

Spanish 1 Consistency Project: Practicing Grading Criteria and Sharing Results
May 18, 2015

In attendance: Elise Geraghty, Tom Lew, Alicia Class, Carmen Sotolongo, Axa Maradiaga, Silvia Ribelles de la Vega, Maria Barrio de Mendoza, Claudia Prada, Yolanda Cuesta, Roberto Jiménez, Miriam Houssels, Nitza Llado, Argelia Andrade, Andrés Moina, Margarita Talavera-Hoferer (project leader.)

Topic 1: Adoption of New Textbook: *Vistas*

- *Vistas* Textbook was chosen as Spanish textbook moving forward, starting with Spanish 1 for fall 2015.
- Table of Contents for Spanish 1 will cover Chapter 1- Chapter 6 (and, the following items from chapter 7: reflexive verbs, preterite of *ser* and *ir*, and verbs like *gustar*).
- Spanish 2 will adopt the textbook in spring 2016 and it will cover Chapters 7 (partial)-Chapter 12.
- Spanish 3 will adopt it in fall 2016 and it will cover Chapters 13-18.
- A full instructor packet has been requested for each instructor. This packet will include: DVD, lab manual, video manual, supersite code, and book. These will be given to us in a couple of weeks.
- Some items that were also included in this workshop packet and briefly discussed are the following: CSU Spanish 100 Content, UCLA Spanish 101 Content, and Spanish 1 Item, Assessment, and Grading Criteria Sheets.
- The *El Camino College Student Challenge Petition for Prerequisites, Corquesites, and Enrollment Limitations* Form was briefly discussed. A copy was given to us.
- Homework assigned to each instructor was to send a short description of what is covered in each class (main topics) to be able to address students' questions at the beginning of the course. That way, we can tell students what each instructor covers in their class, particularly in the conversational courses, and in Spanish 4-6. Andres and Marga will put this document together for us.

Topic 3: Sharing results of SLO evaluation Spring 2015

Excluding the Honors class, the range of success for each SLO in only, not all results were included:

- SLO 1: 60 to 100%
- SLO 2: 60 to 100%
- SLO 3: 55 to 97%
- SLO 4: 50 to 100%

Discussion:

- The faculty will revisit these issues during the follow up post semester meeting to discuss the results.
- A discussion of the new sheet used to report SLOs followed. It was suggested that the column that reports grades not be included in the SLO report sheet.

IV. Topic 4: Practicing Grading Rubrics

- We were given two writing samples to assess using the agreed-upon rubric (Spanish 1: Final Essay Rubric – SLO 3).
- We went around the room to see if the rubric was used similarly by all.
- First, we each assessed individually, then we met in groups.
- Lastly, we discussed the rubric and the essays with the entire group.
- In general, instructors felt more confident about using the rubrics that were agreed upon during the Consistency Project and results showed lesser discrepancies.