Reading Advisory Committee Meeting Minutes November 5, 2015

Attendees: Robin Arehart, Matt Cheung, Susan Corbin, Scott Kushigimachi, Rose Ann Cerofeci

Agenda

- 1. English 82 exit exam
 - a. We went over the updated exam and decided that the changes that Janet Goldstein was able to make will suffice. The test should be updated in the next five years, but with the annotation component and the adjustment of the SLOs, we feel it is best to keep the Townsend Press as the capstone assessment.
 - b. The division office has agreed to shred the annotated finals. The instructors will be advised on this policy.
 - c. Rose Ann will be making consumable sets of the 82 exit exam and placing them in the instructors' mailboxes with instructions. She will also be working with Suzanne Gates to adjust the parscore machine so that it can pull out the necessary SLOs. This will also help us to focus on specific student populations so we can assess the success rates of African American and other minority students in relation to their peers. This information will assist the department with the creation of specific intervention plans related to student equity.
 - d. We realized that all 84 instructors may not have the new version of the test. Rose Ann will follow up and put the correct version in the instructors' mailboxes.
- 2. A small group of instructors will pilot SLO 1 this semester by "grading" an annotated portion of the test. Rose Ann will follow up with that group. We discussed putting the passage that we choose on a separate sheet of paper with larger margins to make the grading easier. We also decided to use a simple four-point scale to assess the annotation
- 3. We have also decided that SLO 1 will now read:

Demonstrate the ability to actively engage in the reading process in order to comprehend and analyze muti-paragraph non-fiction texts written at the high school level.

The lexile scores will be removed from all current SLOs.

This will be sent out to the department and then approved at the Reading Department meeting scheduled in December. Compton faculty also will be consulted.