title: <input type="text" value="Director, Nursing Program"/>
Phone: <input type="text" value="(310)660-3111"/>	Phone: <input type="text" value="(310)660-3281"/>
Extension: <input type="text"/>	Extension: <input type="text"/>
Fax: <input type="text" value="(310)660-6067"/>	Fax: <input type="text" value="(310)660-3439"/>
Email: <input type="text" value="tfallo@elcamino.edu"/>	Email: <input type="text" value="tkyle@elcamino.edu"/>

SECTION I. SUBSTANTIVE CHANGE

1. Substantive Change

Indicate whether you have made any of the following substantive changes during the 2011-2012 academic year*.
 (see [online Accreditation Manual](#), pp. 44-50)

*** academic year: July 1, 2011 - June 30, 2012**

Substantive Change Notification required within 4 months prior to implementation		
a. Change in ownership, legal status, or form of control	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/> reported to NLNAC prior to change
b. Change in mission/ philosophy/ core values	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/> reported to NLNAC prior to change
c. Change in organizational structure of the nursing education unit	<input type="radio"/> No	<input type="checkbox"/> reported to NLNAC prior to change

	<input type="radio"/>	Yes	
d. Implementation of distance education	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC prior to change
	<input type="radio"/>	Yes	
e. Addition of courses or programs different in context or method of delivery from what was previously offered and accepted	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC prior to change
	<input type="radio"/>	Yes	
f. Addition of programs with a different level of credentials	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC prior to change
	<input type="radio"/>	Yes	
g. Change in length of program in relation to program and credentials	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC prior to change
	<input type="radio"/>	Yes	
h. Changes in method of academic measurements (clock or credit) or change in the number of clock or credit hours	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC prior to change
	<input type="radio"/>	Yes	
i. Establishment of an additional location	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC prior to change
	<input type="radio"/>	Yes	
j. Relocation of nursing education unit and/or program	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC prior to change
	<input type="radio"/>	Yes	
k. Program Closing	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC prior to change
	<input type="radio"/>	Yes	
l. Change in enrollment ($\geq 25\%$) by headcount for the 2011-2012 academic year	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC prior to change
	<input type="radio"/>	Yes	
Other Substantive Change Notification required immediately			
m. Change in State Board of Nursing approval status (see Policy # 17)	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC
	<input type="radio"/>	Yes	
n. Adverse action by appropriate institutional accrediting agency (see Policy #18)	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC
	<input type="radio"/>	Yes	
o. Decline in program outcomes including performance on licensure or certifying examinations, program completion rates, program satisfaction, and employment rates	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC
	<input type="radio"/>	Yes	
p. Title IV Participant Compliance:			
• Default rate in student loan program that exceeds threshold set by legislation, regulation, and policies	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC
	<input type="radio"/>	Yes	
• Fraud and abuse	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC
	<input type="radio"/>	Yes	
• Adverse action following financial or	<input type="radio"/>	No	<input type="checkbox"/> reported to NLNAC

compliance audits, program review, or other information that becomes available	<input type="radio"/> Yes	
• Entering into a contract with an educational organization that is not eligible to participate in Title IV	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/> reported to NLNAC

Other Changes - Informational

q. Change in Nurse Administrator	<input type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/> reported to NLNAC
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r. If you have answered **Yes** to any of the above, provide date of implementation and a brief explanation of the change. Please also note that all substantive changes require the submission of a substantive change report in accordance with Policy #14. **Reporting on this form does not replace the submission of a substantive change report.**

SECTION II. PROGRAM OUTCOMES	
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2. What is the graduate rate of employment (percentage) during the 2011-2012 academic year*? (employment in nursing within 6-9 months after graduation, excluding those who have returned to formal education)	<input type="text"/> %
3. What is your licensure pass rate during the 2011-2012 academic year*	First-time Exam Takers <input type="text"/> %
4. What is the program completion rate for the 2011-2012 academic year*?	<input type="text"/> %

SECTION III. PROGRAM OPERATIONS	
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5. Total number of nursing students as of October 15, 2012	Full-time <input type="text"/>
	Part-time <input type="text"/>
6. Total number of nursing graduates for the 2011-2012 academic year*	<input type="text"/>

