

**English A Consistency Project Working Group**  
**Thursday, September 18, 2014**  
**H209 2:00 am – 3:30 pm**  
**Meeting Minutes**

**Participants:** Debra Breckheimer (Leader), Jennifer Annick, Mimi Ansite, Sara Blake, Barbara Jaffe, Elise Geraghty, Ryan Shiroma

1. The group reviewed the results of an Institutional Research Study “English 1A Success Rates by College Prep Course: Fall 2009-Spring 2013.” The study compared success rates in English 1A for students who tested directly into English 1A, students who completed English A prerequisite only, students who completed English 84 prerequisite only, and students who completed both English A and 84 prerequisites. The study revealed that students taking developmental courses before attempting English 1A had a significantly lower success rate (64%, 65%, 64%) than those students who placed directly into English 1A (70%).
2. The group discussed the need for a consistency project, especially given that 66% of English A sections are currently being taught by adjunct instructors.
3. Professor Breckheimer shared the following proposed revisions in response to norming activities during the English A Consistency Project Meeting and the last SLO assessment cycle in Spring 2014:
  - a. Revisions to Student Learning Outcomes
  - b. Revisions to the SLO Assessment Instrument
  - c. Revisions to the SLO Assessment Rubric
  - d. Revisions to Course Outline of Record
4. The group made recommendations regarding the proposed revisions, which Professor Breckheimer will incorporate before presenting her final recommendations to the English Department.
5. An examination of the recommended textbooks/reading materials for the course will be on a future agenda.