Reading Advisory Committee Meeting October 15, 2015

Attendees: Rose Ann Cerofeci, Judith Crozier, Robin Arehart, Susan Corbin, Matt Cheung, Scott Kushigemachi

Agenda

- 1. English 82 exit exam
 - a. Lexile range: The lexiles of the passages range from 920 to 1070 with an average lexile of 976. This lexile does seem a little low (950-1050 being the ideal range) for an exit exam. However, after much deliberation, the group decided that lexile isn't necessarily the most reliable measurement when it comes to level of difficulty. After looking at the passages more closely, we felt that the passages are adequate for the target SLOs.
 - b. Test question analysis: The bulk of the meeting was directed at going through the test and analyzing the questions. The group found questions 7, 15, 16, 25, 26 & 35 to somewhat problematic for various reasons. After much discussion, we were able to make minor adjustments to the questions to provide clarity.
 - c. Next steps: Rose Ann will work with Townsend Press to make the necessary adjustments to the test booklet and produce a master copy of the test. All reading instructors will receive a master copy of the exam for finals.

All reading instructors will be required to give the updated exam. They will also be required to make their own copies.

How to dispose of the consumable tests is an issue. The tests need to shredded, and where and how to accomplish this task will be discussed with the division office.

- Reading SLOs for spring templates: The lexile was removed from the 84 SLOs last year.
 The committee felt that removing the actual lexile number from 80 & 82 should also be
 done. However, the use and recommendation of lexile should be included in the class
 introductory letter.
- 3. Annotation pilot for spring

A pilot group will be formed to create guidelines and administer the annotation portion of the exit exam this semester. The annotation requirement and changes to SLO 1, however, will not be implemented until spring. Approval from faculty and a consistency workshop will take place next semester.