7. Program Length

a. Total number of academic credits in the program of study (Please use a conversion factor of 1:1 for lecture and 1:3 for clinicals and labs for reporting total credits)	<input type="text"/>
b. Total number of academic terms (semester/quarter) required to complete the program of study, including all prerequisites and required general education courses.	<input type="text"/>

c. Choose one (1): ☐ Semester Credits ☐ Quarter Credits

8. Faculty

a. Total FTE (full-time equivalent) faculty teaching Associate degree students as of October 15, 2012

FTE

b. Total number of individuals teaching full-time

c. Full-time faculty education listing **only the highest degree earned per individual (list each individual once)**

i. Number with an earned doctoral degree

ii. Number with an earned nursing master's degree

-- Of these, number currently enrolled in a graduate nursing program

iii. Number with an earned nursing baccalaureate degree

-- Of these, number currently enrolled in a graduate nursing program

iv. Number with non-nursing master's degree with an earned nursing baccalaureate degree

-- Of these, number currently enrolled in a graduate nursing program

v. Number of faculty with other degrees

-- Of these, number currently enrolled in a graduate nursing program

d. Total number of individuals teaching part-time (anyone teaching less than full-time)

e. Part-time faculty education listing **only the highest degree earned per individual (list each individual once)**

i. Number with an earned doctoral degree

ii. Number with an earned nursing master's degree

-- Of these, number currently enrolled in a graduate nursing program

iii. Number with an earned nursing baccalaureate degree

-- Of these, number currently enrolled in a graduate nursing program

iv. Number with non-nursing master's degree with an earned nursing baccalaureate degree

-- Of these, number currently enrolled in a graduate nursing program

v. Number of faculty with other degrees

-- Of these, number currently enrolled in a graduate nursing program

9. Preceptors

a. Do you use preceptors in the delivery of your nursing program?



No



Yes(If Yes, answer 9b and 9c)

b. How many are used on average per semester/quarter?

c. When are preceptors used during the program of study?

☐

Last Course

☐

Multiple Courses

d. Describe the preceptor roles.

10. Complaints

Total number of [complaints](#) about the program for the 2011-2012 academic year*

11. Enrollment

a. Total number of students enrolled at the governing organization, including students as of October 15, 2012 by headcount.

b. Organization specific

Significant change in enrollment ($\geq 25\%$) for the 2011-2012 academic year* by headcount

☐

Increase

☐

Decrease

☐

No Significant Change

c. Program specific

Significant change in enrollment ($\geq 25\%$) for the 2011-2012 academic year* by headcount

Associate

☐

Increase

☐

Decrease

☐

No Significant Change

12. [Alternate Methods of Delivery](#)

a. Do you use alternate methods of delivery?

☐

No

☐

Yes

☐

Online (if selected, please answer 12b.)

☐

Multiple (teaching) locations

☐

Accelerated program option

☐

Alternate schedule (e.g. part-time or weekend)

☐

ITV

☐

Self-paced learning packages/courses

☐

Compressed video

☐

Other (if other, please explain below)

Online Delivery

b. Which one of the following options best applies to the online offerings?

☐

entire nursing program major is online

☐

several courses of the nursing program major are online

☐

one course of the nursing program major is online

☐

online activities as requirements in at least one course of the nursing program major

☐

no online activities

13. Standardized Testing

a. Do you use [standardized testing](#) in your nursing program?

(If Yes, answer 13b and 13c)

☐

No

☐

Yes

b. Are standardized tests a course requirement?

☐

No

☐

Yes

☐ No ☒ Yes

☐ No ☒ Yes

If Yes, please identify partnerships below

[illegible]

a. What types of personnel are used in your skills laboratory?

-
- Faculty

- ☐ RN with associate degree
- ☐ RN with baccalaureate degree
- ☐ RN with master's degree
- ☐ Non-nurse staff
- ☐ Other (if other, please specify)

--

☐ No ☐ Yes (if Yes, answer 16b and 16c)

[illegible]

- Part of a class
- Out-of-class assignment
- Remediation
- Skill check-off

 Other (if other, please explain below)

--

17. Resources

Significant change of $\geq 20\%$ in available fiscal resources for the nursing program

Associate

Increase

Decrease

No Significant Change

18. Systematic Plan of Evaluation

a. Is your program's systematic plan of evaluation fully implemented?

No

Yes

b. Does the plan include ongoing assessment of:

all student learning outcomes?

No

Yes

all program outcomes?

No

Yes

all NLNAC Standards?



No

Yes

FEEDBACK/SUGGESTIONS

Please use the space provided below for suggestions in improving NLNAC policies and procedures.

[illegible]